



Bharatiya Vidya
Bhavan's

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2025-26

CLASS VI

SUBJECT:-ENGLISH

TEXTBOOK: POORVI

GEM'S ENGLISH GRAMMAR

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I <u>SYLLABUS OF UNIT TEST – I</u> Bridge course POORVI UNIT I 1 FABLES AND FOLK TALES A Bottle of Dew GRAMMAR: UNIT 1, 2, 5	POORVI BRIDGE COURSE UNIT -1 FABLES AND FOLK TALES A BOTTLE OF DEW	Child will be able to:- Think and write creatively. Participate in different activities such as drama, debate etc. Analyze the theme of the story and explain its significance Analyze the main character's traits, motivations, and conflicts
	GRAMMAR: 1. SENTENCES 2. TYPES OF SENTENCES 5. ARTICLE	Use these sentences, nouns, pronouns and articles in class activities, homework assignments, and writing
HALF YEARLY EXAM <u>SYLLABUS OF HALF YEARLY</u> POORVI UNITS 1,2 GRAMMAR: UNIT TEST 1 + UNIT 3,4, 6,7, 8, 9, 10	UNIT -1 FABLES AND FOLK TALES The Raven and the Fox	Demonstrate an understanding of vocabulary related to the story discuss and debate the moral implications of the story Write a coherent and meaningful paragraph in order to demonstrate critical thinking
	Rama to the Rescue	Explain the importance of helping others in need Think critically about the importance of kindness and helping others.
	UNIT -2 FRIENDSHIP The Unlikely Best Friends A Friend's Prayer The Chair	Identify how acts of kindness can lead to meaningful connections Identifying qualities of good friends and reflect their own friendship. Explain the central conflict of the story.

	GRAMMAR: 3. NOUNS: KINDS 4. NOUNS: NUMBER AND GENDER 6. PRONOUNS 7. ADJECTIVES 8. DETERMINERS 9. SUBJECT – VERB AGREEMENT 10. VERBS – I	Demonstrate how to use traditional grammar and enhances their writing and speaking.
TERM II		
UNIT TEST – II <u>SYLLABUS OF UNIT TEST – II</u> POORVI UNITS 3,4 Grammar: Unit 11,12,13,14,15	UNIT -3 NURTURING NATURE (INTEGRATED) Neem Baba What a Bird Thought Spice that Heal Us	Develop an awareness about the wonderful facts about Neem tree and also write a paragraph. Interpret and explain simple figurative language used in the poem. Identify common Indian spices and their basic uses in cooking and traditional medicine.
	UNIT -4 SPORTS AND WELLNESS Change of Heart The Winner Yoga– Way of Life	Develop critical thinking about winning losing and fair play Develop visualisation and interpretation skills. Enhance vocabulary related to yoga and well being, Develop critical thinking about healthy lifestyles.

	GRAMMAR: 11. VERBS – II 12. MODALS 13. PRESENT TENSES 14. PAST TENSES 15. FUTURE TENSES	Demonstrate how to use traditional grammar and enhances their writing and speaking.
ANNUAL EXAMINATION <u>SYLLABUS OF ANNUAL EXAM</u> POORVI UNITS 2,3,4,5 Grammar: Unit 11,12, 13, 14, 15, 16, 17, 18, 19, 20, 21	UNIT – 5 CULTURE AND TRADITION (INTEGRATED) Hamara Bharat — Incredible India! The Kites Ila Sachani: Embroidering Dreams with Her Feet National War Memorial	Develop appreciation for India’s cultural diversity. Identify similes, alliteration and rhyme schemes. Develop appreciation for perseverance and creativity. Develop appreciation for national heroes and their sacrifices.
	GRAMMAR: 16. PARTICIPLES 17. ADVERBS 18. PREPOSITIONS 19. CONJUNCTIONS 20. VOICE 21. SPEECH	Use the rules of grammar in speech and writing and contexts focusing on phrases and clauses, prepositions, conjunctions, voice, speech, simple compound and complex etc. in order to demonstrate comprehension and knowledge of their usage through a variety of situations.

