



S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2025-26

CLASS -UKG

MORNING CIRCLE TIME ACTIVITIES

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	Body parts	Uses all senses to observe and explore the environment. Children will be able to identify all body parts and speaks about its uses.
	<u>Activities</u> 1. Joining the dots and colouring the picture (Goal 1)	Will be able to improve fine motor skills by accurately connecting dots and colouring within the lines.
	2. Free hand drawing (Goal 2)	Will be able to enhance observational skills by accurately depicting objects, scenes, and figures from direct observation or memory.
	3. Guess the smell (Goal 3)	Will be able to develop the ability to recognize and differentiate between various smells.
	4. Dance, Yoga and Exercise(Goal 1)	Will be able to improve physical fitness and flexibility flexibility through regular practice of dance movements and yoga poses.

<p>JULY</p>	<p>Health and hygiene</p> <p><u>Activities</u></p> <p>1. Health, hygiene and sanitation(Goal 1)</p> <p>2. My growth : height and weight(Goal 1)</p> <p>3. Self-grooming and maintaining personal hygiene (Goal 1)</p>	<p>Will be able to maintain and display basic health, hygiene and sanitation practices independently. Demonstrates awareness about good touch and bad touch and maintains distance from strangers or unfamiliar people.</p> <p>Will be able to demonstrate an understanding of basic hygiene practices such as hand washing techniques, proper food handling and sanitation methods.</p> <p>Will be able to analyze and interpret growth charts and understands factors influencing growth such as nutrition and exercise.</p> <p>Will be able to demonstrate proper techniques for personal grooming, including grooming habits for hair, nails and skin as well as understanding the importance of good personal hygiene.</p>
	<p>4. Jump, skip, turn(Goal 3)</p>	<p>Will be able to improve coordination, balance, agility and spatial awareness. Develops cognitive skills such as decision making and pattern recognition.</p>

<p>AUGUST</p>	<p>Fruits</p> <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. Tast and tell(Goal 3) 2. Let’s know about fruits (Goal 3) 3. Sort the fruits (Goal 3) 4. Walking in different ways (Goal 1) 	<p>Children will be able to identify different fruits, speaks about fruits (its colour, taste, seeds inside the fruits etc.), pronounces the name of the fruits correctly.</p> <p>Will be able to learn to identify flavours, textures and aromas and promotes mindfulness and appreciation for diverse foods and cultures.</p> <p>Will be able to learn to recognize various fruits by their appearance, taste and texture.</p> <p>Will be able to develop the ability to recognize different types of fruits based on their visual characteristics such as shape, colour, and number of seeds.</p> <p>Will be able to develop awareness of body movements and coordination while walking in various ways.</p>
<p>SEPTEMBER</p>	<p>Parts of plants</p> <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. Gardening and taking care of plants (Goal 1) 2. Nature walk(Goal 2) 3. Let’s know about the needs of a plant(Goal 3) 4. Talk about the parts of a plant (Goal 2) 	<p>Children will be able to identify the parts of a plant and can say their importance and duties of each parts.</p> <p>Will be able to learn about different parts of plants, their functions and how they grow.</p> <p>Will be able to develop an appreciation for the natural world, including plants, animals and ecosystems.</p> <p>Will be able to understand the essential needs of plants, including water, sunlight, nutrients and air.</p> <p>Will be able to acquire an understanding of the basic structure and function of different parts of a plant, including roots, stems, leaves, flowers, and fruits.</p>

<p>OCTOBER</p>	<p>Farm animals</p> <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. Jigsaw puzzles of animals(Goal 1) 2. Let’s talk about farm animals (Goal 3) 3. Play an organized outdoor game on animals.(Goal 3) 4. Identifying animals with the beginning sound.(Goal 2) 	<p>Will be able to identify different farm animals and says what they produce for the farmers to sell. Says animal sounds and their homes.</p> <p>Will be able to enhance problem solving skills by figuring out how the pieces fit together to form a complete picture.</p> <p>Will be able to learn about different types of farm animals, their characteristics, behaviours and roles on the farm.</p> <p>Will be able to engage in physical activity through the game, promoting exercise and outdoor play.</p> <p>Will be able to develop the ability to recognize and manipulate individual sounds in words, which is crucial for early literacy development.</p>
<p>NOVEMBER</p>	<p>Festivals</p> <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. Festival celebration (Goal 1) 2. Talk about your favourite festival (Goal 1) 3. Singing songs on festivals(Goal 1) 4. Initial sound of sweet(Goal 1) 	<p>Children will be able to understand different festivals celebrated by different people of Kerala and talks about it.</p> <p>Will be able to gain an understanding and appreciation of different cultural traditions, customs and rituals associated with the festival being celebrated.</p> <p>Will be able to articulate personal preferences, memories and experiences associated with the chosen festival, fostering self-awareness and confidence in sharing one’s interests.</p> <p>Will be able to learn about different cultures, traditions, and the significance of songs in various festivities, fostering cultural appreciation and understanding.</p> <p>Will be able to develop an awareness of the sounds in spoken language, specifically identifying the initial phoneme</p>

