



**Bharatiya Vidya
Bhavan's**

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2025-26

CLASS VIII

SUBJECT:-ENGLISH

TEXTBOOK: HONEY DEW

IT SO HAPPENED [SUPPLEMENTARY READER]

GEM'S ENGLISH GRAMMAR

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I <u>SYLLABUS OF UNIT TEST – I</u> HONEY DEW: UNIT 1, 2 SUPPLEMENTA RY READER : UNIT 1, 2 GRAMMAR: UNIT 1, 2, 3, 4	HONEY DEW : 1. THE BEST CHRISTMAS PRESENT IN THE WORLD THE ANT AND THE CRICKET (POEM) 2. THE TSUNAMI Integrated with all subjects Topic –Agriculture GEOGRAPHY LESSON (POEM)	The child will be able to Engage in conversation using appropriate vocabulary and accurate sentences Understand the defects of war. Participate in different activities such as drama, debate etc. Value time. Narrate stories and real life experiences in English Be Vigilant during calamities. Read , compare, contrast, give opinions and relate ideas in life in order to demonstrate critical thinking skills
	IT SO HAPPENED 1. HOW THE CAMEL GOT HIS HUMP? 2. CHILDREN AT WORK	Be sincere and hardworking Understand that running away from home will lead to many unexpected experience
	GRAMMAR: 1. SENTENCES 2. NOUNS 3. ARTICLES 4. PRONOUNS	Use these sentences, nouns, pronouns and articles in class activities, homework assignments, and writing

<p>HALF YEARLY EXAM</p> <p><u>SYLLABUS OF HALF YEARLY</u></p> <p>HONEY DEW: UNIT TEST 1 + UNIT 3, 4, 5</p> <p>SUPPLEMENTARY READER : UNIT TEST 1 + UNIT 3, 4</p> <p>GRAMMAR: UNIT TEST 1 + UNIT 5, 6,7, 8, 9, 10</p>	<p>HONEY DEW:</p> <p>3. GLIMPSSES OF THE PAST (READING)</p> <p>4. BEPIN CHOUDHARY’S LAPSE OF MEMORY</p> <p>THE LAST BARGAIN (POEM) Integrated with Hindi Topic – value of friendship</p> <p>5. THE SUMMIT WITHIN</p> <p>THE SCHOOL BOY (POEM)</p>	<p>Write a coherent and meaningful paragraph in order to demonstrate critical thinking</p> <p>Learn about epic figures and reads a variety of epic stories in English for pleasure. Value friendship.</p> <p>Locate and identify the sequence of events which lead the speaker to the child in the end.</p> <p>Develop the skill of sharing their personal experiences in English and helps them in making decisions for the future.</p> <p>Sensitize the feeling of an individual. Read, compare, contrast, give opinions and relate ideas to life.</p>
	<p>IT SO HAPPENED:</p> <p>3. THE SELFISH GIANT</p> <p>4. THE TREASURE WITHIN</p>	<p>Understand that ‘The best feeling of happiness is when you are happy as you have made somebody else happy’</p> <p>Every child is a potential achiever, and is unique in its style of learning and areas of interest</p>
	<p>GRAMMAR:</p> <p>5. ADJECTIVES</p> <p>6. DETERMINERS</p> <p>7. SUBJECT – VERB AGREEMENT</p> <p>8. VERBS 1</p> <p>9. VERBS 2</p> <p>10. MODALS</p>	<p>Demonstrate how to use traditional grammar and enhances their writing and speaking.</p>

TERM II		
<p>UNIT TEST – II</p> <p>UNIT TEST – II SYLLABUS HONEY DEW:UNIT- 6, 7</p> <p>SUPPLEMENTA RY READER: UNIT- 5, 6</p> <p>GRAMMAR: UNIT- 11, 12, 13</p>	<p>HONEY DEW: 6. THIS IS JODY’S FAWN</p> <p>7. A VISIT TO CAMBRIDGE</p>	<p>Participate in events such as debate, role play, recitation, discussion etc confidently. Develop sympathetic attitude towards animals.</p> <p>Write and answer to textual / non textual questions after comprehension. Analyse why Stephen Hawking has proved t be an inspiration for people</p>
	<p>IT SO HAPPENED: 5. PRINCESS SEPTEMBER</p> <p>6. THE FIGHT</p>	<p>Identify No amount of money and comforts can make for the loss of freedom.</p> <p>Friendship and camaraderie are better under all circumstances</p>
	<p>GRAMMAR: 11. TENSES 12. ADVERBS 13.PHRASES AND CLAUSE</p>	<p>Demonstrate how to use traditional grammar and enhances their writing and speaking.</p>
<p>ANNUAL EXAM ANNUAL EXAM SYLLABUS HONEY DEW: UNIT 1,2, 4,5,6,8</p> <p>SUPPLEMENTA RY READER: UNIT 2, 3,4,5,6, 8</p> <p>GRAMMAR: 11, 12, 13, 14, 15, 16, 17, 18, 19, 20</p>	<p>HONEY DEW: 8. A SHORT MONSOON DIARY Integrated with all subjects Topic-Nature</p> <p>ON THE GRASS HOPPER AND CRICKET (POEM)</p>	<p>Read, compare , contrast, give opinions and relate ideas to life in order to demonstrate critical thinking skills Share ideas on how monsoon can be enjoyed staying indoors.</p> <p>Draw character sketch Analyse the significance of the symbolic titles.</p>

