



**Bharatiya Vidya
Bhavan's**

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2026-27

CLASS LKG

MORNING CIRCLE TIME

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	MY FAMILY ACTIVITIES 1.Finger puppet(Goal 1) 2. Rhyme with action (Goal 1) 3. picture reading(Goal 2) 4.See and tell (Goal 3)	Will be able to explore different roles and relationships within the family. Will be able to encourage peer engagement and cooperation during group activities involving rhymes and actions. Will be able to recognize family members, understand relationship, remember happy moments. Will be able to improve observation skills enhance memory, strengthen and foster sense of belonging and connection within the family.

JULY	Health and hygiene Activities:- 1. Health ,hygiene and sanitation (Goal 1) 2. Self -grooming And maintaining personal hygiene(Goal1) 3. My growth _height and weight (Goal 1) 4. Rhyme with action(Goal 1)	Will be able to help to understand how to stay healthy. Will be able to demonstrate proper techniques for personal grooming, including grooming habits for hair, nails and skin as well as understanding the importance of good personal hygiene. Will be able to learn how to grow taller and gain weight as they get older. Will be able to engage in rhymes with actions fosters a sense of joy and enthusiasm for learning.
AUGUST	Fruits Activities:- 1. Join the dots(Goal 1) 2. Free hand drawing(Goal 2) 3. Guess the smell (Goal 3) 4. Taste and tell (Goal3)	Will be able to connect the dots improves children's hand control and coordination. Will be able to learn to observe details like shapes and colors when drawing fruits. Will be able to identify fruit smells based on their characteristics. Will be able to learn about different tastes like sweet, sour, salty, and bitter by trying various foods.
SEPTEMBER	Vegetables Activities:- 1. Gardening and taking care of plants(Goal 1)	Will be able to instill a sense of responsibility and stewardship. Gardeners learn to prioritize the needs of their plants, recognizing the impact of their actions on plant health and growth.

	2. Let's know about vegetables(Goal 3) 3. Pouring water into bottle using funnel(Goal 1) 4. Vegetables under the ground and above the ground (Goal 3)	Will be able to observe and understanding the growth stages of vegetables, from seed to harvest. Will be able to practice patience and concentration to pour steadily without rushing or making mistakes. Will be able to observe how vegetables like tomatoes, peppers, and beans grow and develop above the soil surface.
OCTOBER	Colours Activities:- 1.Stringing beads(Goal 1) 2.Pick and speak(Goal2)	Will be able to engage in collaborative bead stringing activities with peers, fostering communication and teamwork. Articulates their thoughts and ideas
	3.Sorting the colours (Goal3) 4. Joining the dots and colouring the picture(Goal2)	verbally, enhancing their ability to express themselves clearly and effectively. Will be able to identify and differentiate between different colors. Will be able to improve fine motor skills by accurately connecting dots and coloring within the lines

NOVEMBER	Animals on the farm Activities:- 1. Let's talk about animals(Goal 3) 2. Pick and tell (Goal 2) 3. Play an organized outdoor game on animals.(Goal 3) 4.jigsaw puzzles (Goal1)	Will be able to learn about different types of farm animals, their characteristics, behaviors and roles on the farm. Will be able to encourage children to express themselves orally, helping to build confidence in public speaking and communication skill. Will be able to engage in physical activity through the game, promoting exercise and outdoor play. Will be able to help in the development of cognitive skills such as problem-solving, spatial reasoning, logical thinking, and planning.
DECEMBER	Animals in the Jungle Activities:- 1. Sorting into two categories farm animals and wild animals.(Goal 1) 2. Animal puzzle(Goal 3. Pick and speak(Goal 2)	Will be able to develop an understanding of how to categorize and classify objects based on shared characteristics, in this case, whether they are farm animals or wild animals. Will be able to develop cognitive skills such as problem-solving, spatial awareness, and logical thinking. Will be able to articulate their thoughts and ideas verbally, enhancing their ability to express themselves clearly and effectively
	4. Wild animals...hand puppets of wild animals(Goal 3)	Will be able to exercise their creativity and imagination as they design and construct hand puppets, exploring various colors, textures, and features of wild animal