<p>DECEMBER</p>	<p>Wild animals</p> <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. Wild animals ...hand puppets of wild animals(Goal 3) 2. Sorting into two categories farm animals and wild animals.(Goal 1) 3. Pick and speak (Goal 2) 4. Sharing experiences of watching a zoo(Goal 2) 	<p>Will be able to identify different wild animals and says animal sounds, their homes and talks about the king of the forest.</p> <p>Will be able to exercise their creativity and imagination as they design and construct hand puppets, exploring various colours, textures, and features of wild animals.</p> <p>Will be able to develop an understanding of how to categorize and classify objects based on shared characteristics, in this case, whether they are farm animals or wild animals.</p> <p>Will be able to articulate their thoughts and ideas verbally, enhancing their ability to express themselves clearly and effectively.</p> <p>Will be able to gain factual knowledge about different species of wild animals, their habitats, behaviours, and conservation status, enriching their understanding of the natural world.</p>
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<p>JANUARY</p>	<p>Vegetables</p> <p><u>Activities</u></p> <p>1 . Let’s know about vegetables (Goal 3)</p> <p>2 . Vegetables under the ground and above the ground.(Goal 3)</p>	<p>Will be able to identify many vegetables, their colours, shapes and tastes. Talks about all these information</p> <p>Will be able to develop the ability to identify various vegetables by their appearance, taste, texture, and other sensory characteristics, enhancing observational skills and attention to detail.</p> <p>Will be able to learn about different parts of plants and distinguishes between vegetables grown underground and grown above ground.</p>
	<p>3 . World of labels (Goal 2)</p> <p>Clay or dough moulding (Goal 1)</p>	<p>Will be able to learn new words related to vegetables, such as their names, varieties, nutritional properties, and culinary uses, enriching their vocabulary and language skills.</p> <p>Will be able to help refine fine motor skills, enhancing hand-eye coordination, dexterity, and finger strength.</p>

<p>FEBRUARY</p>	<p>Means of transports</p> <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. Sorting the vehicles according to means of transport.(Goal 3) 2. See and tell (Goal 3) 3. Make a picture dictionary(Goal 2) 4. Drawing the pictures of vehicles on a slate or board(Goal 1) 	<p>Will be able to understand about road safety, traffic light, zebra crossing and different types of means of transport and talks about it.</p> <p>Will be able to develop the ability to classify vehicles based on their mode of transportation, distinguishing between land, water, and air vehicles.</p> <p>Will be able to sharpen their observation skills as they carefully examine the object or image, noticing details, colours, shapes, and other visual characteristics.</p> <p>Will be able to learn new words and their meanings as they select and illustrate terms to include in the picture dictionary, expanding their vocabulary and language proficiency.</p> <p>Will be able to define their fine motor skills as they manipulate the stylus or chalk to draw vehicles on the slate, enhancing hand-eye coordination and precision.</p>
<p>MARCH</p>	<p>Community Helpers</p> <p><u>Activities</u></p> <ol style="list-style-type: none"> 1. My community helpers(Flash cards)(Goal 1) 	<p>Children will be able to identify different helpmates of our community. Understands and talks about the helps which they are giving to us.</p> <p>Will be able to learn new words or concepts through exposure to flashcards, expanding their vocabulary and language proficiency.</p>

	<p>2. Let us enact.....our community helpers (Goal 1)</p> <p>3. Solving puzzles(Goal 1)</p> <p>4. Talk about community helpers(Goal 1)</p>	<p>Will be able to develop empathy and understanding as they step into the shoes of different helpers, fostering compassion and respect for diverse roles within the community.</p> <p>Will be able to develop problem-solving abilities as they analyse and strategize to solve the puzzles, fostering critical thinking and logical reasoning.</p> <p>Will be able to learn new vocabulary related to helpers, their roles, and responsibilities, expanding their language skills and communication abilities.</p>
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SUBJECT: ENGLISH

TEXT: FLOWERS SEMESTER I AND II

<p>JUNE</p>	<p>Phonics drill</p> <p>Rhyme: Bless me god(semester I page 13)</p> <p>Revision: A to Z, a to z, a to z</p> <p>Vowels and consonants: a, e, i, o, u</p> <p>Usage of a/an/the (semester I page 60,61)Exercises given in the text book [Semester-I] page 14 to 21</p>	<p>Will be able to recognize many letters and their corresponding sounds and tries to decode words.</p> <p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to recognize the letters, memorizes the alphabets, reads and writes the alphabets.</p> <p>Will be able to enhance the reading skills, Identifies and learns new words, enables good progress in phonics and deals with words that are unfamiliar.</p> <p>Will be able to identify the first letters of each words and uses the correct article.</p>
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<p>JULY</p>	<p>Rhyme: Little wind (semester I page 7)</p> <p>Story :All together(semester I page 63)</p> <p>Myself :Oral [7 sentences]</p> <p>Word families: an, at, ad, ag, ap, ar word families</p> <p>Writing: Rhyming words</p> <p>Opposite : fat x thin</p> <p>Exercises given in the text book [semester-I] page 22, 23</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions.</p> <p>Will be able to tell about themselves</p> <p>Will be able to identify beginning and end sounds of words. Plays with words and creates rhyming strings such as hat, fat, bat.....Creates own words by combining vowels and consonants.</p> <p>Will be able to compare two different things and develops more concrete understanding of specific concepts.</p>
<p>AUGUST</p>	<p>Rhyme: Knock, Knock..... (semester I page 13)</p> <p>Story: All together (semester I page 63)</p> <p>Word families: ed, en, et, ell, word families</p> <p>Writing rhyming words</p> <p>Opposite words: slow x fast</p> <p>Exercises given in the text book (semester I page numbers 24,25)</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions.</p> <p>Will be able to identify beginning and end sounds of words. Plays with words and creates rhyming strings such as hen, men, ten .....Creates own words by combining vowels and consonants.</p> <p>Will be able to compare two different things and develops more concrete understanding of specific concepts.</p>

