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**Bhavan's**

**S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL**

**AKAMALA**



**SYLLABUS BOOK**

**2025-26**

**CLASS - III**



<p><b><u>TERM I</u></b> <b><u>EXAM</u></b> <b><u>SYLLABUS</u></b></p> <p>SANTOOR: UNIT 2</p> <p>GRAMMAR: CHAPTER 3,4,5</p>	<p><b>4. OUT IN THE GARDEN</b></p> <p><b>5. TALKING TOYS</b></p> <p><b>6. PAPER BOATS</b> <b>(INTEGRATED)</b></p>	<ul style="list-style-type: none"> <li>• Read small texts in English with comprehension in order to identify main idea and responds to comprehension questions</li> <li>• Express orally her/his opinion/ understanding about the story</li> <li>• Develop cultural awareness.</li> </ul>
	<p><b>GRAMMAR:</b></p> <p><b>3. PRONOUNS</b></p> <p><b>4. VERBS</b></p> <p><b>5. TENSES</b></p> <p><b>WRITING:</b> <b>PARAGRAPH WRITING</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Use simple grammar in sentences.</li> <li>• Distinguish between simple past and simple present tenses.</li> <li>• Write 5-6 sentences in English using clues</li> <li>• Use meaningful short sentences in English, orally and in writing.</li> </ul>
<p><b>UNIT TEST II</b></p>	<p><b>UNIT 3</b></p> <p><b>7. THE BIG LADDOO</b></p> <p><b>8. THANK GOD</b></p> <p><b>9. MADHU'S WISH</b> <b>(INTEGRATED)</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Recite the poems aloud with appropriate pronunciation and pause.</li> <li>• Perform in events such as roleplay/skit in English with appropriate expressions.</li> <li>• Sensitize with nature.</li> <li>• Read small texts in English with comprehension in order to identify main idea and responds to comprehension questions</li> <li>• Identify the value of sharing and kindness.</li> <li>• Express orally her/his opinion/ understanding about the story</li> </ul>

<p><b><u>UNIT TEST – II SYLLABUS</u></b></p> <p>SANTOOR: UNIT 3</p> <p>GRAMMAR: CHAPTER 6,7</p>	<p><b>GRAMMAR:</b></p> <p><b>6. ARTICLES</b></p> <p><b>7. ADJECTIVES</b></p> <p><b>WRITING:</b></p> <p><b>PARAGRAPH WRITING</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Use a variety of nouns, pronouns, adjectives and prepositions in context as compared to previous class</li> <li>• Write 5-6 sentences in English using clues</li> </ul>
<p><b>ANNUAL EXAM</b></p>	<p><b>UNIT 4</b></p> <p><b>10. NIGHT</b></p> <p><b>11. CHANDA MAMA COUNTS THE STARS</b></p> <p><b>12. CHANDRAYAN (INTEGRATED)</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Recite the poems aloud with appropriate pronunciation and pause</li> <li>• Read small texts in English with comprehension in order to identify main idea and responds to comprehension questions</li> <li>• Appreciate the beauty of the night sky.</li> <li>• Share travel experiences.</li> <li>• Use correct pronunciation and Intonation to recite poems individually/in groups in order to demonstrate understanding of the word</li> <li>• Perform in events such as roleplay/skit in English with appropriate expressions</li> </ul>
<p><b><u>ANNUAL EXAM SYLLABUS</u></b></p> <p>SANTOOR: UNIT 4</p> <p>GRAMMAR: CHAPTER 8, 9, 10</p>	<p><b>GRAMMAR:</b></p> <p><b>8. ADVERBS</b></p> <p><b>9. PREPOSITIONS</b></p> <p><b>10. CONJUNCTIONS</b></p> <p><b>WRITING:</b></p> <p><b>LETTER WRITING</b></p>	<p><b>Students will be able to:</b></p> <ul style="list-style-type: none"> <li>• Use a variety of adverbs, prepositions and conjunctions in context as compared to previous class</li> <li>• Write informal and formal letters with a sense of audience in order to differentiate between different forms of writing</li> <li>• Use meaningful short sentences in English, orally and in writing.</li> </ul>

**CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER.**

**SUBJECT: - SPOKEN ENGLISH**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>JUNE</b>	<p><b>UNIT 1- PRONUNCIATION</b></p> <ol style="list-style-type: none"> <li>1. PRONUNCIATION OF VOWELS, CONSONANTS AND COMMON DIFFICULT SOUNDS</li> <li>2. SILENT LETTERS</li> </ol> <p>(NARRATION- MYSELF, MY VACATION)</p>	<p>Students will be able to:</p> <p>Use clear pronunciation and speech clarity.</p>
<b>JULY</b>	<p><b>UNIT 1- PRONUNCIATION</b></p> <ol style="list-style-type: none"> <li>3. VOCABULARY RELATED TO DAILY LIFE</li> </ol> <p><b>UNIT 2- INTERACTION</b></p> <ol style="list-style-type: none"> <li>1. GREETINGS AND COURTESY</li> </ol> <p>(CONVERSATIONS, POEM/RHYME RECITATION)</p>	<p>Use appropriate vocabulary in any kind of spoken discourse on various topics.</p> <p>Use basic structures in their oral communication.</p>
<b>AUGUST</b>	<p><b>UNIT 2- INTERACTION</b></p> <ol style="list-style-type: none"> <li>2. EXPRESSING LIKES AND DISLIKES</li> <li>3. MAKING REQUESTS</li> </ol> <p>(CONVERSATIONS)</p>	<p>Students will be able to:</p> <p>Use basic structures in their oral communication.</p>
<b>SEPTEMBER</b>	<p><b>UNIT 2- INTERACTION</b></p> <ol style="list-style-type: none"> <li>4. ASKING PERMISSION</li> <li>5. ASKING FOR THINGS</li> </ol> <p>(SPEECH/STORY NARRATION)</p>	<p>Make meaning by organizing language and using appropriate grammatical patterns.</p>
<b>OCTOBER</b>	<p><b>UNIT 3 – DESCRIPTION</b></p> <ol style="list-style-type: none"> <li>1. USAGE OF THIS, THAT, THESE, THOSE</li> <li>2. USAGE OF IS, AM, ARE, WAS, WERE</li> <li>3. DIALOGUES: ASKING FOR HELP</li> </ol> <p>(CONVERSATIONS/NARRATION)</p>	<p>Recognize and use the basic structures in spoken discourse effectively</p>

<b>NOVEMBER</b>	<b>UNIT 3 – DESCRIPTION</b>  4. DIALOGUES: OFFERING HELP  (CONVERSATIONS/ROLE PLAY)	
<b>DECEMBER</b>	<b>UNIT 4 - CONVERSATION</b>  1. EXPRESSING FEELINGS-GRATITUDE  (CONVERSATIONS)	Students will be able to:  Communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
<b>JANUARY</b>	<b>UNIT 4 - CONVERSATION</b>  1. EXPRESSING FEELINGS-REGRET  (CONVERSATIONS)	
<b>FEBRUARY</b>	<b>UNIT 4 - CONVERSATION</b>  2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS  (CONVERSATIONS)	
<b>MARCH</b>	<b>UNIT 4 - CONVERSATION</b>  2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(CONTINUATION)  (CONVERSATIONS/ROLE PLAY)	

