



**Bharatiya Vidya
Bhavan's**

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2026-27

CLASS - III

SUBJECT: - ENGLISH

**TEXT BOOK: SANTOOR, TEXTBOOK OF ENGLISH FOR CLASS
III(NCERT),
GEM'S ENGLISH GRAMMAR**

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I	UNIT 1 1. COLOURS 2. BADAL AND MOTI 3. BEST FRIENDS (INTEGRATED)	Students will be able to: - Recite the poems aloud with appropriate pronunciation and pause. - Read aloud stories with appropriate pronunciation and pause - Read small texts in English with comprehension in order to identify main idea and responds to comprehension questions - Read phonetic words with correct pronunciation - Appreciate the importance of cooperation and mutual support.
<u>UNIT TEST – I</u> <u>SYLLABUS</u> SANTOOR: UNIT 1 GRAMMAR: CHAPTER 1,2	GRAMMAR: 1. SENTENCES 2. NOUNS WRITING: PICTURE COMPOSITION	Students will be able to: - Use punctuation such as question mark, full stop and capital letters appropriately. - Use a variety of nouns in context as compared to previous class. - Use meaningful short sentences in English, orally and in writing. - Write 5-6 sentences in English on personal experiences/events using verbal or visual clues
TERM 1 EXAM	UNIT 2	Students will be able to: Recite the poems aloud with appropriate pronunciation and pause

<u>TERM I</u> <u>EXAM</u> <u>SYLLABUS</u> SANTOOR: UNIT 2 GRAMMAR: CHAPTER 3,4,5	4. OUT IN THE GARDEN 5. TALKING TOYS 6. PAPER BOATS (INTEGRATED)	• Read small texts in English with comprehension in order to identify main idea and responds to comprehension questions • Express orally her/his opinion/ understanding about the story • Develop cultural awareness.
	GRAMMAR: 3. PRONOUNS 4. VERBS 5. TENSES WRITING: PARAGRAPH WRITING	Students will be able to: • Use simple grammar in sentences. • Distinguish between simple past and simple present tenses. • Write 5-6 sentences in English using clues • Use meaningful short sentences in English, orally and in writing.
UNIT TEST II	UNIT 3 7. THE BIG LADDOO 8. THANK GOD 9. MADHU'S WISH (INTEGRATED)	Students will be able to: • Recite the poems aloud with appropriate pronunciation and pause. • Perform in events such as roleplay/skit in English with appropriate expressions. • Sensitize with nature. • Read small texts in English with comprehension in order to identify main idea and responds to comprehension questions • Identify the value of sharing and kindness. • Express orally her/his opinion/ understanding about the story

<u>UNIT TEST – II SYLLABUS</u> SANTOOR: UNIT 3 GRAMMAR: CHAPTER 6,7	GRAMMAR: 6. ARTICLES 7. ADJECTIVES WRITING: PARAGRAPH WRITING	Students will be able to: • Use a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class • Write 5-6 sentences in English using clues
ANNUAL EXAM	UNIT 4 10. NIGHT 11. CHANDA MAMA COUNTS THE STARS 12. CHANDRAYAN (INTEGRATED)	Students will be able to: • Recite the poems aloud with appropriate pronunciation and pause • Read small texts in English with comprehension in order to identify main idea and responds to comprehension questions • Appreciate the beauty of the night sky. • Share travel experiences. • Use correct pronunciation and Intonation to recite poems individually/in groups in order to demonstrate understanding of the word • Perform in events such as roleplay/skit in English with appropriate expressions
<u>ANNUAL EXAM SYLLABUS</u> SANTOOR: UNIT 4 GRAMMAR: CHAPTER 8, 9, 10	GRAMMAR: 8. ADVERBS 9. PREPOSITIONS 10. CONJUNCTIONS WRITING: LETTER WRITING	Students will be able to: • Use a variety of adverbs, prepositions and conjunctions in context as compared to previous class • Write informal and formal letters with a sense of audience in order to differentiate between different forms of writing • Use meaningful short sentences in English, orally and in writing.

CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER.

