



Bharatiya Vidya  
**Bhavan's**

**S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL**

**AKAMALA**



**SYLLABUS BOOK**

**2025-26**

**CLASS - IV**

**SUBJECT: - ENGLISH**

**TEXTBOOKS: MARIGOLD TEXTBOOK, GEM'S ENGLISH GRAMMAR**

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
<b>UNIT TEST I</b>	3.RUN (POEM)  NASSRUDDIN'S AIM  (INTEGRATED WITH EVS: CONCEPT –GAMES)  7.A WATERING RHYME (POEM)  THE GIVING TREE  THE DONKEY(POEM)  (READING)  (INTEGRATED WITH ALL SUBJECTS: CONCEPT – NATURE)	<b>Students will be able to:</b> <ul style="list-style-type: none"> <li>• Recite and shares English poems, games, stories with peers.</li> <li>• Recognize the importance of games and sports</li> <li>• Read the text with voice modulation, use of phonetics while speaking.</li> <li>• Develop sensitivity towards environment</li> <li>• Demonstrate the highlights of a given material</li> </ul>
<b>SYLLABUS OF            UNIT TEST I            MARIGOLD -3 &amp; 7            GRAMMAR -1 &amp; 2            WRITING -            FORMAL LETTER</b>	<b>GRAMMAR</b>  1.SENTENCES  2.NOUNS  <b>WRITING</b> FORMAL LETTER WRITING	<ul style="list-style-type: none"> <li>• Analyze different sentence structure</li> <li>• Identify the use of nouns in different language activities</li> <li>• Write formal letters or messages with a sense of audience</li> </ul>

<p><b>HALF YEARLY EXAM</b></p>	<p>1.WAKE UP (POEM) NEHA’S ALARM CLOCK (READING) 2.NOSES(POEM) (RECITATION) THE LITTLE FIR TREE 5. DONT BE AFRAID OF DARK (POEM) HELLEN KELLER (INTEGRATED WITH ALL SUBJECTS: CONCEPT - JOURNEY)</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Recite poems with appropriate expressions and intonation</li> <li>• Describe natural scenery using nouns, pronouns and adjectives.</li> <li>• Speak briefly on a familiar issue</li> <li>• Recognize the proper use of parts of speech</li> <li>• Analyze the theme of the poem</li> <li>• Demonstrate their feelings when they see someone who needs help</li> </ul>
<p><b>SYLLABUS OF HALF YEARLY EXAM</b> MARIGOLD -1,2 &amp; 5 GRAMMAR -3 &amp; 4 WRITING -MESSAGE WRITING</p>	<p><b>GRAMMAR</b> 3.PRONOUN 4.VERBS <b>WRITING</b> MESSAGE WRITING</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Identify the use of pronouns, verbs in speech and writing</li> <li>• Identify and use main verb and helping verb in proper grammatical structure</li> <li>• Write informal letters or messages with a sense of audience</li> </ul>
<p><b>UNIT TEST II</b></p>	<p>6.HIAWATHA (POEM)  THE SCHOLAR’S MOTHER TONGUE  (INTEGRATED WITH ALL SUBJECTS: CONCEPT – CULTURE)  4. WHY? (POEM)</p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Differentiate the vocabulary by picking out antonyms and synonyms in the poem</li> <li>• Respond verbally/in writing in English to questions based on day-to-day life experiences</li> <li>• Frame questions beginning with</li> </ul>



