



**Bharatiya Vidya
Bhavan's**

**S. RAMAKRISHNAN MEMORIAL PUBLIC
SCHOOLAKAMALA**



SYLLABUSBOOK

2026-27

CLASS – I

SUBJECT:-ENGLISH**CLASS****TEXTBOOK:MRIDANG –I,GEM'S ENGLISH GRAMMAR**

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
JUNE	1.MY FAMILY AND ME TWO LITTLE HANDS (Subject Integrated with Mathematics) Concept: Numbers GRAMMAR 1. ALPHABET	Students will be able to : - learn different parts of body - Sing or recite collectively songs or poems or rhymes with actions - recognizes letters and their sounds A—Z in order to develop phonemic awareness
JULY	1.MY FAMILY AND ME GREETINGS (PG.15–28) (Subject Integrated with Hindi) Concept: Greetings GRAMMAR 2. SENTENCES	Students will be able to: - Use greetings like “Good morning”, “Thank you” and have polite conversations in English - associates words with pictures and actions - Associates words with pictures
AUGUST	1.MY FAMILY AND ME GREETINGS (PG.29–46) GRAMMAR 3. NOUN	Students will be able to: - Use familiar and simple words (‘bat’, ‘pen’, ‘cat’) as examples to reproduce the starting sound and letter (/b /, /p /, /k / etc) - Name familiar objects seen in the pictures - Use nouns such as ‘boy’, ‘sun’ and other commonly used naming words
SEPTEMBER	2.LIFE AROUND US PICTURE TIME GRAMMAR 4. PRONOUNS	Students will be able to: - Talk about self/situations/pictures in English listen to instructions and draw a picture - introduce the use of pronoun he/she/it in daily conversation
OCTOBER	2.LIFE AROUND US THE CAPSELLER AND THE MONKEYS GRAMMAR 5. VERBS	Students will be able to: - Identifies characters and sequence of a story and asks questions about the story - Responds orally to comprehension questions related to stories/poems - carries out simple instructions such as ‘Shut the door’, ‘Bring me the book’, and such

		others
NOVEMBER	2.LIFE AROUNDUS A FARM GRAMMAR 6.THIS/THAT,THESE/THOSE	Students will be able to: -understandtheconceptofwildanimals and domestic animals -recognizeandnameanimalsseen regularly -formationofsimplesimplesentence structure using demonstratives
DECEMBER	3. FOOD FUNWITHPICTURES GRAMMAR 7.ARTICLES	Students will be able to: -Children name and identify familiar fruitsandvegetablesintheirregulardiet -draworscribblepicturesandimagesfrom the story as preliminary to writing -appropriateusageofaandanwith consonants and vowels
JANUARY	3. FOOD THEFOODWEEAT (SubjectIntegratedwith Hindi) Concept:Food GRAMMAR 8.ADJECTIVES	Students will be able to: -expressgratitudeandrespectforfood and for the people who provide it -identifiesfeaturesofobjectsthrough riddles -Say1-2sentencesdescribingfamiliarobjects in terms of colour, size or shape
FEBRUARY	4. SEASONS THEFOURSEASONS GRAMMAR 9.PREPOSITION	Students will be able to: -draworscribblepicturesandimagesfrom the story as preliminary to writing -introducedtothedifferentseasonswehave in a year -usesprepositionlikein,on,under,etc.in simple sentences

MARCH	4.SEASONS ANANDI'S RAINBOW (Subject Integrated with Hindi) Concept: Colours GRAMMAR 10.CONJUNCTIONS	Students will be able to: -identifies characters and sequence of a story and asks questions about the story -draws or scribbles in response to story -Say 1-2 sentences describing familiar objects -recognize the usage of and in joining more than one words
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MONTHLY ASSESSMENTS WILL BE DONE AT THE END OF EVERY MONTH