SUBJECT: - SPOKEN ENGLISH

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	UNIT 1- PRONUNCIATION 1. PRONUNCIATION OF VOWELS, CONSONANTS AND COMMON DIFFICULT SOUNDS 2. SILENT LETTERS (NARRATION- MYSELF, MY VACATION)	Students will be able to: Use clear pronunciation and speech clarity.
JULY	UNIT 1- PRONUNCIATION 3. VOCABULARY RELATED TO DAILY LIFE UNIT 2- INTERACTION 1. GREETINGS AND COURTESY (CONVERSATIONS, POEM/RHYME RECITATION)	Use appropriate vocabulary in any kind of spoken discourse on various topics. Use basic structures in their oral communication.
AUGUST	UNIT 2- INTERACTION 2. EXPRESSING LIKES AND DISLIKES 3. MAKING REQUESTS (CONVERSATIONS)	Students will be able to: Use basic structures in their oral communication.
SEPTEMBER	UNIT 2- INTERACTION 4. ASKING PERMISSION 5. ASKING FOR THINGS (SPEECH/STORY NARRATION)	Make meaning by organizing language and using appropriate grammatical patterns.
OCTOBER	UNIT 3 – DESCRIPTION 1. USAGE OF THIS, THAT, THESE, THOSE 2. USAGE OF IS, AM, ARE, WAS, WERE 3. DIALOGUES: ASKING FOR HELP (CONVERSATIONS/NARRATION)	Recognize and use the basic structures in spoken discourse effectively

NOVEMBER	UNIT 3 – DESCRIPTION 4. DIALOGUES: OFFERING HELP (CONVERSATIONS/ROLE PLAY)	
DECEMBER	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS-GRATITUDE (CONVERSATIONS)	Students will be able to: Communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
JANUARY	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS-REGRET (CONVERSATIONS)	
FEBRUARY	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS (CONVERSATIONS)	
MARCH	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(CONTINUATION) (CONVERSATIONS/ROLE PLAY)	

SUBJECT :-MALAYALAM

TEXTBOOK: ပျံ့နှံ့သွားသည်

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST – I	1. പറന്നു പോകുന്ന പൂക്കൾ	വിദ്യാർത്ഥികൾക്ക് പ്രകൃതിയുടെ സൗന്ദര്യവും സ്വാതന്ത്ര്യത്തിന്റെ അർത്ഥവും മനസ്സിലാക്കാൻ കഴിയും.ചെറിയ കാര്യങ്ങളിൽ പോലും സന്തോഷം കണ്ടെത്താൻ പഠിക്കുന്നു.
	2. നമ്മുടെ ദേശീയ പതാക	വിദ്യാർത്ഥികൾക്ക് ദേശീയ പതാകയുടെ പ്രാധാന്യവും അതിലെ മൂല്യങ്ങളും മനസ്സിലാക്കാൻ കഴിയും.ദേശസ്നേഹവും ഐക്യബോധവും വളർത്തുന്നു.
UNIT TEST – I	3. ആനയുടെ സ്നേഹം (Integrated with all subjects)	വിദ്യാർത്ഥികൾക്ക് മൃഗങ്ങൾക്കും സ്നേഹവും കരുണയും ഉണ്ടെന്ന് തിരിച്ചറിയാൻ കഴിയും.മനുഷ്യനും പ്രകൃതിയും തമ്മിലുള്ള ബന്ധം മനസ്സിലാക്കുന്നു.
പാഠങ്ങൾ: 1,2,3		