JANUARY	Means of transport Activities:- 1. Free Drawing(Goal2) 2. Sorting the vehicles according to means of transport.(Goal 3) 3. Making groups of vehicles (Goal3) 4. See and tell (Goal2)	Will be able to observe different types of means of transport in their environment and translate their observations into visual representations through drawing. Will be able to help in developing critical thinking and categorization skills Will be able to learn how to work together effectively with others and improving how to express ideas and listen to others. Will be able to sharpen their observation skills as they carefully examine the object or image, noticing details, colors, shapes, and other visual characteristics.
FEBRUARY	Birds Activities 1. Let's talk about birds(Goal 1) 2. Joining the dots and colouring the picture (Goal 1) 3. Guess the sound(Goal 3)	Will be able to develop skills in researching market conditions, analyzing requirements, and preparing competitive birds. Will be able to improve fine motor skills by accurately connecting dots and colouring within the lines. Will be able to engage in deductive reasoning and critical thinking to make educated
	4. Odd one out(Goal 3)	guesses about the identity of the birds based on the available clues. Will be able to develop the ability to observe and identify differences among various birds.

MARCH	Helpmates Activities:- 1. My community helpers (Goal 1) 2. Matching and identifying(Goal 2) 3. Let us enact.....our community helpers (Goal 1) 4. Pick and speak (Goal 2)	Will be able to identify different helpmates of our community. Understands and talks about the helps which they are giving to us. Will be able to develop plans to achieve objectives efficiently. Will be able to develop empathy and understanding as they step into the shoes of different helpers, fostering compassion and respect for diverse roles within the community. Will be able to articulate their thoughts and ideas verbally, enhancing their ability to express themselves clearly and effectively
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SUBJECT: ENGLISH

TEXT BOOK SPLASH SEM I AND II

JUNE	STROKES : STANDING SLEEPING ---- SLANTING \ / CURVED :() U RHYMES : ROW ROW ROW YOUR BOAT, ABC SONG CONVERSATION WHAT IS YOUR NAME? WHAT IS THE NAME OF YOUR CLASS TEACHER? ACTIVITIES FROM SEM – I	Will be able to develop fine motor skills, re- writing skills, and foundational hand-eye coordination Will be able to recite short poems, sings action rhymes with comprehension and participates in rhythmic activities. Will be able to develop the foundational aspects of communication, social interaction, and language development
JULY	RHYMES: PHONIC RHYME, TWO LITTLE HANDS GO CONVERSATION: HOW OLD ARE YOU? WHAT IS THE NAME OF YOUR SCHOOL? RECOGNIZING AND WRITING: Aa, Bb, Cc, Dd ACTIVITIES FROM SEM – I	Will be able to recite the rhyme with actions. Gets knowledge about parts of the body. Will be able to develop the foundational aspects of communication, social interaction, and language development Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to develop phonic awareness skills through letter-sound relationships.

AUGUST	RYMES: PHONIC RHYME, JACK AND JILL	Will be able to recite the rhyme with comprehension and participates in rhythmic activities
	CONVERSATION: IN WHICH CLASS ARE YOU STUDYING?	Will be able to develop the foundational aspects of communication, social interaction, and language development
	WHAT IS THE NAME OF YOUR PRINCIPAL?	
	STORY NARRATION: THE FOX AND THE GRAPES	Will be able to demonstrate comprehension of simple stories and answers basic questions about the main characters, events of a story.
	RECOGNIZING AND WRITING: Ee, Ff, Gg, Hh, Ii	
	ACTIVITIES FROM SEM – I	Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to develop phonic awareness skills through letter-sound relationships
SEPTEMBER	RYMES : RAINBOW IN THE SKY	Will be able to recite the rhyme with comprehension and participates rhythmic activities
	CONVERSATION: WHAT IS YOUR FATHER’S NAME? WHAT IS YOUR MOTHER’S NAME?	Will be able to develop the foundational aspects of communication, social interaction, and language development
	STORY NARRATION: THE FOX AND THE GRAPES	Will be able to demonstrate comprehension of simple stories and answers basic questions about the main characters, events of a story.
	RECOGNIZING AND WRITING: Jj, Kk, Ll, Mm, Nn	
	ACTIVITIES FROM SEM – I AND SEM – II	Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to develop phonic awareness skills through letter-sound relationships