<p>SEPTEMBER</p>	<p>Rhyme :Traffic light(semester I page 37)</p> <p>Story :Jack and the beanstalk (semester I page 63)</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions.</p>
	<p>Word families :ill, in, ip, it, ix word families writing: rhyming words</p> <p>Opposite words: in x out</p> <p>One and many (semester II page 16)</p> <p>Exercises given in the text book (semester I page 26,27)</p>	<p>Will be able to identify beginning and end sounds of words. Plays with words and creates rhyming strings such as tip, lip, dip .....Creates own words by combining vowels and consonants.</p> <p>Will be able to compare two different things and develops more concrete understanding of specific concepts.</p> <p>Will be able to understand the terms singular and plural. Learns spellings of words with ‘s’ for plurals.</p>
<p>OCTOBER</p>	<p>Rhyme: Mrs. Hen (semester I page 57)</p> <p>Story: Jack and the beanstalk(semester I page 63)</p> <p>Word families: og, op, ot, ox, od word families Writing: Rhyming words</p> <p>Opposite words: hot x cold</p> <p>Exercises given in the text book (semester I page 29)</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions.</p> <p>Will be able to identify beginning and end sounds of words. Plays with words and creates rhyming strings such as fog, hog, log.....Creates own words by combining vowels and consonants.</p> <p>Will be able to compare two different things and develops more concrete understanding of specific concepts.</p>

<p>NOVEMBER</p>	<p>Rhyme: After my bath (semester I page 57)</p> <p>Story : Ant and the bird (semester I page 64)</p> <p>Word families: ug, um, un, ut, ub word families Writing: Rhyming words</p> <p>Opposite words: tall x short</p> <p>Usage of am/are (semester I page 33)</p> <p>Exercises given in the text book [semester I page 31]</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions.</p> <p>Will be able to identify beginning and end sounds of words. Plays with words and creates rhyming strings such as bun, sun, run .....Creates own words by combining vowels and consonants.</p> <p>Will be able to compare two different things and develops more concrete understanding of specific concepts.</p> <p>Will be able to understand that we are talking about ourselves, we will use am and when we are talking about other person we will use are.</p>
<p>DECEMBER</p>	<p>Rhyme: The little bird(semester II page 8)</p> <p>Story : Ant and the bird (semester I page 64)</p> <p>Opposite words: big x small</p> <p>Action words(semester II page 38,39)</p> <p>Usage of this / that, usage of these / those(semester I page 43,44,45 and semester II page 17,18,19)</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions</p> <p>Will be able to compare two different things and develops more concrete understanding of specific concepts.</p> <p>Will be able to describe things like their activities and movement.</p> <p>Will be able to tell that a person or object is singular, plural, near or far.</p>

<p>JANUARY</p>	<p>Rhyme: Little sparrows (semester II page 44)</p> <p>Story : The fox and the crane (semester II page 59)</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation</p>
<p>FEBRUARY</p>	<p>Myself [writing]: My name is..... I am five/six years old. I am in UKG.</p> <p>Opposite words: up x down</p> <p>He/She/It/his/her(semester I page 34 and semester II page 52,53)</p> <p>Yes/No(semester I page 35,36)</p> <p>Usage of and</p> <p>Rhyme: Old mac Donald(semester II page 58)</p> <p>Story : The fox and the crane (semester II page 59)</p> <p>Myself [writing] My school is BVB Akamala. I come from _ .</p> <p>Positional words: in, on, near, under(semester II page 40,41)</p>	<p>and actions in a sequence and answers complex questions</p> <p>Will be able to write about their name, age, in which class they are studying.</p> <p>Will be able to compare two different things and develops more concrete understanding of specific concepts.</p> <p>Will be able to understand gender identity and understands that pronoun is a type of word that replaces a noun.</p> <p>Will be able to get a clear idea about what is the object is and answers the question.</p> <p>Will be able to say the names of two objects by using and.</p> <p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions</p> <p>Will be able to write about their name, age, in which class they are studying, what is the name of their school and from where they are coming.</p> <p>Will be able to describe the positions of objects and people correctly.</p>
	<p>Opposite words: day x night</p>	<p>Will be able to differentiate two things and develops more concrete understanding of specific concepts.</p>