HALF YEARLY EXAM <u>SYLLABUS OF HALF YEARLY EXAM</u> പാഠങ്ങൾ : 4,5,7	4. കണ്ണന്റെ വെണ്ണകൊതി 5. കൊച്ചു കലാമും ചപ്പാത്തിയും 6.ആർക്കിമിഡീസിന്റെ തന്ത്രം (Reading) 7. രണ്ടപ്പം	വിദ്യാർത്ഥികൾക്ക് കൃഷ്ണന്റെ ബാല്യകാല സ്വഭാവവും സ്നേഹസ്വഭാവവും മനസ്സിലാക്കാൻ കഴിയും. വിദ്യാർത്ഥികൾക്ക് ലളിതജീവിതത്തിന്റെ മൂല്യം മനസ്സിലാക്കാൻ കഴിയും. വിദ്യാർത്ഥികൾക്ക് ചിന്താശക്തിയും ബുദ്ധിപരമായ സമീപനവും പ്രശ്നപരിഹാരത്തിന് സഹായിക്കുന്നുവെന്ന് മനസ്സിലാക്കാൻ കഴിയും.ശാസ്ത്രീയ ചിന്ത വളർത്തുന്നു. വിദ്യാർത്ഥികൾക്ക് പങ്കുവെപ്പിന്റെയും സൗഹൃദത്തിന്റെയും പ്രാധാന്യം മനസ്സിലാക്കാൻ കഴിയും.മറ്റുള്ളവരോടുള്ള കരുണയും സഹാനുഭൂതിയും വളർത്തുന്നു.
TERM II		
UNIT TEST – II	8. നരേന്ദ്രന്റെ ധീരത (Reading) 9.ഉണർവ്വ് (Integrated)	വിദ്യാർത്ഥികൾക്ക് ധൈര്യവും ആത്മവിശ്വാസവും ജീവിതത്തിൽ എത്ര പ്രധാനമാണെന്ന് മനസ്സിലാക്കാൻ കഴിയും.പ്രതിസന്ധികളെ നേരിടാനുള്ള മനോബലം വളർത്തുന്നു. വിദ്യാർത്ഥികൾക്ക് സാമൂഹിക ബോധവും ഉത്തരവാദിത്വബോധവും വളർത്താൻ കഴിയും.സ്വന്തം ചുറ്റുപാടുകളോട് ജാഗ്രത പുലർത്താൻ പഠിക്കുന്നു.

<u>SYLLABUS OF UNIT TEST – II</u> പാഠങ്ങൾ : 9,11,12	10. യജമാനനെ രക്ഷിച്ച പടക്കുതിര (Reading) 11. ഗുരു പഠിപ്പിച്ച പാഠം 12. എന്റെ നാട് നല്ല നാട്	വിദ്യാർത്ഥികൾക്ക് വിശ്വസ്തതയും കടപ്പാടും മഹത്തായ ഗുണങ്ങളാണെന്ന് മനസ്സിലാക്കാൻ കഴിയും.മൃഗങ്ങളോടുള്ള സ്നേഹവും ആദരവും വളർത്തുന്നു. വിദ്യാർത്ഥികൾക്ക് ഗുരുക്കന്മാരുടെ മാർഗനിർദ്ദേശത്തിന്റെ പ്രാധാന്യം മനസ്സിലാക്കാൻ കഴിയും.ജീവിതത്തിൽ നല്ല മൂല്യങ്ങൾ സ്വീകരിക്കാൻ പഠിക്കുന്നു. വിദ്യാർത്ഥികൾക്ക് സ്വന്തം നാടിന്റെ സൗന്ദര്യവും സംസ്കാരവും മനസ്സിലാക്കാൻ കഴിയും.ദേശസ്നേഹവും അഭിമാനവും വളർത്തുന്നു.
<u>ANNUAL EXAM</u> <u>SYLLABUS OF ANNUAL EXAM</u> പാഠങ്ങൾ: 13,14,15	13. ഗാന്ധിജിയെ തൊട്ട കൊച്ചു പയ്യൻ 14. മയിൽ നമ്മുടെ ദേശീയ പക്ഷി (Integrated) 15. വിത്തുഗുണം പത്തുഗുണം	വിദ്യാർത്ഥികൾക്ക് ഗാന്ധിജിയുടെ ജീവിതമൂല്യങ്ങൾ മനസ്സിലാക്കാൻ കഴിയും.സത്യവും അഹിംസയും ജീവിതത്തിൽ പ്രാധാന്യമുള്ളതാണെന്ന് തിരിച്ചറിയുന്നു. വിദ്യാർത്ഥികൾക്ക് ദേശീയ പക്ഷിയുടെ പ്രത്യേകതകളും സൗന്ദര്യവും മനസ്സിലാക്കാൻ കഴിയും.പ്രകൃതിയും ജീവജാലങ്ങളും സംരക്ഷിക്കേണ്ടതിന്റെ ബോധ്യം നേടുന്നു. വിദ്യാർത്ഥികൾക്ക് നല്ല പ്രവൃത്തികൾ നല്ല ഫലങ്ങൾ നൽകുമെന്ന് മനസ്സിലാക്കാൻ കഴിയും.നന്മയുള്ള ജീവിതശൈലി വളർത്തുന്നു.

CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER.

SUBJECT – हिंदी**CLASS -3****TEXTBOOK - वीणा**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST -1 UNIT TEST -1 SYLLABUS (1, 2)	1.सीखो 2. चींटी SUBJECT INTEGRATED CONCEPT -VALUES 3. कितने पैर READING 6. बीरबल की खिचड़ी (ACTIVITY)	. चित्र देखकर प्रकृति की पहचान करने में सक्षम होते हैं। . कविता में चींटी के परिश्रम और लगन को समझने में सक्षम होते हैं। . विभिन्न प्रकार के जीवों और उनके पैरों की संख्या के बारे में जाने में सक्षम होते हैं। . न्याय और समानता के महत्व को समझने में सक्षम होते हैं।
TERM -1 TERM -1 SYLLABUS (4,5,9)	4. बया हमारी चिड़िया रानी 5. आम का पेड़ 9. प्रकृति पर्व फुलदेई SUBJECT INTEGRATED CONCEPT -CULTURE 10.रस्साकाशी (ACTIVITY) 13.पेड़ों की अम्मा 'थिक्कम्मा' SUBJECT INTEGRATED CONCEPT - NATURE(READING)	. प्रकृति और जीवों के प्रति प्रेम और सम्मान विकसित करने में सक्षम होते हैं। . आम के पेड़ को लगाने और उसकी देखभाल करने की प्रतिक्रिया को समझने में सक्षम होते हैं। . फुलदेई पर्व के महत्व, रीति रिवाजों और परंपराओं को समझने में सक्षम होने हैं। . रस्साकाशी खेल खेल के नियमों और रणनीति को समझने में सक्षम होते हैं। . पेड़ों के संरक्षण के प्रति संवेदनशील होंगे और पर्यावरण की देखभाल करने की प्रेरणा प्राप्त करने में सक्षम होने हैं।

SUBJECT :-MATHEMATICS**TEXT: MATHS MELA BOOK 3 [NCERT]**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
TERM I		
UNIT TEST 1	CHAPTER 1 WHAT'S IN A NAME?	The child will be able to Identify, create, and extend patterns and classify them based on specific attributes.
	CHAPTER 2 TOY JOY	Identify and describe basic 3D and 2D shapes with their observable characteristics.
UNIT TEST 1 SYLLABUS Chapters- 1,2,3	CHAPTER 3 DOUBLE CENTURY	Read, write, and represent numbers up to 200 in numerals and words and identify the place value of digits
HALF YEARLY EXAM	CHAPTER 4 VACATION WITH MY NANI MAA	The child will be able to Solve simple daily life problems using addition and subtraction of three-digit numbers with and without regrouping, sums not exceeding 999
	CHAPTER 5 FUN WITH SHAPES	Identify and make 2D-shapes. Describe 2D shapes by the number of sides, corners and diagonals.
HALF YEARLY EXAM SYLLABUS-Chapters 1,2, 3, 4 , 5 , 6	CHAPTER 6 HOUSE OF HUNDREDS I	Read, write, and represent numbers up to 500 in numerals and words and identify the place value of digits.
TERM II		
UNIT TEST II	CHAPTER 7 RAKSHA BANDHAN	Construct and use the multiplication facts in daily life situations. Explain the meaning of division facts by equal grouping /sharing and finds it by repeated subtraction