OCTOBER	RHYMES: DING DONG BELL CONVERSATION: WHERE IS YOUR SCHOOL LOCATED? WHO IS YOUR BEST FRIEND?	Will be able to recite the rhyme with action Will be able to develop the foundational aspects of communication, social interaction, and language development
	STORY NARRATION: THE LION AND THE MOUSE RECOGNIZING AND WRITING : Oo, Pp, Qq, Rr, Ss, Tt, ACTIVITIES FROM SEM – II	Will be able to demonstrate comprehension of simple stories and answers basic questions about the main characters, events of a story. Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to develop phonic awareness skills through letter-sound relationships
NOVEMBER	RHYMES: POP, POP, POP CONVERSATION WHERE DO YOU COME FROM? STORY NARRATION: THE LION AND THE MOUSE RECOGNIZING AND WRITING: Uu, Vv, Ww,Xx,Yy,Zz. ACTIVITIES FROM SEM – II	Will be able to develop early literacy skills like repetition, listening and identifying rhyming words. Will be able to develop the foundational aspects of communication, social interaction, and language development Will be able to demonstrate comprehension of simple stories and answers basic questions about the main characters, events of a story. Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to develop phonic awareness skills through letter-sound relationships
DECEMBER	RHYMES: HICKORY, DICKORY CONVERSATION: WHICH IS YOUR FAVOURITE COLOUR? WHICH IS YOUR FAVOURITE FOOD?	Will be able to recite the rhyme with comprehension and participates rhythmic activities Will be able to identify the colours of all most all objects. Talks about their favorite food.

	STORY NARRATION: THE CLEVER CAP SELLER WRITING	Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions.
	CURSIVE LETTERS a, b, c, d,e. WRITING : A to Z AND a to z ACTIVITIES FROM SEM – II	Will be able to write the alphabets A to Z, a to z and cursive letters a,b,c,d

JANUARY	RHYMES : HOP A LITTLE STORY NARRATION: THE CLEVER CAP SELLER RECOGNIZING AND WRITING CURSIVE LETTERS f, g, h, i, j, k, l,m. INTRODUCING : VOWELS a, e, i, o,u ACTIVITIES FROM SEM II REVISION: A to Z AND a to z	Will be able to recite the rhyme with comprehension and participates rhythmic activities Will be able to demonstrate increase in Vocabulary and develops language. Will be able to enable good progress in phonics and deals with cursive letters. Will be able to develop an awareness of the sounds associated with vowels and consonants.
FEBRUARY	RHYMES: I AM A LITTLE TEAPOT RECOGNIZING AND WRITING CURSIVE LETTERS n, o,p,q,r,s, t u. MYSELF [ORAL] : 1. MY NAME IS..... 2. I AM FIVE YEARS OLD 3. I AM STUDYING IN LKG 4. MY SCHOOL IS BVB AKAMALA	Will be able to recite the rhyme with comprehension and participates rhythmic activities Will be able to enable good progress in phonics and deals with cursive letters. Will be able to express their confidence to say about themselves, about their name, age, in which class they are studying, what is the name of their school and from where they are coming.

	5. MY FATHER’S NAME IS 6. MY MOTHER’S NAME IS 7. I COME FROM	
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MARCH	RECOGNIZING AND WRITING CURSIVE LETTERS : v, w, x, y, z REVISION : VOWELS, MYSELF [ORAL] WRITING : A to Z, a to z, CURSIVE LETTERS A TO Z.	Will be able to recognize the letters, memorizes the alphabets, reads and writes the alphabets.
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SUBJECT : MALAYALAM

പ്രിയമലയാളം

JUNE	തീർച്ച നിയുക: റ, ര, അ, ആ, ഇ, ഊ പദ്യം : തത്തി നടക്കും കഥ ആനയും തയ്യൽക്കാരനും	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language. Will be able to recite the rhyme with comprehension and participates in rhythmic activities Will be able to demonstrate understanding of simple instructions or a short story in Malayalam
.JULY	തീർച്ചനിയുക ഉ, ഊ, ഋ, എ, ഏ, ഐ പദ്യം കവിതകൾ പൂമ്പാറ്റ കഥ കുറുക്കന്റെ കഥ	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language. Will be able to recite the rhyme with actions group wise and individually Will be able to demonstrate understanding of simple instructions or a short story in the second language