	Double letters(semester II page 12,13,14)	Will be able to identify initial consonant sounds and the letters that represent those sounds. Demonstrates further increase in vocabulary and interest in
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MARCH	Revision: All the above	
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SUBJECT:-MALAYALAM

TEXT BOOK: (പ്രിയമലയാളം

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	Rhyme : പറന്നു പറന്നു കഥ ഐക്യമത്സര മഹാബലം എഴുതുക വൃത്തജനാക്ഷരങ്ങൾ ൨൪ ത വ പ ല മ ന വാക്കുകൾ : തറ, പറ, തല, പന, വല, പറവ	Will be able to recite rhymes with comprehension and participates in rhythmic activities. Will be able to demonstrate understanding of simple instructions or a short story in the second language. Will be able to identify and writes easiest letters and words of Malayalam.
JULY	Rhyme: ഒന്നെന്നു ചൊല്ലുമ്പോൾ കഥ ബുദ്ധിമാനായ മുയൽ എഴുതുക സമാക്ഷരങ്ങൾ - അ, ആ, ഇ, ഊ വാക്കുകൾ : ‘ഓ’ ‘ീ’ ‘ു’ യുടെ ഉപയോഗം അറ, ആന, ആമ, ഇല, ഊറ	Will be able to recite rhymes with comprehension and participates in rhythmic activities. Will be able to demonstrate understanding of simple instructions or a short story in the second language Will be able to identify and writes letters and words of Malayalam.

<p>AUGUST</p>	<p>പദ്യം ഒന്നാനാം കുന്നിന്മേൽ കഥ ഇച്ചയും പുച്ചയും എഴുതുക സ്വരാക്ഷരങ്ങൾ - ഉ, ഉച്ച, ള്, എ, ഏ, ഐ വാക്കുകൾ : ഉമ, ഉച്ച, ള്, എലി, എണി, ഐ 'ഉ' 'ഉച്ച' 'ഉ' 'ഈ' 'ഈ' യുടെ ഉപയോഗം ഉദാഹരണം തു, വു, പൂ, മൂ തു, വു, പൂ, മൂ തു, വു, പൂ, മൂ തെ, വെ, പെ, മെ തേ, വേ, പേ, മേ തൈ, വൈ, പൈ, മൈ</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in the second language</p> <p>Will be able to identify and writes the letters and words of Malayalam.</p>
<p>SEPTEMBER</p>	<p>പദ്യം വാർത്തവില്ലെ കഥ താരാവ് എഴുതുക സ്വരാക്ഷരങ്ങൾ - ഒ, ഓ, ഔ, അ, അഃ വാക്കുകൾ : ഒരൂമ, ഓല 'ഓ' 'ഓ' 'ഔ' 'ഔ' യുടെ ഉപയോഗം ഉദാഹരണം തൊ, വൊ, പൊ, മൊ തൗ, വൗ, പൗ, മൗ തോ, വോ, പോ, മോ തൊ, പൊ, വൊ, മൊ</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in the second language</p> <p>Will be able to identify and writes the letters and words of Malayalam.</p>

<p>OCTOBER</p>	<p>പദ്യം പുവിനെ നോക്കി പാറി വരും കഥ</p> <p>ഏഴുതുക ക, ഖ, ഗ, ഘ, ങ ച, ഛ, ജ, ഝ, ഞ വാക്കുകൾ : കലം, നഖം, ഗാനം, ചിരവ, ഛായ, REVISION സ്വരാക്ഷരങ്ങൾ, സ്വരചിഹ്നങ്ങൾ</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in the second language.</p> <p>Will be able to identify and writes the letters and words of Malayalam.</p>
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<p>NOVEMBER</p>	<p>പദ്യം മുത്തശ്ശി കഥ സത്യസന്ധതയുടെ ഫലം</p> <p>ഏഴുതുക : ട, റ, ഡ, ള, ണ ത, മ, ദ, ധ, ന വാക്കുകൾ : കൂട, പാഠം, മണി, താരം, രഥം, ദീപം, ധനം, നദി REVISION സ്വരാക്ഷരങ്ങൾ, സ്വരചിഹ്നങ്ങൾ</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in the second language.</p> <p>Will be able to identify and writes the letters and words of Malayalam.</p>
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<p>DECEMBER</p>	<p>പദ്യം കാക്കയും പുച്ചയും</p> <p>കഥ</p> <p>എഴുതുക പ, ഫ, ബ, ഭ, മ വാക്കുകൾ : പാലം, ഫലം, ഭൂമി, മരം</p> <p>REVISION സ്വരാക്ഷരങ്ങൾ, സ്വരചിഹ്നങ്ങൾ</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in the second language</p> <p>Will be able to identify and writes the letters and words of Malayalam.</p>
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<p>JANUARY</p>	<p>പദ്യം മഴയുടെ താളം</p> <p>കഥ</p> <p>എഴുതുക യ,ര,ല,വ,ശ,ഷ,സ,ഹ,ള,ഴ, റ</p> <p>വാക്കുകൾ : ചായ, വര, മാല, വരി, ശലഭം, മഷി, സമയം, കാള, പുഴ, റാണി</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in the second language</p> <p>Will be able to identify and writes the letters and words of Malayalam.</p>
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<p>FEBRUARY</p>	<p>പദ്യം വള്ളം കഥ ഏഴുതുക ചില്ലക്ഷരങ്ങൾ ണ്, ന്, ൾ, ൿ, ൻ കുട്ടക്ഷരങ്ങൾ ക്ക,ക,ങ്ങ,ച്ച,ഞ്ച,ഞ്ഞ,ട്ട,ണ്ട, ണ്ണ,ത്ത,ന്ത, ന്ന,പ്പ, ഉള്ള വായിക്കുക Text book words</p>	<p>Will be able to recite rhymes with comprehension and participates in rhythmic activities</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in the second language</p> <p>Will be able to identify and writes the letters and words of Malayalam.</p>
<p>MARCH</p>	<p>REVISION സ്വരാക്ഷരങ്ങൾ വ്യഞ്ജനാക്ഷരങ്ങൾ ചില്ലക്ഷരങ്ങൾ കുട്ടക്ഷരങ്ങൾ</p>	