	<p>IT SO HAPPENED :</p> <p>8. JALEBIS</p> <p>9. THE ANCIENT EDUCATION SYSTEM OF INDIA (READING)</p>	<p>Learn that we cannot blindly depend on prayers for the fulfilment of our needs</p> <p>Exhibit values such as humility truthfulness, discipline, self-reliance and respect for all creations.</p>
	<p>GRAMMAR:</p> <p>14. CONDITIONAL SENTENCES</p> <p>15. PREPOSITIONS</p> <p>16. CONJUNCTIONS</p> <p>17. VOICE</p> <p>18. SPEECH</p> <p>19. SIMPLE, COMPOUND & COMPLEX SENTENCES</p> <p>20. SYNTHESIS OF SENTENCES</p>	<p>Use the rules of grammar in speech and writing and contexts focusing on phrases and clauses, prepositions, conjunctions, voice, speech, simple compound and complex etc. in order to demonstrate comprehension and knowledge of their usage through a variety of situations.</p>

SUBJECT :മലയാളം

കേരള പാഠാവലി, അടിസ്ഥാന പാഠാവലി

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<p>TERM-I UNIT TEST - I കേരള പാഠാവലി</p> <p align="center">അടിസ്ഥാന പാഠാവലി</p> <p>SYLLABUS OF UNIT TEST-I</p> <p>കേരള പാഠാവലി- 2,4,5,6 പാഠങ്ങൾ</p>	<p>2.അമ്മമ്മ</p> <p>4.പൂക്കളും ആണ്ടുറുതികളും (INTEGRATED)</p> <p>5. കാർമുകിലിന് ഗദ്യത്തിൽ ഒരു അർച്ചനാ ഗീതം (READING)</p> <p>6. മുക്തകങ്ങൾ</p> <p>1.പുതുവർഷം</p> <p>2. ആ വാഴവെട്ട്</p> <p>3. എണ്ണ നിറച്ച കരണ്ടി</p>	<p>സ്വയം തൃജിക്കുന്നവരുടെ ഉന്നത ജീവിത മൂല്യങ്ങൾ തിരിച്ചറിഞ്ഞ് കഥാപാത്രനിരൂപണം തയ്യാറാക്കുന്നു .</p> <p>കൃഷിയും ആഘോഷവും ഭാരത സംസ്കാരവുമായി ബന്ധമുണ്ടെന്ന് തിരിച്ചറിഞ്ഞ് കുറിപ്പ് തയ്യാറാക്കുന്നു .</p> <p>പ്രകൃതി പ്രതിഭാസങ്ങൾ കലാ സാഹിത്യ സൃഷ്ടികളിൽ ആവിഷ്കരിച്ചിരിക്കുന്നതിലെ രചന തിരിച്ചറിയുന്നു.</p> <p>മലയാള സാഹിത്യത്തിൽ നിലനിന്നിരുന്ന മുക്തക വിഭാഗങ്ങളെ കുറിച്ച് പഠിച്ച് കുറിപ്പ് തയ്യാറാക്കുന്നു.</p> <p>ഗ്രാമം നഗരമായി മാറുമ്പോൾ ഉള്ള വ്യത്യാസങ്ങൾ, ജീവിത സാഹചര്യങ്ങൾ എന്നിവ തിരിച്ചറിയുന്നു.</p> <p>കർഷകരുടെ പ്രശ്നങ്ങൾ സമൂഹത്തിന്റെ കൂടിയായെന്ന തിരിച്ചറിവ് നേടുന്നു.</p> <p>ലോകത്തിലെ സുഖങ്ങൾ അനുഭവിക്കുന്നതോടൊപ്പം ലക്ഷ്യങ്ങൾ മറന്നു പോകരുത് എന്ന ധാരണ കൈവരുന്നു.</p>
<p>HALF YEARLY EXAM കേരള പാഠാവലി</p>	<p>1.സാന്ദ്രസൗഹൃദം (INTEGRATED)</p> <p>7. എന്റെ ഗുരുനാഥൻ</p> <p>8. ഭൂമിയുടെ സ്വപ്നം (READING)</p>	<p>പ്രാചീന കവികൾ, വഞ്ചിപാട്ട് പ്രസ്ഥാനത്തെ മനസിലാക്കി വിവരണം തയ്യാറാക്കുന്നു.</p> <p>മാനവിക മൂല്യങ്ങളേക്കുറിച്ച് അവ പ്രചരിപ്പിച്ച വ്യക്തികളെ കുറിച്ചും മനസിലാക്കി കുറിപ്പ് തയ്യാറാക്കുന്നു</p> <p>മാനവികമൂല്യങ്ങൾ തിരിച്ചറിയുകയും വ്യത്യസ്ത വ്യഹാര രൂപങ്ങളുടെ രചനയെക്കുറിച്ച് ധാരണയും ഉണ്ടാക്കുന്നു.</p>

