



**Bharatiya Vidya  
Bhavan's**

**S.RAMAKRISHNAN MEMORIAL PUBLICSCHOOL**

**AKAMALA**



**SYLLABUSBOOK**

**2025-26**

**CLASS LKG**

## MORNING CIRCLE TIME

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>JUNE</b>	<b>MY FAMILY ACTIVITIES</b>  1. Finger puppet(Goal1)  2. Rhyme with action(Goal 1)  3. Picture reading(Goal2)  4. See and tell(Goal3)	<b>Will be able to explore different roles and relationships within the family.</b>  <b>Will be able to encourage peer engagement and cooperation during group activities involving rhymes and actions.</b>  <b>Will be able to recognize family members understand relationship remember happy moments</b>  <b>Will be able to improve observation skills enhance memory, strengthen and foster sense of belonging and connection with in the family.</b>

<p><b>JULY</b></p>	<p><b>Health and hygiene</b></p> <p><b>Activities:-</b></p> <ol style="list-style-type: none"> <li>1. <b>Health,hygiene and sanitation (Goal 1)</b></li> <li>2. <b>Self-grooming And maintaining personal hygiene(Goal1)</b></li> <li>3. <b>My growth_height and weight(Goal1)</b></li> <li>4. <b>Rhyme with action(Goal1)</b></li> </ol>	<p><b>Will be able to help to understand how to stay healthy.</b></p> <p><b>Will be able to demonstrate proper techniques for personal grooming, including grooming habits for hair,nails and skin as well as understanding the importance of good personal hygiene.</b></p> <p><b>Will be able to learn how to grow taller and gain weight as they get older.</b></p> <p><b>Will be able to engage in rhymes with actions fosters a sense of joy and enthusiasm for learning.</b></p>
<p><b>AUGUST</b></p>	<p><b>Fruits</b></p> <p><b>Activities:-</b></p> <ol style="list-style-type: none"> <li>1. <b>Join the dots(Goal 1)</b></li> <li>2. <b>Free hand drawing(Goal2)</b></li> <li>3. <b>Guess the smell (Goal 3)</b></li> </ol>	<p><b>Will be able to connect the dots improves children's hand control and coordination.</b></p> <p><b>Will be able to learn to observe details like shapes and colors when drawing fruits.</b></p> <p><b>Will be able to identify fruit smells based on their characteristics.</b></p>

	<p><b>4.Taste and tell (Goal3)</b></p>	<p>Will be able to learn about different tastes like sweet,sour,salty,and bitter by trying various foods.</p>
<b>SEPTEMBER</b>	<p><b>Vegetables</b></p> <p><b>Activities:-</b></p> <p><b>1.Gardening and taking care of plants(Goal 1)</b></p> <p><b>2.Let's know about vegetables(Goal3)</b></p> <p><b>3.Pouring water into bottle using funnel(Goal 1)</b></p> <p><b>4.Vegetables under the ground and above the ground(Goal 3)</b></p>	<p>Will be able to instill a sense of responsibility and stewardship. Gardeners learn to prioritize the needs of their plants, recognizing the impact of their actions on plant health and growth.</p> <p>Will be able to observe and understanding the growth stages of vegetables, from seed to harvest.</p> <p>Will be able to practice patience and concentration to our steadily without rushing or making mistakes.</p> <p>Will be able to observe how vegetables like tomatoes,peppers,and beans grow and develop above the soil surface.</p>
<b>OCTOBER</b>	<p><b>Colours</b></p> <p><b>Activities:-</b></p> <p><b>1.Stringing beads(Goal1)</b></p> <p><b>2.Pick and speak(Goal2)</b></p>	<p>Will be able to engage in collaborative bead stringing activities with peers, fostering communication and teamwork.</p> <p>Articulates their thoughts and ideas</p>

