



**Bharatiya Vidya
Bhavan's**

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2026-27

CLASS - V

SUBJECT: - ENGLISH

TEXTBOOK: SANTOOR [NCERT],

GEM'S ENGLISH GRAMMAR

<u>TERM I</u>		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I <u>SYLLABUS OF UNIT TEST-I</u> Bridge course SANTOOR Unit 1 1. Papa's Spectacles Grammar: Chapter 1,2	SANTOOR BRIDGE COURSE UNIT 1: LET'S HAVE FUN 1. PAPA'S SPECTACLES	Students will be able to: • Use basic vocabulary, grammar, and sentence structures correctly. • Express ideas confidently through speaking and writing by participating in short oral interactions. • Read the text aloud with correct pronunciation and appropriate pauses for expression. • Summarise the main events of the poem in 4–5 sentences in written form.
	GRAMMAR: 1.SENTENCES 2.NOUNS	Students will be able to: • Use these sentences and nouns in class activities, homework assignments and writing
	UNIT 1: LET'S HAVE FUN 2. GONE WITH THE SCOOTER (INTEGRATED) UNIT 2: MY COLOURFUL WORLD 3. THE RAINBOW (INTEGRATED) 4. THE WISE PARROT (INTEGRATED)	Students will be able to: • Answer comprehension questions in complete sentences based on the text. • Describe the character of the narrator and his feelings about the scooter in a short paragraph. • Recite selected lines from the poem with proper rhythm and clear articulation. • Explain the moral of the story in their own words and give an example from real life.

<u>SYLLABUS OF ANNUAL EXAM</u> SANTOOR Unit 4,5 Grammar: Chapter 10,11,12,13,14	10. GLASS BANGLES	• Write 5–6 sentences about the profession they would like to pursue and why. • Summarise in writing the cultural significance of glass bangles described in the text.
	GRAMMAR: 10. ADVERBS 11. PREPOSITIONS 12. CONJUNCTIONS 13. VOICE 14. SPEECH	Students will be able to: • Use the rules of grammar in speech and writing and contexts focusing on adverbs, prepositions, conjunctions, voice, speech etc. in order to demonstrate comprehension and knowledge of their usage through a variety of situations.

SUBJECT: - SPOKEN ENGLISH

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	UNIT 1- PRONUNCIATION 1. INTRODUCTION TO PHONETICS- VOWELS, CONSONANTS, DIPHTHONGS 2. CONSONANT BLENDS AND DIGRAPHS (NARRATION- MY AMBITION, IMPORTANCE OF BOOKS)	Students will be able to: Use clear pronunciation and speech clarity.
JULY	UNIT 1- PRONUNCIATION 3. SILENT LETTERS UNIT 2- INTERACTION 1. GREETINGS AND COURTESY 2. EXPRESSING LIKES AND DISLIKES (CONVERSATIONS)	Use clear pronunciation and speech clarity. Use basic structures in their oral communication.
AUGUST	UNIT 2- INTERACTION 3. GETTING PEOPLE'S ATTENTION 4. INTRODUCING OTHERS (CONVERSATIONS)	Students will be able to: Use basic structures in their oral communication. Make meaning by organizing language and using appropriate grammatical patterns.
SEPTEMBER	UNIT 2- INTERACTION 5. ASKING FOR THINGS (SPEECH/STORY NARRATION)	
OCTOBER	UNIT 3 - DESCRIPTION 1. USAGE OF HELPING VERBS 2. DESCRIBING PEOPLE 3. DIALOGUES: EXPRESSING POSSIBILITY, ABILITY, OBLIGATION (CONVERSATIONS/ROLE PLAY)	Recognize and use the basic structures in spoken discourse effectively
NOVEMBER	UNIT 3 - DESCRIPTION 3. DIALOGUES: EXPRESSING POSSIBILITY, ABILITY, OBLIGATION (CONTINUATION) (CONVERSATIONS/ROLE PLAY)	

DECEMBER	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS-GRATITUDE, CONCERN FOR SOMEONE (CONVERSATIONS)	Students will be able to: Communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
JANUARY	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS-GRATITUDE, CONCERN FOR SOMEONE(CONTINUATION) (CONVERSATIONS/DEBATE)	
FEBRUARY	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS (SPEECH/ANCHORING)	
MARCH	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(CONTINUATION) (CONVERSATIONS/ROLE PLAY)	