<p>അടിസ്ഥാന പാഠാവലി</p> <p>SYLLABUS OF HALF YEARLY EXAM</p> <p>കേരള പാഠാവലി- 1,2,4,5,6,7,8,9 പാഠങ്ങൾ</p> <p>അടിസ്ഥാന പാഠാവലി- 1 മുതൽ 5 വരെ പാഠങ്ങൾ</p>	<p>9. വേദം</p> <p>4. രണ്ട് മത്സ്യങ്ങൾ</p> <p>5. കിട്ടും പണമെങ്കിലിപ്പോൾ</p>	<p>ദാനങ്ങളിൽ വച്ചേറ്റവും മഹത്തായ ദാനം അന്നദാനമാണെന്ന് തിരിച്ചറിയുന്നു. കഥാരചന നടത്തുന്നു</p> <p>പ്രകൃതിയെ സംരക്ഷിക്കാൻ നമ്മൾ ഓരോരുത്തർക്കും കടമയുണ്ട് എന്ന ധാരണ കൈവരുന്നു.</p> <p>ആധുനിക സമൂഹത്തിന്റെ സ്വഭാവസവിശേഷതകൾ തിരിച്ചറിയുന്നു.</p>
<p>TERM-II UNIT TEST-II</p> <p>കേരള പാഠാവലി</p> <p>അടിസ്ഥാന പാഠാവലി-</p> <p>SYLLABUS OF UNIT TEST-II</p> <p>കേരള പാഠാവലി 3,13,14,15 പാഠങ്ങൾ</p>	<p>3. വഴിയാത്ര (INTEGRATED)</p> <p>13. മാണിക്യവീണ</p> <p>14. ധർമ്മിഷ്ഠനായ രാധേയൻ (READING)</p> <p>15. പെരുന്തച്ചൻ</p> <p>6. തേൻകുറി</p> <p>7. കുപ്പായം</p>	<p>പങ്കവെക്കൽ ജീവിത യാത്ര സഫലമാക്കുന്നു എന്ന തിരിച്ചറിവ് നേടി താരതമ്യപ്പെടുത്തി തയ്യാറാക്കുന്ന</p> <p>മാതൃഭാഷയുടെയും മാതൃരാജ്യത്തിന്റെയും മഹത്വവും മാധ്യമവും തിരിച്ചറിഞ്ഞ് കവിതകൾ ശേഖരിക്കുന്നു.</p> <p>കർണന്റെ ധർമ്മനിഷ്ഠയും സ്വപ്രയത്നവും ത്യാഗവും തിരിച്ചറിയുന്നു.</p> <p>നാടകീയ സ്വാഗതാഖ്യാനം എന്ന സങ്കേതം പരിചയപ്പെടുന്നു. ഐതീഹ്യ കഥ കണ്ടെത്തി അവതരിപ്പിക്കുന്നു</p> <p>ഉള്ളിലെ കഴിവിനെ തിരിച്ചറിഞ്ഞു ജീവിക്കണം എന്ന ധാരണ കൈവരുന്നു.</p> <p>വസ്തു ആവശ്യത്തിനാണ് ആഡംബരത്തിനല്ല എന്ന ചിന്ത നേടുന്നു.</p>

<p>ANNUAL EXAM കേരള പാഠാവലി</p> <p>അടിസ്ഥാന പാഠാവലി-</p> <p>SYLLABUS OF ANNUAL EXAM</p> <p>കേരള പാഠാവലി- 3,6,7,9,10,11,12 13,15 പാഠങ്ങൾ</p> <p>അടിസ്ഥാന പാഠാവലി- 6,7,8,9 പാഠങ്ങൾ</p>	<p>10. മാനവികതയുടെ തീർത്ഥം</p> <p>11. കീർത്തിമുദ്ര</p> <p>12. കളിയച്ഛൻ ജനിക്കുന്നു</p> <p>13. കവിതയോട് (INTEGRATED, READING)</p> <p>8. ബഷീർ എന്ന ബല്യ ഒന്ന്</p> <p>9. നന്യാത്ത മഴ</p>	<p>പ്രകൃതിദുരന്തങ്ങൾ ഉണ്ടാകുമ്പോൾ മനുഷ്യൻ സ്വാർത്ഥത കൈവെടിഞ്ഞ് ഒറ്റക്കെട്ടായി നിൽക്കണം എന്ന ധാരണ കൈവരിച്ചുകൊള്ളാൻ തയ്യാറാക്കുന്നു .</p> <p>കലാകാരന്മാർക്ക് കല ജീവിതം തന്നെയാണെന്ന സത്യം കുട്ടികൾ തിരിച്ചറിയുന്നു. കലാരൂപത്തിന്റെ ചിത്രം ഒട്ടിക്കുന്നു.</p> <p>സാഹിത്യ കൃതികളുടെ രചനാ സന്ദർഭം അറിയുന്നതിലൂടെ ആസ്വാദനം മെച്ചപ്പെടുത്തി കുട്ടികൾ കവിതകൾ രചിക്കുന്നു .</p> <p>പ്രകൃതി കവിതകൾ കുട്ടികൾ രചിക്കുന്നു.</p> <p>ബഷീർ എഴുത്തുകാരനെ കുറിച്ച് മനസിലാക്കുന്നു. ബഷീർ കൃതികൾ വായിക്കുന്നു.</p> <p>മഴയോർമ്മകൾ ഗൃഹാ തുരത്വം ഉണർത്തുമെന്നു തിരിച്ചറിയുന്നു.</p>
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CLASS -VIII

Sanskrit

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I	1. सुभाषितानि (Integrated)	<ul style="list-style-type: none">जीवनमूल्ययुक्तश्लोकान् अवगच्छन्ति श्लोकार्थस्य अवगमनं करोति नैतिकता प्रकटयति
	2 .बिलस्य वाणी कदापि न मे श्रुता	<ul style="list-style-type: none">लङ् लकारस्य प्रयोगः करोति वर्त्तलापस्य अभ्यासः करोति पञ्चतन्त्रस्य परिचयं करोति
SYLLABUS OF UNIT TEST I	Lesson 1 & 2	
HALF YEARLY EXAM	3.डिजिभारतं	<ul style="list-style-type: none">नवमाध्यमकार्याणि वक्तुं उद्युक्ताः भवन्तिलङ् लकारस्य प्रयोगः करोतिसंख्यावाचकशब्दः अवगच्छन्ति
	4.सदैव पुरतो निधेहि चरणं ((Integrated))	<ul style="list-style-type: none">कविविषये ज्ञानं आप्नोति अव्ययानि ,तेषां प्रयोगश्च प्रकटीकरोति
	5 .कण्डकेनैव कण्डकम्	<ul style="list-style-type: none">उपायेन सर्वं सिध्यतिलृटलकारस्य प्रयोगः करोतिऋकारन्तशब्दरूपेण व्यवहरन्ति
SYLLABUS OF HALF YEARLY EXAM	6.गृहं शून्यं सुतां विना	<ul style="list-style-type: none">पदानां मूलशब्दाःधातवश्च अवगच्छन्तिव्याकरणम् अवजानन्तिकन्यानां महत्वं वदन्ति