	<p>3.Sorting the colours(Goal3)</p> <p>4. Joining the dots and colouring the picture(Goal2)</p>	<p>verbally, enhancing the ability to express themselves clearly and effectively.</p> <p>Will be able to identify and differentiate between different colors.</p> <p>Will be able to improve fine motor skills by accurately connecting dots and coloring within the lines</p>
<b>NOVEMBER</b>	<p><b>Animals on land</b></p> <p><b>Activities:-</b></p> <ol style="list-style-type: none"> <li>1. Let's talk about animals(Goal3)</li> <li>2. Pick and tell(Goal 2)</li> <li>3. Play an organized outdoor game on animals.(Goal 3)</li> <li>4. Jigsaw puzzles(Goal1)</li> </ol>	<p>Will be able to learn about different types of farm animals, their characteristics, behaviors and roles on the farm.</p> <p>Will be able to encourage children to express themselves orally, helping to build confidence in public speaking and communication skill.</p> <p>Will be able to engage in physical activity through the game, promoting exercise and outdoor play.</p> <p>Will be able to help in the development of cognitive skills such as problem-solving, spatial reasoning, Logical thinking, and planning.</p>
<b>DECEMBER</b>	<p><b>Animals in the Jungle</b></p> <p><b>Activities:-</b></p> <ol style="list-style-type: none"> <li>1. Sorting into two categories farm animals and wild animals.(Goal1)</li> <li>2. Animal puzzle(Goal</li> <li>3. Pick and speak(Goal2)</li> </ol>	<p>Will be able to develop an understanding of how to categorize and classify objects based on shared characteristics, in this case, whether they are farm animals or wild animals.</p> <p>Will be able to develop cognitive skills such as problem-solving, spatial awareness, and logical thinking.</p> <p>Will be able to articulate their thoughts and ideas verbally, enhancing their ability to express themselves clearly and</p>

	<p><b>4. Wild animals...hand puppets of wild animals(Goal3)</b></p>	<p><b>effectively</b></p> <p><b>Will be able to exercise their creativity and imagination as they design and construct hand puppets, exploring various colors,textures,and features of wild animal</b></p>
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<b>JANUARY</b>	<p><b>Means of transport</b></p> <p><b>Activities:-</b></p> <ol style="list-style-type: none"> <li><b>1. Free Drawing(Goal2)</b></li> <li><b>2. Sorting the vehicles according to means of transport.(Goal 3)</b></li> <li><b>3. Making groups of vehicles (Goal3)</b></li> <li><b>4. See and tell(Goal2)</b></li> </ol>	<p><b>Will be able to observe different types of means of transport in their environment and translate their observations into visual representations through drawing.</b></p> <p><b>Will be able to help in developing critical thinking and categorization skills</b></p> <p><b>Will be able to learn how to work together effectively with others and improving how to express ideas and listen to others.</b></p> <p><b>Will be able to sharpen their observation skills as they carefully examine the object or image,noticing details, colors, shapes, and other Visual characteristics.</b></p>
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<b>FEBRUARY</b>	<p><b>Birds</b></p> <p><b>Activities</b></p> <ol style="list-style-type: none"> <li><b>1. Let's talk about birds(Goal 1)</b></li> <li><b>2. Joining the dots and colouring the picture (Goal 1)</b></li> <li><b>3. Guess the sound(Goal3)</b></li> </ol>	<p><b>Will be able to develop skills in researching market conditions, analyzing requirements,and preparing competitive birds.</b></p> <p><b>Will be able to improve fine motor skills by accurately connecting dots and colouring within the lines.</b></p> <p><b>Will be able to engage in deductive reasoning and critical thinking to make educated</b></p>
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	<p><b>4. Odd one out(Goal 3)</b></p>	<p><b>guesses about the identity of the birds based on the available clues.</b></p> <p><b>Will be able to develop the ability to observe and identify differences among various birds.</b></p>
<p><b>MARCH</b></p>	<p><b>Helpmates</b></p> <p><b>Activities:-</b></p> <ol style="list-style-type: none"> <li><b>1. My community helpers(Goal1)</b></li> <li><b>2. Matchingand identifying(Goal 2)</b></li> <li><b>3. Let us enact.....our community helpers (Goal 1)</b></li> <li><b>4. Pick and speak (Goal 2)</b></li> </ol>	<p><b>Will be able to identify different helpmates of our community. Understands and talks about the helps which they are giving to us.</b></p> <p><b>Will be able to develop plans to achieve objectives efficiently.</b></p> <p><b>Will be able to develop empathy and understanding as they step into the shoes of different helpers, fostering compassion and respect for diverse roles within the community.</b></p> <p><b>Will be able to articulate their thoughts and ideas verbally, enhancing their ability to express themselves clearly and effectively</b></p>