SUBJECT: -MALAYALAM

TEXTBOOK: കേരളപാഠാവലി, അടിസ്ഥാന പാഠാവലി

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST – I	<u>കേരളപാഠാവലി</u>	
	1.മണ്ണിന്റെ കിനാവുകൾ	മണ്ണിന്റെ പ്രാധാന്യം മനസ്സിലാക്കി പരിസ്ഥിതി സംരക്ഷണ ബോധവൽക്കരണ വാക്യങ്ങൾ എഴുതിയ പ്ലക്കാർഡ് തയ്യാറാക്കി.
	2. കാട്ടിലെ മഴ (Integrated with EVS,English and Hindi)	പ്രകൃതി സൗന്ദര്യം ആസ്വദിക്കാനുള്ള കഴിവ് നേടുകയും പ്രകൃതി സൗന്ദര്യം ചിത്രരചന നടത്തുകയും ചെയ്തു.
	3.ഡെയ്സി ചെടി (Reading)	പാഠത്തിന്റെ ഉള്ളടക്കം മനസ്സിലാക്കി പാഠത്തിലെ വിഷയങ്ങളെക്കുറിച്ച് സ്വന്തമായി അഭിപ്രായങ്ങൾ പ്രകടിപ്പിക്കാൻ അവസരം നൽകി.
	4..വായുവില്ലാത്ത ലോകം	കുട്ടികളിൽ ശാസ്ത്ര ബോധം വളർത്തുന്നതിന് പ്രകൃതി ദുരന്തങ്ങൾ ഇല്ലാതാക്കാൻ കുട്ടികൾക്ക് എന്തു ചെയ്യാൻ കഴിയും എന്ന് കണ്ടെത്തി പ്രതിജ്ഞ എടുത്തു.
<u>SYLLABUS OF UNIT TEST – I</u>		

കേരളപാഠാവലി 1,2,3,4 പാഠങ്ങൾ	<u>അടിസ്ഥാന പാഠാവലി</u> 1.റോമോയിലേ കായിക മേള 2.കാട്ടിലെ കളികൾ 3.പന്തുകളിക്കാൻ ഒരു പെൺകുട്ടി	റോമോ സ്കൂളിലെ കായികമേളയുമായി സ്വന്തം സ്കൂളിലെ കായികമേള താരതമ്യം ചെയ്ത് താരതമ്യക്കുറിപ്പ് തയ്യാറാക്കി. കാട്ടിൽ പോയ കണ്ണനും കൂട്ടുകാരും കളിച്ച കളിയും കുട്ടികൾ കളിക്കുന്ന കളിയുമായി സാമ്യവ്യത്യാസങ്ങൾ ചർച്ച ചെയ്തു കുറിപ്പ് തയ്യാറാക്കി. ക്ലാസിലെ കുട്ടികളെ ഗ്രൂപ്പുകളായി തിരിച്ച് കളി, സൗഹൃദം, സ്നേഹം എന്നിവ ആവിഷ്കരിക്കുന്ന കഥകളും, കവിതകളും, അനുഭവങ്ങളും, ചിത്രരചനകളും നടത്തി ക്ലാസിൽ ഒരു കളി പതിപ്പ് തയ്യാറാക്കി.
HALF YEARLY EXAM	<u>കേരളപാഠാവലി</u> 5.കടക്തമ	കടക്തമയുടെ പ്രാധാന്യം മനസ്സിലാക്കി കടക്തമകൾ ശേഖരിച്ചു.