**SUBJECT :- MALAYALAM**

**TEXT BOOK: അമൃതകൈരളി**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>UNIT TEST 1</b>  <u><b>SYLLABUS OF UNIT TEST-I</b></u> പാഠങ്ങൾ: 1,2,3	1.കേരള നാട്  2.ലിങ്കനും നായ്ക്കുട്ടിയും  3.കുട്ടിയും തള്ളയും (INTEGRATED)	•കേരളത്തിന്റെ വൈവിധ്യപൂർണ്ണമായ സംസ്കാരങ്ങൾ അറിയുന്നു.  • മഹത് വ്യക്തികളെ മാതൃകയാക്കുന്നു.  • ദൈവത്തിന്റെ വൈവിധ്യ സൃഷ്ടികളിലൂടെ നീരീക്ഷണപാഠം നടത്തുന്നു.
<b>HALF YEARLY EXAM</b>  <u><b>SYLLABUS OF HALF YEARLY EXAM</b></u> പാഠങ്ങൾ: 4,5,6	4.തെറ്റ് തിരുത്തൽ (INTEGRATED)  5.ഒരു ദീപനാളം  6.പൂമ്പാറ്റയോട്	•കഥ വായിച്ച് ആസ്വാദനശേഷി വളർത്തുന്നു.  •പ്രകാശം ജീവിതത്തിൽ അനിവാര്യ ഘടകമാണെന്ന് തിരിച്ചറിയുന്നു.  •ഓരോ ജീവജാലങ്ങളുടെയും ജീവിതക്രമം തിരിച്ചറിയുന്നു.
<b>UNIT TEST 2</b>	7. പ്രഭാതം (READING)  8.പൂക്കാലം (INTEGRATED)	•പ്രകൃതിയുടെ പ്രതിഭാസം അറിയുന്നു.  •വിവിധതരം പൂക്കളുടെ പേരും, നിറവും തിരിച്ചറിയുന്നു.



**SUBJECT – हिंदी****CLASS -3****TEXTBOOK - वीणा**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<b>UNIT TEST -1</b>  <b>UNIT TEST -1</b> <b>SYLLABUS</b> <b>(1, 2)</b>	1.सीखो  2. चींटी SUBJECT INTEGRATED CONCEPT -VALUES 3. कितने पैर READING  6. बीरबल की खिचड़ी (ACTIVITY)	. चित्र देखकर प्रकृति की पहचान करने में सक्षम होते हैं।  . कविता में चींटी के परिश्रम और लगन को समझने में सक्षम होते हैं।  . विभिन्न प्रकार के जीवों और उनके पैरों की संख्या के बारे में जाने में सक्षम होते हैं। . न्याय और समानता के महत्व को समझने में सक्षम होते हैं।
<b>TERM -1</b>  <b>TERM -1</b> <b>SYLLABUS</b> <b>(4,5,9)</b>	4. बया हमारी चिड़िया रानी  5. आम का पेड़  9. प्रकृति पर्व फुलदेई SUBJECT INTEGRATED CONCEPT -CULTURE  10.रस्साकाशी (ACTIVITY)  13.पेड़ों की अम्मा 'थिक्कम्मा' SUBJECT INTEGRATED CONCEPT - NATURE(READING)	. प्रकृति और जीवों के प्रति प्रेम और सम्मान विकसित करने में सक्षम होते हैं। . आम के पेड़ को लगाने और उसकी देखभाल करने की प्रतिक्रिया को समझने में सक्षम होते हैं। . फुलदेई पर्व के महत्व, रीति रिवाजों और परंपराओं को समझने में सक्षम होने हैं।  . रस्साकाशी खेल खेल के नियमों और रणनीति को समझने में सक्षम होते हैं।  . पेड़ों के संरक्षण के प्रति संवेदनशील होंगे और पर्यायवरण की देखभाल करने की प्रेरणा प्राप्त करने में सक्षम होने हैं।

<p><b>UNIT TEST -2</b></p> <p><b>UNIT TEST -2 SYLLABUS (7,8,12)</b></p>	<p>7. मित्र के पत्र</p> <p>8. चतुर गीदड़</p> <p>11. जादुई पिटारा ACTIVITY</p> <p>12. अपना अपना काम</p> <p>14. किसान की होशियारी SUBJECT INTEGRATED CONCEPT - CONSERVATION OF NATURAL RESOURCES (READING)</p>	<p>. भारत के पूर्वोत्तर क्षेत्र, विशेष रूप से जुवाहाटी और आसपास के क्षेत्रों के बारे में जानकारी प्राप्त करने में सक्षम होते हैं।</p> <p>. नाटक में प्रस्तुत चरित्रों और घटनाओं को समझने में सक्षम होते हैं।</p> <p>. कविता में प्रस्तुत कल्पनाशीलता और जादुई तत्वों को समझने में सक्षम होते हैं।</p> <p>. हर जीवन के जीवन में परिश्रम की भूमिका को समझने में सक्षम होते हैं।</p> <p>. मुश्किल परिस्थितियों में शांत रहकर सोचने और समझदारी से काम करने का महत्व समझने में सक्षम होते हैं।</p>
<p><b>ANNUAL EXAMINATION</b></p> <p><b>ANNUAL EXAMINATION SYLLABUS (15,16,18,1)</b></p>	<p>15. भारत</p> <p>16. चंद्रयान (संवाद) SUBJECT INTEGRATED CONCEPT - TECKNOLOGY</p> <p>17. बोलनेवाली माँद (READING)</p> <p>18. हम अनेक किंतु एक</p>	<p>. भारत की प्राकृतिक सुंदरता और सांस्कृतिक विरासत से परिचित करने में सक्षम होते हैं।</p> <p>. चंद्रमा और चंद्रयान मिशन के बारे में जानकारी प्राप्त करने में सक्षम होते हैं।</p> <p>. कहानी में प्रस्तुत चतुराई और बुद्धि को समझने में सक्षम होते हैं।</p> <p>. भारत की एकता और विविधता को समझने में सक्षम होते हैं।</p>