SUBJECT :മലയാളം

കേരള പാഠാവലി, അടിസ്ഥാന പാഠാവലി

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<p>TERM-I UNIT TEST - I കേരള പാഠാവലി</p> <p>അടിസ്ഥാന പാഠാവലി</p> <p>SYLLABUS OF UNIT TEST-I കേരള പാഠാവലി- 1,2,3 പാഠങ്ങൾ</p>	<p>1.ഒരു ചിത്രം</p> <p>2. ഓടയിൽ നിന്ന്</p> <p>3. മയന്റെ മായാജാലം (INTEGRATED)</p> <p>1.ഉത്താൽപ്പാട്ട്</p> <p>2. തേങ്ങ</p>	<p>മാതൃസ്നേഹത്തിന്റെ മഹത്വം തിരിച്ചറിഞ്ഞ് കുറിപ്പ് എഴുതുന്നു.</p> <p>സ്നേഹവും ത്യാഗ മനോഭാവവും വളർത്തി കഥാപാത്രനിരൂപണം തയ്യാറാക്കുന്നു.</p> <p>മലയാള സാഹിത്യ കൃതികളിലെ വാങ്മയ ചിത്രങ്ങൾ തിരിച്ചറിഞ്ഞ് ദൃക്സാക്ഷി വിവരണം തയ്യാറാക്കുന്നു.</p> <p>കുടുംബ സ്നേഹത്തിന്റെ പ്രാധാന്യം തിരിച്ചറിയുന്നു</p> <p>സ്വന്തം നാടിന്റെ മഹത്വവും സൗഭാഗ്യങ്ങളും തിരിച്ചറിയുന്നു.</p>
<p>HALF YEARLY EXAM കേരള പാഠാവലി</p> <p>അടിസ്ഥാന പാഠാവലി</p>	<p>9. പരിശ്രമം ചെയ്യുകിലെന്തിനേയും (INTEGRATED)</p> <p>4. പാട്ടിന്റെ പാലാഴി (READING)</p> <p>6. പടയണി</p> <p>3. വേഗമുറങ്ങൂ</p> <p>4. ജീവിതത്തിന്റെ ഉപ്പ്</p>	<p>പരാജയം വിജയത്തിന്റെ മുന്നോടിയാണെന്ന വിഷയത്തിൽ പ്രഭാഷണം തയ്യാറാക്കുന്നു</p> <p>പ്രശസ്തരായ വ്യക്തികളുടെ വിജയത്തിന് പിന്നിലെ കഥ മനസിലാക്കി ജീവിക്കുന്നതിന് സഹായിക്കുന്നു.</p> <p>ഓരോ കലാരൂപങ്ങളും ജീവിതവുമായി അഭേദ്യമായ ബന്ധം പുലർത്തുന്നുവെന്ന് തിരിച്ചറിഞ്ഞ് ആശയപടം തയ്യാറാക്കുന്നു .</p> <p>കരുതലോടെ ജീവിക്കാൻ കുട്ടികൾ പഠിക്കുന്നു</p> <p>ഐതീഹ്യകഥകൾ വായിക്കാനുള്ള താല്പര്യം ജനിപ്പിക്കുന്നു. മൂല്യങ്ങൾ മനസിലാക്കി ദൈനംദിന ജീവിതത്തിൽ പ്രയോഗിക്കുന്നു.</p>

<p>SYLLABUS OF HALF YEARLY EXAM കേരള പാഠാവലി- 1,2,3,4,6,9 പാഠങ്ങൾ അടിസ്ഥാന പാഠാവലി- 1,2,3,4 പാഠങ്ങൾ</p>		
<p>TERM-II UNIT TEST-II കേരള പാഠാവലി</p> <p>അടിസ്ഥാന പാഠാവലി-</p> <p>SYLLABUS OF UNIT TEST-II കേരള പാഠാവലി- 7,8,10 പാഠങ്ങൾ</p>	<p>7. ഹാമെലിനിലെ കഴലുത്തുകാരൻ (READING)</p> <p>8. ചിത്രശലഭങ്ങൾ</p> <p>10. മഞ്ഞുതുള്ളി (INTEGRATED)</p> <p>5. ഓണം അന്നം ഇന്നം</p> <p>6. ബാലലീല</p>	<p>നാടോടിക്കഥ നാടക സവിശേഷതയോടെ അവതരിപ്പിച്ചിരിക്കുന്നത് എങ്ങനെയെന്നു മനസിലാക്കി കഥ എഴുതുന്നു.</p> <p>നാടക സാഹിത്യ മേഖലയുടെ സവിശേഷതകൾ മനസിലാക്കി നാടകം അവതരിപ്പിക്കുന്നു.</p> <p>പ്രകൃതിയിലെ സുന്ദര ദൃശ്യങ്ങൾ ആസ്വദിക്കാൻ പഠിക്കുന്നു.</p> <p>ഓണം ആഘോഷങ്ങൾക്ക് വന്നിട്ടുള്ള മാറ്റങ്ങൾ തിരിച്ചറിയുന്നു</p> <p>സ്വാതന്ത്ര്യം മഹത്വം മനസിലാക്കുന്നു.</p>
<p>ANNUAL EXAM കേരള പാഠാവലി</p>	<p>5. ജീവനുള്ള പാട്ട്</p> <p>11. ഒരു കെട്ടുകല്യാണം (INTEGRATED)</p> <p>12. വിക്ടോറിയ വെള്ളച്ചാട്ടം</p> <p>13. സാധ്യമെന്ത്</p>	<p>മനുഷ്യ ജീവിതത്തെ സംഗീതവും താളങ്ങളും സ്വാധീനിക്കുന്നു. ഓടക്കുഴലിന്റെ ചിത്രം വരയ്ക്കുന്നു.</p> <p>ആചാരങ്ങളെയും അനാചാരങ്ങളെയും വെച്ചേറെ തിരിച്ചറിയുന്നു. നവോത്ഥാന നായകരെ കുറിച്ച് എഴുതുന്നു.</p> <p>പ്രകൃതി നമുക്കായി കരുതി വെച്ചിരിക്കുന്ന ദൃശ്യങ്ങൾ, പ്രതിഭാസങ്ങൾ ആസ്വദിക്കാൻ പര്യാപ്ത നേടി യാത്രാവിവരണ കുറിപ്പ് തയ്യാറാക്കുന്നു.</p> <p>മനുഷ്യന്റെ നേരമില്ലായ്മയും നഷ്ടപെടുന്ന മൂല്യങ്ങളും കുട്ടികൾ മനസിലാക്കി, കുറിപ്പ് തയ്യാറാക്കുന്നു.</p>

