



**Bharatiya Vidya
Bhavan's**

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2026-27

CLASS - IV

SUBJECT: - ENGLISH

**TEXTBOOKS: SANTOOR TEXTBOOK OF ENGLISH FOR CLASS IV (NCERT),
GEM'S ENGLISH GRAMMAR**

TERM I		
EXAM/ MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I <u>SYLLABUS OF</u> <u>UNIT TEST I</u> SANTOOR UNIT 1 MY LAND GRAMMAR -1 & 2	SANTOOR 1.TOGETHER WE CAN (POEM) (Integrated with EVS and MATHS: Concept –Teamwork) 2.THE TINKLING BELLS 3.BE SMART, BE SAFE (READING)	Students will be able to: - Differentiate the vocabulary by picking out antonyms and synonyms in the poem - Read the text with voice modulation, use of phonetics while speaking. - Develop sensitivity towards environment - Demonstrate the highlights of a given material
	GRAMMAR 1.SENTENCES 2.NOUNS	Students will be able to: - Use these sentences and nouns in class activities, homework assignments and writing - Use basic vocabulary, grammar, and sentence structures correctly.
HALF YEARLY EXAM	5.THE OLD STAG (Integrated with all subjects: Concept – Nature)	Students will be able to: Recite poems with appropriate expressions and intonation

<u>SYLLABUS OF HALF YEARLY EXAM</u> SANTOOR UNIT 2 MY BEAUTIFUL WORLD GRAMMAR -3 & 4	4. ONE THING AT A TIME (POEM) 6.BRAILLE	- Describe natural scenery using nouns, pronouns and adjectives. - Speak briefly on a familiar issues - Recognize the proper use of parts of speech - Analyze the theme of the poem - Demonstrate their feelings when they see someone who needs help
	GRAMMAR 3.PRONOUN 4.VERBS	Students will be able to: - Identify the use of pronouns, verbs in speech and writing – - Identify and use main verb and helping verb in proper grammatical structure
UNIT TEST II	<u>TERM II</u> 7. FIT BODY FIT MIND FIT NATION (POEM) (Integrated with EVS, HINDI and MATHS: Concept –Health) 8. THE LAGORI CHAMPIONS 9. HEKKO (Integrated with HINDI: Concept –Games)	Students will be able to: - Recite and shares English poems, games, stories with peers. - Recognize the importance of games and sports - Respond verbally/in writing in English to questions based on day-to-day life experiences - Frame questions beginning with “why”. -enacts different roles in role plays

<u>SYLLABUS OF</u> <u>UNIT TEST II</u> SANTOOR UNIT 3 FUN WITH GAMES GRAMMAR -5,6 & 7	GRAMMAR 5.TENSES 6.SUBJECT – VERB AGREEMENT 7.ARTICLES	Students will be able to: - Analyze and revise the use of verb, tense and agreement. - Write informal letters or messages with a sense of audience
ANNUAL EXAM <u>SYLLABUS OF</u> <u>ANNUAL EXAM</u> SANTOOR UNIT 4 UP HIGH GRAMMAR – 8,9,10 & 11	10. THE SWING (POEM) 11. A JOURNEY TO THE MAGICAL MOUNTAINS (Integrated with all subjects: Concept –Journey) 12. MAHESHWAR (Integrated with EVS: Concept –Different Land, People and Culture)	Students will be able to: - Retell events in their own words - Write creative paragraphs and short stories - Read the story aloud with correct pronunciation, expression & pause
	GRAMMAR 8.ADJECTIVES 9.ADVERBS 10.PREPOSITION 11.CONJUNCTION	Students will be able to: - Identify adjectives and adverbs and compare adverbs with adjectives. - Use, prepositions and conjunctions in contextual and integrated manner to frame grammatically correct sentences, - Identify effective use of language for creative and factual accounts