<u>SYLLABUS OF HALF YEARLY EXAM</u> കേരളപാഠാവലി 5,7,9 പാഠങ്ങൾ അടിസ്ഥാന പാഠാവലി 1,2,3,4,5 പാഠങ്ങൾ	6.നീർനാഗം (Reading) 7.ഇടുക്കിയുടെ താജ്മഹൽ 8.ഉയരങ്ങളിലേക്കൊരു യാത്ര (Integrated with all subjects) 9.ഉണ്ണിയുടെ വിമാനയാത്ര <u>അടിസ്ഥാന പാഠാവലി</u> 4.മുത്തശ്ശി ഒരു കഥ തൂടങ്ങുന്നു	ബാല്യകാലം ഓർത്തെടുക്കുന്നതിന് വൈക്കം മുഹമ്മദ് ബഷീറിനെ കുറിച്ച് കുറിപ്പ് തയ്യാറാക്കി. പ്രകൃതി സൗന്ദര്യ സംരക്ഷണം എന്ന വിഷയത്തെപ്പറ്റി ഉപന്യാസം തയ്യാറാക്കി. യാത്രാവിവരണത്തിന്റെ പ്രാധാന്യം മനസ്സിലാക്കി ഒരു യാത്രാവിവരണം തയ്യാറാക്കി. ഉണ്ണിയുടെ വിമാനയാത്ര എന്ന പഠഭാഗത്തിന്റെ ആശയം മനസ്സിലാക്കി സ്വന്തം യാത്രയുടെ അനുഭവക്കുറിപ്പ് തയ്യാറാക്കി കഥയുടെ പ്രാധാന്യം മനസ്സിലാക്കി സ്വന്തം മുത്തശ്ശിയെ കുറിച്ച് ഒരു കഥ എഴുതി.
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	5.പര്യടേറ്റ കുട്ടി	കവിത ഭാവതമകമായി ക്ലാസ്സിൽ അവതരിപ്പിച്ച് കവിതയ്ക്ക് ഒരു ആസ്വാദന കുറിപ്പ് തയ്യാറാക്കി.
	TERM II	
UNIT TEST – II	<u>കേരളപാഠാവലി</u>	
	10.മഴ ചാറുമ്പോൾ	മഴയുടെ വിവിധ ഭാവങ്ങൾ ഉൾക്കൊണ്ട് കവിത ഈണത്തിൽ ചൊല്ലി.
	11.ഇതാ ഒരു മായാലോകം (Reading)	പാഠഭാഗത്തിലെ പുതിയ പദങ്ങളുടെ അർത്ഥം മനസ്സിലാക്കി നിഘണ്ടു നിർമ്മിച്ചു.
	12.ഡാലിയമ്മയുടെ പൂഴ	പാഠഭാഗത്തിന്റെ ആശയം മനസ്സിലാക്കി പാഠഭാഗം സംഭാഷണ രൂപത്തിൽ എഴുതി അവതരിപ്പിച്ചു.
<u>SYLLABUS OF UNIT TEST – II</u>	<u>അടിസ്ഥാന പാഠാവലി</u>	
കേരളപാഠാവലി 10,11,12 പാഠങ്ങൾ	6.നന്മപ്പൂക്കൾ	പ്രകൃതിയുടെ നന്മ തിരിച്ചറിയുന്നതിന് പാഠഭാഗം സംഭാഷണ രൂപത്തിൽ എഴുതി ക്ലാസ്സിൽ അവതരിപ്പിച്ചു.

	7.ഒന്നല്ലൊരുകോടി മാവേലിമാർ	കേരളത്തിൽ ഉണ്ടായ പ്രകൃതിദുരന്തങ്ങളിൽ സഹായഹസ്തവുമായി എത്തിയ ആളുകളുടെ ചിത്രങ്ങൾ ശേഖരിച്ച് കൊളാഷ് തയ്യാറാക്കി
ANNUAL EXAM	<u>കേരളപാഠാവലി</u> 13.എന്റെ അമ്മ 14.മരങ്ങളുടെ ഭാഷ 15.പട്ടം പറപ്പിക്കട്ടെ	മാതൃവാത്സല്യത്തിന്റെ മഹത്വം മനസ്സിലാക്കി സ്വന്തം അമ്മയെക്കുറിച്ച് കുറിപ്പെഴുതി. പ്രകൃതിസ്നേഹം തിരിച്ചറിഞ്ഞ് പ്രകൃതിസ്നേഹം ഉണർത്തുന്ന പ്ലക്കാഡുകൾ തയ്യാറാക്കി. ഭൂമിയിലെ എല്ലാ ജീവജാലങ്ങളും ഒന്നുതന്നെയാണ് എന്ന ആശയം ഉൾക്കൊള്ളുന്ന കുറിപ്പ് തയ്യാറാക്കി.
<u>SYLLABUS OF ANNUAL EXAM</u> കേരളപാഠാവലി 2,5,9,10,12,13,14,15 പാഠങ്ങൾ അടിസ്ഥാന പാഠാവലി 6,7,8,9 പാഠങ്ങൾ	<u>അടിസ്ഥാന പാഠാവലി</u> 8.ഭൂമിക്കുവേണ്ടി 9. എരുതീയിലുയിരോടെ	ഭൂമി അമ്മയാണ് എന്ന് തിരിച്ചറിവ് നേടി ഭൂമിയെ സംരക്ഷിക്കാൻ പ്രതിജ്ഞ എടുത്തു. പഴഞ്ചൊല്ലിന്റെ പ്രാധാന്യം അറിഞ്ഞ് “തലയ്ക്കു മീതെ വെള്ളം വന്നാൽ അതുകുറും മേലെ

		തോണി" എന്ന ചെല്ലിന്റെ ആശയം സ്വന്തമായി എഴുതി.
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CLASS -V**Sanskrit -TEXT DIVYAM**