	7. भारतजनता s हं (Integrated)	<ul style="list-style-type: none"> ● संवादः करोति ● संकल्पस्य महत्वम् अवगच्छन्ति ● भारतं अधिकृत्य प्रभाषणं
	UNIT TEST I +3,4,5,6 &7	
TERM II		
UNIT TEST II	9.सप्तभगिन्यः (Integrated)	<ul style="list-style-type: none"> ● सप्तदेशानां विषये संवादं करोति ● सप्तभगिन्यः स्थानिकरणम् ● सामाजिक विषये अवगच्छन्ति
	10.नीतिनवनीतं	<ul style="list-style-type: none"> ● नैतिकतया व्यवहारं करोति ● कर्तृ -क्रिया अन्वयनम् करोति ● अन्वयस्य विवरणम्
	11. सावित्री बाइ फुले (Integrated)	<ul style="list-style-type: none"> ● महात्मानां जीवचरिते आकृष्टः भवति ● सामाजिक विषये तत्पराः सन्ति
	Lesson 9,10 &11	
SYLLABUS FOR UNIT TEST II		
ANNUAL EXAM	12. कः रक्षति कः रक्षितः (Integrated)	<ul style="list-style-type: none"> ● प्लास्तिकम् अधिकृत्य विवेचनेन चिन्तयति ● संवादं करोति ● कर्तृ -क्रिया अन्वयनम् करोति
	13.क्षितौ राजते भारतस्वर्णभूमिः	<ul style="list-style-type: none"> ● भारतस्य महत्त्वं चर्चा करोति ● आत्मनेपदी शब्दान् परिचिनोति ● पद्यांशे अभिरुचि वर्धयति
	14.आर्यभट :	<ul style="list-style-type: none"> ● महात्मानां जीवचरितं उद्धोधयति ● भारतीय संस्कारम् अनुवर्तयति ● भाषप्राविण्यं प्रकटयति

SYLLABUS OF ANNUAL EXAM	UNIT TEST II+12 ,13 &14	
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HINDI

TEXT BOOK-वसंत, मधुबन

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<p>TERM I UNIT TEST-I</p> <p>SYLLABUS OF UNIT TEST I वसंत - 3,4,6 मधुबन-1 व्याकरण-UT I</p>	<p>वसंत</p> <p>3. बस की यात्रा</p> <p>4. दीवानों की हस्ती</p> <p>6. भगवान के डाकिए</p> <p>मधुबन</p> <p>1. स्वत्व-रक्षा</p> <p>2. 'सर' की उपाधि लौटा दी। (वाचन)</p> <p>व्याकरण संज्ञा, सर्वनाम, विशेषण, क्रिया, उपसर्ग</p>	<p>पढ़कर अपरिचित परिस्थितियों और घटनाओं की कल्पना करते हैं और उनपर अपने मन में बनने वाली छवियों और विचारों के बारे में मौखिक सांकेतिक भाषा में बताने में बच्चे सक्षम हो जाएंगे।</p> <p>कहानी, कविता आदि पढ़कर लेखन के विविध तरीकों और शैलियों को पहचानने में बच्चे सक्षम हो जाएंगे, जैसे- वर्णनात्मक, विवरणात्मक, भावात्मक, प्रकृति चित्रण आदि।</p> <p>विभिन्न विषयों पर आधारित विविध प्रकार की रचनाओं को पढ़कर चर्चा करने में बच्चे सक्षम हो जाएंगे।</p> <p>पशु पक्षियों के प्रति आदर, सभी प्राणियों को समान भाव से देखने में बच्चे सक्षम हो जाएंगे।</p> <p>स्वार्थहीन बनकर परोपकार करने में बच्चे सक्षम हो जाएंगे।</p> <p>कक्षा की गतिविधियों, गृहकार्य, कार्यभार और लेखन में सर्वनाम, संज्ञाओं, क्रिया और विशेषणों का उपयोग करें।</p>
<p>HALF YEARLY EXAM</p>	<p>वसंत</p> <p>2. लाख की चूड़ियाँ</p>	<p>विविधकलाओं, जैसे हस्तकला, वास्तुकला, खेती-बाड़ी, नृत्यकला और इनमें प्रयोगहोने वाली भाषा (रजिस्टर) का सृजनात्मक प्रयोग करने में छात्र सक्षम होंगे।</p>

<p>SYLLABUS OF HALF YEARLY EXAM वसंत-UTI+2,12 मधुबन-3,5 व्याकरण-UTI +कारक,प्रत्यय</p>	<p>12. सुदामा चरित (INTEGRATED)</p> <p>8.यह सबसे कठिन समय नहीं(वाचन)</p> <p>मधुबन</p> <p>3. वह पत्ता न टूटा</p> <p>5. स्वाभिमान</p> <p>व्याकरण कारक,प्रत्यय</p>	<p>भाषा की बारीकियों/व्यवस्था तथा नए शब्दों के प्रयोग करने में बच्चे सक्षम हो जाएंगे।</p> <p>हिंदी भाषा में विभिन्न प्रकार की सामग्री को समझकर पढ़ते हैं और उसमें अपनी पसंद नापसंद, टिप्पणी, राय, निष्कर्ष आदि को मौखिक सांकेतिक भाषा में अभिव्यक्त करने में बच्चे सक्षम हो जाएंगे।</p> <p>जीवन में आने वाली सभी समस्याओं को हिम्मत से संघर्ष करने में बच्चे सक्षम हो जाएंगे।</p> <p>हमें कभी भी अपने स्वाभिमान पर आंच नहीं आने देना है ऐसे सोचने में बच्चे सक्षम हो जाएंगे।</p> <p>प्रदर्शित करें कि पारंपरिक व्याकरण का उपयोग कैसे करें, और अपने लिखने और बोलने के कौशल को कैसे बढ़ाएँ।</p>
<p>TERM II UNIT TEST II</p>	<p>वसंत</p> <p>9. कबीर की साखियाँ</p> <p>13. जहाँ पहिया है (INTEGRATED)</p> <p>14. अकबरी लोटा</p>	<p>अपने परिवेश में मौजूद लोक-कथाओं और लोकगीतों के बारे में चर्चा करते हैं और उनकी सराहना करने में बच्चे सक्षम हो जाएंगे।</p> <p>पढ़कर अपरिचित परिस्थितियों और घटनाओं की कल्पना करते हैं और उन पर अपने मन में बनने वाली छवियों और विचारों के बारे में लिखित या ब्रेल भाषा में अभिव्यक्ति करने में बच्चे सक्षम हो जाएंगे।</p> <p>हिंदी भाषा में विभिन्न प्रकार की सामग्री को समझकर पढ़ते हैं और उसमें अपनी पसंद नापसंद के पक्ष में लिखित या ब्रेल</p>