SUBJECT: - SPOKEN ENGLISH

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	UNIT 1- PRONUNCIATION 1. INTRODUCTION TO PHONETICS- VOWELS, CONSONANTS, DIPHTHONGS 2. CONSONANT BLENDS AND DIGRAPHS (NARRATION- MY AMBITION, IMPORTANCE OF BOOKS)	Students will be able to: Use clear pronunciation and speech clarity.
JULY	UNIT 1- PRONUNCIATION 3. SILENT LETTERS UNIT 2- INTERACTION 1. GREETINGS AND COURTESY 2. EXPRESSING LIKES AND DISLIKES (CONVERSATIONS)	Use clear pronunciation and speech clarity. Use basic structures in their oral communication.
AUGUST	UNIT 2- INTERACTION 3. GETTING PEOPLE'S ATTENTION 4. INTRODUCING OTHERS (CONVERSATIONS)	Students will be able to: Use basic structures in their oral communication. Make meaning by organizing language and using appropriate grammatical patterns.
SEPTEMBER	UNIT 2- INTERACTION 5. ASKING FOR THINGS (SPEECH/STORY NARRATION)	
OCTOBER	UNIT 3 - DESCRIPTION 1. USAGE OF HELPING VERBS 2. DESCRIBING PEOPLE 3. DIALOGUES: EXPRESSING POSSIBILITY, ABILITY, OBLIGATION (CONVERSATIONS/ROLE PLAY)	Recognize and use the basic structures in spoken discourse effectively
NOVEMBER	UNIT 3 - DESCRIPTION 3. DIALOGUES: EXPRESSING POSSIBILITY, ABILITY, OBLIGATION (CONTINUATION) (CONVERSATIONS/ROLE PLAY)	

DECEMBER	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS-GRATITUDE, CONCERN FOR SOMEONE (CONVERSATIONS)	Students will be able to: Communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
JANUARY	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS-GRATITUDE, CONCERN FOR SOMEONE(CONTINUATION) (CONVERSATIONS/DEBATE)	
FEBRUARY	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS (SPEECH/ANCHORING)	
MARCH	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(CONTINUATION) (CONVERSATIONS/ROLE PLAY)	

SUBJECT :-MALAYALAM

TEXTBOOK: പുസ്തകം

TERM I		
EXAM/ MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST – I	1. ഓമനത്തികൾക്കിടാവോ 2. ധീരയായ ജാൻസിറാണി 3. രത്നാകരനും മുനിമാരും	വിദ്യാർത്ഥികൾക്ക് മാതൃഭാഷയോടുള്ള സ്നേഹവും ബഹുമാനവും വളർത്താൻ കഴിയും. ഭാഷ മനുഷ്യന്റെ വികാരങ്ങൾ പ്രകടിപ്പിക്കുന്ന ശക്തമായ ആയുധമാണെന്ന് മനസ്സിലാക്കുന്നു. വിദ്യാർത്ഥികൾക്ക് ധൈര്യം, ആത്മവിശ്വാസം, ദേശസ്നേഹം എന്നിവയുടെ മൂല്യം തിരിച്ചറിയാൻ കഴിയും. ചരിത്രത്തിലെ ധീരനായികമാരെക്കുറിച്ച് അറിവ് നേടുന്നു. വിദ്യാർത്ഥികൾക്ക് ഫലിതങ്ങൾ ചിരിപ്പിക്കുന്നതോടൊപ്പം ചിന്തിപ്പിക്കുകയും ചെയ്യുന്നതാണെന്ന് മനസ്സിലാക്കുന്നു. വാക്കുകളിലൂടെ ആശയം ലളിതമായി അവതരിപ്പിക്കാനുള്ള കഴിവ് വികസിപ്പിക്കുന്നു.
<u>SYLLABUS OF UNIT TEST – I</u> പാഠങ്ങൾ ശ്രീ: 1,2,3		

