



**Bharatiya Vidya
Bhavan's**

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2026-27

CLASS VII

SUBJECT:-ENGLISH**TEXTBOOK: POORVI****GEM'S ENGLISH GRAMMAR**

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I <u>SYLLABUS OF UNIT TEST – I</u> POORVI UNIT I The Day the River Spoke Try Again Three Days to See	POORVI UNIT 1: LEARNING TOGETHER THE DAY THE RIVER SPOKE (INTEGRATED) TRY AGAIN THREE DAYS TO SEE	Child will be able to:- Understand the theme of environmental awareness and respect for nature. Identify the message conveyed through the river's voice. Understand the theme of perseverance and determination. Explain the importance of repeated effort in achieving success. Understand the central idea of gratitude and appreciation of senses. Identify the author's perspective and emotional tone.
	GRAMMAR: Unit 1,2,3 1. SENTENCES 2. NOUNS 3. ARTICLES	Use these sentences, nouns and articles in class activities, homework assignments, and writing
	POORVI UNIT 2: WIT AND HUMOUR ANIMALS, BIRDS, AND DR. DOLITTLE A FUNNY MAN	Understand the theme of kindness towards animals. Recognize the importance of empathy and communication. Identify exaggeration and other humorous elements in the text. Analyse the personality traits of the main character.

<u>SYLLABUS OF HALF YEARLY</u> POORVI UNIT I, UNIT 2	SAY THE RIGHT THING	Practice writing and speaking polite conversations. Develop confidence in using respectful language in daily life.
GRAMMAR: Unit Test 1, Unit 4,5, 6, 7, 8, 9, 10	GRAMMAR: 4. PRONOUNS 5. ADJECTIVES 6. DETERMINERS 7. SUBJECT – VERB AGREEMENT 8. VERBS 1 9. VERBS 2 10. PHRASAL VERBS	Demonstrate how to use traditional grammar and enhances their writing and speaking.
TERM II		
UNIT TEST – II <u>SYLLABUS OF UNIT TEST – II</u> POORVI UNITS 3,4 GRAMMAR: Unit 11,12,13,14,15	POORVI UNIT 3: DREAMS AND DISCOVERIES MY BROTHER’S GREAT INVENTION PAPER BOATS NORTH, SOUTH, EAST, WEST	Understand the theme of creativity and innovation. Identify the qualities of curiosity and problem-solving in the main character. Analyse how ideas develop into inventions. Understand the theme of childhood imagination and dreams. Appreciate poetic imagery and simple poetic devices. Identify the importance of direction and geographical awareness. Analyse how curiosity leads to learning about the world. Enrich vocabulary related to travel and directions.

<u>SYLLABUS OF ANNUAL EXAM</u> POORVI UNITS 2,3,4,5 GRAMMAR: Unit 11,12, 13, 14, 15, 16, 17, 18,19, 20, 21	RANI ABBAKKA	Understand the historical significance of Rani Abbakka. Identify her qualities such as courage, leadership, and patriotism. Analyse how she resisted foreign rule with determination.
	GRAMMAR: 16. PHRASES AND CLAUSES 17. PREPOSITIONS 18. CONJUNCTIONS 19. VOICE 20. SPEECH 21. SIMPLE, COMPOUND AND COMPLEX SENTENCES	Use the rules of grammar in speech and writing and contexts focusing on phrases and clauses, prepositions, conjunctions, voice, speech, simple compound and complex etc. in order to demonstrate comprehension and knowledge of their usage through a variety of situations.

SUBJECT :മലയാളം

TEXTBOOK: കേരളപാഠാവലി, അടിസ്ഥാന പാഠാവലി

EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST-I കേരളപാഠാവലി	1.ഭൂമിക്കുവേണ്ടിയൊരു ലാവണ്യ ദൃശ്യോത്സവം (Integrated with Hindi, English,Social Science, Science)	ചെറുതും വലുതുമായ ആയിരമായിരം അതൂത കാഴ്ചകൾ നിറഞ്ഞതാണ് പ്രകൃതി എന്ന് തിരിച്ചറിഞ്ഞ് യാത്രാവിവരണക്കുറിപ്പ് കുട്ടികൾ തയ്യാറാക്കുന്നു.
	2.ഒരു ദിനാന്തസഞ്ചാരം	പ്രകൃതിയിലെ സുന്ദരദൃശ്യങ്ങൾ പലതാണ് എന്ന് മനസ്സിലാക്കി ഡിജിറ്റൽ ആൽബം കുട്ടികൾ തയ്യാറാക്കുന്നു
	3.മനസ്സിലെ കിളി	മരങ്ങളിൽ പാർത്ത് ശബ്ദവീചികൾ തീർക്കുന്ന അനേകം പക്ഷികൾ കണ്ടു ഹൃദയത്തിൽ എപ്പോഴും ഓർമ്മയാകുന്നു എന്ന് തിരിച്ചറിഞ്ഞ് കഥാപാത്ര നിരൂപണം കുട്ടികൾ തയ്യാറാക്കുന്നു.
അടിസ്ഥാന പാഠാവലി	1.ഗ്രാമശ്രീകൾ	കാർഷിക സംസ്കാരത്തിന്റെ പ്രാധാന്യം മനസ്സിലാക്കി കൃഷിചൊല്ലുകൾ കുട്ടികൾ ശേഖരിക്കുന്നു.
	2.കമ്മാട്ടി	ഓണക്കാലത്ത് ആരവത്തോടെ വീടുകളിൽ എത്തുന്ന കമ്മാട്ടി എന്ന കലാരൂപത്തെക്കുറിച്ച് മനസ്സിലാക്കി കമ്മാട്ടി മുഖമുടി കുട്ടികൾ തയ്യാറാക്കുന്നു
		കാർഷിക സംസ്കാരത്തിന്റെ പ്രാധാന്യത്തെക്കുറിച്ച് മനസ്സിലാക്കി വിശകലനകുറിപ്പ് കുട്ടികൾ തയ്യാറാക്കുന്നു.
SYLLABUS OF UNIT TEST – I കേരള പാഠാവലി 1,2,3 പാഠങ്ങൾ	3. വിത്തെന്ന മഹാദ്ഭുതം	