**SUBJECT: - SPOKEN ENGLISH**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>JUNE</b>	<b>UNIT 1- PRONUNCIATION</b> 1. INTRODUCTION TO PHONETICS- VOWELS, CONSONANTS, DIPHTHONGS 2. CONSONANT BLENDS AND DIGRAPHS (NARRATION- MY AMBITION, IMPORTANCE OF BOOKS)	Students will be able to:  Use clear pronunciation and speech clarity.
<b>JULY</b>	<b>UNIT 1- PRONUNCIATION</b> 3. SILENT LETTERS  <b>UNIT 2- INTERACTION</b> 1. GREETINGS AND COURTESY 2. EXPRESSING LIKES AND DISLIKES (CONVERSATIONS)	Use clear pronunciation and speech clarity.  Use basic structures in their oral communication.
<b>AUGUST</b>	<b>UNIT 2- INTERACTION</b> 3. GETTING PEOPLE'S ATTENTION 4. INTRODUCING OTHERS (CONVERSATIONS)	Students will be able to:  Use basic structures in their oral communication.
<b>SEPTEMBER</b>	<b>UNIT 2- INTERACTION</b> 5. ASKING FOR THINGS (SPEECH/STORY NARRATION)	Make meaning by organizing language and using appropriate grammatical patterns.
<b>OCTOBER</b>	<b>UNIT 3 - DESCRIPTION</b> 1. USAGE OF HELPING VERBS 2. DESCRIBING PEOPLE 3. DIALOGUES: EXPRESSING POSSIBILITY, ABILITY, OBLIGATION (CONVERSATIONS/ROLE PLAY)	Recognize and use the basic structures in spoken discourse effectively
<b>NOVEMBER</b>	<b>UNIT 3 - DESCRIPTION</b> 3. DIALOGUES: EXPRESSING POSSIBILITY, ABILITY, OBLIGATION(CONTINUATION) (CONVERSATIONS/ROLE PLAY)	

<b>DECEMBER</b>	<b>UNIT 4 - CONVERSATION</b>  1. EXPRESSING FEELINGS-GRATITUDE, CONCERN FOR SOMEONE (CONVERSATIONS)	Students will be able to:  Communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
<b>JANUARY</b>	<b>UNIT 4 - CONVERSATION</b>  1. EXPRESSING FEELINGS-GRATITUDE, CONCERN FOR SOMEONE(CONTINUATION) (CONVERSATIONS/DEBATE)	
<b>FEBRUARY</b>	<b>UNIT 4 - CONVERSATION</b>  2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS (SPEECH/ANCHORING)	
<b>MARCH</b>	<b>UNIT 4 - CONVERSATION</b>  2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(CONTINUATION) (CONVERSATIONS/ROLE PLAY)	



		നീതിപൂർവ്വങ്ങളായ വസ്തുതകൾ മനസ്സിലാക്കുന്നു
<b>UNIT TEST – II</b>  <u><b>SYLLABUS OF UNIT TEST – II</b></u>  പാഠങ്ങൾ : 10,11,12	10.ശ്രദ്ധിക്കൂ അപകടം ഒഴിവാക്കൂ  11.തെയ്യം (INTEGRATED)  12.ന്യൂത്നം	റോഡിൽ പാലിക്കേണ്ട നിയമങ്ങൾ ശ്രദ്ധയോടെ മനസ്സിലാക്കുന്നു  നാടൻകലകളുടെ പ്രാധാന്യം മനസ്സിലാക്കുന്നു  ശരീരത്തിനും മനസ്സിനും ആനന്ദം നൂത്തത്തിലൂടെ ലഭിക്കും എന്ന് തിരിച്ചറിയുന്നു
<b>ANNUAL EXAM</b>  <u><b>SYLLABUS OF ANNUAL EXAM</b></u>  പാഠങ്ങൾ: 13,14,15	13.വാർമഴവില്ലേ  14.കളവും പ്രായശ്ചിത്തവും  15.വേണുഗാനം  16.മിനിക്കുട്ടിക്ക് സ്നേഹപൂർവ്വം (READING)	വൈവിധ്യങ്ങളുടെ കലവറയാണ് പ്രകൃതിയെന്നു മനസ്സിലാക്കുന്നു  തിരിച്ചറിവാൻ തെറ്റുകളിൽ നിന്നും രക്ഷപ്പെടാനുള്ള മാർഗ്ഗം എന്ന് മനസ്സിലാക്കുന്നു  മനോഹരമായ സംഗീതം ആരെയും ആകർഷിക്കുമെന്ന് മനസ്സിലാക്കുന്നു  കത്ത് എങ്ങനെ എഴുതണം എന്ന് പരിശീലനം നേടുന്നു

**CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER.**

## SUBJECT:- HINDI

CLASS 4

TEXT BOOK : रिमझिम

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<b>UNIT TEST- 1</b>  <b>UNIT TEST -1</b> <b>SYLLABUS</b> <b>(पाठ-1,2</b> <b>व्याकरण संज्ञा)</b>	1.मन के भोले -भाले बादल SUBJECT INTEGRATED  2.जैसा सवाल वैसा जवाब  3.किरमीच की गेंद ACTIVITY व्याकरण- संज्ञा	•कहानी, कविता अथवा अन्य सामग्री को समझते हुए उसमें अपनी कहानी, बात जोड़ने में सक्षम होते हैं।  •सभी विद्यार्थी भाषा की बारीकियों पर ध्यान देने हुए अपनी भाषा समझते हैं और उसका इस्तेमाल करने में सक्षम होते हैं ।  •सभी विद्यार्थी सुनी हुई रचनाओं की विषय वस्तु, घटनाओं, चित्रों, पात्रों, शीर्षक आदि के बारे में बातचीत करते हैं, प्रश्न पूछते हैं, अपनी राय देते हैं तथा अपनी बात के लिए तर्क देने में सक्षम होते हैं।
<b>TERM 1</b>  <b>TERM -1</b> <b>SYLLABUS</b> <b>(2,4,9</b>	13.हुदहुद SUBJECT INTEGRATED (ACTIVITY)  9.स्वतंत्रता की ओर  4.पापा जब बच्चे थे व्याकरण- संज्ञा, सर्वनाम	•सभी विद्यार्थी पढ़ी हुई सामग्री और निजी अनुभवों को जोड़ते हुए उनसे उभरी संवेदनाओं और विचारों की मौखिक, लिखित अभिव्यक्ति करने में सक्षम होते हैं।  •तरह- तरह की रचनाओं/ सामग्री( अखबर, बाल पत्रिका,होर्डिंग्स आदि) को समझकर पढ़ने के बाद उस पर आधारित प्रश्न पूछने हैं/ अपनी राय देने हैं/ शिक्षक एवं अपने सहपाठियों के साथ चर्चा करते हैं, पूछे गए प्रश्नों के उत्तर (मौखिक, सांकेतिक) देने में सक्षम होते हैं।  •सभी विद्यार्थी स्तरानुसार अन्य विषयों, व्यवसायों, कलाओं आदि गणित, विज्ञान, सामाजिक अध्ययन, नृत्यकला, चिकित्सा आदि की सराहना करने में सक्षम होते हैं।



## MATHEMATICS

### TEXTBOOK: MATH-MAGIC BOOK IV [NCERT]

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<b>UNIT TEST I</b>	CHAPTER 1 BUILDING WITH BRICKS	The child will be able to Observe, identify and extend geometrical patterns based on symmetry. Read, write and compare 5 digit and 6 digit numbers.
<b>UNIT TEST I SYLLABUS UNIT1,2</b>	CHAPTER 2 LONG AND SHORT	The child will be able to Estimate the length of an object /distance between two locations etc, and verify them by actual measurement , Solve problem involving daily life situations related to length involving four basic arithmetic operations
<b>HALF YEARLY EXAM</b>	CHAPTER 3 A TRIP TO BHOPAL <b>(Integrated with all other subjects-Concept Journey.)</b>	The child will be able to Apply operations of numbers in daily life. Create and solve simple real-life situations / problems including money, length, mass and capacity by using the four operations.
<b>SYLLABUS OF HALF YEARLY EXAM UNITS 1,2,3,6,8</b>	CHAPTER 6 THE JUNK SELLER	The child will be able to Apply operations of numbers in daily life a) Multiplies 2- and 3-digit numbers b)Divide a number by another number ,Create and solve simple real-life situations / problems including money, length, mass and capacity by using the four operations.
<b>SYLLABUS OF HALF YEARLY EXAM UNITS 1,2,3,6,8</b>	CHAPTER 8 CARTS AND WHEELS	The child will be able to Identify centre, radius and diameter of the circle, construct circles of given radius, guess the radius of circular objects.
<b>UNIT TEST II</b>	CHAPTER 5 THE WAY THE WORLD LOOKS	The child will be able to Acquire understanding about shapes around her /him, Draw top view, front view and side view of simple objects
<b>UNIT TEST II</b>	CHAPTER 4 TICK TICK TICK	The child will be able to Read clock time in hour and minutes and expresse the time in a.m. and p.m., Calculate time intervals / duration of familiar daily life events, Relate to 24 hr. clock with respect to 12 hr. clock