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I	1.संयुक्तवर्णमाला	- अक्षरज्ञानम् परिचिनोति - विवेचनज्ञानम् आप्नोति
	2. संयुक्तवर्णा	- संयुक्तवर्णाः परिचिनोति - वर्णसंयोजनं करोति - वर्णवियोजनं करोति
	3. अकारान्त पुल्लिङ्गः	- पुलिङ्गान् अवगच्छन्ति - व्याकरणम् अवजानन्ति
SYLLABUS OF UNIT TEST I	Lesson 1,2, & 3	
HALF YEARLY EXAM	4.अकारान्त स्त्रीलिङ्गः	- स्त्रीलिङ्गान् अवगच्छन्ति - व्याकरणम् अवजानन्ति
	5.अकारान्तनपुंसकलिङ्गः (Integrated)	- नपुलिङ्गान् अवगच्छन्ति - व्याकरणम् अवजानन्ति
	6. सर्वनाम परिचयः	- सर्वनामानम् प्रयोगं करोति - सर्वनामानि अवगच्छन्ति
SYLLABUS OF HALF YEARLY EXAM	UNIT TEST I +4,5&6	

TERM II		
UNIT TEST II	7.धातुपरिचयः	- क्रियापदानि परिचिनोति - व्याकरणम् अवगच्छन्ति
	9 . प्रथमपुरुषः	- कर्तुज्ञानम् प्राप्नोति - व्याकरणम् अवगच्छन्ति
	10 . मध्यम पुरुषः	- कर्तुविवेचनम् करोति - कर्तृ -क्रिया अन्वयनम् करोति
SYLLABUS FOR UNIT TEST II	Lesson 7, 9 &10	
ANNUAL EXAM	11.उत्तम पुरुषः	- कर्तुविवेचनम् करोति - व्याकरणम् अवगच्छन्ति - कर्तृ -क्रिया अन्वयनम् करोति
	12.वार्त्तलापः	- सम्भाषणम् करोति । - वार्त्तलापम् करोति ।
SYLLABUS OF ANNUAL EXAM	UNIT TEST II+11 &12	

SUBJECT :- हिंदी

TEXT BOOK : वीणा

EXAM/MONTH	TOPIC	LEARNING OUTCOME
TERM-I UNIT TEST- 1 UNIT TEST -1 SYLLABUS (पाठ-2,3,4) व्याकरण संज्ञा, सर्वनाम, विशेषण)	2. न्याय की कुर्सी INTEGRATED WITH ENGLISH.CONCEPT- TRUTHFULNESS 3. चाँद का कुरता जागो प्यारे(अतिरिक्त वाचन) 4. साइकेन होली आई, होली आई (अतिरिक्त वाचन) व्याकरण- संज्ञा, सर्वनाम, विशेषण	•सभी विद्यार्थी न्याय, ईमानदारी और निष्पक्षता के अर्थ को समझने में सक्षम होते हैं। •सभी विद्यार्थी चाँद के बदलते आकार से जुड़ी कल्पना और प्राकृतिक नियम समझने में सक्षम होते हैं। •सभी विद्यार्थी सुनी हुई रचनाओं की विषय वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं तथा अपनी बात के लिए तर्क देने में सक्षम होते हैं। •सभी विद्यार्थी कक्षा की गतिविधि, गृहकार्य, कार्यभार और लेखन में संज्ञा, सर्वनाम, क्रिया और विशेषणों का उपयोग करने में सक्षम होते हैं।
HALF YEARLY TERM -1 SYLLABUS (1,5,8)	1. किरण INTEGRATED WITH ENGLISH AND EVS.CONCEPT- NATURE AND ENVIRONMENT 5. सुंदरिया हाथी और चींटी (ACTIVITY) 8. काजीरंगा राष्ट्रीय उद्यान की यात्रा INTEGRATED WITH ALL SUBJECTS.CONCEPT- JOURNEY	•कहानी/कविता को समझकर पढ़ते और भाव ग्रहण करने में सक्षम होने हैं। • सभी विद्यार्थी पर्यावरण और पेड़ों के महत्व को समझने में सक्षम होते हैं। •सभी विद्यार्थी अपने अनुभवों के आधार पर भाव व्यक्त करना सीखने में सक्षम होते हैं।

ANNUAL EXAM SYLLABUS (1,3,6,10,11,12,व्या करण- UT- 1+HALF YEARLY+UT-2	INTEGRATED WITH ENGLISH,EVS, SANSKRIT.CONCEPT- SUSTAINABLE DEVELOPMENT गगनयान(अतिरिक्त वाचन)	•सभी विध्यार्थी स्थापत्य कला, सांस्कृतिक धरोहर और कला मंदिरों का महत्व समझने में सक्षम होते हैं। • सभी विद्यार्थी गंगा नदी की कहानी, उसका इतिहास और सांस्कृतिक महत्व समझने में सक्षम होते हैं ।
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MATHEMATICS