**SUBJECT:ENGLISH**

**TEXTBOOK SPLASH SEMI AND II**

<p><b>JUNE</b></p>	<p><b>STROKES :</b> <b>STANDING </b> <b>SLEEPING-----</b> <b>SLANTING\ /</b> <b>CURVED :OU</b></p> <p><b>RHYMES : ROW ROW</b> <b>ROW YOUR BOAT,ABC</b> <b>SONG</b></p> <p><b>CONVERSATION</b> <b>WHAT IS YOUR</b> <b>NAME?</b> <b>WHAT IS THE NAME OF</b> <b>YOUR CLASS</b> <b>TEACHER?</b></p> <p><b>ACTIVITIES FROM SEM</b> <b>- I</b></p>	<p>Will be able to develop fine motor skills, pre - writing skills, and foundational hand-eye coordination</p> <p>Will be able t to recite short poems, sings action rhymes with comprehension and participates in rhythmic activities.</p> <p>Will be able to develop the foundational aspects of communication,social interaction, and language development</p>
<p><b>JULY</b></p>	<p><b>RHYMES: PHONIC</b> <b>RHYME,TWO LITTLE</b> <b>HANDS GO</b></p> <p><b>CONVERSATION:</b> <b>HOW OLD ARE YOU?</b> <b>WHAT IS THE NAMEOF</b> <b>YOUR SCHOOL?</b></p> <p><b>RECOGNIZING AND</b> <b>WRITING: Aa, Bb,Cc,Dd</b></p> <p><b>ACTIVITIES FROM SEM</b> <b>- I</b></p>	<p>Will be able to recite the rhyme with actions.Gets knowledge about parts of the body.</p> <p>Will be able to develop the foundational aspects of communication,social interaction, and language development</p> <p>Will be able to develop the ability to write both uppercase and lowercase letters.Will be able to develop phonic awareness skills through letter-sound relationships.</p>

<p><b>AUGUST</b></p>	<p><b>RHYMES: PHONIC RHYME, JACK AND JILL</b></p> <p><b>CONVERSATION: IN WHICH CLASS ARE YOU STUDYING?</b></p> <p><b>WHAT IS THE NAME OF YOUR PRINCIPAL?</b></p> <p><b>STORY NARRATION: THE FOX AND THE GRAPES</b></p> <p><b>RECOGNIZING AND WRITING: Ee, Ff, Gg, Hh, Ii</b></p> <p><b>ACTIVITIES FROM SEM – I</b></p>	<p><b>Will be able to recite the rhyme with comprehension and participates in rhythmic activities</b></p> <p><b>Will be able to develop the foundational aspects of communication, social interaction, and language development</b></p> <p><b>Will be able to demonstrate comprehension of simple stories and answers basic questions about the main characters, events of a story.</b></p> <p><b>Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to develop phonic awareness skills Through letter-sound relationships</b></p>
<p><b>SEPTEMBER</b></p>	<p><b>RHYMES: RAINBOW IN THE SKY</b></p> <p><b>CONVERSATION: WHAT IS YOUR FATHER'S NAME? WHAT IS YOUR MOTHER'S NAME?</b></p> <p><b>STORY NARRATION: THE FOX AND THE GRAPES</b></p> <p><b>RECOGNIZING AND WRITING: Jj, Kk, Ll, Mm, Nn</b></p> <p><b>ACTIVITIES FROM SEM – I AND SEM – II</b></p>	<p><b>Will be able to recite the rhyme with comprehension and participates rhythmic activities</b></p> <p><b>Will be able to develop the foundational aspects of communication, social interaction, and language development</b></p> <p><b>Will be able to demonstrate comprehension of simple stories and Answers basic questions about the main characters, events of a story.</b></p> <p><b>Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to Develop phonic awareness skills Through letter-sound relationships</b></p>
<p><b>OCTOBER</b></p>	<p><b>RHYMES: DING DONG BELL</b></p>	<p><b>Will be able to recite the rhyme with action</b></p>