<p><b>SYLLABUS OF UNIT TEST II 4,5,11,9,7</b></p>	<p>CHAPTER 11 TABLES AND SHARES</p> <p>CHAPTER 7 JUGS AND MUGS</p> <p>CHAPTER 9 HALVES AND QUARTERS</p>	<p>The child will be able to Apply operations of numbers in daily life, Divide a number by another number. Create and solves simple real-life situations.</p> <p>The child will be able to Estimate the volume of liquid and verifies them by actual measurement solve problem involving daily life situations related volume involving four basic arithmetic operations</p> <p>The child will be able to Work with fractions a) Identify half, one- fourth, three-fourths of a whole ) Represent the fractions as half, one- fourth and three fourths by numerals, Show the equivalence of a fraction with other fractions</p>
<p><b>ANNUAL EXAM</b></p> <p><b>SYLLABUS OF ANNUAL EXAM 9,10,11,12,13,14,7</b></p>	<p>CHAPTER 10 PLAY WITH PATTERNS (<b>Integrated with EVS- Concept-Patterns</b>)</p> <p>CHAPTER 14 SMART CHARTS (<b>Integrated with all subjects-Concept- Culture</b>)</p> <p>CHAPTER 12 HOW HEAVY? HOW LIGHT?</p> <p>CHAPTER 13 FIELDS AND FENCES</p>	<p>The child will be able to Observe, identify and extend geometrical patterns based on symmetry. Identify the pattern in multiplication and division (up to multiple of 9)</p> <p>The child will be able to Represent the collected information in tables and bar graphs and draws inferences from these.</p> <p>The child will be able to Estimate the weight of various objects, and verify them by actual measurement ,Solve problem involving daily life situations related weight, involving four basic arithmetic operations.</p> <p>The child will be able to Explore the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit.</p>



<p><u>SYLLABUS OF HALF YEARLY EXAM</u> CHAPTER 2,11,12,14</p>	<p>7. From the window (Reading)</p> <p>8. Reaching Grandmother's house (Reading) (Common Integration) Concept: Journey</p> <p>11. The Valley of Flowers</p> <p>12. Changing Times</p> <p>14. Basva's Farm</p>	<p>Students will be able to: -</p> <p>Record her observation /experience / information for objects, activities, phenomena, places visited in different ways and predicts.</p> <p>Uses the information on signboards, currency (notes /coins), railway ticket / time table</p> <p>Observe and explore the immediate surroundings, i.e., home, school and neighborhood.</p> <p>Differentiate between objects and activities of past and present. Suggests ways for personal and community hygiene.</p> <p>Describe different skilled work (farming, construction, etc.); their skills, tools used by them, their inheritance (from elders) and training (role of institutions) in daily life.</p>
<p>UNIT TEST -2</p>	<p>CHAPTER –</p> <p>13. A River's Tale (Integrated with Hindi) Concept: Water.</p> <p>15. From Market to Home (Reading)</p> <p>16. A Busy Month</p> <p>19. Abdul in the Garden</p> <p>20. Eating Together (Reading) (Common Integration) Concept: Culture</p>	<p>Students will be able to: -</p> <p>Explains the process of producing and procuring daily needs (e.g., food, water, clothes) i.e., from source to home.</p> <p>Group the plants for observable features in order to compare them.</p> <p>Group the animals, birds for observable features in order to compare based on differences or similarities and sorts them into different categories.</p> <p>Observation through simple experiments and activities.</p> <p>Voice opinion on issues observed / experienced in family / neighborhood.</p>