SUBJECT: HINDI

TEXT BOOK : मुसकान

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	IDENTIFICATION WITH WORDS AND WRITING OF LETTERS अ आ इ ई गिनती : एक से दस तक [1 to 10] COLOURS NAME (रंगों के नाम) [ORAL] काला = Black, नीला = Blue, पीला = Yellow, सफ़ेद = White, लाल = Red, हरा = Green RHYME : रंग	Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences. Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Develops the ability to recognize, pronounce, and recall colour names in Hindi, enhancing language skills. Recites rhyme with action and good pronunciation.

<p>JULY</p>	<p>IDENTIFICATION WITH WORDS AND WRITING OF LETTERS उ ऊ ऋ ए ऐ</p> <p>गिनती : एक से दस तक [1 to 10]</p> <p>FRUITS NAME (फलों के नाम) [ORAL]</p> <p>अनार = Pomegranate, आम = Mango, सेब = Apple, संतरा = Orange, अंगूर = Grapes,</p> <p>के ला = Banana</p> <p>RHYME : फल (आम)</p>	<p>Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences.</p> <p>Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.</p> <p>Expands vocabulary by learning the names of various fruits in Hindi. Enhances language acquisition by associating fruit names in Hindi with their corresponding English equivalents.</p> <p>Recites rhyme with action and good pronunciation.</p>
<p>AUGUST</p>	<p>IDENTIFICATION WITH WORDS AND WRITING OF LETTERS ओ औ अं अः</p> <p>गिनती : एक से दस तक [1 to 10]</p> <p>FLOWERS NAME (फूलों के नाम) [ORAL]</p> <p>गुलाब = Rose, कमल = Lotus, चमेली = Jasmine, सूरजमुखी = Sunflower,</p> <p>कु मुदिनी = Water lily</p> <p>RHYME : फूल</p>	<p>Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences</p> <p>Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.</p> <p>Expands vocabulary by learning the names of various flowers in Hindi. Enhances language acquisition by associating flower names in Hindi with their corresponding English equivalents.</p> <p>Recites rhyme with action and good pronunciation.</p>
<p>SEPTEMBER</p>	<p>IDENTIFICATION WITH WORDS AND WRITING OF LETTERS क ख ग घ ङ</p>	<p>Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences</p>

OCTOBER	<p>REVISION : स्वराक्षर अ - अः</p> <p>गिनती : एक से दस तक [1 to 10]</p> <p>DAYS OF THE WEEK (दिनों के नाम) [ORAL]</p> <p>सोमवार = Monday, मंगलवार = Tuesday, बुधवार = Wednesday, गुरुवार = Thursday, शुक्रवार = Friday, शनिवार = Saturday, रविवार = Sunday,</p> <p>RHYME : चंदा</p> <p>IDENTIFICATION WITH WORDS AND WRITING OF LETTERS</p> <p>च छ ज झ ञ</p> <p>ट ठ ड ढ ण</p> <p>REVISION : स्वराक्षर अ - अः</p> <p>गिनती : एक से बीस तक [1 to 20]</p> <p>VEGETABLES NAME (सब्जियों के नाम) [ORAL]</p> <p>आलू = Potato, टमाटर = Tomato, प्याज़ = Onion, बैंगन = Brinjal</p> <p>भिंडी = Lady's Finger, गाजर = Carrot</p> <p>RHYME : सब्जी</p>	<p>Writes Hindi swarakshar</p> <p>Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.</p> <p>Expands vocabulary by learning and practicing the names of the days of the week in Hindi. Enhances language acquisition by associating the days of the week in Hindi with their corresponding English equivalents.</p> <p>Recites rhyme with action and good pronunciation.</p> <p>Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences</p> <p>Writes Hindi swarakshar</p> <p>Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.</p> <p>Expands vocabulary by learning and practicing the names of various vegetables in Hindi. Enhances language acquisition by associating vegetable names in Hindi with their corresponding English equivalents.</p> <p>Recites rhyme with action and good pronunciation.</p>
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<p>NOVEMBER</p>	<p>IDENTIFICATION WITH WORDS AND WRITING OF LETTERS</p> <p>त थ द ध न</p> <p>REVISION : स्वराक्षर अ - अः</p> <p>गिनती : एक से बीस तक [1 to 20]</p> <p>PARTS OF BODY (शरीर के अंगों के नाम) [ORAL]</p> <p>आँख = Eye, कान = Ear, नाक = Nose, मुँह = Mouth, हाथ = Hand, पैर = Leg</p> <p>RHYME : गुड़िया</p>	<p>Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences</p> <p>Writes Hindi swarakshar.</p> <p>Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.</p> <p>Expands vocabulary by learning and practicing the names of various body parts in Hindi. Enhances language acquisition by associating body part names in Hindi with their corresponding English equivalents.</p> <p>Recites rhyme with action and good pronunciation.</p>
<p>DECEMBER</p>	<p>IDENTIFICATION WITH WORDS AND WRITING OF LETTERS</p> <p>प फ ब भ म</p> <p>REVISION : स्वराक्षर अ - अः</p> <p>गिनती : एक से बीस तक [1 to 20]</p> <p>BIRDS NAME (चिड़ियों के नाम) [ORAL]</p> <p>कौआ = Crow, तोता = Parrot, मोर = Peacock, कोयल = Cuckoo, मुरगी = Hen</p> <p>RHYME : तोता</p>	<p>Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences</p> <p>Writes Hindi swarakshar.</p> <p>Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.</p> <p>Expands vocabulary by learning and practicing the names of various birds in Hindi. Enhances language acquisition by associating bird names in Hindi with their corresponding English equivalents.</p> <p>Recites rhyme with action and good pronunciation.</p>