<p>അടിസ്ഥാന പാഠാവലി-</p> <p>SYLLABUS OF ANNUAL EXAM</p> <p>കേരള പാഠാവലി- 2,5,8,9,10,11,12, 13,14 പാഠങ്ങൾ</p> <p>അടിസ്ഥാന പാഠാവലി- 5,6,7,8 പാഠങ്ങൾ</p>	<p>14. പുഴ (READING)</p> <p>7. അജയ്യതയുടെ പ്രതീകം</p> <p>8. തള്ളവിരലില്ലാത്ത ഗ്രാമം</p>	<p>പുഴകൾക്ക് മനുഷ്യ ജീവിതത്തിൽ ഉള്ള സ്ഥാനം തിരിച്ചറിയുന്നു.</p> <p>സ്വാതന്ത്ര്യം നമ്മുടെ ജന്മാവകാശമാണെന്ന് തിരിച്ചറിയുന്നു.</p> <p>ബ്രിട്ടീഷ് ഭരണകാലത്തെ ഭാരതത്തിന്റെ അവസ്ഥയെക്കുറിച്ച് മനസ്സിലാക്കുന്നു. സ്വാതന്ത്ര്യത്തിന്റെ മഹത്വം മനസിലാക്കുന്നു.</p>
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CLASS -VI**Sanskrit**

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
UNIT TEST I	Bridge course	<ul style="list-style-type: none">● संस्कृतशब्दानां पठने समर्थाः स्युः ।● स्पष्टरूपेण उच्चारणम् करोति ।● संस्कृतशब्दानां लेखनं अवगच्छन्ति ।
	1. वयं वर्णमालां पठामः	<ul style="list-style-type: none">● संस्कृतशब्दानां पठने समर्थाः स्युः ।● स्पष्टरूपेण उच्चारणम् करोति ।● वर्णविच्छेदनं संयोजनं च प्रदर्शयति ।
	2. एषः कः ? एषा का ? एतत् किं ?	<ul style="list-style-type: none">● संस्कृतशब्दानां पठने समर्थाः स्युः ।● एतत् तत् शब्दयोः प्रयोगं करोति ।● लिङ्गज्ञानम् प्राप्नोति
SYLLABUS OF UNIT TEST I	Bridge & Lesson 1	
HALF YEARLY EXAM	3. अहं च त्वं च	<ul style="list-style-type: none">● लटलकारस्य प्रयोगः करोति ।● संवादः करोति ।
	4. अहं प्रातः उत्तिष्ठामि	<ul style="list-style-type: none">● उच्चारणाभ्यासः कुर्वन्ति ।● गद्यांशे अभिरुचि वर्धयति ।● समयापरिपालनम् करोति
	5. शूराः वयं धीराः वयं	<ul style="list-style-type: none">● तृतीया -चतुर्थी विभक्ति प्रयोगः करोति ।● पद्यांशे अभिरुचि वर्धयति ।● सामाजिकज्ञानम् आप्नोति ।

SYLLABUS OF HALF YEARLY EXAM	6.सः एव महान् चित्रकारः	<ul style="list-style-type: none"> ● अव्ययानां प्रयोगः करोति ● प्रकृतेः महत्त्वं किं इति विवेचनं कृत्वा वदति ● सामाजिकज्ञानम् आप्नोति
	UNIT TEST I +3,4,5 &6	
TERM II		
UNIT TEST II	7.अतिथि देवो भव	<ul style="list-style-type: none"> ● जीवनमूल्ययुक्तश्लोकान् अवगच्छन्ति ● नैतिकता प्रकटयति ● सर्वैः संस्कारैः भारतं विशिष्टः भवति इति बोधयति
	8.बुद्धिः सर्वार्थसाधिका	<ul style="list-style-type: none"> ● सम्भाषणे अभिरुचि वर्धयति। ● सामाजिकज्ञानम् आप्नोति ● बुद्धिः सर्वार्थसाधिका इति बोधनम्
	9.यो जानाति सः पण्डितः	<ul style="list-style-type: none"> ● जीवनसंबन्धवस्तूनां बोधनम् करोति ● कर्तृ -क्रिया अन्वयनम् करोति
	10.त्वं आपणं गच्छ	<ul style="list-style-type: none"> ● कर्तृ -क्रिया अन्वयनम् जानन्ति ● व्याकरणम् जानन्ति ● आपण वस्तूनां विवरणं
SYLLABUS FOR UNIT TEST II	Lesson 7,8, 9&10	
ANNUAL EXAM	11.पृथिव्यां त्रीणि रत्नानि	<ul style="list-style-type: none"> ● कर्तुविवेचनम् करोति ● संख्यावाचकशब्दानां प्रयोगः करोति ● कर्तृ -क्रिया अन्वयनम् करोति
	12.आलस्यं हि मनुष्याणां	<ul style="list-style-type: none"> ● गद्यांशे अभिरुचि वर्धयति ● नैतिकता अवगच्छन्ति ● साहित्यस्य भावाबोधनं करोति