		മനുഷ്യജീവിതത്തിലെ അടിസ്ഥാനമൂല്യങ്ങളാണെന്ന് മനസ്സിലാക്കുന്നു.സാമൂഹിക ബോധം വികസിപ്പിക്കുന്നു.
ANNUAL EXAM	12. നേരമില്ലാത്തതിന് നേരമില്ല	വിദ്യാർത്ഥികൾക്ക് സമയത്തിന്റെ വിലയും സമയനിയന്ത്രണത്തിന്റെ പ്രാധാന്യവും മനസ്സിലാക്കുന്നു.ശീലങ്ങൾ ജീവിതവിജയത്തെ സ്വാധീനിക്കുന്നുവെന്ന് തിരിച്ചറിയുന്നു.
	13. ചാച്ചാജിയും പൂവാലി പശുവും	വിദ്യാർത്ഥികൾക്ക് ഹാസ്യത്തിലൂടെ ജീവിതസത്യങ്ങൾ അവതരിപ്പിക്കാമെന്ന് മനസ്സിലാക്കുന്നു.മുഗങ്ങളോടുള്ള സ്നേഹവും കരുണയും വളർത്തുന്നു.
SYLLABUS OF ANNUAL EXAM	14. മാളുട്ടിയുടെ മെട്രോ യാത്ര (Integrated with all subjects, Reading)	വിദ്യാർത്ഥികൾക്ക് ആധുനിക യാത്രാസൗകര്യങ്ങളെക്കുറിച്ച് അറിവ് നേടുന്നു.വായനയും വിവിധ വിഷയങ്ങളുമായുള്ള ബന്ധവും വികസിപ്പിക്കുന്നു.
പാഠങ്ങൾ: 12,13,14,15	15. മഴ കണ്ട കുട്ടി	വിദ്യാർത്ഥികൾക്ക് പ്രകൃതിയുടെ സൗന്ദര്യം ആസ്വദിക്കാനുള്ള മനോഭാവം വളർത്തുന്നു.സംഗീതവും കവിതയും മനസിനെ ആകർഷിക്കുന്നുവെന്ന് മനസ്സിലാക്കുന്നു.

SUBJECT :- हिंदी

CLASS 4

TEXT BOOK : वीणा

EXAM/MONTH	TOPIC	LEARNING OUTCOME
TERM-I UNIT TEST- 1 UNIT TEST -1 SYLLABUS (पाठ-1,4,5) व्याकरण संज्ञा)	1.चिड़िया का गीत मति की उड़ान (अतिरिक्त वाचन) 4. हमारा आहार SUBJECT INTEGRATED 5. आसमान गिरा चेरापूँजी के मेहमान (अतिरिक्त वाचन) व्याकरण- संज्ञा	•कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी, बात जोड़ने में सक्षम होते हैं। •सभी विद्यार्थी स्वस्थ जीवनशैली के बारे में सोच विकसित करने में सक्षम होते हैं। •सभी विद्यार्थी सुनी हुई रचनाओं की विषय वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं तथा अपनी बात के लिए तर्क देने में सक्षम होते हैं। •सभी विद्यार्थी वाक्य में संज्ञा शब्दों को समझने में सक्षम होते हैं ।
HALF YEARLY TERM -1 SYLLABUS (2,3,7) व्याकरण - संज्ञा, सर्वनाम)	2. बगीचे का घोंघा SUBJECT INTEGRATED 3. नीम SUBJECT INTEGRATED भाँति-भाँतिकी पत्तियाँ(ACTIVITY) 7. नकली हीरे हवा और धूल (ACTIVITY) व्याकरण- सर्वनाम	•कहानी/कविता को समझकर पढ़ते और भाव ग्रहण करने में सक्षम होने हैं। • सभी विद्यार्थी पर्यावरण और पेड़ों के महत्व को समझने में सक्षम होते हैं। • सभी विद्यार्थी कहानी को ध्यानपूर्वक पढ़ते हैं और उसका सार बताने में सक्षम होते हैं। •सभी विद्यार्थी वाक्य में सर्वनाम शब्दों को समझने में सक्षम होते हैं ।