HALF YEARLY EXAM കേരളപാഠാവലി	4. പ്രപഞ്ചം മുഴുവൻ പൂമ്പാറ്റകൾ 5.നക്ഷത്രം 6.എന്നുമി യാത്ര (READING) 7.കാവ്യനർത്തകി 8.വാക്ക് (READING)	യാത്രകൾ അനുഭവങ്ങളും അറിവുകളും നൽകുന്നു എന്ന് മനസ്സിലാക്കി നിരീക്ഷണങ്ങൾ കൂട്ടികൾ തയ്യാറാക്കുന്നു ജീവിതയാഥാർത്ഥ്യങ്ങൾ മറികടക്കാൻ സർഗാത്മക സാധ്യതകൾ തുണയാകും എന്ന് മനസ്സിലാക്കി കൂട്ടികൾ കഥ എഴുതുന്നു. ഓർമ്മകളും അനുഭൂതികളും നാളുകളെ കൂടുതൽ പ്രകാശപൂരിതമാക്കുമെന്ന് മനസ്സിലാക്കി വായനക്കുറിപ്പ് കൂട്ടികൾ തയ്യാറാക്കുന്നു. വാക്കുകളുടെയും വരകളുടെയും ലയനം മനസ്സിലാക്കി മാതൃഭാഷയുടെ പ്രാധാന്യം പ്രകടമാക്കുന്ന വരികൾ കൂട്ടികൾ ശേഖരിക്കുന്നു വാമൊഴി വരമൊഴി തിരമൊഴി വാക്കിന്റെ വിവിധ രൂപങ്ങൾ മനസ്സിലാക്കി നാടിന്റെ ഭാഷാഭേദങ്ങൾ കൂട്ടികൾ കണ്ടെത്തി എഴുതുന്നു
അടിസ്ഥാന പാഠാവലി SYLLABUS OF HALF YEARLY EXAM കേരളപാഠാവലി 1,2,3,4,5,6,7,8,9 പാഠങ്ങൾ അടിസ്ഥാന പാഠാവലി 1,2,3,4,5 പാഠങ്ങൾ	9. പടക്കളത്തിലേക്ക് 4.ഫാത്തിമത്തുരുത്ത് 5.കാട് ആരുടേത്	മഹാഭാരതം കിളിപ്പാട്ടിലെ ദ്രോണ പർവ്വത്തെക്കുറിച്ച് മനസ്സിലാക്കി യുദ്ധവിരുദ്ധ പ്ലക്കാർഡുകൾ കൂട്ടികൾ തയ്യാറാക്കുന്നു പരിസ്ഥിതി പ്രശ്നങ്ങൾ മനസ്സിലാക്കി കൂട്ടികൾ നിവേദനം തയ്യാറാക്കുന്നു. കാടിന്റെ മനോഹാരിതയെ കുറിച്ച് മനസ്സിലാക്കി പ്രതികരണക്കുറിപ്പ് കൂട്ടികൾ തയ്യാറാക്കുന്നു

ANNUAL EXAM കേരളപാഠാവലി അടിസ്ഥാന പാഠാവലി SYLLABUS OF ANNUAL EXAM കേരളപാഠാവലി 1,4,9,10,11,12,13,14, 15 പാഠങ്ങൾ അടിസ്ഥാന പാഠാവലി 6,7,8,9 പാഠങ്ങൾ	13. പെയ്തൂരിരാത്ത സ്വപ്നംപോലെ 14. മുത്തശ്ശിക്കുമയിലൂടെ 15.കിളി അയാളോട് സംസാരിക്കുന്നു 8.കൈകോർത്തവർ പറഞ്ഞത് 9.അവസാനത്തെ ഇല (Integrated with Hindi, Science, Mathematics)	വിവിധ കലകളുടെയും സാങ്കേതികവിദ്യയുടെയും സംയോജനമായ സിനിമ ശക്തമായ ഒരു ദൃശ്യ കലാമാധ്യമമാണെന്ന് തിരിച്ചറിഞ്ഞ് ഇഷ്ടപ്പെട്ട ഒരു സിനിമയുടെ ആസ്വാദനക്കുറിപ്പ് കുട്ടികൾ തയ്യാറാക്കുന്നു. സിനിമയിലെ സംഭാഷണങ്ങൾക്കും ദൃശ്യങ്ങൾക്കും ഒപ്പം നമ്മെ ആഴത്തിൽ സ്പർശിക്കാൻ അതിലെ പാട്ടുകൾക്ക് കഴിയുമെന്ന് മനസ്സിലാക്കി വിവരണം കുട്ടികൾ തയ്യാറാക്കുന്നു ആശയവിനിമയ സാധ്യതകൾ വിപുലപ്പെടുത്താൻ സഹായിക്കുന്ന സൈബർ ലോകത്തെക്കുറിച്ച് മനസ്സിലാക്കി സൈബർ കൃതികൾ കുട്ടികൾ ശേഖരിക്കുന്നു പ്രളയത്തെക്കുറിച്ചും പ്രളയാനന്തര കേരളത്തെ കുറിച്ചും മനസ്സിലാക്കി താരതമ്യക്കുറിപ്പ് കുട്ടികൾ തയ്യാറാക്കുന്നു രോഗാവസ്ഥകളെക്കുറിച്ചും അവ തരണം ചെയ്യാനുള്ള ആത്മധൈര്യം മറ്റുള്ളവരിൽ നിന്ന് നേടുന്നതിന്റെ ആവശ്യകതയെക്കുറിച്ചും മനസ്സിലാക്കി കുട്ടികൾ ആസ്വാദനക്കുറിപ്പ് തയ്യാറാക്കുന്നു
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CLASS -VII**Sanskrit - DEEPAKAM Part 2**