SYLLABUS OF ANNUAL EXAM	13.संख्यागणना ननु सरला	<ul style="list-style-type: none"> ● संख्यावाचकशब्दानां प्रयोगः करोति । ● कर्तृ -क्रिया अन्वयनम् करोति ।
	14.माधवस्य प्रियं अंगं	<ul style="list-style-type: none"> ● शरीरावयवानां नामानि वदति । ● भाषादक्षता वर्धयति
	15.वृक्षाः सत्पुरुषाः इव	<ul style="list-style-type: none"> ● नैतिककार्याणि विवेचनं करोति । ● वृक्षसरक्षणं कथं करणीयम् इति वदति
	UNIT TEST II+11,12,13,14 &15	

HINDI

TEXT BOOK : मल्हार, मधुबन

EXAM/MONTH	TOPIC	LEARNING OUTCOME
TERM -I UNIT TEST I SYLLABUS OF UNIT TEST I मल्हार-ब्रिज कोर्स,12 व्याकरण(UT-1)	मल्हार ब्रिज कोर्स 12. हिंद महासागर में छोटा- सा हिंदुस्तान Integrated with Malayalam, Social and Science Concept: Wonders of the Earth 7.जलाते चलो (गतिविधि) व्याकरण संज्ञा, सर्वनाम, विशेषण	मौरिशस में भारतीय लोगों के अनुभव और संघर्ष के बारे में जानने के लिए छात्र सक्षम होंगे। कविता के माध्यम से आशावादी दृष्टिकोण विकसित करने में छात्र सक्षम होंगे। कक्षा की गतिविधियाँ, गृहकार्य, कार्यभार और लेखन में संज्ञा, सर्वनाम, विशेषण और क्रिया का उपयोग करें।
HALF YEARLY EXAM SYLLABUS OF HALF YEARLY EXAM मल्हार - 1,5,8,12 मधुबन-1 व्याकरण	मल्हार 2. गोल(वाचन) 1. मातृभूमि 5. रहीम के दोहे 8. सत्रिया और बिहू नृत्य Integrated with Maths, Social, Science, Malayalam and Sanskrit Concept: Line, Directions and Places	छात्र मेजर ध्यानचंद के जीवन और उपलब्धियों के बारे में जानने के लिए सक्षम होंगे। देशप्रेम की भावना को समझने और व्यक्त करने में छात्र सक्षम हो जाएंगे। दोहों में निहित नैतिक मूल्यों को पहचान और अपने जीवन में उनका प्रयोग करने में बच्चे सक्षम होंगे। छात्र असम के सत्रिया और बिहू नृत्यों के बारे में मुख्य जानकारी बताने में सक्षम होंगे।

<p>UTI+उपसर्ग, प्रत्यय, विभक्ति प्रत्यय</p> <p>TERM II UNIT TEST-II</p> <p>SYLLABUS OF UNIT TEST-II मल्हार - 3,4 मधुबन - 4,7 व्याकरण TERM I +काल</p>	<p>मधुबन 1. सहस्र मुद्राओं की थैली</p> <p>व्याकरण क्रिया,उपसर्ग, प्रत्यय</p> <p>मल्हार 3. पहली बूँद Integrated with All Subjects Concept: Nature 4. हार की जीत</p> <p>6. मेरी माँ(वाचन)</p> <p>मधुबन 4. मुसकुराता राजकुमार</p> <p>7. चूहा और मैं</p> <p>व्याकरण काल</p>	<p>ईमानदारी, परिश्रम और उदारता की बेईमानी, लालच पर विजय</p> <p>प्रदर्शित करें कि पारंपरिक व्याकरण का उपयोग कैसे करें, और अपने लिखने और बोलने के कौशल को कैसे बढ़ाए।</p> <p>प्रकृति के प्रति संवेदनशीलता विकसित करने में बच्चे सक्षम होंगे।</p> <p>कहानी में निहित नैतिक मूल्यों को समझने और व्याख्या करने में बच्चे सक्षम होंगे। माँ बेटे के संबन्धों और परिवार में माँ की भूमिका को समझाने में छात्र सक्षम होंगे।</p> <p>निस्वार्थ भाव से ज़रूरतमन्द निर्धनों की सहायता के लिए मूर्ति रूप में होने पर भी राजकुमार अपना सब कुछ दे देता है। चूहे का उदाहरण देकर स्पष्ट करते हैं कि चूहा भी अपना भोजन पाने का अधिकार ज़बरदस्ती ले लेता है।</p> <p>प्रदर्शित करें कि पारंपरिक व्याकरण का उपयोग कैसे करें, और अपने लिखने और बोलने के कौशल को कैसे बढ़ाए।</p>
<p>ANNUAL EXAM</p>	<p>मल्हार 9. मैया मैं नहीं माखन खायो</p> <p>10. परीक्षा</p> <p>11.चेतक की वीरता(गतिविधि)</p>	<p>छात्र भगवान श्रीकृष्ण की लीलाओं और भारतीय धार्मिक संस्कृति के महत्व को समझने में सक्षम होंगे।</p> <p>कहानी में निहित नैतिक मूल्यों को समझने और व्याख्या करने में छात्र सक्षम होंगे। चेतक और महाराणा प्रताप के चरित्र की</p>