<p><u>UNIT TEST -II</u> <u>SYLLABUS</u> CHAPTER 13,16,19</p>	<p>21. Food and Fun (Reading) (Common Integration) Concept: Culture</p> <p>22. The World in My Home (Reading) (Common Integration) Concept: culture</p>	<p>Students will be able to: -</p> <p>Record her observations /experiences / information for objects, activities, places visited.</p> <p>Identify relationship with and among family members in extended family.</p>
<p>ANNUAL EXAM</p> <p><u>SYLLABUS OF</u> <u>ANNUAL EXAM</u> CHAPTER 18,23,25,26</p>	<p>CHAPTER</p> <p>17. Nandita in Mumbai (Reading)</p> <p>18. Too Much Water Too Little Water</p> <p>23. Pochampalli (Integrated with Maths) Concept: Profit</p> <p>24. Home and Abroad (Activity)</p> <p>25. Spicy Riddles (Integrated to Hindi) Concept: Importance of Spice</p> <p>26. Defense Officer: Wahida</p> <p>27. Chuskit Goes to School (Integrated to Hindi) Concept: Disabled children</p>	<p>Students will be able to: -</p> <p>Suggest ways for personal and community hygiene, reduce, reuse, recycle and takes care of different living beings.</p> <p>Explain the process of producing and procuring daily needs.</p> <p>Describe different skilled work (art / Craft, etc.); their skills, tools used by them, their inheritance (from elders) and training (role of institutions) in daily life.</p> <p>Group the plants, objects, places for observable features in order to compare based on differences or similarities and sorts them into different categories.</p> <p>identify simple features of flowers, roots and fruits in immediate surroundings.</p> <p>Describe different skilled work defense services their skills and training (role of institutions) in daily life.</p> <p>Participate in different indoor /outdoor /Local activities, carries out projects / role play for taking care of differently abled.</p>

**SUBJECT :-COMPUTER SCIENCE**

<b>EXAM/ MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
FIRST TERM	Lesson 1 INTRODUCTION TO LOGO	The students will be able to- <ul style="list-style-type: none"> <li>• Learn the basics of MSW Logo and its components as a programming language</li> </ul>
	Lesson 2. LOGO – BASIC COMMANDS	<ul style="list-style-type: none"> <li>• Identify various MSW Logo Commands and their usage</li> </ul>
SECOND TERM	Lesson 3. MS-WORD 2007 – FORMATTING TEXT	<ul style="list-style-type: none"> <li>• Identify various formatting tools in MS Word 2007</li> </ul>
	Lesson 4. LOGO – DRAWING POLYGONS AND CIRCLES	<ul style="list-style-type: none"> <li>• Apply more commands for drawing polygons and circles in MSW Logo.</li> </ul>
	Lesson 5. LOGO – USING PEN COLOURS AND PEN SIZES	<ul style="list-style-type: none"> <li>• Learn how to generate colored lines and colored screen in Logo through various commands.</li> </ul>
<u>TERM I SYLLABUS</u> <ul style="list-style-type: none"> <li>• Lessons 1,2</li> </ul> <u>TERM 2 SYLLABUS</u> <ul style="list-style-type: none"> <li>• Lessons 3,4,5</li> </ul>		

**SUBJECT :-CULTURAL COURSE**

**TEXT BOOK : SATTHWA**

<b>EXAM/MONTH</b>	<b>TOPIC</b>
JUNE	TOPIC – I : TOLERANCE 1.UNDERSTANDING
JULY	TOPIC – I :TOLERANCE 2.SELF RESPECT AND MUTUAL RESPECT 3. COOPERATION
AUGUST	TOPIC – I : TOLERANCE 4.ACCEPTANCE
SEPTEMBER	TOPIC – II: COURAGE 1.FORTITUDE
OCTOBER	TOPIC – I I: COURAGE 2.PERSERVERANCE 3.RIGHTEOUSNESS
NOVEMBER	TOPIC – III : RESPONSIBILITY 1.RESPONSIBILITY TOWARDS ONESELF

DECEMBER	TOPIC – III : RESPONSIBILITY  2.RESPONSIBILITY AT HOME  3.RESPONSIBILITY TOWARDS SCHOOL
JANUARY	TOPIC – III : RESPONSIBILITY  4.RESPONSIBILITY TOWARDS SOCIETY
FEBRUARY	TOPIC – III : RESPONSIBILITY  5.RESPONSIBILITY TOWARDS OUR NATION