SUBJECT:-SPOKEN ENGLISH

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	UNIT1-PRONUNCIATION 1.PRONUNCIATIONOF ALPHABETS,VOWELSAND CONSONANTS (NARRATION-MYSELF)	Students will be able to: Useclearpronunciation and speech clarity.
JULY	UNIT1-PRONUNCIATION 2.VOCABULARYRELATEDTO DAILY LIFE UNIT2-INTERACTION (POEM/RHYMEREcitation)	Useappropriate vocabulary in age-appropriate kind of spokendiscourseon various topics. Usebasicstructuresin their oral communication.
AUGUST	UNIT2-INTERACTION 1. BASICGREETINGSAND COURTESY 2. EXPRESSINGLIKESAND DISLIKES (STORYTELLING)	Students will be able to: Useappropriate vocabulary in age-appropriate kind of spokendiscourseon various topics. Usebasicstructuresin their oral communication.
SEPTEMBER	UNIT2-INTERACTION 3. ASKINGPERMISSION 4. MAKINGREQUESTS (SHORTCONVERSATIONS)	
OCTOBER	UNIT3– DESCRIPTION 1. USAGEOFTHIS,THAT,THESE, THOSE 2. USAGEOFIS,AM,ARE (CONVERSATIONS/NARRATION)	Students will be able to: Recognizeandusethe basic structures/ grammaticalpatterns age appropriately in spoken discourse effectively

NOVEMBER	UNIT3– DESCRIPTION 3. DIALOGUES:ASKINGFORHELP 4. DIALOGUES:OFFERINGHELP (CONVERSATIONS/ROLEPLAY)	
DECEMBER	UNIT4-CONVERSATION 1. EXPRESSINGFEELINGS (CONVERSATIONS)	Students will be able to : Communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
JANUARY	UNIT4-CONVERSATION 1. EXPRESSINGFEELINGS (CONVERSATIONS)	
FEBRUARY	UNIT4-CONVERSATION 2. CONVERSATIONSFOR EVERYDAY LIFE SITUATIONS(SCHOOL) (CONVERSATIONS)	
MARCH	UNIT4-CONVERSATION 2.CONVERSATIONSFOR EVERYDAY LIFE SITUATIONS(HOME) (CONVERSATIONS/ROLEPLAY)	

SUBJECT :- മലയാളം

GRADE 1

TEXT BOOK: പുസാറ്റ

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	അക്ഷരമാല(സ്വരാക്ഷരങ്ങൾ വ്യഞ്ജനാക്ഷരങ്ങൾ) 1. വീട്	• അക്ഷരമാലയെ കുറിച്ച് ധാരണ വളർത്താൻ സഹായിക്കുന്നു. • സ്വന്തം വീടിനെ കുറിച്ച് പറയാൻ പ്രാപ്തരാകുന്നു. • അ, ആ എന്നീ അക്ഷരങ്ങൾ വച്ചുള്ള വാക്കുകൾ മനസ്സിലാക്കി കുട്ടികൾ ഉച്ചാരണ ശുദ്ധിയോട് കൂടി കുട്ടിപ്പാട്ട് ചെയ്യുന്നു. അ, ആ എന്നീ അക്ഷരങ്ങൾ എഴുതാൻ കുട്ടികൾ പ്രാപ്തരാകുന്നു,
JULY	2. പിറന്നാൾ 3. ഉറങ്ങാൻ	• ഇ, ഈ എന്നീ അക്ഷരങ്ങൾ വച്ചുള്ള വാക്കുകൾ ഉച്ചാരണ ശുദ്ധിയോടെ പറയുന്നു. ഇ, ഈ എന്നീ അക്ഷരങ്ങൾ എഴുതാൻ കുട്ടികൾ പ്രാപ്തരാകുന്നു, • ഉ, ഈ, ള എന്നീ അക്ഷരങ്ങൾ വച്ചുള്ള വാക്കുകൾ മനസ്സിലാക്കി കുട്ടികൾ പദങ്ങൾ നിർമ്മിക്കുന്നു, എഴുതുന്നു, കുട്ടിപ്പാട്ട് ചെയ്യുന്നു.
AUGUST	4. കളിവണ്ടി	• എ, ഏ, ഐ എന്നീ അക്ഷരങ്ങളുടെ ഉച്ചാരണം പഠിക്കുന്നു, എഴുതാൻ പഠിക്കുന്നു, വാക്കുകൾ പഠിക്കുന്നു, , കുട്ടിപ്പാട്ട് ചെയ്യാനും പഠിക്കുന്നു.