MATHEMATICS

Text book: MATHS MELA Grade 4

EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I SYLLABUS OF UNIT TEST- I CHAPTERS- 4, 3	CHAPTER 4 THOUSANDS AROUND US(Integrated)	The child will be able to read, write, represent, and compare numbers up to 4 digits using place value and solve simple real-life problems involving thousands.
	CHAPTER 3 PATTERN AROUND US	The child will be able to recognize, create, and describe patterns, count objects using grouping, and identify even and odd numbers up to 100.
HALF YEARLY EXAM SYLLABUS OF HALF YEARLY EXAMS CHAPTERS - 1,2,3,4,5,6	CHAPTER 2 HIDE AND SEEK	The child will be able to identify and draw different views of objects (top, front, side) and understand position, direction, and movement using grids and simple maps.
	CHAPTER 5 SHARING AND MEASURING	The child will be able to understand and represent fractions as equal parts of a whole, compare simple fractions, and apply fractions in real-life sharing situations.
	CHAPTER 1 SHAPES AROUND US	The child will be able to identify, describe, compare, and classify 2D and 3D shapes, recognize angles, and relate geometric shapes to real-life objects.
	CHAPTER 6 MEASURING LENGTH (Integrated)	The child will be able to estimate and measure length using standard units like meter and centimeter and solve related problems.
UNIT TEST II	CHAPTER 7 THE CLEANEST VILLAGE	The child will be able to add and subtract numbers up to 4 digits using place value and regrouping, estimate answers, and solve real-life word problems involving money and quantities.

SYLLABUS OF UNIT TEST II CHAPTERS 7,9,10,11	CHAPTER 9 EQUAL GROUPS	The child will be able to understand and apply multiplication and division using equal groups, repeated addition, arrays, multiples, doubling, and halving, and solve real-life problems involving these concepts
	CHAPTER 10 ELEPHANTS, TIGERS AND LEOPARDS	The child will be able to perform addition and subtraction of 3- and 4-digit numbers using place value and regrouping, identify number patterns and strategies, and solve real-life word problems involving numbers.
	CHAPTER 11 FUN WITH SYMMETRY	The child will be able to identify, create, and complete symmetrical patterns, recognize and draw lines of symmetry, explore mirror reflections, and apply symmetry in shapes, designs, and real-life objects.
ANNUAL EXAMINATION SYLLABUS OF ANNUAL EXAMINATION CHAPTERS- 7,8,9,10,11,12,13, 14	CHAPTER 8 WEIGH IT, POUR IT	The child will be able to estimate and measure weight and capacity using standard units (kg, g, litre, ml) and apply them in daily life.
	CHAPTER 12 TICKING CLOCKS AND TURNING CALENDAR(Integrated)	The child will be able to read time, interpret calendars and solve simple problems related to time.
	CHAPTER 13 THE TRANSPORT MUSEUM	The child will be able to understand and apply multiplication and division strategies, construct and use times-tables, work with multiples of 10 and 100, identify remainders, and solve real-life word problems related to grouping, sharing, and measurement.
	CHAPTER 14 DATA HANDLING (Integrated)	The child will be able to collect, represent and interpret data using pictographs and bar graphs

SUBJECT: - THE WORLD AROUND US (EVS)
TEXT BOOK: OUR WONDROUS WORLD(NCERT)