AUGUST	തിരിച്ചറിയുക ഒ, ഓ, ഔ, അം, അ: പദ്യം കവിതകൾ ആന കഥ മടയൻ (TEXT BOOK PAGE 28)	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language. Will be able to recite the rhyme with actions group wise and individually Will be able to demonstrate understanding of simple instructions or a short story in the second language
SEPTEMBER	തിരിച്ചറിയുക ക ഖ ഗ ഘ ങ പദ്യം മാമ്പഴം കഥ ഉറുമ്പും പൂവും	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language. Will be able to recite the rhyme with action group wise and individually Will be able to demonstrate understanding of simple instructions or a short story in Malayalam.

OCTOBER	തിരിച്ചറിയുക ച ഛ ജ ഡ ഞ പദ്യം കവിതകൾ അമ്പിളിഅമ്മാവൻ കഥ മുയലും സിംഹവും	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language Will be able to recite the rhyme with action Will be able to narrate the story and understands the moral of the story
NOVEMBER	തിരിച്ചറിയുക ട ഓ ഡ ഡ ണ മഴവിലല് തതാപ്പിക്കാരനും കുരങ്ങന്മാരും	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language. Will be able to recite the rhyme with comprehension and participates rhythmic activities. Will be able to demonstrate understanding of simple instructions or a short story in Malayalam
DECEMBER	തിരിച്ചറിയുക ത മ ദ ധ ന പദ്യം പുച്ച കഥ തകാറ്റിയും കുറുക്കനും	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language. Will be able to recite the rhyme with comprehension and participates in rhythmic activities Will be able to demonstrate understanding of simple instructions of a short story in Malayalam

JANUARY	തിരിച്ചറിയുക പ ഫ ബ ഭ മ പദ്യം അബ്ജാകണ്ഠ കഥ തപാമുട്ടയിടുന്ന താനാവ്	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language. Will be able to recite the rhyme rhythmically Will be able to demonstrate understanding of simple instructions or a short story in Malayalam
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FEBRUARY	തിരിച്ചറിയുക യ ര ല വ ശ പദ്യം മൈന കഥ കുരങ്ങനും മുതലയും	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognize them in spoken language. Will be able to recite the rhyme with actions Will be able to demonstrate understanding of simple instructions or a short story in Malayalam
MARCH	തിരിച്ചറിയുക ഷ സ ഹ ള ഴ റ REVISION സവരാക്ഷരങ്ങൾ വ്യഞ്ജനാക്ഷരങ്ങൾ	Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language.

SUBJECT : HINDI

JUNE	गिनती : एक से दस तक RHYME ; मछली जल की रानी है	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Will be able to recite the rhyme with action group wise and individually
JULY	गिनती : एक से दस तक RHYME ; बारिश आयी	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Will be able to recite the rhyme with comprehension And participates rhythmic activities
AUGUST	गिनती : एक से दस तक RHYME : ऊपर चन्दा	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Will be able to recite rhyme with action and good pronunciation.
SEPTEMBER	गिनती : एक से दस तक RHYME : चंदामामा	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Will able to recite the rhyme group wise and individually
OCTOBER	गिनती : एक से बीस तक RHYME: एक दो कभी न रो	Will be able to develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Will be able to recite the rhyme with comprehension and participates rhythmic activities
NOVEMBER	गिनती : एक से बीस तक	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.

		Will be able to recite the rhyme in group wise and
	RHYME : तितली रानी	individually
DECEMBER	गिनती : एक से बीस तक RHYME : काली कोयल	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Will be able to recite the rhyme rhythmically with action
JANUARY	गिनती ; एक से बीस तक RHYME : बिल्ली	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Will be able to recite the rhyme with action
FEBRUARY	गिनती ; एक से बीस तक RHYME ; मोर	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Will be able to recite the rhyme with action individually
MARCH	REVISION: एक से बीस तक	