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I	सेतु कार्यक्रमः	● शब्दरूपाणि अवगच्छन्ति । ● कर्तृ – क्रिया अन्वयनं जानन्ति । ● लकाराः प्रयोगं कुर्वन्ति
	1. वन्दे भारतमातरम्	● छात्राः भारतमातुः त्रिवर्णध्वजस्य च विषये जानन्ति । ● छात्राः सर्वे भारतीयाः प्रेरिताः भवन्ति । ● छात्राः वन्दे मातरम् इति गीतस्य अर्थः इतिहासः जानन्ति ।
	2. नित्यं पिबामः सुभाषितरसम्	● छात्राणां चिन्तनविकासाय ● छात्राणां मानवीयमूल्यानां विकासाय ● छात्राणां नैतिकः सामाजिकः च विकासः भवति
SYLLABUS OF UNIT TEST I	Lesson 1&2	
SYLLABUS OF HALF YEARLY EXAM UNIT TEST I+3,4 &5	3. मित्राय नमः (Reading)	● छात्राः योगासनं जानन्ति । ● लङ् लकारस्य प्रयोगः करोति
	4. न लभ्यते चेत् आम्लं द्राक्षाफलम्	● पद्यांशे अभिरुचिः वर्धयति । ● छात्राः कथाः इच्छन्ति।
	5. सेवा हि परमो धर्मः	● सेवायाः महिमा जानन्ति । ● छात्राः मानवीयान् गुणान् जानन्ति।
	TERM II	

	6. क्रीडाम वयं श्लोकान्त्याक्षरीम्	● पद्यांशे अभिरुचिः वर्धयति। ● छात्राः अन्त्याक्षरीं जानन्ति। ● कर्तृ -क्रिया अन्वयनम् करोति
UNIT TEST II	7. ईशावास्यम् इदं सर्वम्	● नाट्यांशे अभिरुचिः वर्धयति। ● पौराणिककार्याणि जानन्ति।
	8. हितं मनोहारि च दुर्लभं वचः	● सूक्तयः छात्राणां मार्गदर्शनम् कुर्वन्ति । ● संस्कृतसाहित्ये अभिरुचिः वर्धयति ।
	9. अन्नाद् भवन्ति भूतानि	● भारतीयदर्शन-शास्त्रेषु अवबोधः वर्धयन्ति ● कर्तृ -क्रिया अन्वयनम् करोति ● लौकिकवाङ्मये ज्ञानं उत्पद्यन्ते ।
	Lesson 6,7,8 &9	
	10. दशमः कः ?	● गद्यांशे अभिरुचिः वर्धयति। ● संख्या गणना जानन्ति ।
SYLLABUS OF ANNUAL EXAM	11. द्वीपेषु रम्यः द्वीपोऽण्डमानः (integrated)	● कर्तृ -क्रिया अन्वयनम् करोति ● अण्डमानद्वीपम् अधिकृत्य जानन्ति । ● देशस्य रमणीयः द्वीपः विषये जानन्ति ।
	12. वीराङ्गना पन्नाधाया	● वीराङ्गना पन्नाधाया अधिकृत्य जानन्ति ● साहसस्य त्यागस्य निष्ठायाः अवबोधः जायते ।
	UNIT TEST II+10,11 &12	