## SUBJECT: PHYSICAL EDUCATION

MONTH/NO. OF WORKING DAYS	TOPIC/SUB TOPIC	LEARNING OUTCOMES
JUNE	DRILLS & MARCH, RECREATION GAMES TOPIC 1 PERSONAL HYGIENE	Students will be able to: 1. Improve stress management 2. Improve hygiene and increase better health
JULY	KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAMES TOPIC 2 ROAD SAFETY	Students will be able to: 1. Improve cardiovascular endurance and speed 2. Learn road safety
AUGUST	KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAME TOPIC 3 GOOD TOUCH BAD TOUCH	Students will be able to: 1. Improve body balance 2. Improve team spirit 3. Understand good touch and bad touch
SEPTEMBER	WARMING UP EXERCISES, FREE HAND EXERCISES, RECREATION GAMES KIDS ATHLETIC EVENTS	Students will be able to: 1. Improve flexibility and co-ordination 2. Increase performance
OCTOBER	WARMING UP EXERCISES, FREE HAND EXERCISES, RECREATION GAMES	Students will be able to: 1. Improve agility and speed 2. Increase interest 3. Understand events rules

	KIDS ATHLETIC EVENTS	
NOVEMBER	KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAME TOPIC 4 HEALTHY FOOD	Students will be able to: 1. Improve physical fitness 2. Learn healthy food
DECEMBER	KHELO INDIA PHYSICAL FITNESS TEST, COMBINATION OF FREE HAND EXERCISES, RECREATION GAMES TOPIC 5 JUNK FOOD	Students will be able to: 1. Improve co-ordination, speed, endurance 2. Learn about junk food
JANUARY	BALL RELAY RACE COMPETITION, RECREATION GAMES	Students will be able to: 1.Improve stress management and team spirit
FEBRUARY	WARMING UP EXCERCISES, RECREATION GAMES	Students will be able to: 1.Improve body co- ordination and team co- ordination
MARCH	WARMING UP EXCERCISES, BALL RELAY RACE, RECREATION GAME	Students will be able to: 1.Improve speed and agility

**SUBJECT :- ART AND CRAFT**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
JUNE	<b>ACTIVITIES :</b> 1. SHAPES 2D & 3D SHAPES 2. PROPORTION OF THE PICTURE 3. FREE DRAWING (POND, SUNSET)	UNDERSTANDING THE BASICS OF DRAWING
JULY	<b>ACTIVITIES :</b> 1. COLOURS 2. DARK SHADES AND LIGHTER SHADES 3. SHADING EFFECT WITH CRYONS 4. LIGHT AND SHADE EFFECT 5. FLAT SHADES USING POSTER COLOUR 6. SHADES USING WATER COLOUR	UNDERSTANDING THE BASIC OF COLOURS
AUGUST	<b>ACTIVITIES :</b> 1. DRAWING AND COLOURING (FROG, SCARE CROW) 2. DESIGN PATTERNS 3. FREE DRAWING (RABBIT) 4. CARTOONING (BOY, SUNRISE)	ENGANCE CREATIVITY SHARPERS SKULL OF DECISION MAKING
SEPTEMBER	<b>ACTIVITIES :</b> 1. SQUARE METHOD (DOLL, ELEPHANT) 2. BASE LINE DRAWING (CANDLES, HOUSE) 3. ICE CREAM STICK ACTIVITY (WALL HANGING) 4. FREE DRAWING (HEN & CHICKS)	IMPROVEMENT OF SIMPLE DRAWING, IMPROVE SKILL DEVELOPMENT OF CLAY MODELING
OCTOBER	<b>ACTIVITIES :</b> 1. COLOUR WITH IMAGINATION 2. KNIFE PAINTING 3. STICK DRAWING (HUMAN FIGURE)	STUDENTS WILL DEMONSTRATE TECHNICAL ABILITY AND CRAFTMAN SHIPIN THEIR ARTWORKS