<p>JANUARY</p>	<p>IDENTIFICATION WITH WORDS AND WRITING OF LETTERS य र ल व श ष</p> <p>गिनती : एक से बीस तक [1 to 20]</p> <p>ANIMALS NAME (जानवरों के नाम) [ORAL]</p> <p>शेर = Lion, हाथी = Elephant, गाय = Cow, बकरी = Goat, बन्दर = Monkey</p> <p>RHYME : हाथी</p>	<p>Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences</p> <p>Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.</p> <p>Expands vocabulary by learning and practicing the names of various animals in Hindi. Enhances language acquisition by associating animal names in Hindi with their corresponding English equivalents.</p> <p>Recites rhyme with action and good pronunciation.</p>
<p>FEBRUARY</p>	<p>IDENTIFICATION WITH WORDS AND WRITING OF LETTERS स ह क्ष त्र ज्ञ श्र</p> <p>REVISION :</p> <p>स्वराक्षर अ - अः</p> <p>व्यंजनाक्षर क - श्र</p> <p>गिनती : एक से बीस तक [1 to 20]</p> <p>RHYME : तारे</p>	<p>Develops the ability to recognize and identify each Hindi letters. Learns to form each Hindi letter correctly using the appropriate strokes and sequences</p> <p>Writes Hindi swarakshar and vynjanakshar</p> <p>Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.</p> <p>Recites rhyme with action and good pronunciation</p>
<p>MARCH</p>	<p>REVISION :</p> <p>स्वराक्षर अ - अः</p> <p>व्यंजनाक्षर क - श्र</p> <p>गिनती : एक से बीस तक [1 to 20]</p>	

SUBJECT MATHEMATICS

TEXT BOOK: FLOWERS SEMESTER I AND II

JUNE	<p>Counting: 1 to 100</p> <p>Writing : 1 to 50</p> <p>Concepts: big – small, tall - short</p> <p>Exercises given in the text book [semester-I page 66, 72,7374,7576,77]</p>	<p>Will be able to count numbers 1 to 100 in order. Can count forward from a particular number up to 10</p> <p>Will be able to develop foundational numeracy skills by learning to write and recognize numbers 1 to 50 in sequential order.</p> <p>Will be able to develop the ability to discriminate between objects based on their size, identifying big, small, tall and short items.</p>
JULY	<p>Counting: 1 to 100</p> <p>Writing:51 to 60, 1 to 60</p> <p>Concepts: long – short, more-less, thick-thin</p> <p>Number names: one-1, two-2, three-3</p> <p>Exercises given in the text book (semester I page 67,68, 86,87, 96)</p>	<p>Will be able to count numbers 1 to 100 in order. Can count forward from a particular number up to 10</p> <p>Will be able to develop foundational numeracy skills by learning to write and recognize numbers 1 to 60 in sequential order.</p> <p>Will be able to develop the ability to discriminate between objects based on their size, identifying long, short, more, less, thick and thin items.</p> <p>Will be able to develop foundational numeracy skills by learning to associate number names with their corresponding numerical symbols.</p>