	5. ഓണം	•ഒ,ഓ, ഔ എന്നീ അക്ഷരങ്ങൾ വച്ചുള്ള വാക്കുകൾ മനസ്സിലാക്കി കുട്ടികൾ ഉച്ചാരണശുദ്ധിയോട് കൂടി കുട്ടിപ്പാട്ട് ചെയ്യുന്നു. ഒ,ഓ എന്നീ അക്ഷരങ്ങൾ എഴുതാൻ കുട്ടികൾ പ്രാപ്തരാകുന്നു.
SEPTEMBER	6. താമര 7. വെണ്ണക്കണ്ണൻ	•അം, അ എന്ന അക്ഷരത്തിന്റെ ഉച്ചാരണം പഠിക്കുന്നു, എഴുതാൻ പഠിക്കുന്നു, വാക്കുകൾ പഠിക്കുന്നു, കുട്ടിപ്പാട്ട് ചെയ്യാനും പഠിക്കുന്നു. സ്വരാക്ഷരങ്ങൾ പരിചയപ്പെടുത്തുവാനും, വായന വളർത്താനും സഹായിക്കുന്നു. ചിഹ്നങ്ങൾ പഠിക്കുന്നു
OCTOBER	8.മഴ വന്നപ്പോൾ 9. ചിന്നുവിന്റെ ചിരി	•‘ക’ വർഗ്ഗത്തിലെ അക്ഷരങ്ങൾ ഉച്ചാരണ ശുദ്ധിയോടെ പറയുന്നു. എഴുതുന്നു. •ച, ഛ, ജ, ഡ, ണ, •ട, റ, ഡ, ഡ, ണ എന്നീ വ്യഞ്ജനാക്ഷരങ്ങൾ വച്ചുള്ള വാക്കുകൾ ഉച്ചാരണശുദ്ധിയോടെ വായിക്കാൻ പഠിക്കുന്നു. എഴുതാൻ പഠിക്കുന്നു.
NOVEMBER	10. ബാബുവും ബാലനും 11. കഥകഥ മാമൻ	•‘ത’ വർഗ്ഗത്തിലെയും, ‘പ’ വർഗ്ഗത്തിലെയും അക്ഷരങ്ങൾ വായിക്കാനും, എഴുതാനും കുട്ടികൾ പഠിക്കുന്നു. യ മുതൽ റ വരെയുള്ള അക്ഷരങ്ങൾ വായിക്കാനും, എഴുതാനും കുട്ടികൾ പഠിക്കുന്നു.

DECEMBER	12. അമ്മാളുവിന്റെ കൂട്ടുകാർ	• കെ, ചു, ടു, ത്ത, പ്ല എന്നീ അക്ഷരങ്ങൾ വച്ചുള്ള വാക്കുകൾ വായിക്കാനും, എഴുതാനും കുട്ടികൾ പഠിക്കുന്നു. - പ്ല, ഉള, മ, ന, ണ്ത, ണ്ണ എന്നീ അക്ഷരങ്ങൾ വച്ചുള്ള വാക്കുകൾ ശുദ്ധിയോടുകൂടി വായിക്കാനും, എഴുതാനും കുട്ടികൾ പഠിക്കുന്നു.
	13. ഉത്സവം	• ക, ണ, ണ, ണ്, ന്ത, ന, ണ, ണ, ന്ത, ന്ത എന്നീ അക്ഷരങ്ങൾ വച്ചുള്ള വാക്കുകൾ ശുദ്ധിയോടുകൂടി വായിക്കാനും എഴുതാനും കുട്ടികൾ പഠിക്കുന്നു.
JANUARY	14. കാട്	• ചില്ലാക്ഷരങ്ങൾ കുട്ടികൾ പഠിക്കുന്നു.
	15. കൊച്ചു തുമ്പിയോട്	• നാടൻ പാട്ടും, ചെറിയ ചോദ്യോത്തരങ്ങൾക്കു് പരിചയപ്പെട്ട് കൊണ്ട് കുട്ടികൾ പഠിക്കുന്നു.
FEBRUARY	16. തെങ്ങ്	• കേരളത്തിന്റെ സംസ്ഥാന വൃക്ഷമായ തെങ്ങിനെ കുറിച്ചും, കേരള നാടിനെ കുറിച്ചും കുട്ടികൾ പഠിക്കുന്നു.
	17. കാക്കേ കാക്കേ	• ചെറിയ പദ്യം പരിചയപ്പെടുകയും, ചോദ്യങ്ങൾക്ക് ഉത്തരം കണ്ടെത്താനും പ്രാപ്തമാകുന്നു.
MARCH	18. ഒരുമയുടെ ശക്തി	• ഒരുമയുടെ ശക്തി എന്ന ഗുണപാഠം കുട്ടികൾ പഠിക്കുന്നു.
	19. പഞ്ചാരക്കുഞ്ചു	• ഞ എന്ന അക്ഷരം കൊണ്ടുള്ള കൂടുതൽ പദങ്ങൾ പഠിക്കുന്നു.