<p>SYLLABUS OF UNIT TEST II वसंत-9,13,14 मधुबन-7,8 व्याकरण-UTI+ कारक,प्रत्यय,संधि ,काल</p>	<p>मधुबन 7. आनंदमठ की ललकार 8. समय व्याकरण संधि, काल</p>	<p>भाषा में अपने तर्क रखने में बच्चे सक्षम हो जाएंगे। वंदे मातरम कविता आज़ादी के द्वार पर लगे ताले को खोलने वाली चाबी थी ऐसे विचार करने में बच्चे सक्षम हो गए। एक व्यक्ति के जीवन में बदलते समय का महत्व है ऐसे सोचने में बच्चे सक्षम हो जाते हैं। प्रदर्शित करें कि पारंपरिक व्याकरण का उपयोग कैसे करें, और अपने लिखने और बोलने के कौशल को कैसे बढ़ाएँ।</p>
<p>ANNUAL EXAM SYLLABUS OF ANNUAL EXAM वसंत-2,6,14,15,17 मधुबन-7,8,12 व्याकरण UT I+HALF YEARLY+UTII</p>	<p>वसंत 15. सूर के पद 17. बाज और साँप (INTEGRATED) मधुबन 12. मूल्य</p>	<p>विभिन्न पठन सामग्रियों में प्रयुक्त शब्दों, मुहावरों, लोकोक्तियों को के अर्थ समझते हुए उनकी सराहना करने में बच्चे सक्षम हो जाते हैं। विभिन्न प्रकार की सामग्री पढ़ते हुए अथवा पाठ्यवस्तु को बारीकी से जाँच करते हुए उसका अनुमान लगाकर, विश्लेषण करते हैं, विशेष बिंदु को खोजने में बच्चे सक्षम हो जाते हैं। स्वार्थ लाभ छोड़कर ईश्वर पर विश्वास करने में बच्चे सक्षम हो जाएंगे।</p>

SUBJECT :-MATHEMATICS

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
<p>UNIT TEST – I</p> <p>SYLLABUS OF UNIT TEST I</p> <p>CHAPTERS 1,5,6</p>	<p>CHAPTER</p> <p>1. RATIONAL NUMBERS</p> <p>5. SQUARES AND SQUARE ROOTS</p> <p>6. CUBES AND CUBE ROOTS</p> <p>2. LINEAR EQUATIONS IN ONE VARIABLES</p>	<p>The students will be able to</p> <p>Apply appropriate mathematical operations on rational numbers in order to solve problems related to daily life situations</p> <p>Find squares and square roots of numbers using different methods</p> <p>Find cube and cube root of numbers using different methods</p> <p>Solve puzzles and daily life problems using variables.</p>
<p>HALF YEARLY EXAM</p> <p>SYLLABUS OF HALF YEARLY EXAM</p> <p>CHAPTERS 1,2,3,4,5,6,7</p>	<p>3. UNDERSTANDING QUADRILATERALS</p> <p>4. DATA HANDLING (Integrated)</p> <p>7. COMPARING QUANTITIES</p>	<p>Solve problems related to properties of quadrilaterals like angle sum property and exterior angle property</p> <p>Draw and interpret bar graphs and pie charts in order to answer a variety of questions based on them.</p> <p>Apply the concept of percent in profit and loss situations in finding discount, VAT and compound interest.</p>
TERM II		
<p>UNIT TEST II</p> <p>SYLLABUS OF UNIT TEST II</p> <p>CHAPTERS 8, 10, 12</p>	<p>8. ALGEBRAIC EXPRESSIONS AND IDENTITIES</p> <p>10. EXPONENTS AND POWERS</p> <p>12. FACTORISATION</p>	<p>Solve puzzles and daily life problems using variables and multiplies algebraic expressions and identities.</p> <p>Solve problems with integral exponents.</p> <p>Calculate the factors of given expressions</p>

<p>ANNUAL EXAMINATION</p> <p>SYLLABUS OF ANNUAL EXAMINATION</p> <p>CHAPTERS 1,2,3,4,5,6,7,8,9, 10,11,12,13,</p>	<p>11. DIRECT AND INVERSE PROPORTION</p> <p>9. MENSURATION</p> <p>13. INTRODUCTION TO GRAPHS</p>	<p>Solve problems based on direct and inverse proportions.</p> <p>Estimate the area of shapes like trapezium and other polygons and also finds area and volume of cuboidal and cylindrical objects.</p> <p>Recognize four quadrants and plotting the points on a Cartesian plane.</p>
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SUBJECT: -SCIENCE