UNIT TEST II –SYLLABUS Chapters – 7, 8,9,10	CHAPTER 8 FAIR SHARE	The child will be able to Identify and understand fractions as equal parts of a whole. Represent fractions like $\frac{1}{2}$, $\frac{1}{3}$, and $\frac{1}{4}$ through visual models, such as shading parts of a shape
	CHAPTER 9 HOUSE OF HUNDREDS II	Read, write, and represent numbers up to 1000 in numerals and words and identify the place value of digits
	CHAPTER 10 FUN AT CLASS PARTY	Estimate and measure length and distance using standard units like centimetres or metres and identify relationships.
ANNUAL EXAM ANNUAL EXAM SYLLABUS-Chapters- 8,10,11,12,13,14	CHAPTER 11 FILLING AND LIFTING	Estimate and measure the capacity of liquid using standard units like litre and millilitre. Weigh objects using standard units– grams and kilograms using simple balance
	CHAPTER 12 GIVE AND TAKE	The child will be able to- Solve simple daily life problems using addition and subtraction of three-digit numbers with and without regrouping, sums not exceeding 999
	CHAPTER 13 TIME GOES ON	Identify a particular day and date on a calendar. Read the time correctly to the hour using a clock /watch.
	CHAPTER 14 THE SURAJKUND FAIR	Use symmetry to create visually appealing designs, fostering an appreciation for cultural art forms.

CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER

SUBJECT: - THE WORLD AROUND US (EVS)
TEXT BOOK: OUR WONDROUS WORLD(NCERT)

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
	<u>TERM I</u>	
UNIT TEST I <u>UNIT TEST – I</u> <u>SYLLABUS:</u> CHAPTER 1	BRIDGE COURSE <u>UNIT 1: Our Families and Communities</u> Chapter 1: Family and Friends (INTEGRATED)	Student will be able to: - Identify and describe various natural components (e.g., insects, plants, birds, animals) present in their immediate environment. - Make predictions about the patterns based on observations, fostering curiosity and scientific thinking. - Learn to work collaboratively by participating in group puppet shows, fostering teamwork and cooperative problem-solving. - Develop physical coordination and motor skills by hopping and jumping through the flower-shaped hopscotch grid, improving balance and agility. - Foster problem-solving skills as they use their thumbprints to create new and imaginative designs, learning how to manipulate shapes and patterns. - Identify and name different members of a family. - Describe the relationships between family members (e.g., parent-child, sibling-sibling). - Explain how family members support each other (e.g., through care, help, and emotional support). - Analyse the importance of harmonious coexistence within a family.
HALF YEARLY EXAM	Chapter 2: Going to the Mela	Student will be able to: - Describe the concept of near and far families (extended family). - Identify and describe activities enjoyed by families at a mela (fair). - Explain how a mela provides opportunities for families to interact with different people and explore various things. - Analyse how families in a community help each other and contribute to overall happiness within the community

[illegible]

		about the nutritional value of foods. • Select healthy dietary choices based on nutritional information.
ANNUAL EXAM	<u>Unit 3: Gifts of Nature</u> Chapter 9: Staying Healthy and Happy	Student will be able to: • Explain the importance of maintaining cleanliness and good health. • List essential principles of hygiene and cleanliness. • Describes ways to maintain tidiness in homes and surroundings. • Explain the benefits of regular exercise for physical and emotional well-being. • State rules and regulations that promote safety in their environment. • describe how following rules protects them from potential harm.
<u>ANNUAL EXAMINATION SYLLABUS:</u> 9, 10, 11, 12	<u>Unit 4: Things Around Us</u> Chapter 10: This World of Things Chapter 11: Making Things (INTEGRATED) Chapter 12: Taking Charge of Waste	• Explore things in the environment. • Observe objects closely to determine composition and origin. • Differentiate between natural and human-made objects. • Describe diverse properties of various materials • Identify different materials and their uses. • Describe how houses are constructed using natural resources. • Explain how people introduce new designs and styles in construction. • State the importance of adhering to safety rules. • Demonstrate proper waste disposal by placing trash in designated areas. • Sort waste correctly. • Describe the value of reusing and recycling. • Suggest ways to maintain cleanliness and safety at home and in the neighbourhood. • Explain how using newspapers or old cloth for gift wrapping reduces waste and conserves resources.

CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER.

SUBJECT :-COMPUTER SCIENCE

EXAM/MONTH	TOPIC	LEARNING OUTCOME
FIRST TERM	Lesson 1 KNOW YOUR COMPUTER	The students will be able to - - Identify the difference between Hardware and Software - Observe Input-Process – Output Cycle
	Lesson 2. MS-PAINT DRAWING TOOLS	- Use MS Paint for drawing different shapes - Create greeting cards using MS Paint
	Lesson 3. FORMATTING TEXT IN MS-PAINT	Build upon the knowledge of MS Paint with the help of formatting tools
SECOND TERM	Lesson 4. ADVANCED MS-PAINT	Identify various menu commands in MS Paint
	Lesson 5. COMPONENTS OF MS-WORD WINDOW	Learn more about MS Word and its components
	Lesson 6. MS-WORD INTERFACE	Applies various actions such as selecting ,copying ,cutting and pasting text while creating MS Word document.
<u>TERM I SYLLABUS</u> - Lessons 1,2,3 <u>TERM 2 SYLLABUS</u> - Lessons 4,5,6		

SUBJECT: -SATTHWA

EXAM/MONTH	TOPIC
JUNE	TOPIC-RESPECT 1.RESPECT TOWARDS ONESELF
JULY	TOPIC -RESPECT 2. RESPECT TOWARDS PEERS 3. RESPECT TOWARDS PARENTS AND ELDERS
AUGUST	TOPIC-RESPECT 4. RESPECT TOWARDS COMMUNITY HELPERS
SEPTEMBER	TOPIC-ENVIRONMENTAL AWARENESS 1. CARE FOR PLANTS
OCTOBER	TOPIC - ENVIRONMENTAL AWARENES 2.. CARE FOR ANIMALS 3.SAVE RESOURCES
NOVEMBER	TOPIC-ENVIRONMENTAL AWARENESS 4. WASTE MANAGEMENT REDUCE–REUSE– RECYCLE
DECEMBER	TOPIC-SMALL STEPS TO SAFETY 1.MITHRA LEARNS TO CROSS THE ROAD
JANUARY	TOPIC-SMALL STEPS TO SAFETY 2.SAFETY AT SCHOOL 3. HOME, SAFE HOME
FEBRUARY	TOPIC- SMALL STEPS TO SAFETY 4.STRANGER, DANGER
MARCH	FULL REVISION

SUBJECT: -PHYSICAL EDUCATION

(TEXT BOOK :Khel yoga)

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	1.Drills & March past 2.Recreation games	Students will be able to: 1.Improve co-ordination
JULY	1.Warming up exercise &Free hand exercises 2.Recreation games	Students will be able to: 1.Improve flexibility 2. Improve muscular strength
AUGUST	Topic Throwing & Catching 1.Catch & throw 2.Pick up& throw 3.Hit the target 4.Knock the cones 5.Relay catching 6.Ball on the wall	Students will be able to: 1.Develop hand-eye co-ordination 2.Improve fine motor skills 2. Enhance visual tracking
SEPTEMBER	Topic Kicking and Receiving 1.Pass the ball 2.Shadow ball 3.Flick in the box 4.Monkey in the middle 5.Sit and rise	Students will be able to: 1.Improve fine motor skills 2.Improve strength &Speed
OCTOBER	Topic Strike the ball 1.Striking the ball with a bat 2.Receiving the ball with a stick 3.Strike the balloon 4.Body and balloon	Students will be able to: 1.Improve fine motor skills 2.Improve hand-eye co-ordination
NOVEMBER	Topic Little steps 1.Balancing the stick 2.Keep on moving 3.Hold your ground 4.Planks 5.Find the house 6.Chor-police 7.Shuttle run	Students will be able to: 1. Improve body balance. 2. Improve speed and Agility.