MONTHLY ASSESSMENT WILL BE DONE AT THE END OF EVERY MONTH.

SUBJECT:-HINDI**TEXTBOOK: मधुकिरण**

EXAM/MONTH	TOPIC	LEARNINGOUTCOME
JUNE	वर्णमाला मात्राएँ पाठ1 अपना विद्यालय	हिंदी वर्णमाला के अक्षरों की आकृति और ध्वनि को पहचानते हैं।। भाषा लेते है, जैसे इत्रा, चित्रा , चि में शामिल ध्वनियों और शब्दों के साथ खेलने का आनंदत्रा ।
JULY	पाठ 2 आस-पास पाठ3 ऋतु सुहानी आई SubjectIntegrated(English)	भाषा में शामिल ध्वनियों और शब्दों के साथ खेलने का आनंद लेते है, जैसे इत्रा, चित्रा , तित्रा । देखी \सुनीपढ़ी हुई चीजें, जैसे चित्र, घटना, कहानी आदि के बारे अपनी या स्कूल की भाषा में बातचीत करते हैं, प्रश्न पूछते हैं, निजी अनुभवों को साझा करते हैं।
AUGUST	पाठ4 ऐसे मनाएँ त्योहार	देखी\सुनी पढ़ी हुई चीजें, जैसे चित्र घटना, कहानी आदि के बारे में अपनी या स्कूल की भाषा में बातचीत करते हैं, प्रश्न पूछते हैं, निजी अनुभवों को साझा करते हैं।
SEPTEMBER	पाठ 5 हरे -भरे मैदान पाठ7 सागर का किनारा	भाषा में शामिल ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं । भाषा में शामिल ध्वनियों और शब्दों के साथ खेलने का आनंद लेते है।
OCTOBER	पाठ 7 सब्ज़ी बाज़ार पाठ 8 तट पर पिकनिक	देखी \सुनी\ पढ़ी हुई चीजें, जैसे चित्र घटना, कहानी आदि के बारे में अपनी या स्कूल की भाषा में बातचीत करते हैं, प्रश्न पूछते है, निजी अनुभवों को साझा करते है। देखी \सुनी\पढ़ी हुई चीजें जैसे चित्र, घटना, कहानी आदि के बारे में अपनी या स्कूल की भाषा में बातचीत करते है, प्रश्न पूछते है, निजी अनुभवों को साझा करते हैं।

NOVEMBER	पाठ 9 जंगल की दुनिया Integrated with English & Malayalam	देखी \सुनी\पढ़ी हुई चीजें जैसे चित्र, घटना, कहानी आदि के बारे में अपनी या स्कूल की भाषा में बातचीत करते हैं, प्रश्न पूछते हैं, निजी अनुभवों को साझा करते हैं।
DECEMBER	पाठ 10 चिल्ड्रन कार्निवल Subject Integrated(Maths) Concept : Money	भाषा में शामिल ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं।
JANUARY	पाठ 11 खेल ही खेल SubjectIntegrated(PT) Concept:Friendship	भाषा में शामिल ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं।
FEBRUARY	पाठ 12 अब घर चल	भाषा में शामिल ध्वनियों और शब्दों के साथ खेलने का आनंद लेते हैं।
MARCH	पाठ 13 बिल्ली मौसी म्याऊँ -म्याऊँ	लिखित सामग्री के बारे में रुचि दिखाते हैं, बातचीत करते हैं।

Monthly assessments will be done at the end of every month

SUBJECT:-MATHEMATICS

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE JULY	1.FINDING THE FURRY CAT PRE- NUMBER CONCEPTS 3. MANGOTREAT (NUMBERS1TO9.) 4.MAKING10 (NUMBERS10TO20) 5. HOW MANY ADDITION AND SUBTRACTION OF SINGLE DIGIT NUMBERS, P.NO.57. (ALL SUBJECTS INTEGRATED)	Students will be able to : - Understand positions and directions using words - Identifies numbers 1 to 20. Count objects using numbers 1 to 9. Compares numbers up to 20. Students will be able to: - Applies addition of numbers 1 to 20 in daily life. WRITE NUMBERS FROM 100-150
AUGUST	2.WHAT IS LONG, WHAT IS ROUND?(SHAPE) (ALL SUBJECTS INTEGRATED) 6.VEGEABLE FARM ADDITION AND SUBTRACTION UP TO 20	Students will be able to: - Classifies objects into groups based on a few physical attributes such as shape, size and other observable properties including rolling and sliding. - Subtract numbers using 1 to 9. Identifies and differentiates between the process of addition and subtraction.