HINDI

TEXT BOOK: मल्हार, मधुबन

EXAM/MONTH	TOPIC	LEARNING OUTCOME
TERM I UNIT TEST I	मल्हार 2.तीन बुद्धिमान 3.फूल और काँटा (Integrated with English, Malayalam, social science, science) Concept: Nature मधुबन 1.लालच का फंदा(वाचन) 3.अब्बूखाँ की बकरी	छात्र बुद्धिमत्ता और समझदारी के महत्व को समझकर जीवन की चुनौतियों का सामना करने में सक्षम होंगे। छात्र अपने जीवन में अच्छे स्वभाव और कर्मों के महत्व को समझकर उनका पालन करने में सक्षम हो जाएंगे। लालसा में मत फँसना है ऐसे विचार करने के लिए बच्चे सक्षम हो जाएंगे। मनुष्य, पशु-पक्षी सभी को अपनी आज़ादी प्रिय है। ऐसे विचार करने के लिए बच्चे सक्षम हो जाएंगे।
SYLLABUS OF UNIT TEST I मल्हार - 2,3 मधुबन-3 व्याकरण-UT I	व्याकरण संज्ञा, सर्वनाम, विशेषण, क्रिया, उपसर्ग	वाक्यों में संज्ञा, सर्वनाम, विशेषण, क्रिया की पहचान और उपयोग करने में छात्र सक्षम हो जाएंगे।
HALF YEARLY EXAM	मल्हार 1. माँ, कह एक कहानी	विद्यार्थी कविता के माध्यम से न्याय, दया और करुणा के मूल्यों को समझ सकेंगे और उनकी सराहना करने में बच्चे सक्षम हो जाएंगे।

SYLLABUS OF HALF YEARLY EXAM मल्हार - UTI+1,4,5 मधुबन-7 व्याकरण- UTI+ विभक्ति प्रत्यय, प्रत्यय	4. पानी रे पानी 5. नहीं होना बीमार (वाचन) मधुबन 7. बदलते रंग व्याकरण विभक्ति प्रत्यय, प्रत्यय	छात्र जल संचयन और जल संरक्षण के महत्व को समझकर जल संसाधनों का संरक्षण करने में सक्षम हो जाएंगे। छात्र बीमारी के प्रति सही दृष्टिकोण और स्वस्थ रहने के महत्व को समझने में सक्षम हो जाएंगे। समाज में केवल अमीर लोगों का ही मूल्य होता है ऐसे विचार करने में बच्चे सक्षम हो जाएंगे। पारंपरिक व्याकरण का उपयोग कैसे करें, और अपने लिखने और बोलने के कौशल को कैसे बढ़ाएँ।
TERM II UNIT TEST II	मल्हार 6. गिरिधर कविराय की कुंडलिया 9. चिड़िया 10. मीरा के पद मधुबन 9. चाँदी का जूता	छात्र जल्दबाजी और बिना सोचे-समझे काम करने के परिणामों को समझकर अपने जीवन में सकारात्मक निर्णय लेने में सक्षम हो जाएंगे। छात्र पक्षियों के जीवन से प्रेरणा लेकर अपने जीवन में सादगी, संतोष और स्वतंत्रता के महत्व को समझने में सक्षम हो जाएंगे। छात्र मीराबाई के पदों के माध्यम से भक्ति भावना और ईश्वर के प्रति प्रेम के महत्व को समझने में सक्षम हो जाएंगे। दहेज प्रथा कानून के खिलाफ है, ऐसे विचार करने में बच्चे सक्षम हो जाते हैं।

SUBJECT :- MATHEMATICS**Text Book – GANITA PRAKASH**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
TERM I		
UNIT TEST-I SYLLABUS OF UNIT TEST -I Chapters 1, 2	CH. 1- LARGE NUMBERS AROUND US	The student will be able to: Apply appropriate operations (addition, subtraction, multiplication and division) in order to solves problems involving large numbers.
	CH. 2 – ARITHMETIC EXPRESSIONS	Identify and simplify arithmetic expressions using the correct order of operations (BODMAS) and apply these skills to solve numerical and real-life problems accurately.
	CH. 3- A PEAK BEYOND THE POINT	Calculate the decimals in different real-life situations in order to identify the appropriate quantity of money, length, temperature etc.. Calculates addition and subtraction of decimals in order to solve daily life problems.
HALF YEARLY EXAM SYLLABUS OF HALF YEARLY EXAM Chapters- 1,2,3,5,6,8	CH 6- NUMBER PLAY	The student will be able to: Identify, analyze, and extend numerical and geometric patterns, understand their relationships, and apply these concepts to solve problems effectively.
	CH 5. PARALLEL LINES AND INTERSECTING LINES (Integrated With Social Science- Concept – Architecture Features)	Classify pairs of angles based on their properties and thereby finds value of one angle when the other is given. To verify the properties of various pairs of angles formed when a transversal cuts two lines.
	CH 8- WORKING WITH FRACTIONS	Apply repeated addition and subtraction in order to interpret the division and multiplication of fractions
TERM II		
UNIT TEST -II	CH 4- EXPRESSION USING LETTERS	The student will be able to: Involve use of variables with different operations to generalise a given situation in order to find a solution to a given problem

SUBJECT: - SCIENCE**TEXT BOOK: CURIOSITY**

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
	<u>TERM I</u>	
UNIT TEST I <u>UNIT TEST – I</u> <u>SYLLABUS:</u> CHAPTER 2,5	Chapter 1: The Ever– Evolving World of Science (Integrated) (Reading) Chapter 2: Exploring Substances – Acidic, Basic & Neutral Chapter 5: Changes Around Us – Physical and Chemical	Students will be able to: - • Identify the role of science in solving everyday problems and improving life. • Recognize how observation and experimentation form the basis of scientific inquiry. • Classify various fields of science (physics, chemistry, biology) based on examples. • Differentiate between acidic, basic and neutral substances using indicators. • Predict the nature of common household substances based on observations. • Demonstrate safe handling and testing of substances through simple experiments. • Differentiate between physical and chemical changes based on characteristics. • Identify evidence of chemical change (gas formation, colour change, heat). • Perform simple investigations to observe reversible and irreversible changes.
HALF YEARLY EXAM <u>HALF YEARLY SYLLABUS:</u> CHAPTER 2, 3, 5, 6	Chapter 3: Electricity – Circuits and Their Components Chapter 6: Adolescence – A Stage of Growth and Change	• Identify components of an electric circuit and represent them using symbols. • Construct simple electric circuits and test conductivity of materials. • Explain the role of conductors, insulators and switches in a circuit. • Explain physical, emotional and social changes during adolescence. • Identify the role of hormones and nutrition in healthy growth. • Demonstrate awareness of hygiene, mental well-being and healthy practices.