Text Book: MATHS MELA Grade 5

EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I SYLLABUS OF UNIT TEST- I CHAPTER 1 AND BMP	BRIDGE MONTH PROGRAMME	The child will be able to understand numbers and perform basic operations. The child will be able to solve word problems and understand patterns, shapes, fractions, and measurement. The child will be able to apply maths concepts confidently in daily life.
	CHAPTER 1 WE THE TRAVELLERS-I	The child will be able to read, write, compare, order, and round large numbers in the Indian place value system and apply them in real-life situations.
HALF YEARLY EXAM SYLLABUS OF HALF YEARLY EXAMS CHAPTERS BMP,1,2,3,4 &7	CHAPTER 2 FRACTIONS	The child will be able to acquire understanding about fractions – find the number corresponding to part of a collection – identify and form equivalent fractions of a given fraction
	CHAPTER 3 ANGLES AND TURNS	The child will be able to explore the idea of angles and shapes, classify angles into right angle, acute angle, obtuse angle and represent the same by drawing and tracing.
	CHAPTER 7 SHAPES AND PATTERNS	The child will be able to identify, create, and analyse patterns, tessellations, 2D shapes, and basic 3D shapes
	CHAPTER 4 WE THE TRAVELLERS – II (Integrated)	The child will be able to add and subtract large numbers, understand number patterns (even–odd, consecutive numbers), and solve real-life problems involving large numbers.
UNIT TEST II	CHAPTER 10 SYMMETRICAL DESIGNS	The child will be able to identify 2d shapes from the immediate environment that have rotation and reflection symmetry like alphabet and shapes.

	CHAPTER 5 FAR AND NEAR	The child will be able to relate different commonly used larger and smaller units of length, converts larger units to smaller units and vice versa.
SYLLABUS OF UNIT TEST II CHAPTERS - 5,6,10&12	CHAPTER 6 THE DAIRY FARM	The child will be able to understand and apply multiplication concepts, use different strategies (doubling–halving, nearest multiple, place value), multiply large numbers, and solve real-life problems involving groups, arrays, and money.
	CHAPTER 12 RACING SECONDS (Integrated)	The child will be able to read, write, convert, compare, and calculate time (hours, minutes, and seconds) and solve simple real-life problems related to time
ANNUAL EXAMINATION SYLLABUS OF ANNUAL EXAMINATION CHAPTERS 6,8,9,11,12,13, 14,15	CHAPTER 9 COCONUT FARM	The child will be able to understand and apply division, use different strategies, and solve real-life problems.
	CHAPTER 11 GRAND MOTHERS QUILT	The child will be able to Explore the concept of area and perimeter of simple geometrical shapes, Estimate and verify the area of irregular shapes by counting squares
	CHAPTER 8 WEIGHT AND CAPACITY	The child will be able to relate different commonly used larger and smaller units of, weight and converts larger units to smaller units and vice versa.
	CHAPTER 13 ANIMAL JUMPS	The child will be able to identify factors and multiples, find common factors and common multiples, and solve simple number problems.
	CHAPTER 14 MAPS AND LOCATIONS (Integrated)	The child will be able to read and interpret a map
	CHAPTER 15 DATA THROUGH PICTURES	The child will be able to collect data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it.

EXAM/MONTH	TOPIC	LEARNINGOUTCOME
UNITTEST1 UNIT TEST1 SYLLABUS CHAPTER 1	UNIT1:LIFE AROUND US CHAPTER 1:WATER THE ESSENCE OF LIFE (INTEGRATED)	The students will be able to, • Understand the importance of water as a limited and shared resource. • Explain sources, uses, and conservation of water.
TERM1 TERM 1SYLLABUS CHAPTERS 2,3&4	UNIT1:LIFE AROUND US CHAPTER 2 JOURNEY OF A RIVER(INTEGRATED) UNIT 2:HEALTH AND WELL BEING CHAPTER 3:THE MYSTERY OF FOOD UNIT2:HEALTH AND WELL BEING CHAPTER 4:OUR SCHOOL-A HAPPY PLACE (INTEGRATED)	• Trace the journey of a river from origin to sea. • Identify causes of water pollution • Recognize types of food and importance of balanced diet. • Describe the role of school in learning and social development. • Demonstrate values such as cooperation, respect, and responsibility.
UNITTEST-2	UNIT3:INCREDIBLE INDIA CHAPTER 5:OUR VIBRANT COUNTRY(INTEGRATE D)	• Identify cultural diversity of India. • Appreciate unity in diversity.

