



Bharatiya Vidya
Bhavan's

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2025-2026

CLASS II

SUBJECT: - ENGLISH

**TEXT BOOK: MRIDANG II(NCERT),
GEM'S ENGLISH GRAMMAR**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	UNIT 1. FUN WITH FRIENDS 2. PICTURE READING (SUBJECT INTEGRATED)	Students will be able to: <ul style="list-style-type: none">• Describing and discussing pictures
	GRAMMAR: 1. ALPHABETS	Students will be able to: <ul style="list-style-type: none">• Vocabulary building• Recognize and write the consonants and vowel letters.
JULY	UNIT 1. FUN WITH FRIENDS 1. MY BICYCLE	Students will be able to: Role-playing and performing skits related to fun activities
	UNIT 2. WELCOME TO MY WORLD 1. IT IS FUN	<ul style="list-style-type: none">• Identifies different types of sentences
	GRAMMAR: 2. SENTENCES WRITING: PICTURE COMPOSITION	Students will be able to: <ul style="list-style-type: none">• Observes the picture and makes simple sentences
AUGUST	UNIT 2. WELCOME TO MY WORLD 2. SEEING WITHOUT SEEING	Students will be able to: <ul style="list-style-type: none">• Understanding the concept of seeing beyond appearances
	GRAMMAR: 3. NOUNS 4. PRONOUNS	Students will be able to: <ul style="list-style-type: none">• Recognize nouns• Use the correct form of pronouns in sentences.
SEPTEMBER	UNIT 3. GOING PLACES 1. COME BACK SOON (SUBJECT INTEGRATED) WRITING: PARAGRAPH WRITING	Students will be able to: <ul style="list-style-type: none">• Vocabulary related to farewell and goodbyes• writes simple and short sentences with space between words

OCTOBER	UNIT 3. GOING PLACES 2. BETWEEN HOME AND SCHOOL (SUBJECT INTEGRATED) 3. THIS IS MY TOWN	Students will be able to: <ul style="list-style-type: none"> Engaging in discussions about different modes of transportation
	GRAMMAR: 5. VERBS	Students will be able to: <ul style="list-style-type: none"> Reads with comprehension Formulates sentences using appropriate verbs
NOVEMBER	UNIT 4. LIFE AROUND US 1. A SHOW OF CLOUDS 2. MY NAME	Students will be able to: <ul style="list-style-type: none"> Understanding the concept of clouds and weather - vocabulary related to weather conditions Writing about the meaning and importance of one's own name
	GRAMMAR: 6. TENSES WRITING: PICTURE COMPOSITION	Students will be able to: <ul style="list-style-type: none"> Identifies and uses simple present, simple past and simple future tenses Observes the picture and writes short sentences
DECEMBER	UNIT 4. LIFE AROUND US 3. THE CROW (SUBJECT INTEGRATED) GRAMMAR: 7. ADJECTIVES	Students will be able to: <ul style="list-style-type: none"> Writing about personal experiences with crows or other birds - engaging in discussions about the role of birds in nature Identifies and describes people, animals, places and things
JANUARY	UNIT 4. LIFE AROUND US 4. THE SMART MONKEY	Students will be able to: <ul style="list-style-type: none"> Reading and understanding a story about a smart monkey - writing about personal experiences with monkeys or other animals
	GRAMMAR: 8. ADVERBS WRITING: PARAGRAPH WRITING	Students will be able to: <ul style="list-style-type: none"> Identifies and uses suitably adverbs in sentence Composes short sentences using the acquired knowledge of grammar.
FEBRUARY	UNIT 5. HARMONY 1. LITTLE DROPS OF WATER	Students will be able to: <ul style="list-style-type: none"> Understanding the importance of water in our lives

	GRAMMAR: 9. PREPOSITIONS	Students will be able to: <ul style="list-style-type: none"> • Uses appropriate prepositions to locate things.
MARCH	UNIT 5. HARMONY 2. WE ARE ALL INDIANS	Students will be able to: <ul style="list-style-type: none"> • Learning about the concept of national identity
	GRAMMAR: 10. CONJUNCTIONS	Students will be able to: <ul style="list-style-type: none"> • Learns to use and/ or/ but appropriately in sentences

MONTHLY ASSESSMENT WILL BE DONE AT THE END OF EVERY MONTH.