TEXTBOOK: EXPLORING SOCIETY: INDIA AND BEYOND

	TERM-I	
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST- I	HISTORY : 1. NEW BEGINNINGS: CITIES AND STATES [READING] 2. THE RISE OF EMPIRES GEOGRAPHY: 1. GEOGRAPHICAL DIVERSITY OF INDIA (Integrated with English, Hindi, Malayalam and science) POLITICAL SCIENCE : 1. FROM THE RULERS TO THE RULED- TYPES OF GOVERNMENTS ECONOMICS : 1. FROM BARTER TO MONEY	The students will be able to: HISTORY : 1. Recognize important urban centres and regional states that developed during this period. 2. Assess the contribution of empires to political unity and stability. GEOGRAPHY: 1. Describe the diverse landforms, climate, rivers and vegetation found in different parts of India. POLITICAL SCIENCE : 1. Compare different types of government based on power distribution, people's participation and decision making. ECONOMICS : 1. Examine how the use of money influenced economic growth and market development.
<u>SYLLABUS OF</u> <u>UNIT TEST – I</u> HISTORY : CHAPTER 2 GEOGRAPHY : CHAPTER 1 POLITICS : CHAPTER 1 ECONOMICS : CHAPTER 1		

HALF YEARLY EXAM	HISTORY : 3.THE AGE OF REORGANISATION 4.THE GUPTA ERA : AN AGE OF TIRELESS CREATIVITY(Integrated with Maths) GEOGRAPHY : 2. UNDERSTANDING THE WEATHER 3. CLIMATES OF INDIA POLITICAL SCIENCE : 2. THE CONSTITUTION OF INDIA – AN INTRODUCTION ECONOMICS : 2. UNDERSTANDING MARKETS	HISTORY : 3. Evaluate the role of reorganisation in shaping modern administrative structures. 4. Explain why the Gupta period is called a golden age of Indian history. GEOGRAPHY : 2.Identify the elements of weather such as temperature, rainfall, humidity, wind speed and air pressure. 3.Analyse factors affecting India’s climate such as latitude, altitude, distance from the sea, relief and winds. POLITICAL SCIENCE : 2. Identify the key features of the Indian constitution such as sovereignty, democracy, secularism and federalism. ECONOMICS : 2. Identify the different types of Markets, such as local regional and digital markets.
<u>SYLLABUS OF HALF YEARLY EXAM</u> HISTORY : UNIT TEST 1+ CHAPTER 3,4 GEOGRAPHY : UNIT TEST 1+ CHAPTER 2,3 POLITICS : UNIT TEST 1+ CHAPTER 2 ECONOMICS : UNIT TEST 1+ CHAPTER 2 UNIT TEST - II	<u>TERM – II</u> HISTORY : 5. EMPIRES AND KINGDOMS 6th to 10th CENTURIES	HISTORY : 5. Identify the major empires and kingdoms of India between 6th to 10th centuries such as Gupta, Harsha empire, Chalukyas, Rashtrakutas, palas and others.

SYLLABUS OF UNIT TEST- II HISTORY : CHAPTER 5 GEOGRAPHY : CHAPTER 4 POLITICS : CHAPTER 3 ECONOMICS : CHAPTER 3	GEOGRAPHY : 4. THE STORY OF INDIAN FARMING POLITICAL SCIENCE : 3. THE STATE, THE GOVERNMENT AND YOU ECONOMICS : 3. INFRASTRUCTURE: ENGINE OF INDIA'S DEVELOPMENT HISTORY : 6. TURNING TIDES : 11th AND 12th CENTURIES 7. HOW THE LAND BECOMES SACRED (READING) 8. INDIA, A HOME TO MANY	GEOGRAPHY : 4. Recognise the crops grown in different regions and their dependence on climate, soil and irrigation. POLITICAL SCIENCE : 3. Describe the role of the state government in law making, administration and public welfare. ECONOMICS : 3. Analyse the challenges in building and maintaining infrastructure in India. HISTORY : 6. Appreciate the cultural diversity and regional development of medieval India. 7. Describe how beliefs, myths and religious practices are linked to land. 8. Explain the concepts of unity in diversity and social harmony.
<u>ANNUAL EXAM</u> <u>SYLLABUS OF</u> <u>ANNUAL EXAM</u> HISTORY : UNIT TEST 2+ CHAPTER 6,7,8 GEOGRAPHY : UNIT TEST 2+ CHAPTER 5 ECONOMICS : UNIT TEST 2+ CHAPTER 4	GEOGRAPHY : 5. INDIA AND HER NEIGHBOURS ECONOMICS : 4. BANKS AND THE MAGIC OF FINANCE	GEOGRAPHY : 5. Identify the countries sharing borders with India and their geographical feature. ECONOMICS : 4. Identify different types of banks such as commercial banks, co- operative banks and central banks.