<p>SYLLABUS OF ANNUAL EXAM मल्हार- 4,9,10,12,13 मधुबन-9,12 व्याकरण TERM I + TERM II</p>	<p>13. पेड़ की बात Integrated with All subjects मधुबन 9. झोंपड़ी और महल 12. चंदू चाचा ने तस्वीर टांगी</p>	<p>विशेषताओं को पहचानने में छात्र सक्षम होंगे। छात्र पेड़ के जीवन चक्र को समझने में सक्षम होंगे। धनी और निर्धन के व्यवहार के द्वारा स्थापित किया गया है कि महान वही है जो महान कार्य करता है। इस नाटक के माध्यम से ऐसे व्यक्ति का चित खींचा गया है जिसे किसी काम को करने का शऊर नहीं है।</p>
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SUBJECT :- MATHEMATICS

EXAM/MONTH	TOPIC	LEARNING OUTCOME
TERM I		
UNIT TEST-I SYLLABUS OF UNIT TEST -I Bridge month programme , chapter 1	BRIDGE MONTH PROGRAMME	Students will be able to strengthen their mathematical skills including number operations, geometry , measurement , and data handling while developing problem solving abilities and real- world application of mathematical concepts. They will gain confidence in transitioning to advanced topics through interactive hands -on , practical learning experiences.
	CH. 1 PATTERNS IN MATHEMATICS	Students will be able to : Identify, analyze, and extend numerical and geometric patterns, understand their relationships, and apply these concepts to solve problems effectively.
	CH.3 NUMBER PLAY	Perform arithmetic operations, identify number patterns, understand prime and composite numbers, apply divisibility rules, and solve problems involving factors, multiples
HALF YEARLY EXAM SYLLABUS OF HALF YEARLY EXAM Bridge month programme and Chapters 1,2,3,5	CH. 2 LINES AND ANGLES	Identify and classify different types of lines (parallel, intersecting, perpendicular) and angles (acute, obtuse, right), and apply their understanding to solve real-life problems involving geometric figures.
	CH. 5 PRIME TIME	Learn and apply the concepts of prime and composite numbers, apply divisibility rules, and perform prime factorization to solve problems effectively.
TERM II		
UNIT TEST -II	CH.4 DATA HANDLING	Students will be able to: collect, organize, represent, and interpret data using tools like bar graphs, pictographs, and tally charts, enabling them to analyze real-life situations and draw bar graphs

	CH. 6 PERIMETER AND AREA	Apply formulas to calculate the perimeter and area of various shapes and solve real-life problems involving these concepts
SYLLABUS OF UNITTEST -II Chapters 4 ,6 , 9	CH. 9 SYMMETRY	Apply their knowledge to recognize symmetrical patterns in nature, art, and their surroundings
ANNUAL EXAM	CH. 7 FRACTIONS (Integrated with all subjects except Sanskrit) Concept-DIVERSITY	Explain the concept of fractions, compare and simplify fractions, perform basic operations (addition, subtraction) with fractions, and apply these skills to solve real-life problems involving parts of a whole or a group.
	CH. 8 PLAYING WITH CONSTRUCTIONS	Use basic geometric tools to construct shapes like squares and rectangles accurately, and understand the importance of precision in construction for practical applications in real life.
	CH. 10 OTHER SIDE OF ZERO – INTEGERS	Develop an understanding of integers, including positive and negative numbers and basic operations (addition and subtraction), enabling them to apply this knowledge in real-life contexts such as temperature changes, financial transactions, and elevations below sea level.
SYLLABUS OF ANNUAL EXAM- Chapters 2,3,4,5,6,7,8,10		

SUBJECT: - SCIENCE**TEXT BOOK: CURIOSITY**

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
	<u>TERM I</u>	
BRIDGE COURSE		<p>Student will be able to:</p> <ul style="list-style-type: none"> • Categorize plants in herbs, trees and shrubs. • Identify local diversity plant. • Distinguish between living, dead and non – living things. • Investigate the phenomenon of evaporation using scientific process. • Effectively express observations and processes using drawings and models. • Gather data to serve as evidence for their findings. • Data collected to guide and improve their designs or explanations
UNIT TEST I <u>UNIT TEST – I</u> <u>SYLLABUS:</u> CHAPTER 1	Chapter 1: The Wonderful World of Science (Integrated)	<p>Student will be able to:</p> <ul style="list-style-type: none"> • Identify the role of science in solving everyday problems. • Categorize science into various fields such as biology, physics, chemistry. • Explore the role of observation and experimentation in scientific inquiry. • Recognize how science influences technology and innovation.
HALF YEARLY EXAM	Chapter 10: Living Creatures: Exploring their Characteristics Chapter 4: Exploring Magnets (Integrated)	<ul style="list-style-type: none"> • Classify organisms based on their adaptations to different environments. • Identify the distinguishing features of animals and plants. • Examine the life cycles of various organisms. • Recognize the diverse ways in which creatures interact with their environments. • Classify magnets into permanent and temporary types. • Explain the magnetic properties such as attraction and repulsion. • Investigate how magnetic fields work and their real-life applications.