	<p><b>CONVERSATION: WHERE IS YOUR SCHOOL LOCATED? WHO IS YOUR BEST FRIEND?</b></p>	<p>Will be able to develop the foundational aspects of communication, social interaction, and language development</p>
	<p><b>STORYNARRATION: THE LION AND THE MOUSE</b></p> <p><b>RECOGNIZING AND WRITING:Oo,Pp,Qq, Rr</b></p> <p><b>ACTIVITIES FROM SEM – II</b></p>	<p>Will be able to demonstrate comprehension of simple stories and answers basic questions about the main characters, events of a story.</p> <p>Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to develop phonic awareness skills through letter-sound relationships</p>
<b>NOVEMBER</b>	<p><b>RHYMES:POP,POP, POP</b></p> <p><b>CONVERSATION WHERE DO YOU COME FROM?</b></p> <p><b>STORYNARRATION: THE LION AND THE MOUSE</b></p> <p><b>RECOGNIZING AND WRITING:Ss,Tt,Uu,Vv, Ww</b></p> <p><b>ACTIVITIES FROM SEM – II</b></p>	<p>Will be able to develop early literacy skills like repetition, listening and identifying rhyming words.</p> <p>Will be able to develop the foundational aspects of communication, social interaction, and language development</p> <p>Will be able to demonstrate comprehension of simple stories and answers basic questions about the main characters, events of a story.</p> <p>Will be able to develop the ability to write both uppercase and lowercase letters. Will be able to develop phonic awareness skills through letter-sound relationships</p>
<b>DECEMBER</b>	<p><b>RHYMES:HICKORY, DICKORY</b></p> <p><b>CONVERSATION: WHICH IS YOUR FAVOURITE COLOUR? WHICH IS YOUR FAVOURITE FOOD?</b></p>	<p>Will be able to recite the rhyme with comprehension and participates rhythmic activities</p> <p>Will be able to identify the colours of all most all objects. Talks about their favorite food.</p>

	<p><b>STORYNARRATION: THE CLEVER CAP SELLER</b></p> <p><b>RECOGNIZING AND WRITING:Xx, Yy,Zz</b></p>	<p><b>Will be able to narrate events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions.</b></p>
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	<p><b>CURSIVE LETTERS a,b, c,d WRITING : AtoZ ANDatoz</b></p> <p><b>ACTIVITIES FROM SEM - II</b></p>	<p><b>Will be able to write the alphabets A to Z, a to z and cursive letters a,b,c,d</b></p>
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<b>JANUARY</b>	<p><b>RHYMES:HOPA LITTLE</b></p> <p><b>STORYNARRATION: THE CLEVER CAP SELLER</b></p> <p><b>RECOGNIZING AND WRITING CURSIVE LETTERS e,f,g,h,i,j,k,l</b></p> <p><b>INTRODUCING : VOWELS a, e, i,o,u</b></p> <p><b>ACTIVITIES FROM SEM II</b></p> <p><b>REVISION : A to Z AND a to z</b></p>	<p><b>Will be able to recite the rhyme with comprehension and participates rhythmic activities</b></p> <p><b>Will be able to demonstrate increase in Vocabulary and develops language.</b></p> <p><b>Will be able to enable good progress in phonics and deals with cursive letters.</b></p> <p><b>Will be able to develop an awareness of the sounds associated with vowels and consonants.</b></p>
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<b>FEBRUARY</b>	<p><b>RHYMES:IAM A LITTLE TEAPOT</b></p> <p><b>RECOGNIZING AND WRITING CURSIVE LETTERS m,n,o,p,q,r,s,t</b></p> <p><b>MYSELF [ORAL] :</b></p> <ol style="list-style-type: none"> <li><b>1. MY NAME IS.....</b></li> <li><b>2. I AM FIVE YEARS OLD</b></li> <li><b>3. I AM STUDYING IN LKG</b></li> <li><b>4. MY SCHOOL IS BVB AKAMALA</b></li> <li><b>5. MY FATHER'S NAME IS</b></li> <li><b>6. MY MOTHER'S NAME</b></li> </ol>	<p><b>Will be able to recite the rhyme with comprehension and participates rhythmic activities</b></p> <p><b>Will be able to enable good progress in phonics and deals with cursive letters.</b></p> <p><b>Will be able to express their confidence to say about themselves, about their name, age, in which class they are studying, what is the name of their school and from where they are coming.</b></p>
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	<p><b>IS</b></p> <p><b>7.I COME FROM .....</b></p>	
<b>MARCH</b>	<p><b>RECOGNIZING AND WRITING CURSIVE LETTERS:u,v,w,x,y, z</b></p> <p><b>REVISION:VOWELS, MYSELF [ORAL]</b></p> <p><b>WRITING : Ato Z, a to z, CURSIVE LETTERS A TO Z.</b></p>	<p><b>Will be able to recognize the letters, memorizes the alphabets,reads and writes the alphabets.</b></p>