SUBJECT :-COMPUTER SCIENCE

EXAM/MONTH	TOPIC	LEARNING OUTCOME
FIRST TERM	Lesson 1 1.RELATE	The Students will be able to- - Learn to Relate to applications of Artificial Intelligence in daily life. - Learn to unleash their imagination towards smart cities.
	Lesson 2. 2.MS EXCEL ADVANCED FEATURES	Learns to sort data, filter data and create charts in MS-EXCEL
	Lesson 3. SCRATCH	Identify the basics of scratch coding
SECOND TERM	Lesson 4. ELEMENTARY HTML-II	Learn the lists used in HTML and to create Tables.
	Lesson 5. INTRODUCTION TO PYTHON	Identify the basics of Python Programming.
	Lesson 6. PURPOSE	Learn the impact of AI on SDG to develop responsible citizenship.
	Lesson 7. DIGITAL LITERACY	- Learn to be cyber safe. - Learn about cyber threats and security in detail.
<u>TERM I SYLLABUS</u> - Lessons 1,2,3 <u>TERM 2 SYLLABUS</u> - Lessons 4,5,6,7		

SUBJECT: - VOCATIONAL EDUCATION
TEXT BOOK: KAUSHAL BODH

MONTH	TOPIC	LEARNING OUTCOME
JUNE	PLANT NURSERY (SCIENCE)	Students will be able to: - • Demonstrate skills in preparing soil, sowing seeds, and maintaining healthy plants. • Identify essential conditions for plant growth (water, sunlight, soil, space). • Maintain a small nursery area responsibly and document plant development.
JULY	TIE AND DYE (ART)	• Perform basic tie-and-dye techniques using safe tools and materials. • Identify patterns, colours and designs used in fabric art. • Create simple artistic products using tie-and-dye methods.
AUGUST	STORYTIME WITH PUPPETS (ART)	• Create simple puppets using locally available materials and demonstrate basic craftsmanship. • Write and perform a short script using voice, movement and storytelling skills. • Work collaboratively to prepare and present a puppet show.
OCTOBER	AI ASSISTANT (COMPUTER)	• Understand basic concepts of machine learning and data patterns. • Train a simple AI model to recognize or sort everyday objects or data. • Demonstrate responsible and safe use of digital tools and AI application
NOVEMBER	SCHOOL HABITAT GARDEN (SCIENCE)	• Identify local flora and fauna and their habitat needs. • Design and maintain a small habitat garden that supports biodiversity. • Demonstrate responsible ecological behaviour through habitat conservation.
DECEMBER	FAMILY HEALTH HANDBOOK (PHYSICAL EDUCATION)	• Identify basic health, hygiene and nutrition needs of people in different age groups. • Prepare a simple family health record/handbook with charts, reminders and safety tips. • Demonstrate awareness of mental and physical well-being through healthy habits.

TEXT BOOK: SATTHWA		
JUNE	TOPIC – I: APPRECIATING NATURE’S GIFT 1. Appreciating our natural environment. 2. Being environmentally conscious	
JULY	TOPIC – I: APPRECIATING NATURE’S GIFT 3. The 5- reuse, reduce, reuse, repurpose, recycle 4. A mindful world- combating pollution	
AUGUST	TOPIC –II: HONESTY 1. A truthful life	
SEPTEMBER	TOPIC – II: HONESTY 2. Courage to stand for the truth	
OCTOBER	TOPIC – II: HONESTY 3. Integrity	
NOVEMBER	TOPIC – II: HONESTY 4. Corruption	
DECEMBER	TOPIC – III: PATRIOTISM 1. Respecting National Anthem, National symbols and Armed forces 2. Feeling of oneness	
JANUARY	TOPIC – III: PATRIOTISM 3. A sense of belonging	

SUBJECT: - PHYSICAL EDUCATION
TEXT BOOK: Khel Yatra

MONTH	TOPIC/SUB TOPIC	LEARNING OUTCOME
JUNE	1. March past 2. Unit-1 Foundation of physical education and well-being ▪ The progression game ▪ Ghorpadiche shepoot ▪ Nalungu rallu ata ▪ Gidhada gudkavan ▪ Stand up, speak out ▪ Harassment prevention skit	STUDENTS WILL BE ABLE TO: 1. Improve co-ordination 2. Improve speed and agility 3. Improve endurance 4. Improve reflexes and reaction time
JULY	Unit-2 Physical and motor fitness ▪ Set it up, knock it down ▪ Dhaan ki bori ▪ Caterpillar race ▪ Count and connect game ▪ Skipping race ▪ Atya - Patya ▪ Food for health ▪ Dapo Nyarka Sunam ▪ Madhu and Manu ▪ Skipping song	1. Improve muscular strength 2. Improve Cardio vascular endurance 3. Improve speed and agility 4. Improve reaction time 5. Improve power 6. Improve coordination 7. Improve balance
August	Unit-3 Fundamental skills of sports – Badminton ▪ Forehand grip and air toss ▪ Backhand grip and air toss ▪ Footwork skills ▪ Backhand low serve ▪ Backhand lift ▪ Forehand lift ▪ Forehand high serve ▪ Forehand low serve ▪ Forehand drive ▪ Backhand drive ▪ Forehand clear ▪ Forehand drop ▪ Badminton match	1. Improve speed and agility 2. Improve hand - eye coordination 3. Understand basic rules of badminton 4. Students will learn to (hold the racquet correctly, perform basic fore hand and back hand strokes, practice service skill)