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
	<u>TERM I</u>	
UNIT TEST I UNIT TEST – I SYLLABUS: CHAPTER 1&2	<u>UNIT 1: Our community</u> Chapter 1: Living Together (INTEGRATED) Chapter 2: Exploring Our Neighbourhood (INTEGRATED)	Student will be able to: ● Explain two lessons on environmental care from the Van Mahotsav story. ● Distinguish between private and public property and state how to care for them. ● Identify how different cultural festivals encourage sharing and collaboration. ● Categorize various vehicles and explain how travel has become faster. ● Contrast old and new ways of sending messages. ● Describe the main services provided by banks and post offices. ● Explain the importance of saving money and the role of a bank. ● Draw a neighborhood map featuring at least four key landmarks. ● Use cardinal directions (N, S, E, W) to give simple path instructions.
HALF YEARLY EXAM	<u>UNIT 2:Life Around Us</u> Chapter 3: Nature Trail (INTEGRATED) Chapter 4 :Growing up with Nature	Student will be able to: ● Identify unique physical features of local plants and animals. ● Describe how plants and animals are deeply connected to each other. ● Record observations of birds, leaves, and animals in the environment. ● Apply safety lessons while exploring the natural world. ● Identify connections between nature and daily traditions or food. ● Describe unique features of trees, flowers, and medicinal plants. ● Define ways and means of sustainable living in daily life. ● State actions to protect the environment based on cultural values.

SUBJECT :-COMPUTER SCIENCE

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
FIRST TERM	Lesson 1 INTRODUCTION TO LOGO	The students will be able to- Learn the basics of MSW Logo and its components as a programming language
	Lesson 2. LOGO – BASIC COMMANDS	Identify various MSW Logo Commands and their usage
SECOND TERM	Lesson 3. MS-WORD 2007 – FORMATTING TEXT	Identify various formatting tools in MS Word 2007
	Lesson 4. LOGO – DRAWING POLYGONS AND CIRCLES	Apply more commands for drawing polygons and circles in MSW Logo.
	Lesson 5. LOGO – USING PEN COLOURS AND PEN SIZES	Learn how to generate colored lines and colored screen in Logo through various commands.
<u>TERM I SYLLABUS</u> - Lessons 1,2 <u>TERM 2 SYLLABUS</u> - Lessons 3,4,5		

SUBJECT :-CULTURAL COURSE

TEXT BOOK : SATTHWA

EXAM/MONTH	TOPIC
JUNE	TOPIC – I : TOLERANCE 1.UNDERSTANDING
JULY	TOPIC – I :TOLERANCE 2.SELF RESPECT AND MUTUAL RESPECT 3. COOPERATION
AUGUST	TOPIC – I : TOLERANCE 4.ACCEPTANCE
SEPTEMBER	TOPIC – II: COURAGE 1.FORTITUDE
OCTOBER	TOPIC – I I: COURAGE 2.PERSERVERANCE 3.RIGHTEOUSNESS
NOVEMBER	TOPIC – III : RESPONSIBILITY 1.RESPONSIBILITY TOWARDS ONESELF

DECEMBER	TOPIC – III : RESPONSIBILITY 2.RESPONSIBILITY AT HOME 3.RESPONSIBILITY TOWARDS SCHOOL
JANUARY	TOPIC – III : RESPONSIBILITY 4.RESPONSIBILITY TOWARDS SOCIETY
FEBRUARY	TOPIC – III : RESPONSIBILITY 5.RESPONSIBILITY TOWARDS OUR NATION

SUBJECT: - PHYSICAL EDUCATION

TEXTBOOK: KHEL YOGA

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	1.Drills & March past 2.Recreation games	Students will be able to: 1.Improve co-ordination
JULY	1.Warming up exercise & Free hand exercises 2.Recreation games	Students will be able to: 1.Improve flexibility 2. Improve muscular strength
AUGUST	Topic Throwing & Catching 1.Overhead reverse toss 2.Throw it back 3.Bucket it up 4.Run and catch 5.Coordinate and conquer 6.Meethe Angoor	Students will be able to: 1.Develop hand-eye coordination 2.Improve fine motor skills 2. Enhance visual tracking
SEPTEMBER	Topic Kicking and Receiving 1.Dribble and pass 2.Drop it to kick it 3.Between the door 4.Kick through 5.Zig-zag kicking 6.Foot base ball	Students will be able to: 1.Improve fine motor skills 2.Improve strength &Speed
OCTOBER	Topic Strike the shuttlecock 1.Balloon race 2.Bowling 3.Tap the ball 4.Sky shuttle cock 5.Place the shuttle cock 6.Play it together	Students will be able to: 1.Improve fine motor skills 2.Improve hand-eye coordination