TEXTBOOK: NCERT - SCIENCE TEXTBOOK FOR CLASS VIII

	TERM-I	
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST – I	<p>1. CROP PRODUCTION AND MANAGEMENT [Integrated]</p> <p>11.CHEMICAL EFFECTS OF ELECTRIC CURRENT</p>	<p>The students will be able to-</p> <p>Apply learning of scientific concepts in day-to-day life- increasing crop production Classify <i>kharif</i> and <i>rabi</i> crops</p> <p>Explain processes and phenomenon of chemical effects of electric current Apply learning of scientific concepts in day-to-day life Differentiate materials liquids as electrical conductors and insulators</p>
CHAPTERS - 1,8,11	8.FORCE AND PRESSURE	<p>Differentiate contact and non-contact forces Conduct simple investigations to seek answers to Query-do liquids exert equal pressure at the same depth.</p>
HALF YEARLY EXAM	2. MICRO ORGANISMS – FRIEND AND FOE	<p>Classify useful and harmful microorganisms Conduct simple investigations to seek answers to Query- Why do we add salt and sugar in pickles and <i>murabbas</i>?</p>
CHAPTERS- 1,2,8,9,11	<p>5. CONSERVATION OF PLANTS AND ANIMALS (Activity) [Integrated]</p> <p>9.FRICTION</p>	<p>Make efforts to protect environment, e.g., using resources judiciously; making controlled use of fertilisers and pesticides; suggests ways to cope with environmental hazards, etc.</p> <p>Apply learning of scientific concepts in day-to-day life e.g-increasing and decreasing friction</p>
	TERM-II	
EXAM/MONTH	TOPIC	LEARNING OUTCOME

SUBJECT :- SOCIAL SCIENCE

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<p>UNIT TEST – I</p> <p>SYLLABUS OF UNIT TEST - I History Ch- 2 Geography Ch – 1,3 Politics Ch- 1,2</p>	<p align="center"><u>History</u></p> <p>Ch 1. Introduction: how, when and where (Reading)</p> <p>Ch 2. From trade to Territory</p> <p>Ch: 3 Ruling the country side (Reading)</p> <p align="center"><u>Geography</u></p> <p>Ch 1 . Resources</p> <p>Ch 3. Agriculture (Integrated with English, Hindi, Science, Malayalam and Maths)</p> <p align="center"><u>Political Science</u></p> <p>Ch 1. Indian Constitution</p> <p>Ch 2. Understanding Secularism</p>	<p>The students will be able to-</p> <p>Explain the importance of dates in history and why we divide history into three parts</p> <p>Explain the reasons how the English East India Company became dominant power</p> <p>Examine the differences in the colonial agrarian policies in different regions of the country, in order to explain the different impact of these policies on different regions</p> <p>Justify the judicious uses of resources to maintain developments in all areas</p> <p>Describe major crops/ farming and agricultural practices in her/his own area/state.</p> <p>Apply the knowledge of Fundamental Rights to find out about their violation, protection in a given situation.</p> <p>Differentiate between state government and Union government in order to compare and contrast their functions</p>
<p>HALF YEARLY EXAM</p>	<p align="center"><u>HISTORY</u></p> <p>Ch 4. Tribals, Dikus and the vision of a golden age (Reading)</p>	<p>Describe the forms of different tribal societies in the 19th century, and their relationship of each of these tribal societies with the environment.</p>

<p>SYLLABUS OF HALF YEARLY EXAM</p> <p>History – Unit test I + Ch – 5 Geography – Unit Test – I + Ch – 2, 4 Politics – Unit Test - I + Ch- 3,4</p>	<p>Ch 5. When people rebel</p> <p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>Ch 2. Land, soil, water, natural vegetation and wildlife (Integrated with Science and Sanskrit)</p> <p>Ch 4. Industries (Integrated with Maths)</p> <p style="text-align: center;"><u>POLITICS</u></p> <p>Ch 3. Parliament and making of laws</p> <p>Ch 4. Judiciary</p>	<p>Explain the origin, nature and spread of the revolt of 1857 in order infer the lessons learned from it.</p> <p>Describe causes of forest fire, landslide, Industrial disasters and their risk reduction measures</p> <p>Classify different types of industries based on raw materials, size and ownership.</p> <p>Describe the process of election to Lok Sabha and the process of making a law.</p> <p>Describe the functioning of the judicial system in India by citing some landmark cases</p>
<p>TERM – II UNIT TEST – II</p> <p>SYLLABUS OF UNIT TEST -II</p> <p>History – Ch - 6,7 Geography Ch - 5 Politics Ch - 5</p>	<p style="text-align: center;"><u>HISTORY</u></p> <p>Ch 6. Civilising the natives, educating the nation.</p> <p>Ch 7. Women, caste and reforms (Integrated with Sanskrit, Science, Hindi and Malayalam)</p> <p style="text-align: center;"><u>GEOGRAPHY</u></p> <p>CH 5. Human Resources</p> <p style="text-align: center;"><u>POLITICS</u></p> <p>CH 5. Understanding Marginalisation</p>	<p>Explain the institutionalization of the new education system in India.</p> <p>Analyse the laws and policies of colonial administration towards issues related to caste, women, widow remarriage, child marriage, social reforms.</p> <p>Interpret the world map in order to demonstrate understanding of uneven distribution of population.</p> <p>Analyse the causes and consequences of marginalization faced by disadvantaged sections of one’s own region</p>