September	Unit-4 Fundamental skills of Football ▪ Kicking the ball with inside of the foot ▪ Receiving the ball by inside of the foot ▪ Passing the rolling ball ▪ Step trapping ▪ Dribble ▪ Feinting ▪ Kicking the ball for accuracy ▪ Passing the ball in the air ▪ Pass and move relay drill ▪ Interception ▪ Front block tackling ▪ Goal keeping ▪ 5-a-side match	1. Develop hand-eye coordination 2. Improve reflexes and reaction time 3. Enhance balance and agility 4. Improve running speed and stamina 5. Understand basic rule of foot ball 6. Learn simple game strategies 7. Develop decision making during play
October	Unit -5 Fundamental skills of sports – Kabaddi ▪ Raiding foot work ▪ Hand touch ▪ Toe touch ▪ Kick ▪ Ankle-hold ▪ Thigh-hold ▪ Knee-hold ▪ Wrist-hold ▪ Waist-hold ▪ Chain-hold	1. Develop speed, agility, and balance 2. Enhance reaction time 3. Understand basic rules of Kabaddi 4. Strength and endurance 5. Perform basic raiding technique 6. Use simple defensive skills like holding and blocking
November	1. Khelo India physical fitness test	1. Assess current personal fitness level
December	1. Rules and regulation of Table Tennis	1. Improve speed and endurance 2. Develop balance & coordination 3. Understand basic rules of Table Tennis
January	1. Rules and regulation of Hand ball	1. Understand basic rules of Hand ball 2. Improve speed and endurance
February	1. Rules and regulation of Kho-Kho	1. Understand basic rules of Kho-Kho 2. Improve speed and endurance
March	1. Recreation games	1. Improve sportsmanship and stress management

SUBJECT: ART AND CRAFT
TEXT BOOK: KRITI

EXAM / MONTH	TOPIC	LEARNING OUTCOME
JUNE & JULY	ACTIVITIES: CHAPTER 1 – OBJECTS IN ICONS AND SYMBOLS UNDERSTANDING SIMPLE ICONS; CREATE STENCILS FROM THE OBJECTS; SILHOUETTE 1. PENCIL SHADING 2. LINE DRAWING 3. FLOWERS, ANIMALS, LANDSCAPE, STILL LIFE ETC.	STUDENTS WILL BE ABLE TO: IMPROVE ADVANCED LEARNING OF DRAWING AND USAGE OF DIFFERENT MEDIUMS AND TEXTURES
AUGUST & SEPTEMBER	ACTIVITIES: CHAPTER 2– NATURE’S PALETTE COLOUR WHEEL; COLOUR TONES; PLANT STUDY; COLOURS IN MINIATURE PAINTING. 1. PENCIL SHADINGS 2. ELEMENTS OF DRAWING 3. PAPER CRAFT 4. FLOWER AND BOUQUET MAKING 5. WATER COLOUR 6. LANDSCAPE 7. COMPOSITION	STUDENTS WILL BE ABLE TO: LEARN BASICS OF WATER COLOURS, IMPROVE OBSERVATION, CREATIVITY AND IMAGINATION
OCTOBER & NOVEMBER	ACTIVITIES: CHAPTER 3 – HOW YOU FEEL ACT AND GUESS; PROPORTIONS OF THE HUMAN HEAD; FACIAL EXPRESSIONS; RELIEF USING CLAY; EVERY BODY HAS A BEAUTIFUL STORY. 1. MEMORY DRAWING WITH THEME 2. POSTER MAKING 3. OBJECT AND NATURE 4. STUDY WITH DIFFERENT MEDIUMS 5. PAPER PEN MAKING	STUDENTS WILL BE ABLE TO: DEMONSTRATE UNDERSTANDING OF ELEMENTS OF ART AND PRINCIPLES OF DESIGN THROUGH EFFECTIVE COMPOSITIONS IMPROVEMENT OF HAND- EYE CO-ORDINATION

	6. STEPS OF COLOURING A TREE	
DECEMBER & JANUARY	ACTIVITIES: CHAPTER 4 – TEXTILES AND TRADITIONS FABRIC JOURNAL; EMBROIDERY TRADITIONS; BASIC STITCHES; MAKE TEXTILE ART WORK. 1. ANATOMY 2. GOUASH 3. MINIATURE PAINTING 4. FABRIC PAINTING	STUDENTS WILL BE ABLE TO: ENHANCE CREATIVITY, DEVELOPMENT OF FINE DRAWING SKILLS, LEARN TO APPRECIATE ART AND CULTURE TO IMPROVE THE DETAILED DRAWING METHOD
FEBRUARY & MARCH	ACTIVITIES: CHAPTER 5 – THE ART OF CALLIGRAPHY CALLIGRAPHY POSTERS. 1. PAPER BAG 2. CLOTH MAT MAKING 3. COMPOSITION 4. MEMORY DRAWING 5. CREATIVE DRAWING	STUDENTS WILL BE ABLE TO: ENCOURAGE TEAM WORK & SOCIALISATION STUDENTS ART WORKS WILL SHOW ORIGINALITY