<p>AUGUST</p>	<p>Counting: 1 to 100</p> <p>Writing :61 to 70, 1 to 70</p>	<p>Will be able to count numbers 1 to 100 in order. Can count forward from a particular number up to 10</p> <p>Will be able to develop foundational numeracy skills by learning to write and recognize numbers 1 to 70 in sequential order.</p>
	<p>Concepts: heavy – light, far near</p> <p>Number names: four-4, five-5, six-6</p> <p>Exercises given in the text book [semester I PAGE 69,70,71,88,89,90,91,92]</p>	<p>Will be able to develop the ability to discriminate between objects based on their size, identifying heavy, light items and far and near objects.</p> <p>Will be able to develop foundational numeracy skills by learning to associate number names with their corresponding numerical symbols.</p>
<p>SEPTEMBER</p>	<p>Writing: 71 to 80, 1 to 80 (semester II page 78,79)</p> <p>Shapes(semester I page 78,79,93,94,95</p> <p>Number names: seven-7, eight-8</p> <p>Bigger and smaller numbers (semester I page 97,98,99, semester II page 66))</p> <p>Sorting(semester I page 80,81,semester II page 62)</p>	<p>Will be able to develop foundational numeracy skills by learning to write and recognize numbers 1 to 80 in sequential order.</p> <p>Will be able to identify each shapes and constructs shapes, compares shapes.</p> <p>Will be able to develop foundational numeracy skills by learning to associate number names with their corresponding numerical symbols.</p> <p>Will be able to develop foundational numeracy skills by understanding the concepts of larger and smaller numbers.</p> <p>Will be able to compare and classifies objects by more than three factors like shape, colour, size</p>

OCTOBER	WRITING : 81 TO 90, 1 TO 90(semester II page 80, 81)	Will be able to develop foundational numeracy skills by learning to write and recognize numbers 1 to 90 in sequential order.
	NUMBER NAMES : nine-9, ten-10, eleven-11, twelve-12	Will be able to develop foundational numeracy skills by learning to associate number names with their corresponding numerical symbols.
	Before-After-Between numbers(SEMESTER II page 69,70,71)	Will be able to develop foundational numeracy skills by understanding the sequential order of numbers and their relationships.
	Smaller than (<) Greater than (>) Equal to (=)(semester II page 72,73 74,75,76,77)	Will be able to compare two numbers correctly. Identifies the symbols correctly.
	Matching and grouping(semester I page 82,83,84,85, semester II page 63,64,65)	Will be able to compare quantities that are not equal in nature. Matches the pictures with same number of objects.

NOVEMBER	WRITING:91 TO 100, 1 TO 100(semester II page 82,83,84,85,86)	Will be able to develop foundational numeracy skills by learning to write and recognize numbers 1 to 100 in sequential order.
	Backward Counting 20 to 1	Will be able to develop foundational numeracy skills by understanding the reverse order of numbers.
	Increasing Order Decreasing Order(ascending and descending order)	Will be able to develop foundational numeracy skills by understanding the concept of increasing order and decreasing order.
	ODD NUMBERS:1, 3, 5, 7, 9, 11, 13, 15, 17, 19 EVEN NUMBERS:2, 4, 6, 8, 10, 12, 14, 16, 18, 20	Will be able to develop foundational numeracy skills by understanding the concept of odd and even numbers.
	NUMBER NAMES: thirteen-13, fourteen-14	Will be able to develop foundational numeracy skills by learning to associate number names with their corresponding numerical symbols.

DECEMBER	WRITING:1 TO 100 NUMBER NAMES : fifteen-15, sixteen-16, seventeen-17, eighteen-18	Will be able to write the numbers 1 to 100 in order. Will be able to develop foundational numeracy skills by learning to associate number names with their corresponding numerical symbols.
	Skip counting by 5's: 5, 10, 15,20, 25, 30, 35, 40, 45, 50 Skip counting by 10's: 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 ORDINAL NUMBERS(1st, 2nd, 3rd, 4th, 5th, 6th, 7th, 8th, 9th, 10th)	Will be able to count by skipping 5's. Improves their counting fluency and recognize number patterns. Will be able to count by skipping 10's. Improves their counting fluency and recognize number patterns. Will be able to describe the position of objects using ordinal numbers. Writes ordinal numbers up to the tenth number using numbers.

JANUARY	WRITING:1 TO 100 Addition(semester I page 100, 101,102, 103,104,105,106,107,108,109) Addition with 0 Addition with 1 Picture addition Horizontal addition Vertical addition TIME NUMBER NAMES :nineteen-19, twenty-20	Will be able to write numbers 1 to 100 continuously. Will be able to learn the vocabulary of addition as putting together. Will be able to grasp the concept that addition represents combining two or more quantities to find a total. Will be able to understand that clocks are tools used to measure time. Recognize the basic parts of a clock, including the clock face, hour hand, and minute hand. Learns to read and understand the position of the hour hand on a clock to tell time Will be able to write the numbers in words. Develops foundational numeracy skills by learning to associate number names with their corresponding numerical symbols.
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FEBRUARY	WRITING:1 TO 100 [REVISION] NUMBER NAMES one-1 to twenty-20 SUBTRACTION(semester II page 87 to 97) Subtraction with 0 Subtraction with 1 Picture subtraction Horizontal subtraction Vertical subtraction	Will be able to write numbers up to 100 in order. Will be able to write the numbers in words from 1 to 20 Will be able to understand the concept of subtraction as taking away or finding the difference between two quantities. Understands that subtraction is the inverse operation of addition
MARCH	REVISION : ALL THE PORTIONS (Semester II page 98,99,100,101,102)	

ART AND CRAFT

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	SEQUENCE ART	Will be able to express their creativity and unique artistic through their sequence art, fostering individually.
JULY	RUBBER BAND ART	Will be able to think creatively and innovate in using rubber bands to create unique and visually appealing art. Explore the use of different coloured rubber bands to create visually harmonious and aesthetically pleasing compositions.
AUGUST	WOOL ART	Will be able to develop an understanding of different types of wool and fibres, their properties, and how they can be manipulated for artistic purposes.