DECEMBER	Topic Local &Traditional games 1.Seven stones 2.Golaap Togor 3.pakdam-pakdai 4.Chain 5.Aankh Micholi 6. Hopscotch	Students will be able to: 1.Improve team spirit 2. Improve strength
JANUARY	1.Warming up exercises 2.Khelo India physical fitness test	Students will be able to: 1. Improve strength and flexibility
FEBRUARY	1.Warming up exercises 2.Recreation games	Students will be able to: 1. Improve Speed and endurance
MARCH	1.Warming up exercises 2.Recreation games	Students will be able to: 1. Improve Team spirit

SUBJECT :-ART AND CRAFT (TEXT BOOK :BANSURI)

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	ACTIVITIES : 1. Draw types of lines 2. Draw and colour objects found around you.	Understanding the basics of drawing and colouring.
JULY	ACTIVITIES : 1. Clay modeling-Basic shapes, Patterns. 2. Nature Study	Understanding the basics of drawing and colouring
AUGUST	ACTIVITIES : 1.Jalli pattern drawing 2.craft- Jalli	Enhance creativity sharpers skill of decision making.
SEPTEMBER	ACTIVITIES : 1. Story board making 2. Greeting card making	Improvement of simple drawing , improve skill development
OCTOBER	ACTIVITIES : 1. Mask making 2. Animals drawing- Elephant, Bird, Dog, cock,Bear.	Students will demonstrate technical ability and craftsmanship in their artworks.
NOVEMBER	ACTIVITIES : 1.Craft Activity- Create a home for your pet	Artworks will communicate concepts effectively.
DECEMBER	ACTIVITIES : 1.Draw a face, human figure	Improvement of hands eye coordination . Enhance creativity.

JANUARY	ACTIVITIES : 1.Rangoli Art	Improve creative thinking.
FEBRUARY	ACTIVITIES : 1. Craft- paper lanterns	Developing their cognitive physical and social skills by introducing them to arts and crafts and getting them involved in activities.
MARCH	ACTIVITIES : 1. Craft- Make a jewellery	Students gain understanding of the worth and awe of items and imagery from various cultures and eras via arts and crafts.

Music (TEXT BOOK :BANSURI)

Month	Activity	Learning Outcomes
June	Rhythm & Music	Students will demonstrate the ability to maintain a steady beat and identify basic rhythmic patterns in music.
July	Patriotic Song	Students will perform songs of national importance with clear diction and synchronized timing.
August	Basics of Carnatic Music	Students will be introduced to the fundamental concepts of South Indian classical music, focusing on Shruti and Swara.
September	Onam Song / Festival Songs	Students will learn to sing traditional regional songs, understanding the cultural significance of the Onam festival.
October	Building Blocks of Music	Students will explore the core elements of sound, melody, and rhythm that form the basis of a musical composition.
November	Note Swara (Syamale Meenakshi)	Students will practice singing the specific swara patterns and lyrics of the composition 'Syamale Meenakshi'.
December	Christmas Song	Students will perform seasonal carols, focusing on group harmony and expressive singing.
January	Musical Instruments	Students will identify various musical instruments by their visual appearance and unique sound quality.
February	Traditional Songs	Students will memorize and perform folk or traditional melodies passed down through oral history.
March	Varisas	Students will master the preliminary graded exercises (Varisas) to build vocal discipline and pitch accuracy.

DANCE SYLLABUS

Name of the book : Bansuri - I

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	BASIC EXERCISES , THATTADAV (1 - 4)	The child will be able to: - Demonstrate basic Thattaadavu techniques (1-4) with proper footwork and hand movements - Exhibit coordination, balance, and rhythm in Thattaadavu exercises
JULY	THEORY : Definition of dance, Dance to festival song PRACTICAL: EXERCISES, THATTADAV (5-8)	The child will be able to: - Define dance and explain its relation to festival celebrations - Demonstrate Thattaadavu exercises 5-8 with improved footwork, rhythm, and technique
AUGUST	THEORY : Explanation of Garba dance and Bhangra dance PRACTICAL: NATTADAVU (1-4)	The child will be able to: - Describe the cultural significance and characteristics of Garba and Bhangra dances - Perform Nattadavu exercises 1-4 with basic footwork, rhythm, and coordination
SEPTEMBER	THEORY : Rhythm or Thaala PRACTICALS: NATTADAV (5-8)	The child will be able to: - Understand and explain the concept of rhythm (Thaala) in dance - Demonstrate Nattadavu exercises 5-8 with improved rhythm, footwork, and coordination
OCTOBER	THEORY : What is Mudra, examples PRACTICAL: ASAMYUKTA HASTAMUDRAS HALF	The child will be able to: - Define Mudra and identify examples in dance - Demonstrate Asamyukta Hasta Mudras (half) with correct hand gestures and