<p>ANNUAL EXAM</p> <p>SYLLABUS FOR ANNUAL EXAM History – Ch 5,6,7,8 Geography – Ch 3,4,5 Politics – Ch 4,5,6,7</p>	<p style="text-align: center;"><u>HISTORY</u></p> <p>CH 8. The making of National Movement</p> <p style="text-align: center;"><u>POLITICS</u></p> <p>CH 6. Confronting Marginalisation</p> <p>Ch 7. Public Facilities</p> <p>Ch 8. Law and Social Justice (Reading)</p>	<p>Outline the course of the Indian national movement from the 1870's till independence.</p> <p>Analyse the causes and consequences of marginalization faced by disadvantaged sections of one's own region</p> <p>Analyse the role of government in providing public facilities such as water, sanitation, road, electricity etc, and recognizes their availability.</p> <p>Describe the role of government in regulating economic activities</p>
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SUBJECT :-ARTIFICIAL INTELLIGENCE

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
FIRST TERM	Lesson 1 EXCITE	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Identify and appreciate Artificial Intelligence and describe its applications in daily life. • Identify and interact with three domains of AI:Data ,Computer Vision and Natural Language Processing
	Lesson 2. RELATE	<ul style="list-style-type: none"> • Learn to relate to application of AI in their daily lives • Relate their imagination towards smart homes
	Lesson 3. ADOBE PHOTOSHOP CS	<ul style="list-style-type: none"> • Learn about Adobe Photoshop features and components . • Learn the steps to use the edited images in a presentation
SECOND TERM	Lesson 4. PURPOSE	<ul style="list-style-type: none"> • Identify the impact of AI on sustainable Development goals to develop responsible citizenship.
	Lesson 5. POSSIBILITIES	<ul style="list-style-type: none"> • Research and develop awareness of skills required for the jobs of the future. • Reflect on the skills required for the futuristic opportunities
	Lesson 6 PYTHON CODING	<ul style="list-style-type: none"> • Build basic programs using fundamental programming constructs like variables
	LESSON 7 AI ETHICS	<ul style="list-style-type: none"> • Identify and reflect on the ethical issues around AI • Gain awareness about AI bias and AI access.
<p><u>TERM I SYLLABUS</u></p> <ul style="list-style-type: none"> • Lessons 1,2,3 <p><u>TERM 2 SYLLABUS</u></p> <ul style="list-style-type: none"> • Lessons 4,5,6,7 		

TEXT BOOK: SATTHWA	
JUNE	1. SOCIAL RESPONSIBILITY 2. LAW – ABIDING CITIZEN
JULY	3. PROTECT PUBLIC PROPOERTY 4. BEYOND NON VIOLENCE
AUGUST	5. EQUALITY OF OPPORTUNITY
SEPTEMBER	6. GENDER SENSITIVITY
OCTOBER	7. RIGHT TO CO EXIST
NOVEMBER	8. DEMOCRATIC SPIRIT
DECEMBER	9. ACCEPT OTHERS 10. BEING SELFLESS
JANUARY	11. PATIENCE 12. HUMILITY
FEBRUARY	REVISION
MARCH	REVISION

PHYSICAL EDUCATION

MONTH/NO.O F WORKING DAYS	TOPIC/SUB TOPIC	LEARNING OUTCOMES The child will be able to
JUNE	1.MARCH PAST AND DRILL 2.MAKING CHESS BOARD IN CHART	1.IMPROVE CO-ORDINATION 2. LEARN MAKING CHESS BOARD
JULY	1. KHELO INDIA PHYSICAL FITNESS TEST 2. INFORMATION REGARDING CHESS RULES AND REGULATIONS 3. FAMOUS PLAYERS IN CHESS AND OFFICIALS	1.IMPROVE CARDIOVASCULAR ENDURANCE, MUSCLE STRENGTH 2.UNDERSTAND CHESS RULES AND FAMOUS PLAYERS
AUGUST	1. KHELO INDIA PHYSICAL FITNESS TEST 2. GENERAL INFORMATION ABOUT CARROM BOARD, ABOUT MEASUREMENT OF BOARD	1.IMPROVE SPEED AND AGILITY 2. THINK ANALYTICALLY AND HELP TO SHARPEN THE MIND
SEPTEMBER	1. FREE HAND EXERCISE AND RECREATION GAMES 2. RULES OF CARROM BOARD GAME	1.IMPROVE CO-ORDINATION AND STRESS MANAGEMENT 2.UNDERSTAND CARROM BOARD RULES

OCTOBER	<p>1. FREE HAND EXERCISE AND RECREATION GAMES</p> <p>2. HISTORY OF BADMINTON, DIMENSION AND EQUIPMENTS OF BADMINTON</p>	<p>1.IMPROVE MUSCLE STRENGTH AND CO-ORDINATION</p> <p>2.UNDERSTAND BADMINTON DIMENSION AND EQUIPMENTS</p>
NOVEMBER	<p>1. KHELO INDIA PHYSICAL FITNESS TEST</p> <p>2. IMPORTANT TERMS AND CONDITIONS, CUP AND TROPHIES, RULES OF BADMINTON</p>	<p>1.ASSESS CURRENT PERSONAL FITNESS LEVEL</p> <p>2. LEARN BADMINTON RULES.</p>
DECEMBER	<p>1. KHELO INDIA PHYSICAL FITNESS TEST</p> <p>2. HISTORY AND DIMENSION OF KABADDI</p>	<p>1.IMPROVE SPEED AND AGILITY</p> <p>2.UNDERSTAND DIMENSION OF KABADDI COURT</p>
JANUARY	<p>1. MAJOR GAMES</p> <p>2. ABOUT OFFICIALS AND RULES OF KABADDI GAME</p>	<p>1.IMPROVE PLAYING ABILITY KABADDI</p>
FEBRUARY	<p>1. RECREATION GAMES</p> <p>2. HISTORY AND DIMENSIONS OF KHO-KHO</p>	<p>1.INCREASE MUSCLE STRENGTH, SPEED,ENDURANCE</p> <p>2.TO LEARNE KHO KHO DIMENSION AND HISTORY</p>
MARCH	<p>1.RECREATION GAME</p>	<p>1.IMPROVE SPORTSMAN SHIP AND STRESS MANAGEMENT</p>