**CLASS TESTS WILL ALSO CONDUCTED AFTER EVERY CHAPTER**

**SUBJECT :-MATHEMATICS****TEXT: MATH -MELA BOOK 3 [NCERT]**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>TERM I</b>		
<b>UNIT TEST 1</b>	CHAPTER 1 WHAT'S IN A NAME?	The child will be able to  Identify, create, and extend patterns and classify them based on specific attributes.
	CHAPTER 2 TOY JOY	Identify and describe basic 3D and 2D shapes with their observable characteristics.
<b>UNIT TEST 1 SYLLABUS</b> Chapters- 1,2,3	CHAPTER 3 DOUBLE CENTURY	Read, write, and represent numbers up to 200 in numerals and words and identify the place value of digits
<b>HALF YEARLY EXAM</b>	CHAPTER 4 VACATION WITH MY NANI MAA	The child will be able to  Solve simple daily life problems using addition and subtraction of three-digit numbers with and without regrouping, sums not exceeding 999
	CHAPTER 5 FUN WITH SHAPES	Identify and make 2D-shapes. Describe 2D shapes by the number of sides, corners and diagonals.
	CHAPTER 7 RAKSHA BANDHAN	Construct and use the multiplication facts in daily life situations. Explain the meaning of division facts by equal grouping /sharing and finds it by repeated subtraction
	CHAPTER 6 HOUSE OF HUNDREDS I	Read, write, and represent numbers up to 500 in numerals and words and identify the place value of digits.
<b>HALF YEARLY EXAM SYLLABUS-Chapters</b>  1,2, 3, 4 , 5 , 7		

**TERM II**

<b>UNIT TEST II</b>	CHAPTER 8 FAIR SHARE	The child will be able to Identify and understand fractions as equal parts of a whole. Represent fractions like $\frac{1}{2}$ , $\frac{1}{3}$ , and $\frac{1}{4}$ through visual models, such as shading parts of a shape
	CHAPTER 9 HOUSE OF HUNDREDS II	Read, write, and represent numbers up to 1000 in numerals and words and identify the place value of digits
	CHAPTER 10 FUN AT CLASS PARTY	Estimate and measure length and distance using standard units like centimetres or metres and identify relationships.
	CHAPTER 11 FILLING AND LIFTING	Estimate and measure the capacity of liquid using standard units like litre and millilitre. Weigh objects using standard units—grams and kilograms using simple balance
<b>UNIT TEST II –SYLLABUS</b>  <b>Chapters – 8,9,10,11</b>		
<b>ANNUAL EXAM</b>	CHAPTER 12 GIVE AND TAKE	The child will be able to- Solve simple daily life problems using addition and subtraction of three-digit numbers with and without regrouping, sums not exceeding 999
	CHAPTER 13 TIME GOES ON	Identify a particular day and date on a calendar. Read the time correctly to the hour using a clock /watch.
	CHAPTER 14 THE SURAJKUND FAIR	Use symmetry to create visually appealing designs, fostering an appreciation for cultural art forms.
<b>ANNUAL EXAM SYLLABUS-Chapters-8,10,11,12,13,14</b>		

**CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER**

**SUBJECT: - THE WORLD AROUND US (EVS)**  
**TEXT BOOK: OUR WONDROUS WORLD(NCERT)**

EXAM/ MONTH	TOPIC	LEARNING OUTCOME
	<b><u>TERM I</u></b>	
<b>UNIT TEST I</b> <b><u>UNIT TEST – I</u></b> <b><u>SYLLABUS:</u></b> <b>CHAPTER 1</b>	<b>BRIDGE COURSE</b>  <b><u>UNIT 1: Our Families and Communities</u></b> <b>Chapter 1: Family and Friends</b>  <b>(INTEGRATED)</b>	Student will be able to: <ul style="list-style-type: none"> <li>• Identify and describe various natural components (e.g., insects, plants, birds, animals) present in their immediate environment.</li> <li>• Make predictions about the patterns based on observations, fostering curiosity and scientific thinking.</li> <li>• Learn to work collaboratively by participating in group puppet shows, fostering teamwork and cooperative problem-solving.</li> <li>• Develop physical coordination and motor skills by hopping and jumping through the flower-shaped hopscotch grid, improving balance and agility.</li> <li>• Foster problem-solving skills as they use their thumbprints to create new and imaginative designs, learning how to manipulate shapes and patterns.</li> </ul> <ul style="list-style-type: none"> <li>• Identify and name different members of a family.</li> <li>• Describe the relationships between family members (e.g., parent-child, sibling-sibling).</li> <li>• Explain how family members support each other (e.g., through care, help, and emotional support).</li> <li>• Analyse the importance of harmonious coexistence within a family.</li> </ul>
<b>HALF YEARLY EXAM</b>	<b>Chapter 2: Going to the Mela</b>	Student will be able to: <ul style="list-style-type: none"> <li>• Describe the concept of near and far families (extended family).</li> <li>• Identify and describe activities enjoyed by families at a mela (fair).</li> <li>• Explain how a mela provides opportunities for families to interact with different people and explore various things.</li> <li>• Analyse how families in a community help each other and contribute to overall happiness within the community</li> </ul>

<p><b><u>HALF YEARLY SYLLABUS: CHAPTER 2, 3, 4</u></b></p>	<p><b>Chapter 3: Celebrating Festivals (INTEGRATED)</b></p> <p><b>Unit 2: Life Around Us Chapter 4: Getting to Know Plants (INTEGRATED)</b></p>	<ul style="list-style-type: none"> <li>• Identify and describes various types of food, clothing, and cultural practices associated with different festivals.</li> <li>• Recognize that people of all ages participate in community festivals.</li> <li>• Analyse the importance of celebrating festivals together as a community and the joy it brings.</li> <li>• Identify and describes various physical features of plants (e.g., leaves, stems, roots, flowers, fruits).</li> <li>• Explain the importance of plants in our environment</li> </ul>
	<p><b><u>TERM II</u></b></p>	
<p><b>UNIT TEST II</b></p> <p><b><u>UNIT TEST – II SYLLABUS: CHAPTER 5, 6, 7, 8</u></b></p>	<p><b>Unit 2: Life Around Us Chapter 5: Plants and Animals Live Together</b></p> <p><b>Chapter 6: Living in Harmony</b></p> <p><b>Unit 3: Gifts of Nature Chapter 7: Water— A Precious Gift (INTEGRATED)</b></p> <p><b>Chapter 8: Food We Eat</b></p>	<p style="text-align: center;">Student will be able to:</p> <ul style="list-style-type: none"> <li>• Explain how plants and animals support each other in their environment.</li> <li>• Identify and describe different animals found in their surroundings.</li> <li>• Describe the habitats and habits of various animals.</li> <li>• Explain the importance of nurturing soil, animals, and plants for a balanced ecosystem.</li> <li>• Propose actions that promote harmonious coexistence between plants, animals, and humans.</li> <li>• Describe the interconnectedness of humans, plants, and animals.</li> <li>• Differentiate between plants and animals that live near homes and those that live farther away.</li> <li>• Explain the importance of showing kindness to all living beings.</li> <li>• Suggest ways to care for and nurture plants and animals.</li> <li>• Explain how maintaining balance and harmony with nature contributes to collective happiness and well-being.</li> <li>• Describe how rainfall provides us with water.</li> <li>• Identifies different ways water is stored (e.g., rivers, lakes, groundwater).</li> <li>• Explain the importance of ensuring the cleanliness of water.</li> <li>• Describe how water is distributed to households.</li> <li>• List different ways households use water daily.</li> <li>• Identify challenges related to water quality and quantity.</li> <li>• Suggest measures for conserving water resources.</li> <li>• Explain the importance of food for maintaining health.</li> <li>• Identify different sources of food (e.g., plants, animals).</li> <li>• Describe how different food items provide essential nutrients.</li> <li>• Give examples of how different cultures have knowledge</li> </ul>