SEPTEMBER	10.HOWDOISPENDMY DAY(TIME)	Students will be able to : -Getsthequalitativefeeloflong and short duration,of school days v/s holidays. Narratethesequenceofeventsina day.
OCTOBER	7.LINASFAMILY MEASUREMENT WRITE250TO300 NUMBERNAME 70TO 80	Students will be able to: -Estmatesandmeasuresshort lengths using non uniformunits like a finger,handspan,length of a forearm,footsteps,etc. WRITENUMBERSFROM251TO350 NUMBERNAME70TO80
NOVEMBER	8.FUNWITHNUMBERS NUMBERS 21 TO 99 (ALLSUBJECTS INTEGRATED) 13.DATAHANDLING SO MANY TOYS.	Students will be able to: -Recognisesnumbersupto99 and writes numeral and Number -Sorts objects in to groups basedonattributestheyrecognize and describes the rule of sorting. WRITENUMBERSFROM351TO 500.

DECEMBER	9.UTSAV PATTERNS	Students will be able to: -Observes,extendsandcreates patterns of shapes and numbers.
JANUARY	8.FUNWITH NUMBERS (continue) (INTEGRATEDTOALL SUBJECTS)	Students will be able to: -Recognizesnumbersupto99 and writes numeral and Number . NUMBERNAMEUPTO100
FEBRUARY	11.HOWMANY TIMES (MULTIPLICATION) 12.HOWMUCH CANWE SPEND?(MONEY) (ALLSUBJECTS INTEGRATED)	Students will be able to: -Recognizes repeated addition is Multiplication. -Classifiesandcatagorises the denominationofcommonlyused coins and notes.
MARCH	ADDITION AND SUBTRACTION OF TWO DIGIT NUMBERS	Students will be able to: - Show accuracy and confidence in solving basic two digit addition and subtraction sums

MONTHLY ASSESSMENT WILL BE DONE AT THE END OF EVERY MONTH.

CIRCLE TIME ACTIVITIES

MONTH	DEVELOPMENTAL GOALS	ACTIVITIES	LEARNING OUTCOMES
JUNE	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	1. All About Me 2. My Family 3. My Responsibilities 4. Rhyme With Actions	-Demonstrate care and respect for immediate extended family, friends, neighbours and pets. -Follows rules and enjoys movement and rhythm
JULY	Developmental Goal 2: Children become effective communicators (EC)	1. Guess the Word 2. Free Hand drawing 3. Guess The Word 4. Storycard Activity	-Talks about the characters from the familiar story. -Draw the picture and write the name of their favourite character.
AUGUST	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	1. See and Tell 2. Guess the Smell 3. Nature Walk 4. Listen And Tell	-Identifies simple observable features of objects, plants, animals in the immediate surroundings
SEPTEMBER	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	1. Festival Celebration 2. Musical Chair 3. Clay or Dough moulding 4. Balancing	-Demonstrates care and respect for immediate and extended family, friends, neighbors and pets -Takes initiative in creative activities. -Shows team spirit
OCTOBER	Developmental Goal 2: Children become effective communicators (EC)	1. Guess the Mystery Objects, Letter or Number 2. Rhyme Recitation 3. Jumbled word Contest 4. Pick and Speak	-Uses words related to size, shape, colour, weight such as big, small, pink, red, light, soft etc -Speaks making use of appropriate words/sentences and different forms of expressions.