SUBJECT : MATHEMATICS
TEXT BOOK : SPLASH SEM – I, II

JUNE	COUNTING : NUMBERS 1 – 10	Will be able to understand the sequence of numbers and being able to recite them in order, forwards and develops the ability to count objects accurately and reliably, understanding that each number represents a quantity
	NUMBER RHYME: ONE, TWO BUCKLE MY SHOE	Will be able to identify the numbers. Will be able to recite the rhyme with rhythm
	WRITING : NUMBER 1 ACTIVITIES FROM SEM –	Will be able to understand the appropriate size and proportions of the numeral "1" in relation to other numbers and letters.
JULY	COUNTING : NUMBERS 1 – 20	Will be able to understand the sequence of numbers and being able to recite them in order, forwards
	WRITING : NUMBERS 2, 3, 4, 5 CONCEPTS : BIG AND SMALL, TALL AND SHORT ACTIVITIES FROM SEM – I	Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility. Will be able to develop the ability to discriminate between objects based on their size, identifying big, small, tall and short items.
AUGUST	COUNTING : NUMBERS 1 – 30	Will be able to understand the sequence of numbers and being able to recite them in order, forwards
	WRITING : NUMBERS 6, 7, 8, 9, 10 CONCEPTS : NEAR AND FAR,	Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility. Will be able to identify which object is

	THICK AND THIN ACTIVITIES FROM SEM – I	far and which is near and understands to sort thick and thin object
SEPTEMBER	COUNTING : NUMBERS 1 – 40 WRITING : NUMBERS 11, 12, 13, 14, 15 CONCEPTS : LONG AND SHORT, MORE AND LESS	Will be able to understand the sequence of numbers and being able to recite them in order, forwards Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility. Will be able to develop the ability to discriminate between objects based on their size, identifying long, short, more, less, thick and thin items.
	ACTIVITIES FROM SEM – I	
OCTOBER	COUNTING : NUMBERS 1 – 50 WRITING : NUMBERS 16, 17, 18, 19,20 SHAPES ACTIVITIES FROM SEM – I	Will be able to understand the sequence of numbers and being able to recite them in order, forwards Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility. Will able to compare and classify objects by using shapes.
NOVEMBER	COUNTING : NUMBERS 1 – 60 WRITING NUMBERS 21, 22, 23, 24, 25, 26, 27, 28, 29,30 AFTER NUMBERS 1 TO 10	Will able to understand the sequence of numbers and being able to recite them in order, forwards Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility. Will be able to recognize and understands numerical patterns and sequences

	ACTIVITIES FROM SEM – II	
DECEMBER	COUNTING : NUMBERS 1 – 70 WRITING : NUMBERS 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 BETWEEN NUMBERS 1 TO 10	Will be able to understand the sequence of numbers and being able to recite them in order, forwards Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility. Will be able to develop foundational numeracy skills by understanding the sequential order of numbers and their relationships
JANUARY	COUNTING: 1 TO 80 ORAL COUNTING BY TEN'S (10 TO 100) NUMBERS 41, 42, 43, 44, 45, 46, 47, 48, 49, 50	Will be able to understand the sequence of numbers and being able to recite them in order, forwards Will be able to identify skip counting by tens using objects. Will be able to write numbers up to 50
	AFTER NUMBER 11 to 20 BACKWARD COUNTING 10 to 1	Will be able to identify and write after numbers Will be able to recognize and understand numerical patterns and sequences Will be able to develop foundational numeracy skills by understanding the reverse order of numbers.

FEBRUARY	COUNTING : 1 TO 90 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 (TENS) WRITING : 10,20,30,40,50(TEN'S) GREATER AND SMALLER NUMBERS	Will be able to understand the sequence of numbers and being able to recite them in order, forwards Will be able to improve their counting fluency and recognize number patterns. Will be able to write tens up to 50 Children will be able to compare numbers and determine which is greater and smaller.
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MARCH	REVISIONS : CONCEPTS COUNTING : NUMBERS 1 – 100 WRITING : NUMBERS 1 – 50	Will be able to get a clear picture of all concepts Will be able to count 1to 100. Will be able to write numbers from 1 to 50
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ART AND CRAFT WORK ACTIVITY