SUBJECT :-ART AND CRAFT

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	ACTIVITIES: 1. ELEMENTS OF DRAWING (MECHANICAL LINE, SPONTANEOUS LINE, VERTICAL LINE, HORIZONTAL LINE, DIAGONAL LINES ANGULAR LINES ETC) 2. FORM AND SPACE (A SYMMETRICAL FORM INFORMAL SPACE) 3. ACTIVE AND NEGATIVE SPACE	THE CHILD WILL BE ABLE TO- LEARN DIFFERENT ELEMENTS OF DRAWING, SPACING OF OBJECTS
JULY	ACTIVITIES : 1. PERSPECTIVE 2. HOW TO MEASURE THE EYE LEVEL 3. DISTANCE AND HEIGHT (NORMAL VIEW POINT, VANISHING POINT) 4. LIGHT AND SHADE (SHADING EFFECT WITH PENCILS 5. LIGHT AND SHADE EFFECT IN THE STILL LIFE 6.CRAFT WORK - PLANTAIN BUNCH (SPONGE)	LEARN PERSPECTIVE DRAWING, LIGHT AND SHADE, AND 3D VIEW OF DIFFERENT OBJECTS IMPROVES CREATIVITY
AUGUST	ACTIVITIES: 1. MEMORY DRAWING, NATURE STUDY	IMPROVE CREATIVE THINKING SKILL
SEPTEMBER	ACTIVITIES: 1. NATURE DRAWING 2. COLLAGE EFFECT 3. KNIFE PAINTING EFFECT 4. PENCIL SHADING EFFECT 5. LINE DRAWING	IMPROVE DIFFERENT MEDIUMS AND TEXTURES

OCTOBER	ACTIVITIES: 1. LAND SCAPE (DRAWING PERSPECTIVE WITH SKETCH PEN, WATER COLOUR, SHADING EFFECT WITH POSTER COLOUR) 2. DECORATIVE DRAWING (FOLK ART, RAJASTHANI ART, MADHUBANI ART, MUGAL ART)	APPLICATION OF DIFFERENT MEDIUMS IN DRAWING, AND AWARE OF DIFFERENT STATES ART STYLES
NOVEMBER	ACTIVITIES: 1. HUMAN ANATOMY (TAMIL HALF HEADS, SKETCHING ARMS AND LEGS) PORTRAITS (MEDIUM DARK STROKES, GRID METHOD) 2. PORTRAIT DRAWING 3. FREE DRAWING (VEGETABLE MARKET)	LEARN DETAILED STUDY OF PORTRAIT DRAWING, AND BASIC OF ANATOMY DRAWING
DECEMBER	ACTIVITIES: 1. CARTOONING WITH POSTER COLOUR 2. LETTERING CALLIGRAPHY (COMPOSITION OF LETTERS, MECHANICAL SPACING OPTICAL SPACING)	LEARN MORE ABOUT CARTOON DRAWING AND TYPOGRAPHY
JANUARY	ACTIVITIES: 1. COMMERCIAL ART 2. POSTER MAKING 3. LAY OUTING	UNDERSTAND POSTER, LAYOUT COLOUR ETC
FEBRUARY	ACTIVITIES : 1. POTTERY – CLAY MODELING (COIL POTTERY, GLAZING, INCISING PAINT) 2. SCULPTURE (CERAMICS, CLAY MODELING)	IMPROVE AND MAKE 3D OBJECTIVES THAT IS CLAY MODELING, 3D POT DECORATION
MARCH	ACTIVITIES : 1. NATURE STUDY, OBJECT STUDY 2. FREE DRAWING (POLLUTION)	IMPROVE CREATIVE THINKING SKILLS

MUSIC	
JUNE	PATRIOTIC SONG, PRAYER
JULY	PRAYER SONGS (INDEPENDENCE DAY)
AUGUST	GROUP SONG (ONAM)
SEPTEMBER	GROUP SONG
OCTOBER	GROUP BHAJAN (NAVARATHRI)
NOVEMBER	GROUP BHAJAN
DECEMBER	LIGHT MUSIC
JANUARY	PATRIOTIC SONG
FEBRUARY	NADAN PATTUKAL
MARCH	NADAN PATTUKAL

DANCE	
JUNE	BASICS OF DANCE
JULY	SREEKRISHNA JAYANTHI DANCE(GROUP DANCE)
AUGUST	SREEKRISHNA JAYANTHI DANCE(GROUP DANCE)
SEPTEMBER	DEEPAVALI DANCE
OCTOBER	DEEPAVALI DANCE
NOVEMBER	ASAMYUKTA MUDRAS
DECEMBER	ASAMYUKTA MUDRAS SLOKA
JANUARY	STEPS AND SAMYUKTA MUDRAS
FEBRUARY	SAMYUKTA MUDRAS SLOKAM
MARCH	SAMYUKTA MUDRAS SLOKAM

YOGA

EXAM/MONTH	TOPIC
JUNE	SIMPLE EXERCISES
JULY	SURYA NAMASKARAM UPPER BODY STRETCH EXERCISE
AUGUST	REVISION
SEPTEMBER	TEST
OCTOBER	YOGA COMPETITION SYLLABUS: BACKWARD ASANAS FORWARD ASANAS
NOVEMBER	LEG BALANCE ASANAS HAND BALANCE ASANAS TWISTING ASANAS
DECEMBER	COMPETITION ANJANEYA ASANA UTTAN PADASANA
JANUARY	TRIKONA ASANA ARDHA SALABASANA PARSVAKONASANA KAPOTASANA
FEBRUARY	REVISION
MARCH	TEST