	UNIT3:INCREDIBLE INDIA CHAPTER 6:SOME UNIQUE PLACES	- Identify unique geographical features and places. - Establish linkages between climate, terrain, and human life.
UNITTEST-2 SYLLABUS CHAPTERS:5&6		
ANNUAL EXAMINATION	UNIT4:THINGS AROUND US CHAPTER 7:ENERGY-HOW THINGS WORK	Explain different forms of energy and their uses.
ANNUALEXAM SYLLABUS CHAPTERS:7,8,9&10	UNIT4:THINGS AROUND US CHAPTER 8:CLOTHES-HOW THINGS ARE MADE	- Understand how clothes are made from fibres. - Show sensitivity towards workers and sustainable practices.
	UNIT5:OUR AMAZING PLANET CHAPTER 9:RHYTHMS OF NATURE	- Observe and explain natural cycles and seasons. - Understand interdependence among living beings and nature.
	UNIT 5:OUR AMAZING PLANET UNIT10:EARTH-OUR SHARED HOME(INTEGRATED)	- Understand interdependence among living beings and nature. - Recognize Earth as a shared home. - Suggest measures for environmental protection.

CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER

SUBJECT :-COMPUTER SCIENCE

EXAM/MONTH	TOPIC	LEARNING OUTCOME
FIRST TERM	Lesson 1 FUNDAMENTALS OF COMPUTERS	The student will be able to- - Identify different generations of computers - Identify early calculating devices
	Lesson 2. CREATING TABLES IN MS WORD 2007	Learn to create format and modify Tables in MS word
	Lesson 3 INSERTING OBJECTS AND DRAWING	Learn and applies inserting objects ,Clip Art and page numbers in MS word
SECOND TERM	Lesson 4. INTRODUCTION TO MS EXCEL 2007	- Identify the different MS Excel components - Learn how to work in MS Excel
	Lesson 5. EXPLORING MS EXCEL 2007	- Learn the steps to insert rows, columns and cells in a worksheet - Learn the steps to delete rows, columns and cells in a worksheet
	Lesson 6. EDITING AND FORMATTING SLIDES IN POWERPOINT 2007	Learn to edit and format slides in PowerPoint
<u>TERM I SYLLABUS</u> - Lessons 1,2,3 <u>TERM 2 SYLLABUS</u> - Lessons 4,5,6		

SUBJECT: VALUE EDUCATION

TEXTBOOK-SATTWA

MONTH	TOPIC
JUNE	TOPIC FRIENDSHIP 1. SHARING AND CARING
JULY	TOPIC-FRIENDSHIP 2. COMPASSION
AUGUST	TOPIC-FRIENDSHIP 3. BROTHERHOOD 4. MUTUAL TRUST
SEPTEMBER	TOPIC-FRIENDSHIP 5. TEAM SPIRIT
OCTOBER	TOPIC-HAPPINESS 1. CONTENTMENT 2. TOGETHERNESS
NOVEMBER	TOPIC-HAPPINESS 3. GOOD SPIRIT TOPIC- SELF DISCIPLINE 1. PUNCTUALITY
DECEMBER	TOPIC- SELF DISCIPLINE 2. BEING DUTIFUL
JANUARY	TOPIC- SELF DISCIPLINE 3. TIME MANAGEMENT
FEBRUARY	TOPIC- SELF DISCIPLINE 4. ABIDING BY THE RULES
MARCH	REVISION

SUBJECT: PHYSICAL EDUCATION
TEXT BOOK: KHEL YOGA

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	1.Drills & March past 2.Recreation games	Students will be able to: 1.Improve co-ordination
JULY	1.Warming up exercise & Free hand exercises 2.Recreation games	Students will be able to: 1.Improve flexibility 2. Improve muscular strength
AUGUST	Topic Throwing & Catching 1.Hush hush throw 2.Count and rep 3.Pass and score 4.Hand the ball 5.Catch and hit 6.Bull's eye	Students will be able to: 1.Develop hand-eye coordination 2.Improve fine motor skills 2. Enhance visual tracking
SEPTEMBER	Topic Kicking and Receiving 1.Friendly goal 2.Clear the centre 3.Wall goal 4.Foot cricket 5.Kick the square 6.Hit the potato	Students will be able to: 1.Improve fine motor skills 2.Improve strength &Speed
OCTOBER	Topic Strike the object 1.Handle with care 2.Ballon strike 3.Catch to win 4.Corner tennis 5.Hite and cover 6.Hidden ball	Students will be able to: 1.Improve fine motor skills 2.Improve hand-eye coordination