**SUBJECT : MALAYALAM**

**പ്രിയമലയാളം**

<p><b>JUNE</b></p>	<p><b>തിരിച്ചറിയുക:</b>  <b>റ, ര, അ, ആ, ഇ, ഊ</b></p> <p><b>പദ്യം: തത്തി നടക്കും</b></p> <p align="center"><b>കഥ</b></p> <p><b>ആനയും തയ്യൽക്കാരനും</b></p>	<p><b>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with Each letter and recognize the main spoken language.</b></p> <p><b>Will be able to recite the rhyme with comprehension and participates in rhythmic activities</b></p> <p><b>Will able to demonstrate understanding of simple instructions or a short story in Malayalam</b></p>
<p><b>JULY</b></p>	<p><b>തിരിച്ചറിയുക</b>  <b>ഉ, ഊ, ഋ, എ, ഏ, ഐ</b></p> <p><b>പദ്യം</b></p> <p><b>പൂമ്പാറ്റ</b></p> <p align="center"><b>കഥ</b></p> <p><b>കുറുക്കന്റെ കഥ</b></p>	<p><b>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language.</b></p> <p><b>Will be able to recite the rhyme with actions group wise and individually</b></p> <p><b>Will be able to demonstrate understanding of simple instructions or a short story in the second language</b></p>

<p><b>AUGUST</b></p>	<p>തിരിച്ചറിയുക</p> <p>ഒ, ഓ, ഔ, അം, അ:</p> <p>പദ്യം ആന</p> <p>□□ മടയൻ(T BOOK PAGE 28)</p>	<p>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language.</p> <p>Will be able to recite the rhyme with actions group wise and individually</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in the second language</p>
<p><b>SEPTEMBER</b></p>	<p>തിരിച്ചറിയുക</p> <p>കവഗഘങ</p> <p>പദ്യം മാമ്പഴം</p> <p>കഥ ഉറുമ്പും പ്രാവു</p>	<p>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language.</p> <p>Will be able to recite the rhyme with action group wise and individually</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in Malayalam.</p>

<p><b>OCTOBER</b></p>	<p>തിരിച്ചറിയുക ചുരുക്കങ്ങൾ</p> <p>പദ്യം അമ്പിളിഅമ്മാവൻ കഥ മുയലുംസിംഹവും</p>	<p>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language Will be able to recite the rhyme with action</p>
<p><b>NOVEMBER</b></p>	<p>തിരിച്ചറിയുക ശ്ലോകങ്ങൾ</p> <p>മഴവില്ല് തൊപ്പിക്കാരനും കുരങ്ങന്മാരും</p>	<p>Will be able to narrate the story and understands the moral of the story</p> <p>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language.</p> <p>Will be able to recite the rhyme with comprehension and participates rhythmic activities.</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in Malayalam</p>
<p><b>DECEMBER</b></p>	<p>തിരിച്ചറിയുക തമിഴ്</p> <p>പദ്യം പുഴ കഥ കൊറിയുംകുറുക്കനും</p>	<p>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language.</p> <p>Will be able to recite the rhyme with comprehension and participates in rhythmic activities</p> <p>Will be able to demonstrate understanding of simple instructions of a short story in malayalam</p>

<p><b>JANUARY</b></p>	<p>തിരിച്ചറിയുക പഹ്ലബഭമ</p> <p>പദ്യം അണുനകണ്ണ</p> <p>കഥ</p> <p>പൊൻമുട്ടയിടുന്ന താനാവ്</p>	<p>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language.</p> <p>Will be able to recite the rhyme rhythmically</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in Malayalam</p>
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<p><b>FEBRUARY</b></p>	<p>തിരിച്ചറിയുക യരലവശ</p> <p>പദ്യം</p> <p>മൈന</p> <p>കഥ</p> <p>കുരങ്ങനും മുതലയും</p>	<p>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognize them in spoken language.</p> <p>Will be able to recite the rhyme with actions</p> <p>Will be able to demonstrate understanding of simple instructions or a short story in Malayalam</p>
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<p><b>MARCH</b></p>	<p>തിരിച്ചറിയുക ഷസഹളഴറ</p> <p>REVISION</p> <p>സ്വരാക്ഷരങ്ങൾ,വൃഞ്ജനാ ക്ഷരങ്ങൾ</p>	<p>Will be able to identify and distinguish between the various letters in the Malayalam script. Will be able to understand the sounds associated with each letter and recognizes them in spoken language.</p>
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**SUBJECT : HINDI**