NOVEMBER	Topic Little steps 1.Roll around 2.Cross together 3.Movement Circuit 4.Push Circuit 5.Leg circuit 6.Run into Hula hoops 7.Balancing on the line	Students will be able to: 1. Improve body balance. 2. Improve speed and Agility. 3. Improve strength and power
DECEMBER	Topic Local & Traditional games 1.Anti pil 2.Majhya Mamcha Patra Harvala, Tech mala sapatly 3.Indur beral 4.Takeli bhonga 5.Rinky pinky ponk 6.Sundharikko abhusuman kuthal 7.Gangi Tora 8.Silent kabaddi	Students will be able to: 1.Improve team spirit 2. Improve strength 3.Improve co-ordination 4. Improve flexibility
JANUARY	1.Warming up exercises 2.Khelo India physical fitness test	Students will be able to: 1. Improve strength and flexibility
FEBRUARY	1.Warming up exercises 2.Recreation games	Students will be able to: 1. Improve Speed and endurance
MARCH	1.Warming up exercises 2.Recreation games	Students will be able to: 1. Improve Team spirit

SUBJECT :- ART AND CRAFT

TEXT BOOK: BANSURI

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	ACTIVITIES :CHAPTER 1 – ARRANGEMENTS OF OBJECTS COMPLETE THE PICTURE A PICTURE GALLERY ARRANGE AND DRAW OBJECTS VISUAL HIDE AND SEEK WITH OBJECTS,MAKE A DIORAMA	UNDERSTANDING THE BASICS OF DRAWING
JULY	ACTIVITIES :CHAPTER 2 – TEXTURES IN NATURE IMAGINE A WISH-FULFILLING TREE,FROTTAGE,COLLAGES OF TRUNK AND BRANCHES PRINT THE LEAVES	UNDERSTANDING THE BASIC OF COLOURS
AUGUST	ACTIVITIES : CHAPTER 3 – AQUA WORLD,DROPLETS, RIPPLES AND WAVES,SHELLS AND SCALES REFLECTION IN WATER,DRAW STORY SCENE,UNDERWATER PROFESSIONALS,KOLAMS MOBILE – A MOVING ART WORK	ENGAGE CREATIVITY SHARPEN SKILL OF DECISION MAKING

SEPTEMBER	ACTIVITIES :CHAPTER 4 – PEOPLE IN ACTION,VISUAL JOURNAL DRAWING BODY MOVEMENT TOY PEOPLE,SPINNING PAPER DOLL	IMPROVEMENT OF SIMPLE DRAWING, IMPROVE SKILL DEVELOPMENT OF CLAY MODELING
OCTOBER	ACTIVITIES : 1. COLOUR WITH IMAGINATION 2. KNIFE PAINTING 3. STICK DRAWING (HUMAN FIGURE)	STUDENTS WILL DEMONSTRATE TECHNICAL ABILITY AND CRAFTMAN SHIPIN THEIR ARTWORKS

NOVEMBER	ACTIVITIES : 1. DRAWING MOODS:- EXPRESSION OF FACE 2. COLLAGE 3. FREE DRAWING – CARTOONING 4. SHAPES 2D & 3D SHAPES 5. PROPORTION OF THE PICTURE 6. FREE DRAWING (POND, SUNSET	ARTWORKS WILL COMMUNICATE CONCEPTS EFFECTIVELY
DECEMBER	ACTIVITIES : 1. CLAY MODELING(ELEPHANT) 2. FREE DRAWING – CHARACTERS CARTOONING 3. COLOURS 4. DARK SHADES AND LIGHTER SHADES,SHADING EFFECT WITH CRYONS,LIGHT AND SHADE EFFECT,FLAT SHADES USING POSTER COLOUR 5. SHADES USING WATER COLOUR	IMPROVEMENT OF HAND- EYE COORDINATION. ENHANCE CREATIVITY
JANUARY	ACTIVITIES : 1. GREETING CARD MAKING 2. PAPER FLOWER MAKING 3. FREE DRAWING – CARTOONING 4. DRAWING AND COLOURING	IMPROVE CREATIVE THINKING