<p><u>HALF YEARLY SYLLABUS:</u> CHAPTER</p> <p>1, 3, 4, 10</p>	<p>Chapter 3: Mindful Eating: A Path to a Healthy Body</p>	<ul style="list-style-type: none"> • Explore the uses of magnets in technology and industry. • Identify the benefits of a balanced diet and its role in maintaining health. • Identify and categorize nutrients like carbohydrates, proteins, vitamins, and minerals. Explain the effects of food choices on health and wellness. • Recognize the importance of balanced diets and portion control. • Assess the role of mindfulness in making healthier food choices.
	<p><u>TERM II</u></p>	
<p>UNIT TEST II</p> <p><u>UNIT TEST – II SYLLABUS:</u> CHAPTER</p> <p>12, 11, 6</p>	<p>Chapter 12: Beyond Earth</p> <p>Chapter 5: Measurement of Length and Motion</p> <p>Chapter 11: Nature’s Treasures (Integrated)</p> <p>Chapter 6: Materials Around Us</p>	<p>Student will be able to:</p> <ul style="list-style-type: none"> • Identify the planets and other celestial bodies in the solar system. • Discuss the achievements in space exploration and its future. • Explore different celestial bodies such as planets, moons, and stars. • Identify the technological advancements that allow space exploration. • Examine the possibility of life beyond Earth through scientific research. • Use the appropriate units (meters, kilometers, etc.) to measure length and motion. • Calculate speed and distance using formulas. • Investigate how motion is quantified and described scientifically. • Recognize the importance of natural resources for human survival. • Discuss methods to conserve water, minerals, and other resources. • Explore the relationship between natural resources and ecosystems. • Investigate how human activities impact the environment and its resources. • Classify materials as natural or synthetic based on their properties. • Identify materials based on their physical properties. (hardness, flexibility). • Examine the use of different materials in various industries.

SUBJECT :- SOCIAL SCIENCE

Text Book:- NCERT

EXAM/MONTH	TOPIC	LEARNING OUTCOME
TERM I		
UNIT TEST-I SYLLABUS OF UNIT TEST -I Bridge month programme chapter 1	BRIDGE MONTH PROGRAMME	Students will be able to help students learn about the society in which they live, develop pride in their culture and their country and makes students familiar with the explorative and engaging pedagogy of Social Sciences for their smooth interactions with social and human environment to which they will be exposed in grade 6
	THEME A CHAPTER 1 (GEOGRAPHY) LOCATING PLACES ON THE EARTH (Integrated with Science, Maths and Hindi)	Students will be able to : Identify Latitudes and Longitudes(Poles,Equator and Tropics)
	CHAPTER 2 (GEOGRAPHY) OCEANS AND CONTINENTS (Integrated with science and Hindi)	Locate directions on the flat surface and Continents and Oceans on the world map
HALF YEARLY EXAM SYLLABUS OF HALF YEARLY EXAM Chapters 1,2,5,10,13	THEME B CHAPTER 4 (HISTORY) TIMELINE AND SOURCES OF HISTORY- Reading	Identify different types of sources and describes their use in reconstruction of history of this period
	CHAPTER 5 INDIA, THAT IS BHARAT (HISTORY)	Identify the origin of naming of our country.
	THEME D CHAPTER 9 (POLITICAL SCIENCE) FAMILY AND COMMUNITY Reading	Analyse the foundation of human society,community and how communities are interdependent

	CHAPTER 10 (POLITICAL SCIENCE) GRASSROOTS DEMOCRACY-PART 1: GOVERNANCE	Identify the functions of three levels of Indian Government and its organs
	THEME E CHAPTER 13 (ECONOMICS) THE VALUE OF WORK	Evaluate how economic and non-economic activities contribute to social welfare, personal well being and enhance the overall quality of life
TERM II		
SYLLABUS OF UNIT TEST -II CHAPTERS- 3,6,11	THEME A CHAPTER: 3 (GEOGRAPHY) LAND FORMS AND LIFE (Integrated with English, Hindi, Sanskrit, Maths, Science and Social Science)	Students will be able to: Identify the major land forms of India and its features
	THEME B CHAPTER : 6 (HISTORY) THE BEGINNING OF INDIAN CIVILISATION	Locate important historical sites or places on a outline map of India
	THEME D CHAPTER : 11 GRASSROOTS DEMOCRACY- PART-2: LOCAL GOVERNMENT IN RURAL AREAS	Evaluate how democracy in the Panchayati Raj systems works both through direct participation of people and through their elected representatives
SYLLABUS OF ANNUAL EXAMINATION CHAPTERS- UNIT TEST 2 + 7,8,12,14	THEME C CHAPTER : 7 INDIA'S CULTURAL ROOTS (HISTORY)	Describe issues, events, personalities mentioned in literary works of the time
	CHAPTER 8 (HISTORY) UNITY IN DIVERSITY, OR 'MANY IN ONE' (Integrated with English, Hindi, Maths and Science)	Analyse how India's Unity celebrates diversity

	THEME D CHAPTER: 12 (POLITICAL SCIENCE) GRASSROOTS DEMOCRACY- PART 3: LOCAL GOVERNMENT IN URBAN AREAS	Analyse how decentralised governance works through different Urban local bodies.
	THEME E CHAPTER 14 (ECONOMICS) ECONOMIC ACTIVITIES AROUND US	Identify the interdependence between the three types of economic activities or sectors