		<p>about the nutritional value of foods.</p> <ul style="list-style-type: none"> <li>• Select healthy dietary choices based on nutritional information.</li> </ul>
<p><b>ANNUAL EXAM</b></p>	<p><b>Unit 3: Gifts of Nature</b> <b>Chapter 9: Staying Healthy and Happy</b></p>	<p>Student will be able to:</p> <ul style="list-style-type: none"> <li>• Explain the importance of maintaining cleanliness and good health.</li> <li>• List essential principles of hygiene and cleanliness.</li> <li>• Describes ways to maintain tidiness in homes and surroundings.</li> <li>• Explain the benefits of regular exercise for physical and emotional well-being.</li> <li>• State rules and regulations that promote safety in their environment.</li> <li>• describe how following rules protects them from potential harm.</li> </ul>
<p><b>ANNUAL EXAMINATION SYLLABUS: 9, 10, 11, 12</b></p>	<p><b>Unit 4: Things Around Us</b> <b>Chapter 10: This World of Things</b></p> <p><b>Chapter 11: Making Things (INTEGRATED)</b></p> <p><b>Chapter 12: Taking Charge of Waste</b></p>	<ul style="list-style-type: none"> <li>• Explore things in the environment.</li> <li>• Observe objects closely to determine composition and origin.</li> <li>• Differentiate between natural and human-made objects.</li> <li>• Describe diverse properties of various materials</li> </ul> <ul style="list-style-type: none"> <li>• Identify different materials and their uses.</li> <li>• Describe how houses are constructed using natural resources.</li> <li>• Explain how people introduce new designs and styles in construction.</li> <li>• State the importance of adhering to safety rules.</li> </ul> <ul style="list-style-type: none"> <li>• Demonstrate proper waste disposal by placing trash in designated areas.</li> <li>• Sort waste correctly.</li> <li>• Describe the value of reusing and recycling.</li> <li>• Suggest ways to maintain cleanliness and safety at home and in the neighbourhood.</li> <li>• Explain how using newspapers or old cloth for gift wrapping reduces waste and conserves resources.</li> </ul>

**CLASS TESTS WILL ALSO BE CONDUCTED AFTER EVERY CHAPTER.**

**SUBJECT :-COMPUTER SCIENCE**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
FIRST TERM	Lesson 1 KNOW YOUR COMPUTER	<p>The students will be able to -</p> <ul style="list-style-type: none"> <li>• Identify the difference between Hardware and Software</li> <li>• Observe Input-Process – Output Cycle</li> </ul>
	Lesson 2. MS-PAINT DRAWING TOOLS	<ul style="list-style-type: none"> <li>• Use MS Paint for drawing different shapes</li> <li>• Create greeting cards using MS Paint</li> </ul>
	Lesson 3. FORMATTING TEXT IN MS-PAINT	<ul style="list-style-type: none"> <li>• Build upon the knowledge of MS Paint with the help of formatting tools</li> </ul>
SECOND TERM	Lesson 4. ADVANCED MS-PAINT	<ul style="list-style-type: none"> <li>• Identify various menu commands in MS Paint</li> </ul>
	Lesson 5. COMPONENTS OF MS-WORD WINDOW	<ul style="list-style-type: none"> <li>• Learn more about MS Word and its components</li> </ul>
	Lesson 6. MS-WORD INTERFACE	<ul style="list-style-type: none"> <li>• Applies various actions such as selecting ,copying ,cutting and pasting text while creating MS Word document.</li> </ul>
<p><u>TERM I SYLLABUS</u></p> <ul style="list-style-type: none"> <li>• Lessons 1,2,3</li> </ul> <p><u>TERM 2 SYLLABUS</u></p> <ul style="list-style-type: none"> <li>• Lessons 4,5,6</li> </ul>		