JUNE	SEQUENCE ART	Will be able to encourage students to express their creativity Will be able to identify the butterfly and understands its features
JULY	ICE CREAM STICK WORK	Will be able to handle ice cream sticks and manipulating them into different configurations helps improve fine motor skills, particularly in the fingers and hands
AUGUST	COTTON WORK	Cotton work activities like embroidery and quilting involve precise hand movements and manipulation of small tools, Will be able to develop and improve fine motor skills
SEPTEMBER	FINGER PRINT ART	finger print art will be able to provide a fun and engaging way for individuals to explore their creativity while also developing various cognitive and motor skills.
OCTOBER	COLLAGE ART	Students will be able to develop skills in cutting, pasting layering and other techniques involved in creating collages, enhancing their craftsmanship and attention to details.
NOVEMBER	LEAF ART	Leaf art will be able to improve hand-eye coordination and creativity. By selecting shapes and arranging them, individuals refine their fine motor skills and learn to think creatively.

DECEMBER	VEGETABLE ART	Creating vegetable art can be a fun and educational activity that enhances various skills. Through vegetable art, individuals can develop creativity by exploring different shapes, colors, and texture inherent in vegetables.
JANUARY	WOOLEN ART	Will be able to develop an understanding of different types of wool and fibers, their properties, and how they can be manipulated for artistic purposes.
FEBRUARY	PAPER FOLDING ART	Will be able to develop an understanding of basic origami techniques, including folding, creasing, and shaping paper.it improves fine motor skills and eye- hand co-ordination.
MARCH	BINDI WORK	Will be able to apply small bindis requires precision and control, which helps develop fine motor skills, hand-eye coordination. Bindi work provides opportunities for individuals to express their creativity
		through the arrangement of colors, patterns, and designs.

FREE DRAWING

JUNE	SCRIBBLING, SUN	Drawing a sun involves basic shapes like circles and rays. Will be able to develop the ability to observe and analyze the shape and features of a sun.
JULY	APPLE	Will be able to develop the ability to observe and analyze the shapes, textures and details of an apple.
AUGUST	CAT	Will be able to develop the ability to observe and analyze the features of a cat.

SEPTEMBER	CUP	Will be able to develop the ability to observe and analyze the shapes, proportions and details of a cup.
OCTOBER	BUTTERFLY	Will be able to develop the ability to observe and analyze the features of a butterfly.
NOVEMBER	UMBRELLA	Will be able to develop the ability to observe the features of an umbrella.
DECEMBER	FLOWER	Will be able to develop the ability to observe and analyze the shapes, color and details of different kinds of flowers.
JANUARY	CAR	Will be able to develop the ability to observe and analyze the shape, color and details of a car.

FEBRUARY	HOUSE	Will be able to develop the ability to observe and
		analyze the shapes and features of a house.
MARCH	TREE	Will be able to develop the ability to understanding the features of a Tree.

MONTHLY ACTIVITIES FOR 2026-2027

JUNE 5	ENVIRONMENTAL DAY
JUNE 29	TOYS DAY
JULY 10	A TALK ON HEALTH AND HYGIENE
JULY 22	PUPPET SHOW
JULY 28	DAY OF VIBRANT RED
AUGUST 3	OUR WONDERFUL WEATHERS
AUGUST 11	DAY OF PEACEFUL BLUE
SEPTEMBER 3	SREEKRISHNA JAYANTHI CELEBRATION
SEPTEMBER 14	A DAY IN A FARM
SEPTEMBER 22	FLOWER SHOW

SEPTEMBER 30	DAY OF BRIGHT YELLOW
OCTOBER 1	FRUIT SALAD DAY
OCTOBER 16	A GLIMPSE TO A FOREST
OCTOBER 23	A DAY OF PLEASANT PURPLE
NOVEMBER 2	KERALA FEST
NOVEMBER 16	A TRAVEL ON WHEELS
NOVEMBER 30	DAY OF DOMINANT GREEN
DECEMBER 4	A TALK ON GOOD TOUCH AND BAD TOUCH
DECEMBER 30	VEG SALAD DAY
JANUARY 4	DAY OF ENERGETIC ORANGE
JANUARY 21	OUR WONDERFUL FLYING CREATURES
FEBRUARY 4	DAY OF PLAYFUL PINK
FEBRUARY 16	SENSORY EXPLORATION DAY
FEBRUARY 25	ROLE OF HELPMATES OF OUR COMMUNITY
MARCH 5	A DAY OF BLACK AND WHITE

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