NOVEMBER	Topic Little steps 1.Crab wheel 2.Listen carefully 3.Run for fun 4.Push and pull 5.Run and cross the river 6.Side roll	Students will be able to: 1. Improve body balance. 2. Improve speed and Agility. 3. Improve strength and power
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DECEMBER	1.Warming up exercises 2.Recreation games	Students will be able to: 1.Improve team spirit 2. Improve strength 3.Improve co-ordination 4. Improve flexibility
JANUARY	1.Warming up exercises 2.Khelo India physical fitness test	Students will be able to: 1. Improve strength and flexibility
FEBRUARY	1.Warming up exercises 2.Recreation games	Students will be able to: 1. Improve Speed and endurance
MARCH	1.Warming up exercises 2.Recreation games	Students will be able to: 1. Improve Team spirit

SUBJECT :-ART AND CRAFT
TEXT BOOK : BANSURI

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE&JULY	ACTIVITIES : CHAPTER 1 – OBJECTS ON THE MOVE DRAW A VEHICLE, CREATING PATTERNS FROM PARTS; SOLVE THIS PUZZLE; MY DREAM VEHICLE; HALTING PLACES. 3 D SHAPES, PENCIL DRAWING, CRAYON,OIL PASTEL, PEN DRAWING, SHADING, CLAY MODELING(COCONUT SHELL, AIR DRY CLAY-HEN), PEN DRAWING.	IMPROVES ADVANCED LEARNINGS OF DRAWING, AND USAGE OF DIFFERENT MEDIUMS AND TEXTURES
AUGUST & SEPTEMBER	ACTIVITIES: CHAPTER 2 – PEEPING OUT OF THE WINDOW CREEPERS AND CLIMBERS IN LOW RELIEF; MAGIC WITH COLOURS; COMPOSING AN OUTDOOR SCENE; COLOURS OF HOME AND SEASONS. PENCIL COLOURING, LANDSCAPE,OBJECTS,ANIMALS, FLOWERS,WASH DRAWING, MADHUBANI ON PAPER.	TO LEARN BASICS OF WATER COLOURS IMPROVE ON THE OBSERVATION AND CREATIVITY, IMAGINATION
OCTOBER & NOVEMBER	ACTIVITIES : CHAPTER 3 – PICTURING STORIES TRACE SHADOWS; STORIES IN SHADOWS; CREATING IMAGES; MAKING STORY BOARD. WATER COLOUR BASICS PAPER CRAFTS, LANDSCAPES, MINIATURE DRAWING, PAPER PLATE ACTIVITY.	STUDENTS WILL DEMONSTRATE UNDERSTANDING OF THE ELEMENTS OF ART AND PRINCIPLES OF DESIGN THROUGH EFFECTIVE COMPOSITIONS. IMPROVEMENT OF HAND-EYE CO-ORDINATION
DECEMBER & JANUARY	ACTIVITIES : CHAPTER 4 – IMAGINARY BEINGS FILL IN THE NAMES OF THE NINE ANIMAL PARTS YOU SEE; MY IDEAL BEING; CREATING MY IMAGINARY BEING. SHADING OBJECTS, ANIMALS, LANDSCAPE , MEMORY DRAWING,ANIMAL PAINTING	ENHANCE CREATIVITY, DEVELOPMENT OF FINE DRAWING SKILLS, LEARN TO APPRECIATE ART AND CULTURE TO IMPROVE THE DETAILED DRAWING METHOD

FEBRUARY & MARCH	CHAPTER 5 – SPREADING THE MESSAGE POSTER DESIGN; CREATING POSTER. POSTER MAKING, COLLASH,OIL PASTEL,PENCIL, PEN WORK,GOND PAINTING	ENCOURAGES TEAM WORK & SOCIALISATION STUDENTS ART WORKS WILL SHOW ORIGINALITY
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Music
TEXT BOOK : BANSURI

Month	Activity	Learning Outcomes
June	Sing and Play	Students will coordinate basic vocal melodies with simple rhythmic hand-clapping or percussion.
July	Group Song	Students will demonstrate the ability to maintain harmony, pitch, and timing while singing in an ensemble.
August	Sing with Accompaniment	Students will learn to adjust their vocal volume and tempo to match external musical accompaniment.
September	Patriotic Song	Students will perform national songs with correct diction and an understanding of their historical significance.
October	Himachali Song	Students will explore regional folk music by learning the unique dialects and rhythmic structures of Himachal Pradesh.
November	Sounds and Instruments	Students will identify various musical instruments and describe how they produce different types of sounds.
December	What is Dhwani (Theory)	Students will define the concept of 'Dhwani' (sound) and distinguish between musical and non-musical sounds.
January	Swara Patterns	Students will practice and memorize melodic sequences using the basic Indian musical notes (Swaras).
February	Geetham	Students will perform a 'Geetham,' demonstrating their grasp of simple melodic compositions.
March	Hindustani Music	Students will be introduced to the fundamental characteristics and history of North Indian classical music.