NOVEMBER	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	1. Find and Match 2. Odd One Out 3. Wild Animals 4. Making Groups	-Compares given objects/pictures and identifies similarities and difference
DECEMBER	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	1. Healthy Habits- Collage Making 2. Drawing Pictures 3. Jigsaw Puzzles 4. My Community Helpers	-Demonstrates Eye-Hand and motor fitness and develops strength, judgement and decision making. -Demonstrates care and respect for immediate and extended family, friends and neighbours.
JANUARY	Developmental Goal 2: Children become effective communicators (EC)	1. Sharing Experiences 2. Listen to rhyming words 3. Creating And Labelling 4. Matching and identifying end sounds	-Shares orally about events such as festivals celebrated in the neighbourhood bilingually -Uses words related to size, shape, colour, weight, texture..
FEBRUARY	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	1. Comparison And Sorting Objects 2. Magnet Activity 3. Identify And Name Shapes 4. Seasons	-Compares and classifies objects/pictures based on multiple factors and describes them using properties -Shows curiosity and interest in experimentation and exploration...
MARCH	Developmental Goal 2: Children become effective communicators (EC)	1. Story Card Activity 2. Make A Greeting Card 3. Word Hunt 4. Make a Greeting card	-Narrates story/recites poems of their own choice -Predicts and reads textbooks and children's literature in familiar contexts

SUBJECT:-CulturalCourse(SATTHWA) CLASS

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EXAM/MONTH	TOPIC
June	Good Manners 1.My weekdayroutine
July	Good Manners 2. Cleanlinessisnextto Godliness 3. Keeping our surroundingsclean
August	Good Manners 4.Please,Thankyou and Sorry
September	CareandConcern 1.Beinghelpful
October	CareandConcern 2.Kindnessstartswith me
November	CareandConcern 3.Sharing
December	SchoolPride 1.Good Breakfast

January	SchoolPride 2.Importanceoffruits and vegetables .
February	SchoolPride 3.Sayno to junk food
March	SchoolPride 4.Avoidwastageof food .

SUBJECT:-PHYSICALEDUCATION

EXAM/MONTH	TOPIC	LEARNINGOUTCOME
JUNE	DRILLS&MARHPAST, RECREATION GAME TOPIC: -1 PERSONALHYGIENE	1. Improveco-ordination 2. Understandpersonal hygiene
JULY	KHELOINDIAPHYSICAL FITNESS TEST, RECREATIONGAME TOPIC:-2 ROADSAFETY	1. Improvemotorskill& stress management 2. Tolearnroadsafety
AUGUST	KHELOINDIAPHYSICAL FITNESS TEST TOPIC:-3 HEALTHYFOOD	1. Improvespeedand muscular strength 2. Tolearnhealthyfood
SEPTEMBER	WARMINGUPEXERCISE, FREE HAND EXERCISE, RECREATION GAME TOPIC: -4 GOODTOUCHANDBAD TOUCH	1. Improveco-ordination and flexibility 2. Improveteamspirt 3. Tolearngoodtouchand bad touch
OCTOBER	WARMING UPEXERCISE, FREE HAND EXERCISE, KIDSATHLETICSEVENTS PRACTICE, RECREATION GAME	1.improveflexibilityand muscular strength
NOVEMBER	WARMINGUPFREEHAND EXERCISE, KIDSATHLETICSPRACTICE, RECREATION GAME TOPIC:-5 HEALTHANDWELLNESS CLASS	1. Improvemuscular strengthand flexibility 2. Increasestress management 3. Tolearnhealthand wellness
DECEMBER	WARMINGUP, FREE HAND EXERCISE, KHELOINDIAPHYSICAL FITNESS TEST, RECREATIONGAME	1. Identifyingbody conditions
JANUARY	WARMINGUP, KHELOINDIAPHYSICAL FITNESS TEST, RECREATIONGAME	1. Improvephysicalfitness components
FEBRUARY	WARMINGUPEXERCISE, RECREATION GAME	1. Improveteamspiritand stress management
MARCH	WARMINGUP, RECREATIONGAME	1. Improveteamspiritand stress management