		expressions
NOVEMBER	THEORY : Body parts PRACTICAL :ASAMYUKTHA HASTAS	The child will be able to: - Identify and name different body parts used in dance - Demonstrate Asamyukta Hasta Mudras with correct hand gestures and expressions
DECEMBER	THEORY : Folk dance definition, Instruments used in dance PRACTICAL: DANCE CHOREOGRAPHY	The child will be able to: - Define folk dance and identify traditional instruments used in various dance forms - Perform a dance choreography showcasing understanding of rhythm, expression, and coordination
JANUARY	THEORY: Properties and jewellery used in classical dance, Elements of dance PRACTICAL: DANCE CHOREOGRAPHY	The child will be able to: - Identify properties and jewellery used in classical dance and explain their significance - Apply elements of dance (like Nritta, Nritya, and elements of expression) in a choreographed performance
FEBRUARY	THEORY : Expressions and Emotions PRACTICALS: THATTADAV, NATTADAV, ASAMYUKTHA MUDRAS, DANCE CHOREOGRAPHY	The child will be able to: - Understand and convey different expressions and emotions through dance - Demonstrate Thattaadavu, Nattadavu, and Asamyukta Mudras with precision, and perform a choreographed dance showcasing expressions and emotions
MARCH	THEORY : REVISION PRACTICALS: THATTADAV, NATTADAV, ASAMYUKTHA MUDRAS, DANCE CHOREOGRAPHY	The child will be able to: - Recall and apply concepts learned so far - Demonstrate proficiency in Thattaadavu, Nattadavu, Asamyukta Mudras, and perform a polished dance choreography

YOGA SYLLABUS

(TEXT BOOK :Khel yoga)

EXAM/MONTH	TOPIC	LEARNING OUTCOMES
JUNE	BEING HAPPY BEING HEALTHY BEING KIND ASHTANGA YOGA YAMA(GOOD BEHAVIOUR) NIYAMA(GOOD HABIT)	Understand the importance of physical .and mental health Develop positive attitude and kindness .towards others .Practice healthy habits in daily life Develop regular habits like personal .hygiene and punctuality
JULY	YOGA PRACTICES INTRODUCTION PREPARATORY PRACTICES BASIC POSTURES	Yoga Practices .Improve flexibility and body coordination .Maintain balance and body alignment
AUGUST	ASANA PRACTICE VRIKSHASANA SUKHASANA VAJRASANA BHUJANGASANA	Improve balance, flexibility, and .concentration
SEPTEMBER	REVISION	REVISION
OCTOBER	TEST	TEST
NOVEMBER	BREATHING PRACTICE BREATHING AWARENESS USING MUDRA OM” CHANTING“	Develop focus and calmness mental peace .and concentration
DECEMBER	EYE EXERCISES .RELAX YOUR EYE WITH PLAMING.1 MOVEMENT OF EYEBALLS FROM .2 .RIGHT TO LEFT MOVEMENT OF EYEBALLS UP AND .3 .DOWNS DIAGONAL MOVEMENT OF .4 .EYEBALLS .ROTATION OF EYEBALLS.5	Improve eye muscle strength and .coordination
JANUARY	KRIDA YOG JAPA TAPA MIND YOGA POWER OF BREATH .RISHI PATANJALI SAYS	Develop self-control and regular practice .habits
FEBRUARY	REVISION	REVISION
MARCH	TEST	TEST