DANCE SYLLABUS
TEXT BOOK : BANSURI

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	BASIC EXERCISES , THATTADAV (1 - 8)	The child will be able to: - Demonstrate Thattaadavu exercises 1-8 with proper technique and rhythm
JULY	THEORY : Moving and Standing Still, Hand gestures, My arms in dance PRACTICAL: EXERCISES, PATRIOTIC DANCE	THEORY : The child will be able to understand concepts of movement and stillness, use hand gestures effectively, and express themselves through arm movements in dance PRACTICAL: The child will be able to demonstrate exercises and perform a patriotic dance with expression and coordination
AUGUST	THEORY : Eyes and Eyebrows, Rhythm PRACTICAL: PATRIOTIC DANCE	THEORY : The child will be able to understand how eyes, eyebrows, and rhythm contribute to dance expression PRACTICAL: The child will be able to perform a patriotic dance with enhanced expression and rhythmic accuracy
SEPTEMBER	THEORY : Tempo, Jumps and Spins PRACTICALS: NATTADAV (1-8)	THEORY : The child will be able to understand tempo variations and execute jumps and spins in dance PRACTICAL: The child will be able to demonstrate Nattadavu 1-8 with improved technique and energy
OCTOBER	THEORY : Dances of my nation PRACTICAL:ASAMYUKT A HASTAMUDRAS HALF	THEORY : The child will be able to appreciate and identify various dances of India PRACTICAL: The child will be able to demonstrate Asamyukta Hasta Mudras (half) with precision and clarity

NOVEMBER	THEORY : Emotions and Expressions PRACTICAL :ASAMYUKTHA HASTAS, NATTADAV	THEORY : The child will be able to understand and convey emotions and expressions through dance PRACTICAL: The child will be able to demonstrate Asamyukta Hasta Mudras and Nattadavu with enhanced expression and technique
DECEMBER	THEORY : Properties used in dance PRACTICAL: SAMYUKTA HASTAS, DANCE CHOREOGRAPHY	THEORY : The child will be able to understand the use of props in dance PRACTICAL: The child will be able to demonstrate Samyukta Hasta Mudras and create a short dance choreography incorporating props
JANUARY	THEORY: Expressing with five senses PRACTICAL: DANCE CHOREOGRAPHY	THEORY : The child will be able to explore expression through sight, sound, touch, smell, and feel in dance PRACTICAL: The child will be able to create and perform a dance choreography showcasing sensory expressions
FEBRUARY	THEORY : Regional Dances PRACTICALS: THATTADAV, NATTADAV, ASAMYUKTHA MUDRAS, DANCE CHOREOGRAPHY	
MARCH	THEORY : REVISION PRACTICALS: THATTADAV, NATTADAV, ASAMYUKTHA MUDRAS, DANCE CHOREOGRAPHY	

YOGA
TEXT BOOK NAME : KHEL YOGA

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	YOGA FOR DAILY Life PATHS OF YOGA JNANA YOGA	DEVELOP GOOD HABITS LIKE CLEANLINESS DISCIPLINE AND RESPECT
JULY	BHAKTI YOGA ASHTANGA YOGA	SHOW DEVOTION GRATITUDE AND POSITIVE BEHAVIOUR
AUGUST	YOGA SADHANA ASANAS	IMPROVE FLEXIBILITY, BALANCE AND CONCENTRATION
SEPTEMBER	REVISION TEST	REVISION TEST
OCTOBER	STAGES OF ASANA PRACTICE	DEVELOP PATIENCE AND FOCUS DURING PRACTICE
NOVEMBER	STAGES OF ASANA PRACTICE	DEVELOP PATIENCE AND FOCUS DURING PRACTICE
DECEMBER	BREATHING PRACTICE HASTAMUDRA	PERFORM BASIC HAND GESTURES WITH AWARENESS
JANUARY	KRIYA YOGA	DEVELOP SELF DISCIPLINE AND HEALTHY HABITS
FEBRUARY	REVISION	Revision
MARCH	TEST	TEST