	(FROG, SCARE CROW) 5. DESIGN PATTERNS 6. FREE DRAWING (RABBIT) 7. CARTOONING (BOY, SUNRISE)	
FEBRUARY	ACTIVITIES : 1. FABRIC PAINTING 2. FREE DRAWING –SKY 3. SQUARE METHOD (DOLL, ELEPHANT) 4. BASE LINE DRAWING (CANDLES, HOUSE) 5. ICE CREAM STICK ACTIVITY (WALL HANGING) 6. FREE DRAWING (HEN & CHICKS)	DEVELOPING THEIR COGNITIVE PHYSICAL AND SOCIAL SKILLS BY INTRODUCING THEM TO ARTS AND CRAFTS AND GETTING THEM INVOLVED IN ACTIVITIES
MARCH	ACTIVITIES : 1. COLOURING & DRAWING COMPETITION 2. FREE DRAWING (DUCKLING CAT ETC)	STUDENTS GAIN UNDERSTANDING OF THE WORTH AND AWE OF ITEMS AND IMAGERY FROM VARIOUS CULTURES ANDERAS VIA ARTS AND CRAFTS

SUBJECT: -MUSIC

TEXTBOOK: BANSURI(NCERT)

MONTH	TOPIC	LEARNING OUTCOMES
JUNE	Vocal Warm-ups	Students will be able to : demonstrate proper posture and breathing techniques to enhance vocal resonance and maintain vocal health.
JULY	Sarali Varisas & Patriotic Song	Students will be able to: master the basic sequences of notes in the Mayamalavagowla raga and perform a patriotic song with rhythmic accuracy and national fervor.
AUGUST	Match the Pitch	Students will be able to: develop ear training skills to identify and reproduce specific musical notes, improving their overall intonation and pitch accuracy.
SEPTEMBER	Traditional Folk Song	Students will be able to: explore regional musical heritage and learn to perform a folk song that reflects specific cultural stories and rhythms.
OCTOBER	Making Music	Students will be able to: engage in basic composition or improvisation, understanding how different musical elements come together to create a cohesive piece.
NOVEMBER	Carnatic Music (Geetham)	Students will be able to: be introduced to the foundational melodic

		structures of South Indian classical music through the study of a Geetham.
DECEMBER	The Language of Rhythm	Students will be able to: understand and perform basic Tala (rhythmic cycles), learning how to keep time using hand gestures or percussion.
JANUARY	Hindustani Music	Students will be able to: gain an introductory understanding of North Indian classical music, focusing on the concepts of Swara and simple Raags.
FEBRUARY	Songs and Stories	Students will be able to: demonstrate how music can be used as a storytelling tool, using melody and dynamics to convey emotions and narratives.
MARCH	Harvest Songs	Students will be able to: celebrate agricultural traditions through song, identifying the rhythmic and upbeat characteristics typical of harvest music.

SUBJECT: DANCE

TEXTBOOK: BANSURI(NCERT)

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	BASIC EXERCISES, THATTADAV (1 - 4)	The child will be able to: -Demonstrate basic Thattaadavu techniques (1-4) with proper footwork and hand movements - Exhibit coordination, balance, and rhythm in Thattaadavu exercises