**SUBJECT: -SATTHWA**

<b>EXAM/MONTH</b>	<b>TOPIC</b>
<b>JUNE</b>	TOPIC-RESPECT 1.RESPECT TOWARDS ONESELF
<b>JULY</b>	TOPIC -RESPECT 2. RESPECT TOWARDS PEERS 3. RESPECT TOWARDS PARENTS AND ELDERS
<b>AUGUST</b>	TOPIC-RESPECT 4. RESPECT TOWARDS COMMUNITY HELPERS
<b>SEPTEMBER</b>	TOPIC-ENVIRONMENTAL AWARENESS 1. CARE FOR PLANTS
<b>OCTOBER</b>	TOPIC - ENVIRONMENTAL AWARENES 2.. CARE FOR ANIMALS 3.SAVE RESOURCES
<b>NOVEMBER</b>	TOPIC-ENVIRONMENTAL AWARENESS 4. WASTE MANAGEMENT REDUCE-REUSE- RECYCLE
<b>DECEMBER</b>	TOPIC-SMALL STEPS TO SAFETY 1.MITHRA LEARNS TO CROSS THE ROAD
<b>JANUARY</b>	TOPIC-SMALL STEPS TO SAFETY 2.SAFETY AT SCHOOL 3. HOME, SAFE HOME
<b>FEBRUARY</b>	TOPIC- SMALL STEPS TO SAFETY 4.STRANGER, DANGER
<b>MARCH</b>	FULL REVISION

## SUBJECT: -PHYSICAL EDUCATION

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	1.Drills & March past 2.Recreation games	Students will be able to: 1.Improve co-ordination
JULY	1.Warming up exercise &Free hand exercises 2.Recreation games	Students will be able to: 1.Improve flexibility 2. Improve muscular strength
AUGUST	<b>Topic</b> <b>Throwing &amp; Catching</b> 1.Catch & throw 2.Pick up& throw 3.Hit the target 4.Knock the cones 5.Relay catching 6.Ball on the wall	Students will be able to: 1.Develop hand-eye co-ordination 2.Improve fine motor skills 2. Enhance visual tracking
SEPTEMBER	<b>Topic</b> <b>Kicking and Receiving</b> 1.Pass the ball 2.Shadow ball 3.Flick in the box 4.Monkey in the middle 5.Sit and rise	Students will be able to: 1.Improve fine motor skills 2.Improve strength &Speed
OCTOBER	<b>Topic</b> <b>Strike the ball</b> 1.Striking the ball with a bat 2.Receiving the ball with a stick 3.Strike the balloon 4.Body and balloon	Students will be able to: 1.Improve fine motor skills 2.Improve hand-eye co-ordination
NOVEMBER	<b>Topic</b> <b>Little steps</b> 1.Balancing the stick 2.Keep on moving 3.Hold your ground 4.Planks 5.Find the house 6.Chor-police 7.Shuttle run	Students will be able to: 1. Improve body balance. 2. Improve speed and Agility.

DECEMBER	<b>Topic</b> <b>Local &amp;Traditional games</b> 1.Seven stones 2.Golaap Togor 3.pakdam-pakdai 4.Chain 5.Aankh Micholi 6. Hopscotch	Students will be able to: 1.Improve team spirit 2. Improve strength
JANUARY	1.Warming up exercises 2.Khelo India physical fitness test	Students will be able to: 1. Improve strength and flexibility
FEBRUARY	1.Warming up exercises 2.Recreation games	Students will be able to: 1. Improve Speed and endurance
MARCH	1.Warming up exercises 2.Recreation games	Students will be able to: 1. Improve Team spirit