SUBJECT :-COMPUTER SCIENCE

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
BRIDGE COURSE		<p>The students will be able to-</p> <ul style="list-style-type: none"> • Conduct simple inquiry to collect and interpret data/Information. • Use presentation to present results of inquiry of images and descriptions
FIRST TERM	Lesson 1 1.MS WORD ADVANCED FEATURES	<p>The students will be able to-</p> <ul style="list-style-type: none"> • Learn about various advanced features of MS Word.
	Lesson 2. MORE ABOUT MS EXCEL (FORMULAS AND FUNCTIONS)	<ul style="list-style-type: none"> • Learn to work with functions and formulae in MS-EXCEL
	Lesson 3. EXCITE	<ul style="list-style-type: none"> • Identify and appreciate Artificial Intelligence and describe its applications in daily life. • Relate and reflect on human machine interactions
SECOND TERM	Lesson 4. COMPUTER LANGUAGES	<ul style="list-style-type: none"> • Learn the importance of using computer language to exchange the information and the need for different generations of computer languages
	Lesson 5. INTRODUCTION TO HTML	<ul style="list-style-type: none"> • Introducing students to HTML
	Lesson 6. Elementary HTML-I	<ul style="list-style-type: none"> • Learn about various formatting tags in HTML

	<p>Lesson 7 ALGORITHM AND FLOWCHART</p>	<ul style="list-style-type: none"> • Identify the difference between algorithm and flowchart • Learn the steps and symbols used in algorithm and flowchart.
<p><u>TERM 1 SYLLABUS</u></p> <ul style="list-style-type: none"> • Lessons 1,2,3 <p><u>TERM 2 SYLLABUS</u></p> <ul style="list-style-type: none"> • Lessons 4,5,6,7 		

EXAM/MONTH	CULTURAL COURSE
	TEXTBOOK-SATTWA
	TOPIC
JUNE	TOPIC-1:TOLERANCE 1.EMPATHYANDCOMPASSION
JULY	TOPIC-I:TOLERANCE 2.PATIENCE
AUGUST	TOPIC-1:TOLERANCE 3.FORGIVENESS
SEPTEMBER	TOPIC-II:HOLISTICDEVELOPMENT 1.GOODMANNERS
OCTOBER	TOPIC-II:HOLISTICDEVELOPMENT 2.SOCIALETIQUETTE
NOVEMBER	TOPIC-II:HOLISTICDEVELOPMENT 3.ORDERLINESS
DECEMBER	TOPIC-III:SELFAWARENESS 1.MANAGINGEMOTIONS
JANUARY	TOPIC-III:SELFAWARENESS 2.SELFCONTROL
FEBRUARY	TOPIC-III:SELFAWARENESS 3.SELFRELIANCE

SUBJECT :- Physical Education

MONTH/NO OF WORKING DAYS	TOPIC/SUB TOPIC	LEARNING OUTCOMES
June	1.DRILLS&MARCH PAST	Students will be able to 1.IMPROVE CO-ORDINATION
July	IMPORTANCE OF PHYSICAL EDUCATION AND WELL-BEING SUB TOPIC 1.ICE WATER 2.SEVEN STONES 3.AEROBIC EXERCISES 4.HULA HOOP JUMP	1.IMPROVE CARDIOVASCULAR ENDURANCE, MUSCULAR STRENGTH 2.UNDERSTAND IMPORTANCE OF PHYSICAL EDUCATION 3.UNDERSTAND RECREATION GAMES
August	MOTOR FITNESS Sub Topic 1.Obstacle race 2.Balancing Act 3.Shivam says 4.Push-up position and pass the ball 5.Crocodile race	1.IMPROVE CO-ORDINATION 2.IMPROVE BALANCE 3.IMPROVE AGILITY &SPEED
September	FUNDAMENTAL SKILLS OF KHO-KHO Sub topic Sitting Giving kho	1.INCREASE MUSCULAR STRENGTH, SPEED, ENDURANCE

	<p>Chasing and defending</p> <p>covering</p> <p>Pole turn</p> <p>Pole dive</p> <p>Single chain</p>	<p>2.TO LEARN KHO-KHO DIMENSION AND HISTORY</p>
October	<p>1. FREE HAND EXERCISE AND RECREATION GAMES</p> <p>2.HISTORY OF BADMINTON, DIMENSION AND EQUIPMENT OF BADMINTON</p>	<p>1.IMPROVE MUSCULAR STRENGTH AND CO-ORDINATION</p> <p>2.UNDERSTAND BADMINTON DIMENSION AND EQUIPMENT</p>
November	<p>1. KHELO INDIA PHYSICAL FITNESS TEST</p> <p>2. IMPORTANT TERMS AND CONDITIONS, CUP AND TROPHIES, RULES OF BADMINTON</p>	<p>1.ASSESS CURRENT PERSONAL FITNESS LEVEL</p> <p>2. TO LEARN BADMINTON RULES.</p>
December	<p>1. KHELO INDIA PHYSICAL FITNESS TEST</p> <p>2. HISTORY AND DIMENSION OF KABADDI</p>	<p>1.IMPROVE SPEED AND AGILITY</p> <p>2.UNDERSTAND DIMENSION OF KABADDI COURT</p>
January	<p>1.MAJOR GAMES</p> <p>2.ABOUT OFFICIALS AND RULES KABADDI</p>	<p>1.IMPROVE PLAYING ABILITY KABADDI</p>
February	<p>1.Rules and regulation HAND BALL</p> <p>Sub topic</p>	<p>1.IMPROVE PLAYING ABILITY HAND BALL</p> <p>2.IMPROVE PASSING &CATCHING SKILLS</p>