SEPTEMBER	FINGER PRINT ART	Will be able to encourage creative thinking and imaginative expression as students use their fingerprints to form various shapes, objects, or scenes.
OCTOBER	COLLAGE ART	Will be able to develop an understanding of various materials used in collage art, such as paper, fabric, and applies fundamental design principles, such as balance, contrast, and emphasis, in creation of collage art.
NOVEMBER	SHELL WORK	Will be able to develop knowledge of different types of shells, including their shapes and sizes. Enhances fine motor skills through the delicate handling of shells during the crafting process.

DECEMBER	VEGETABLE ART	Will be able to develop knowledge of different types of vegetables, including
		their colours, shapes, and textures. Enhances fine motor skills through the precise cutting, carving, and arranging of vegetables during the art making process.
JANUARY	LEAF ART	Will be able to develop knowledge of different types leaves, including their shapes, sizes, and textures, and understanding the diversity of plant life. Enhances fine motor skills through the cutting, and arranging of leaves during the art making process.

FEBRURY	PAPER FOLDING ART	Will be able to develop an understanding of basic origami techniques, including folding, creasing, and shaping paper.
MARCH	PALM PRINTING ART	Will be able to develop fine and gross motor skills through the controlled movement and pressure applied by the palms during the printing process. Provides a sensory-rich experience as students engage with the tactile qualities of paint, exploring different textures and colours.

FREE DRAWING

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	JUG AND GLASSES	Will be able to develop the ability to observe and analyse the shapes, proportions, and details of a jug and glasses.
JULY	GRAPES AND A BIRD	Will be able to develop the ability to observe and analyse the shapes, textures, and details of grapes and a bird.
AUGUST	POND	Will be able to develop the ability to observe and analyse the elements found in a pond, such as water, aquatic plants, rocks, and possibly aquatic life.
SEPTEMBER	FRUITS BASKET	Will be able to develop the ability to observe and analyse the shapes, sizes, and textures of various fruits. Develop composition skills by arranging different fruits in a visually interesting and balanced way within the drawing space.

OCTOBER	THIRSTY CROW	Will be able to develop the ability to tell a story visually through drawings, capturing key moments and themes from the "Thirsty Crow" narrative.
NOVEMBER	FLOWER POT	Will be able to develop the ability to observe and analyse the shapes, proportions, and details of a flower pot.
DECEMBER	CUP AND SAUCER	Will be able to develop the ability to observe and analyse the shapes, proportions, and details of a cup and saucer.

JANUARY	BIRDS	Will Be able to develop the ability to observe and analyse the anatomy, and characteristics of different bird species.
FEBRUARY	PARROT	Will be able to develop the ability to closely observe and analyse the unique features, colours, and anatomy of parrots.

MARCH	SCENERY	Will be able to develop the ability to closely observe and analyse the elements present in a landscape.
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MONTHLY ACTIVITIES FOR 2025-2026

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| 1. JUNE 5 | | ENVIRONMENTAL DAY |
| 2. JUNE 27 | | TOYS DAY |
| 3. JULY 11 | | A TALK ON HEALTH AND HYGIENE |
| 4. JULY 29 | ..... | DAY OF VIBRANT RED |
| 5. AUGUST 13 | ..... | DAY OF PEACEFUL BLUE |
| 6. AUGUST 22 | ..... | PUPPET SHOW |
| 7. SEPTEMBER 12 | ..... | SREEKRISHNA JAYANTHI CELEBRATION |

8. SEPTEMBER 30	.....	FRUIT SALAD DAY
9. OCTOBER 7	.....	A DAY IN A FARM
10. OCTOBER 16	.....	SING A RHYME ACTIVITY
11. OCTOBER 29	.....	DAY OF BRIGHT YELLOW
12. NOVEMBER 3	.....	KERALA FESTS
13. NOVEMBER 13	.....	OUR WONDERFUL WEATHERS
14. DECEMBER 10	.....	A GLIMPSE TO A FOREST
15. DECEMBER 15	.....	A DAY OF PLEASANT PURPLE
16. JANUARY 6	.....	DAY OF DOMINANT GREEN
17. JANUARY 16	.....	A TALK ON GOOD TOUCH AND BAD TOUCH
18. JANUARY 23	.....	VEG SALAD DAY
19. FEBRUARY 5	.....	DAY OF ENERGETIC ORANGE
20. FEBRUARY 10	.....	A TRAVEL ON WHEELS
21. FEBRUARY 27	.....	OUR WONDERFUL FLYING CREATURES
22. MARCH 5	.....	DAY OF PLAYFUL PINK
23. MARCH 17	.....	ROLE OF HELPMATES OF OUR COMMUNITY