**SUBJECT :-ART AND CRAFT**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
JUNE	<b>ACTIVITIES :</b> 1. Draw types of lines 2. Draw and colour objects found around you.	Understanding the basics of drawing and colouring.
JULY	<b>ACTIVITIES :</b> 1. Clay modeling-Basic shapes, Patterns. 2. Nature Study	Understanding the basics of drawing and colouring
AUGUST	<b>ACTIVITIES :</b> 1.Jalli pattern drawing 2.craft- Jalli	Enhance creativity sharpers skill of decision making.
SEPTEMBER	<b>ACTIVITIES :</b> 1. Story board making 2. Greeting card making	Improvement of simple drawing , improve skill development
OCTOBER	<b>ACTIVITIES :</b> 1. Mask making 2. Animals drawing- Elephant, Bird, Dog, cock,Bear.	Students will demonstrate technical ability and craftsmanship in their artworks.
NOVEMBER	<b>ACTIVITIES :</b> 1.Craft Activity- Create a home for your pet	Artworks will communicate concepts effectively.
DECEMBER	<b>ACTIVITIES :</b> 1.Draw a face, human figure	Improvement of hands eye coordination . Enhance creativity.

JANUARY	<p>ACTIVITIES :</p> <p>1.Rangoli Art</p>	<p>Improve creative thinking.</p>
FEBRUARY	<p>ACTIVITIES :</p> <p>1. Craft- paper lanterns</p>	<p>Developing their cognitive physical and social skills by introducing them to arts and crafts and getting them involved in activities.</p>
MARCH	<p>ACTIVITIES :</p> <p>1. Craft- Make a jewellery</p>	<p>Students gain understanding of the worth and awe of items and imagery from various cultures and eras via arts and crafts.</p>

## MUSIC

EXAM/MONTH	TOPIC
JUNE	Prayer song, National anthem
JULY	Hindustani instruments(theory)
AUGUST	Different types of Tala, what is the importance of tala?
SEPTEMBER	English, Hindi song(prayer songs)
OCTOBER	Aadhi tala, saptha swaras
NOVEMBER	Janmadin song, English action song
DECEMBER	Importance of pitch in music. (Theory )
JANUARY	Building block of music, note swaras
FEBRUARY	Classical instruments (theory )
MARCH	Patriotic song

## DANCE

EXAM/MONTH	TOPIC
JUNE	Introduction of Dance(Making different movements C beats through children song)
JULY	Actions C Movements in four Beats
AUGUST	Movements of Hands or Fingers
SEPTEMBER	Dance For Joy (Show the movements of body parts)
OCTOBER	Move The Body To The Rhythm
NOVEMBER	Traditional or Folk Dance
DECEMBER	Musical Instruments C Props
JANUARY	Rhythm of 3 Beat C 4 Beat
FEBRUARY	Dance With Nature
MARCH	Regional Song Dance

### CLASS III-YOGA SYLLABUS

EXAM/MONTH	TOPIC
<b>JUNE</b>	BEING HAPPY BEING HEALTHY BEING KIND ASHTANGA YOGA YAMA(GOOD BEHAVIOUR) NIYAMA(GOOD HABIT)
<b>JULY</b>	YOGA PRACTICES INTRODUCTION PREPARATORY PRACTICES BASIC POSTURES
<b>AUGUST</b>	ASANA PRACTICE VRIKSHASANA SUKHASANA VAJRASANA BHUJANGASANA
<b>SEPTEMBER</b>	REVISION
<b>OCTOBER</b>	TEST
<b>NOVEMBER</b>	BREATHING PRACTICE BREATHING AWARENESS USING MUDRA "OM" CHANTING
<b>DECEMBER</b>	EYE EXERCISES 1.RELAX YOUR EYE WITH PLAMING. 2.MOVEMENT OF EYEBALLS FROM RIGHT TO LEFT. 3.MOVEMENT OF EYEBALLS UP AND DOWNS. 4.DIAGONAL MOVEMENT OF EYEBALLS. 5.ROTATION OF EYEBALLS.
<b>JANUARY</b>	KRIDA YOGA MIND YOGA JAPA TAPA POWER OF BREATH RISHI PATANJALI SAYS.
<b>FEBRUARY</b>	REVISION
<b>MARCH</b>	TEST