	Passing Catching Dribbling Shooting Blocking	
March	1.RECREATION GAME	1.IMPROVE SPORTSMAN SHIP AND STRESS MANAGEMENT

SUBJECT :-ART AND CRAFT

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE & JULY	ACTIVITIES: 1. OBJECTS AND STILL LIFE STUDY(EXPLORE OBJECTS FROM SURROUNDINGS, DRAW OBJECTS FROM DIFFERENT WAYS)	THE CHILD WILL BE ABLE TO- IMPROVES ADVANCED LEARNINGS OF DRAWING, AND USAGE OF DIFFERENT MEDIUMS AND TEXTURES
AUGUST & SEPTEMBER	ACTIVITIES: - 1. ROUTE MAP FROM HOME TO SCHOOL(APPLIES THEIR IMAGINATION AND CREATIVITY TO EXPLORE ALTERNATIVE IDEAS)	TO LEARN BASICS OF WATER COLOURS IMPROVE ON THE OBSERVATION AND CREATIVITY, IMAGINATION
OCTOBER & NOVEMBER	ACTIVITIES: 1.PENCIL DRAWING 2. LIGHT AND SHADE 3. SEALS TO PRINTS(PAPER AND VEGETABLE PRINTING)	STUDENTS WILL DEMONSTRATE UNDERSTANDING OF THE ELEMENTS OF ART AND PRINCIPLES OF DESIGN THROUGH EFFECTIVE COMPOSITIONS. IMPROVEMENT OF HAND-EYE CO-ORDINATION
DECEMBER & JANUARY	ACTIVITIES: 1.FLIP BOOK MAKING 2.NATURE STUDY 3.CREATIVE DRAWING(INSPIRATIONS FROM NATURE)	ENHANCE CREATIVITY, DEVELOPMENT OF FINE DRAWING SKILLS, LEARN TO APPRECIATE ART AND CULTURE TO IMPROVE THE DETAILED DRAWING METHOD
FEBRUARY & MARCH	ACTIVITIES : 1. PORTRAIT PEOPLE 2. PAPER CRAFTS	ENCOURAGES TEAM WORK & SOCIALISATION STUDENTS ART WORKS WILL SHOW ORIGINALITY

SYLLABUS OF CLASS VI

JUNE : VANCHIPAATU, FESTIVAL SONGS

JULY : CARNATIC MUSIC INSTRUMENTS (THEORY)

AUGUST : DIFFERENCE BETWEEN CARNATIC MUSIC & HINDUSTHANI MUSIC

SEPTEMBER : ALANKARAS

OCTOBER : NOTE SWARAS

NOBEMBER : IMPORTANTS OF TALAM IN CARNATIC MUSIC

DECEMBER : GEETHAM OF RAGA KALYANI

JANUARY : COMPOSING SONGS

FEBRUARY : GROUP SONG

MARCH : JANDA VARISAS

DANCE SYLLABUS CLASS VI

JUNE : MY BODY IN MOTION (ROUTINE BODY MOVEMENTS)

JULY : DIFFERENT DANCE FORMS & PLACE OF ORIGIN

AUGUST : DIFFERENT SHAPES , POSTURES & ABHINAYA

SEPTEMBER : HASTAMUDRAS & IT'S USAGES IN DANCE (ASAMYUKTA & SAMYUKTA HASTAMUDRAS)

OCTOBER : BREAKING BARRIERS WITH DANCE

NOVEMBER : DANCE SHAPES & TALA (GEOMETRICAL SHAPES & RYTHMIC GEOMETRY)

DECEMBER : HARMONY IN MOTION (TRADITIONAL DANCES & IT'S JEWELLERY & PROPS)

JANUARY : DANCE DRAMA (NATYA)

FEBRUARY : DANCE OF OUR LAND (REGIONAL DANCES)

MARCH : DIFFERENT STATES DANCE FORMS , IT'S ACCOMPAINMENTS , COSTUMES & OCCASSION

CLASS VI -YOGA SYLLABUS

EXAM/MONTH	TOPIC
JUNE	MEANING OF THE PRAYER YOGA FOR DAILY LIFE HISTORY OF YOGA WHAT IS YOGA
JULY	YAM NIYAMA ASANAS PRANAYAM DHARANS DHYANA SAMADHI SIMPLE LIVING AND GREAT THINKING
AUGUST	TAPAS MALLU MASTAN BABU'S DETERMINATION PRATYAHARA
SEPTEMBER	REVISION TEST
OCTOBER	BREATHING PRACTICE RABBIT BREATHING DOG BREATHING SUKSHMA VYAYAMA
NOVEMBER	NECK MOVEMENTS SITHALIKARANA VYAYAMA (DYNAMIC PRACTICE) EKAPADA PAVANA- MUKTASANA DVI PADA PAVANAMUKTASANA KRIYA SURYA NAMASKARAM
DECEMBER	ARDHAKATICHAKRASANA PADMASANA BHUJANGASANA SALABHASANA UTTANAPADASANA
JANUARY	PRANAYAMA BHRAMARI PRANAYAMA DHARANA, DHYANA AND SAMADHI KRIDA YOGA
FEBRUARY	REVISION
MARCH	TEST