SUBJECT:-ARTANDCRAFT

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	ACTIVITIES: 1. LESSONS ABOUT CIRCLE, RECTANGLE,SQUARE,TRIANGLE AND OVAL 2. DRAWINGDIFFERENTSHAPESIN PENGIU AND COLOURING 3. JOININGDOTSANDCOLOURING GEOMETRICAL SHAPES 4. MAKINGCARTOONS 5. PAPERCRAFTUSINGCOLOUR PAPER 6. MAKINGFISH(CARDBOARD, COLOUR PAPER)	UNDERSTANDINGTHE BASICS OF DRAWING
JULY	ACTIVITIES: 1. DIFFERENTDRAWINGLINES 2. JOINING THE DOTS TO COMPLETINGTHEFIGURE LIKE DRUM, FISH 3. MAKINGTORTOISE(AIRDRYCLAY) 4. FREEDRAWING	UNDERSTANDINGTHE BASIC OF COLOURS
AUGUST	ACTIVITIES: 1. INTRODUCINGVIBGYORCOLOURS 2. COLOURING THE PICTUREOFFLOWERS, WATER MELON, CANDLES 3. KITEMAKINGWITHCOLOUR PAPERS 4. CRAFTWITHICESTICKS	ENHANCE CREATIVITY SHARPERSKILLOF DECISION MAKING
SEPTEMBER	ACTIVITIES: 1. DRAWINGINSTEPS 2. DRAWING A RABBIT, FACE OF SPIDERMAN,DOG,PEACOCKETC. 3. FREEDRAWINGGARDEN,BABY DOLL 4. DOODLEART-ANIMALS,PLANTS ETC	IMPROVEMENTOF SIMPLEDRAWING, IMPROVE SKILL DEVELOPMENTOF CLAY MODELING

OCTOBER	ACTIVITIES: 1. LESSONS ABOUT COLOURING 2. METHOD OF COLOURING 3. FREE DRAWING HOUSE, MOUSE, BOAT, LANDSCAPES 4. PUPET MAKING WITH ICE-CREAM STICKS	STUDENTS WILL DEMONSTRATE TECHNICAL ABILITY AND CRAFTSMANSHIP IN THEIR ARTWORKS
NOVEMBER	ACTIVITIES: 1. DRAW AND COLOUR 2. DRAWING PICTURE WITH STRAIGHT AND CURVED LINES AND COLOURING 3. COLOURING (SUNFLOWER, BUTTERFLIES ETC.)	ARTWORKS WILL COMMUNICATE CONCEPTS EFFECTIVELY
DECEMBER	ACTIVITIES: 1. COLLAGE MAKING 2. RECREATING ONE COMPOSITION WITH THE HELP OF PENCIL WASTE AND COLOURS 3. PAPER CUTTING COLLAGE WORK 4. FREE DRAWING-STORIES ILLUSTRATIONS, LANDSCAPES ETC.	IMPROVEMENT OF HAND-EYE COORDINATION. ENHANCE CREATIVITY
JANUARY	ACTIVITIES: 1. THUMB PAINTING 2. MAKING ONE PATTERN COLOURFUL WITH THE THUMB IMPRESSION 3. FREE DRAWING BUTTERFLIES, ANIMALS 4. MAKING FLOWER WITH THUMB IMPRESSION	IMPROVE CREATIVE THINKING
FEBRUARY	ACTIVITIES: 1. PAPER CUP ACTIVITY 2. MAKING FLOWERS USING PAPER CUP AND ICE CREAM STICK	DEVELOPING THEIR COGNITIVE PHYSICAL AND SOCIAL SKILLS BY INTRODUCING THEM TO ARTS AND CRAFTS AND GETTING THEM INVOLVED IN ACTIVITIES

MARCH	ACTIVITIES: 1. BUTTONACTIVITY 2. HANDPRINTACTIVITY 3. MAKINGPATTERNSWITHHAND PRINT. FREEDRAWING	STUDENTS GAIN UNDERSTANDING OF THEWORTHANDAWE OF ITEMS AND IMAGERY FROM VARIOUS CULTURES AND ERAS VIA ARTS AND CRAFTS
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SUBJECT:-MUSIC

EXAM/MONTH	TOPIC
JUNE	PATRIOTICSONG,PRAYER
JULY	PATRIOTICSONG
AUGUST	PRAYERSONGS
SEPTEMBER	LIGHTMUSIC
OCTOBER	LIGHTMUSIC
NOVEMBER	GROUPSONG(NEWYEAR,CAROL SONG)
DECEMBER	GROUPSONG(NEWYEAR,CAROL SONG)
JANUARY	KUTTIKAVITHAKAL
FEBRUARY	MORALSONGS
MARCH	MORALSONGS

SUBJECT:-DANCE

EXAM/MONTH	TOPIC
JUNE	BASICSOFDANCE
JULY	EXERCISEANDBASICSOFDANCE
AUGUST	THEMDANCE
SEPTEMBER	THEMDANCE
OCTOBER	ASAMYUKTAMUDRAS
NOVEMBER	ASAMYUKTAMUDRAS
DECEMBER	RHYMEDANCE
JANUARY	RHYMEDANCE
FEBRUARY	STEPS
MARCH	STEPSANDASAMYUKTHAMUDRAS