<b>JUNE</b>	गिनती: एकसेदसतक  RHYME: मछलीजलकी रानी है	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will be able to recite the rhyme with action group wise and individually
<b>JULY</b>	गिनती : एकसेदस तक  RHYME: बाररशआयी	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will be able to recite the rhyme with comprehension and participates rhythmic activities
<b>AUGUST</b>	गिनती : एकसेदस तक  RHYME: ऊपरचन्दा	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will be able to recite rhyme with action and good pronunciation.
<b>SEPTEMBER</b>	गिनती : एकसेदस तक  RHYME: चंदामामा	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will able to recite the rhyme groupwise and individually
<b>OCTOBER</b>	गिनती: एकसेबीसतक  RHYME: एकदोकभीनरो	Will be able to develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will be able to recite the rhyme with comprehension and participates rhythmic activities
<b>NOVEMBER</b>	गिनती: एकसेबीसतक	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will be able to recite the rhyme in group

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	<b>RHYME:</b> िततलीरानी	individually
<b>DECEMBER</b>	गिनती : एक से बीस तक  <b>RHYME:</b> कालीकोयल	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will be able to recite the rhyme rhythmically with action
<b>JANUARY</b>	गिनती ; एक से बीस तक  <b>RHYME:</b> िबल्ली	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will be able to recite the rhyme with action
<b>FEBRUARY</b>	गिनती; एक से बीस तक  <b>RHYME</b> ; मोर	Will be able to develop foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers.  Will be able to recite the rhyme with action individually
<b>MARCH</b>	<b>REVISION:</b> एक से बीस तक	

## SUBJECT : MATHEMATICS

### TEXTBOOK:SPLASH SEM-I,II

<b>JUNE</b>	<b>COUNTING:</b> <b>NUMBERS1-10</b>  <b>NUMBER</b> <b>RHYME:ONE,TWO</b> <b>BUCKLE MY SHOE</b>	<b>Will be able to understand the Sequence of numbers and being able to recite them in order, forwards and Develops the ability to count objects Accurately and reliably,understanding That each number represents a quantity</b> <b>Will be able to identify the numbers.</b> <b>Will be able to recite the rhyme with rhythm</b>
	<b>WRITING :</b>  <b>NUMBER1</b>  <b>ACTIVITIES FROM SEM-</b>	<b>Will be able to understand the appropriate size and Proportions of the numeral"1" in relation To other numbers and letters.</b>
<b>JULY</b>	<b>COUNTING:</b> <b>NUMBERS1-20</b>  <b>WRITING :</b> <b>NUMBERS2,3,4,</b> <b>5</b>  <b>CONCEPTS:</b>  <b>BIG AND SMALL,</b> <b>TALL AND SHORT</b>  <b>ACTIVITIES FROM SEM-I</b>	<b>Will able to understand the sequence of numbers and being able to recite them in order, forwards</b>  <b>Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</b>  <b>Will be able to develop the abilityto discriminate between objects based on their size, identifying big,small,tall and short items.</b>
<b>AUGUST</b>	<b>COUNTING:</b> <b>NUMBERS1-30</b>  <b>WRITING :</b> <b>NUMBERS6,7,</b> <b>8,9,1010</b>	<b>Will be able to understand the sequence of numbers and being able to recite them in order, forwards</b>  <b>Will be able to develop the ability to write numerals with Proper strokes and structure,ensuring Clarity and legibility.</b>

	<b>CONCEPTS:</b> <b>NEAR AND FAR,</b> <b>THICK AND THIN</b> <b>ACTIVITIES FROM SEM-I</b>	<b>Will be able to identify which object is far and</b> <b>Which is near and understands to sort Thick and thin object</b>
<b>SEPTEMBER</b>	<b>COUNTING:</b> <b>NUMBERS1–40</b>  <b>WRITING :</b>  <b>NUMBERS11, 12, 13,14, 15</b>  <b>CONCEPTS:</b> <b>LONG AND SHORT, MORE AND LESS</b>	<b>Will be able to understand the sequence of numbers and being able to recite them in order, forwards</b>  <b>Will be able to develop the ability to write Numerals with proper strokes and structure, ensuring Clarity and legibility.</b>  <b>Will be able to develop the ability to discriminate between objects based on theirsize,identifying long,short,more, less, thick and thin items.</b>