SUBJECT: MUSIC
TEXT BOOK: KRITI

Month	Topic / Activity	Learning Outcomes
June	Making Music	Develop foundational skills in rhythm coordination and melodic exploration.
July	Exploring Songs	Identify diverse musical genres and analyze lyrical themes and structures.
August	Chanting Shlokas in a Group	Master precise pronunciation and synchronized vocal delivery within a group.
September	Music, Emotions, and Creativity	Connect specific musical scales and sounds to human emotional responses (Rasas).
October	Devotional Music	Understand the cultural history and vocal techniques of Bhajans and Kirtans.
November	Understanding a Painting through Music	Practice interdisciplinary thinking by translating visual art into auditory soundscapes.
December	Ragas and Talas	Distinguish between melodic frameworks (Ragas) and rhythmic cycles (Talas).
January	Saptha Tala Alankaras	Execute the seven foundational rhythmic patterns of Indian classical music.
February	Swarajathi – Rara Venu	Perform a complete composition by successfully combining Swaras and Sahitya.
March	Hindustani Music	Recognize the unique instruments, history, and styles of the North Indian tradition.

SUBJECT: DANCE
NAME OF THE BOOK: KRITI

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	BASIC EXERCISES , THATTADAV (1 - 8)	The child will be able to demonstrate basic exercises and Thattaadavu 1-8 with proper technique and coordination.
JULY	THEORY : Dancing Body in Sculptures, Geometrical shapes in dance, PRACTICAL: EXERCISES, NATTADAV (1-4)	THEORY : The child will be able to appreciate the representation of dance in sculptures and identify geometrical shapes in dance movements PRACTICAL: The child will be able to demonstrate exercises and Nattadavu 1-4 with precision and control
AUGUST	THEORY : Hand gestures, Navarasa PRACTICAL: NATTADAVU (5-8)	THEORY : The child will be able to understand and apply Hand gestures and Navarasa in dance PRACTICAL: The child will be able to demonstrate Nattadavu 5-8 with expression and clarity
SEPTEMBER	THEORY : Nritta, Nritya and Natya PRACTICALS: KUTHITHMETTU ADAVU(1,2)	THEORY : The child will be able to understand the concepts of Nritta, Nritya, and Natya and their significance in dance PRACTICAL: The child will be able to demonstrate Kuthithmettu Adavu 1 and 2 with proper technique and rhythm
OCTOBER	THEORY : Nritta, Nritya and Natya, Movements of Hips in Dance PRACTICAL:KUTHITHU METTU ADAVU (3,4)	THEORY : The child will be able to understand Nritta, Nritya, Natya, and the role of hip movements in dance PRACTICAL: The child will be able to demonstrate Kuthithmettu Adavu 3 and 4 with correct hip movement and rhythm

NOVEMBER	THEORY : Traditions and Transformations Beyond Boundaries, Dance Traditions in Transition and Transformation, Choreography: from stage to screen PRACTICAL : KUTHITHMETTU ADAVU	THEORY : The child will be able to understand the evolution of dance traditions and their adaptation across different mediums PRACTICAL: The child will be able to demonstrate Kuthithmettu Adavu with technical precision and explore its application in various dance styles
DECEMBER	THEORY : PERSONALITIES PRACTICAL: DANCE CHOREOGRAPHY	THEORY : The child will be able to understand the influence of various personalities on dance styles and forms PRACTICAL: The child will be able to create and perform a dance choreography showcasing their own expression and style
JANUARY	THEORY: NATYA PRACTICAL: DANCE CHOREOGRAPHY	THEORY : The child will be able to understand the concept of Natya and its application in dance drama PRACTICAL: The child will be able to create and perform a dance choreography incorporating elements of Natya
FEBRUARY	THEORY : NATYA PRACTICALS: THATTADAV, NATTADAV, KUTHITHMETTUADAVU, DANCE CHOREOGRAPHY	THEORY : The child will be able to understand the concept of Natya and its significance in Indian dance PRACTICAL: The child will be able to demonstrate Thattaadavu, Nattadavu, Kuthithmettu Adavu, and create a dance choreography incorporating Natya elements
MARCH	THEORY : REVISION PRACTICALS: THATTADAV, NATTADAV, ASAMYUKTHA MUDRAS, DANCE CHOREOGRAPHY	

SUBJECT: YOGA
BOOK: KHEL YATRA

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	YOGA FOR DAILY Life ASHTANGA YOGA	IMPROVE DISCIPLINE AND CONCENTRATION
JULY	YOGA SADHANA SUSHMA VYAYAMA SITH ALI KARANA VYAYAMA	DEVELOP SELF DISCIPLINE AND PRACTICE
AUGUST	SURYA NAMASKAR	IMPROVE FLEXIBILITY AND ENERGY LEVEL
SEPTEMBER	REVISION, TEST	
OCTOBER	GOMUKHASANA DHANURASANA SARVANGASANA MATSYASANA	IMPROVE BLOOD CIRCULATION. IMPROVE FLEXIBILITY
NOVEMBER	BREATHING PRACTICE	IMPROVE LUNGS CAPACITY
DECEMBER	PRANAYAMA BHASTRIKA PRANAYAMA MUDRAS	PRACTICE CORRECT BREATHING TECHNIQUE
JANUARY	DHARANA DHYA NA AND SAMADHI	IMPROVE CONCENTRATION AND MENTAL PEACE
FEBRUARY	REVISION	
MARCH	TEST	