NOVEMBER	<p>ACTIVITIES :</p> <ol style="list-style-type: none"> <li>1. DRAWING MOODS:-EXPRESSION OF FACE</li> <li>2. COLLAGE</li> <li>3. FREE DRAWING – CARTOONING</li> </ol>	ARTWORKS WILL COMMUNICATE CONCEPTS EFFECTIVELY
DECEMBER	<p>ACTIVITIES :</p> <ol style="list-style-type: none"> <li>1. CLAY MODELING(ELEPHANT)</li> <li>2. FREE DRAWING – CHARACTERS CARTOONING</li> </ol>	IMPROVEMENT OF HAND-EYE COORDINATION. ENHANCE CREATIVITY
JANUARY	<p>ACTIVITIES :</p> <ol style="list-style-type: none"> <li>1. GREETING CARD MAKING</li> <li>2. PAPER FLOWER MAKING</li> <li>3. FREE DRAWING – CARTOONING</li> </ol>	IMPROVE CREATIVE THINKING
FEBRUARY	<p>ACTIVITIES :</p> <ol style="list-style-type: none"> <li>1. FABRIC PAINTING</li> <li>2. FREE DRAWING –SKY</li> </ol>	DEVELOPING THEIR COGNITIVE PHYSICAL AND SOCIAL SKILLS BY INTRODUCING THEM TO ARTS AND CRAFTS AND GETTING THEM INVOLVED IN ACTIVITIES
MARCH	<p>ACTIVITIES :</p> <ol style="list-style-type: none"> <li>1. COLOURING &amp; DRAWING COMPETITION</li> <li>2. FREE DRAWING (DUCKLING CAT ETC)</li> </ol>	STUDENTS GAIN UNDERSTANDING OF THE WORTH AND AWE OF ITEMS AND IMAGERY FROM VARIOUS CULTURES ANDERAS VIA ARTS AND CRAFTS

## **SUBJECT: -MUSIC**

<b>EXAM/MONTH</b>	<b>TOPIC</b>
<b>JUNE</b>	PATRIOTIC SONG
<b>JULY</b>	PRAYER SONG
<b>AUGUST</b>	ONAPPATTUKAL
<b>SEPTEMBER</b>	GROUP SONG (GANDHI JAYANTHI)
<b>OCTOBER</b>	GROUP SONG (KERALA PIRAVI)
<b>NOVEMBER</b>	LIGHT MUSIC
<b>DECEMBER</b>	NOTE SWARAS
<b>JANUARY</b>	VARISAS
<b>FEBRUARY</b>	VARISAS
<b>MARCH</b>	POEMS

## **SUBJECT: -DANCE**

<b>EXAM/MONTH</b>	<b>TOPIC</b>
<b>JUNE</b>	BASICS OF DANCE
<b>JULY</b>	EXERCISE AND BASICS OF DANCE
<b>AUGUST</b>	NAVARATHRI DANCE
<b>SEPTEMBER</b>	NAVARATHRI DANCE
<b>OCTOBER</b>	THATTADAVU HALF
<b>NOVEMBER</b>	PATRIOTIC DANCE
<b>DECEMBER</b>	PATRIOTIC DANCE
<b>JANUARY</b>	THATTADAVU
<b>FEBRUARY</b>	ASAMYUKTHA MUDRAS
<b>MARCH</b>	ASAMYUKTHA MUDRAS

## SUBJECT: YOGA

EXAM/MONTH	TOPIC
JUNE	BEING HAPPY BEING HEALTHY BEING KIND ASHTANGA YOGA YAMA (GOOD BEHAVIOUR) NIYAMA (GOOD HABIT)
JULY	YOGA PRACTICES INTRODUCTION PREPARATORY PRACTICES BASIC POSTURES
AUGUST	ASANA PRACTICE VRIKSHASANA SUKHASANA VAJRASANA BHUJANGASANA
SEPTEMBER	REVISION
OCTOBER	<b>TEST</b>
NOVEMBER	BREATHING PRACTICE BREATHING AWARENESS USING MUDRA "OM" CHANTING
DECEMBER	<b>EYE EXERCISES:</b> 1. RELAX YOUR EYE WITH PLAMING 2. MOVEMENT OF EYEBALLS FROM RIGHT TO LEFT. 3. MOVEMENT OF EYEBALLS UP AND DOWNS 4. DIAGONAL MOVEMENT OF EYEBALLS. 5. ROTATION OF EYEBALLS.
JANUARY	KRIDA YOGA MIND YOGA JAPA TAPA POWER OF BREATH RISHI PATANJALI SAYS
FEBRUARY	REVISION
MARCH	TEST