	<b>ACTIVITIESFROM SEM – I</b>	
<b>OCTOBER</b>	<b>COUNTING:</b> <b>NUMBERS1–50</b>  <b>WRITING :</b> <b>NUMBERS16,17,18, 19,20</b>  <b>SHAPES</b>  <b>ACTIVITIES FROM SEM-I</b>	<b>Will be able to understand the sequence of numbers and being able to recite them in order,forwards</b>  <b>Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</b>  <b>Will able to compare and classify objects by using shapes.</b>
<b>NOVEMBER</b>	<b>COUNTING:</b>  <b>NUMBERS 1–60</b>   <b>WRITING</b> <b>NUMBERS 21, 22, 23,24, 25,26, 27, 28,29,30</b>	<b>Will able to understand the sequence of numbers and</b> <b>Being able to recite them in order,forwards</b>   <b>Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</b>

	<p><b>AFTER NUMBERS 1 TO 10</b></p> <p><b>ACTIVITIES FROM SEM-II</b></p>	<p>Will be able to recognize and understands numerical</p> <p>Patterns and sequences</p>
<b>DECEMBER</b>	<p><b>COUNTING: NUMBERS 1-70</b></p> <p><b>WRITING : NUMBERS 31,32, 33,34, 35, 36, 37,38, 39,40</b></p> <p><b>BETWEEN NUMBERS 1 TO 10</b></p>	<p>Will be able to understand the sequence of numbers and being able to recite them in order, forwards</p> <p>Will be able to develop the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</p> <p>Will able to develop foundational numeracy skills</p> <p>By understanding the sequential order Of numbers and their relationships</p>
<b>JANUARY</b>	<p><b>COUNTING:1 TO 80</b></p> <p><b>ORAL COUNTING BY TEN'S(10 TO 100)</b></p> <p><b>NUMBERS 41, 42, 43,44, 45, 46, 47, 48, 49,50</b></p>	<p>Will be able to understand the sequence of numbers and</p> <p>Being able to recite them in order,forwards</p> <p>Will be able to identify skip counting by tens using objects.</p> <p>Will be able to write numbers upto50</p>
	<p><b>AFTER NUMBER 11 to 20</b></p> <p><b>BACKWARD COUNTING10 to 1</b></p>	<p>Will able to identify and write after numbers</p> <p>Will be able to recognize and understand numerical patterns and sequences</p> <p>Will be able to develop foundational Numeracy skills by understanding the reverse order of numbers.</p>
<b>FEBRUARY</b>	<p><b>COUNTING:1 TO90</b></p> <p><b>10,20, 30, 40, 50,60, 70,80, 90, 100 (TENS)</b></p> <p><b>WRITING : 10,20,30,40,50(TEN'S)</b></p> <p><b>GREATER AND SMALLER NUMBERS</b></p>	<p>Will be able to understand the sequence of numbers and being able to recite them in order, forwards</p> <p>Will be able to improve their counting fluency and recognize number patterns.</p> <p>Will be able to write tens up to 50</p> <p>Children will be able to compare numbers and determine which is greater and smaller.</p>

<b>MARCH</b>	<b>REVISIONS:</b> <b>CONCEPTS</b> <b>COUNTING:</b> <b>NUMBERS 1–100</b> <b>WRITING :</b> <b>NUMBERS 1 – 50</b>	Will be able to get a clear picture of all concepts  Will be able to count 1 to 100.  Will be able to write numbers from 1 to 50
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### **ART AND CRAFT WORK ACTIVITY**

<b>JUNE</b>	<b>SEQUENCE ART</b>	Will be able to encourage students to express their creativity  Will be able to identify the butterfly and understands its features
<b>JULY</b>	<b>RUBBERBAND ART</b>	Will be able to handle small rubber bands and manipulating them into different configurations helps improve fine motor skills, particularly in the fingers and hands

<b>AUGUST</b>	<b>COTTONWORK</b>	Cotton work activities like embroidery and quilting involve precise hand movements and manipulation of small tools, Will be able to develop and improve fine motor skills
<b>SEPTEMBER</b>	<b>FINGERPRINT ART</b>	Fingerprint art will be able to provide a fun and engaging way for individuals to explore their creativity while also developing various cognitive and motor skills.
<b>OCTOBER</b>	<b>COLLAGE ART</b>	Students will be able to develop skills in cutting, pasting layering and other techniques involved in creating collages, enhancing their craftsmanship and attention to details.
<b>NOVEMBER</b>	<b>PUNCH ART</b>	Punch art will be able to improve hand-eye coordination and creativity. By selecting shapes and arranging them, individuals refine their fine motor skills and learn to think creatively.