JULY	THEORY : Dance to a festival song, Movements in everyday life PRACTICAL: EXERCISES, THATTADAV (5-8)	The child will be able to: - Explain the connection between dance and festival celebrations, and identify movements in everyday life - Demonstrate Thattaadavu exercises 5-8 with improved technique and rhythm
AUGUST	THEORY : Rhythm and beats, Head, neck and eye movements) PRACTICAL: NATTADAVU (1,2), NAVARATHRI DANCE	The child will be able to: - Understand rhythm, beats, and master head, neck, and eye movements in dance - Demonstrate Nattadavu 1 and 2, and perform a Navarathri dance with energy and expression
SEPTEMBER	THEORY : Animal movements, My Dance tells stories PRACTICALS: NATTADAV (3,4), NAVARATHRI DANCE	The child will be able to: - Understand how animal movements are used in dance to convey stories and emotions - Explain how dance can narrate stories and convey messages - Demonstrate Nattadavu 3 and 4, and enhance Navarathri dance performance with storytelling elements
OCTOBER	THEORY : Rhythmic steps, Circular movements PRACTICAL: NATTADAV (5,6), ASAMYUKTA HASTAMUDRAS HALF	The child will be able to: - Understand rhythmic steps and circular movements in dance - Demonstrate Nattadavu 5 and 6, and Asamyukta Hasta Mudras (half) with improved technique and coordination
NOVEMBER	THEORY : Dance with props, Elements of movements PRACTICAL : NATTADAVU (7,8), ASAMYUKTHA HASTAS	The child will be able to: - Understand how props enhance dance performances and identify elements of movement in dance - Demonstrate Nattadavu 7 and 8, and Asamyukta Hasta Mudras with precision and expression

DECEMBER	THEORY : Emotions and Expressions in dance PRACTICAL: DANCE CHOREOGRAPHY	The child will be able to: - Understand how emotions and expressions add depth to dance performances - Create and perform a dance choreography showcasing emotions and expressions effectively
JANUARY	THEORY: Dances around me PRACTICAL: DANCE CHOREOGRAPHY	The child will be able to: - Identify and appreciate various dance forms in their surroundings - Perform a dance choreography blending personal style with learned techniques
FEBRUARY	THEORY : REVISION PRACTICALS: THATTADAV, NATTADAV, ASAMYUKTHA MUDRAS, DANCE CHOREOGRAPHY	The child will be able to: - Recall and apply concepts learned so far - Demonstrate proficiency in Thattaadavu, Nattadavu, Asamyukta Mudras, and perform a polished dance choreography
MARCH	THEORY : REVISION PRACTICALS: THATTADAV, NATTADAV, ASAMYUKTHA MUDRAS, DANCE CHOREOGRAPHY	The child will be able to: - Recall and apply concepts learned so far - Demonstrate proficiency in Thattaadavu, Nattadavu, Asamyukta Mudras, and perform a polished dance choreography

SUBJECT: YOGA

TEXTBOOK: KHEL YOGA

EXAM/MONTH	TOPIC	LEARNING OUTCOMES
JUNE	YOGA FOR DAILY LIFE	Students will be able to: Develop healthy habits and discipline. Physical and mental well-being
JULY	ASHTANGA YOGA	Students will be able to: Practice basic value like truthful, cleanliness and self-control.

		Improve concentration and moral awareness
AUGUST	YOGA SADHANA	Students will be able to: Develop flexibility balance and confidence
SEPTEMBER	REVISION TEST	Students will be able to: Improve strength flexibility and coordination
OCTOBER	TYPES OF VARIOUS ASANAS	Students will be able to: Improve strength flexibility and coordination
NOVEMBER	TYPES OF VARIOUS ASANAS	Students will be able to: Improve strength flexibility and coordination
DECEMBER	PRANAYAMA	Students will be able to: Enhance lung capacity and relaxation
JANUARY	HASTA MUDRAS KRIYA KRIDA YOGA	Students will be able to: Develop team work coordination and discipline
FEBRUARY	REVISION	Students will be able to: Recall the practices to improve strength flexibility and coordination
MARCH	TEST	Students will be able to: Recall the practices to improve strength flexibility and coordination