<b>DECEMBER</b>	<b>VEGETABLE ART</b>	<b>Creating vegetable art can be a fun and educational activity that enhances various skills. Through vegetable art, individuals can develop creativity by exploring different shapes, colors, and texture inherent in vegetables.</b>
<b>JANUARY</b>	<b>WOOLEN ART</b>	<b>Will be able to develop an understanding of different types of wool and fibers, their properties, and how they can be manipulated for artistic purposes.</b>
<b>FEBRUARY</b>	<b>PAPER FOLDING ART</b>	<b>Will be able to develop an understanding of basic origami techniques, including folding, creasing, and shaping paper. It improves fine motor skills and eye-hand coordination.</b>
<b>MARCH</b>	<b>BINDI WORK</b>	<b>Will be able to apply small bindi requires precision and control, which helps develop fine motor skills, hand-eye coordination. Bindi work provides opportunities for individuals to express their creativity</b>

		<b>Through the arrangement of colors, patterns, and designs.</b>
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### **FREEDRAWING**

<b>JUNE</b>	<b>SCRIBBLING, SUN</b>	<b>Drawing a sun involves basic shapes like circles and rays. Will be able to develop the ability to observe and analyze the shape and features of a sun.</b>
<b>JULY</b>	<b>APPLE</b>	<b>Will be able to develop the ability to observe and analyze the shapes, textures and details of an apple.</b>

<b>AUGUST</b>	<b>BIRD</b>	Will be able to develop the ability to observe and analyze the features of a bird.
<b>SEPTEMBER</b>	<b>CUP</b>	Will be able to develop the ability to observe and analyze the shapes, proportions and details of a cup.
<b>OCTOBER</b>	<b>CAT</b>	Will be able to develop the ability to observe and analyze the features of a cat.
<b>NOVEMBER</b>	<b>FISH</b>	Will be able to develop the ability to observe the features of a fish and it also provide knowledge about aquatic life and anatomy.
<b>DECEMBER</b>	<b>FLOWER</b>	Will be able to develop the ability to observe and analyze the shapes, color and details of different kinds of flowers.
<b>JANUARY</b>	<b>CAR</b>	Will be able to develop the ability to observe and analyze the shape,color and details of a car.

<b>FEBRUARY</b>	<b>BALLOON</b>	Will be able to develop the ability to observe and
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		Analyze the shapes, colors and Features of a balloon
<b>MARCH</b>	<b>JOCKER</b>	Will be able to develop the ability to understanding the symbolic characters of a Joker.

### MONTHLY ACTIVITIES FOR 2025-2026

- JUNE5** ENVIRONMENTAL DAY
- JUNE 21** TOYS DAY
- JULY5** A TALK ON HEALTH AND HYGIENE
- JULY19** OUR WONDERFUL WEATHERS

<b>JULY25</b>	<b>DAY OF VIBRANT RED</b>
<b>AUGUST 12</b>	<b>FRUIT SALAD DAY</b>
<b>AUGUST 23</b>	<b>SREEKRISHNA JAYANTHI CELEBRATION</b>
<b>AUGUST 30</b>	<b>PUPPET SHOW</b>
<b>SEPTEMBER6</b>	<b>SING A RHYME ACTIVITY</b>
<b>SEPTEMBER25</b>	<b>DAY OF PEACEFUL BLUE</b>
<b>OCTOBER8</b>	<b>A DAY IN AFARM</b>
<b>OCTOBER24</b>	<b>DAY OF BRIGHT YELLOW</b>
<b>NOVEMBER1</b>	<b>KERALA FESTS</b>
<b>NOVEMBER8</b>	<b>A GLANCE TO NATURE</b>
<b>NOVEMBER22</b>	<b>FLOWER SHOW</b>
<b>DECEMBER10</b>	<b>A GLIMPSE TO FOREST</b>
<b>DECEMBER 17</b>	<b>DAY OF PLEASANT PURPLE</b>
<b>JANUARY6</b>	<b>VEG SALAD DAY</b>
<b>FEBRUARY5</b>	<b>DAY OF ENERGETIC ORANGE</b>
<b>FEBRUARY14</b>	<b>A TRAVEL ON WHEELS</b>
<b>FEBRUARY28</b>	<b>OUR WONDERFUL FLYING CREATURES</b>
<b>MARCH6</b>	<b>DAY OF PLAY FULL PINK</b>
<b>MARCH14</b>	<b>ROLE OF HELPMATES</b>

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