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SUBJECT: - SPOKEN ENGLISH

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	<p>UNIT 1- PRONUNCIATION</p> <p>1. PRONUNCIATION OF ALPHABETS, VOWELS AND CONSONANTS</p> <p>(NARRATION- MYSELF)</p>	<p>Students will be able to:</p> <p>Use clear pronunciation and speech clarity.</p>
JULY	<p>UNIT 1- PRONUNCIATION</p> <p>2. VOCABULARY RELATED TO DAILY LIFE</p> <p>UNIT 2- INTERACTION (POEM/RHYME RECITATION)</p>	<p>Students will be able to:</p> <p>Use appropriate vocabulary in age-appropriate kind of spoken discourse on various topics.</p> <p>Use basic structures in their oral communication.</p>
AUGUST	<p>UNIT 2- INTERACTION</p> <p>1. BASIC GREETINGS AND COURTESY</p> <p>2. EXPRESSING LIKES AND DISLIKES</p> <p>(STORY TELLING)</p>	<p>Students will be able to:</p> <p>Use appropriate vocabulary in age-appropriate kind of spoken discourse on various topics.</p> <p>Use basic structures in their oral communication.</p>
SEPTEMBER	<p>UNIT 2- INTERACTION</p> <p>3. ASKING PERMISSION</p> <p>4. MAKING REQUESTS</p> <p>(SHORT CONVERSATIONS)</p>	
OCTOBER	<p>UNIT 3 – DESCRIPTION</p> <p>1. USAGE OF THIS, THAT, THESE, THOSE</p> <p>2. USAGE OF IS, AM, ARE</p> <p>(CONVERSATIONS/NARRATION)</p>	<p>Students will be able to:</p> <p>Recognize and use the basic structures/ grammatical patterns age appropriately in spoken discourse effectively</p>

NOVEMBER	UNIT 3 – DESCRIPTION 3. DIALOGUES: ASKING FOR HELP 4. DIALOGUES: OFFERING HELP (CONVERSATIONS/ROLE PLAY)	Students will be able to: Identify situations where someone may need help. Students will practice offering help with simple phrases. Students will be able to say “thank you” or another polite expression after receiving help, in both practice and real-life scenarios.
DECEMBER	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS (CONVERSATIONS)	Students will be able to: Communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
JANUARY	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS (CONVERSATIONS)	
FEBRUARY	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(SCHOOL) (CONVERSATIONS)	
MARCH	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(HOME) (CONVERSATIONS/ROLE PLAY)	

SUBJECT :- മലയാളം

TEXT BOOK: അമൃതകൈരളി

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	1.മധുരമഴ 2.ഒരു പുഴയുടെ കഥ	<ul style="list-style-type: none"> •പ്രകൃതിയെക്കുറിച്ചും പ്രകൃതിയിലെ പ്രതിഭാസങ്ങളെക്കുറിച്ചും അവബോധം ഉണ്ടാക്കുന്നു. •പുഴ സംരക്ഷണത്തിന്റെ പ്രാധാന്യം അറിയുന്നു.
JULY	3.കാറ്റ് (INTEGRATED) 4.മുത്തശ്ശിമാവ്	<ul style="list-style-type: none"> •കാറ്റിന്റെ വ്യത്യസ്ത ഭാവങ്ങൾ തിരിച്ചറിഞ്ഞ് പ്രവർത്തിക്കാൻ പ്രാപ്തനാകുന്നു. •മരം ഒരു വരം എന്ന ബോധവൽക്കരണം ഭാവി തലമുറയിൽ ഉണ്ടാകുന്നു.
AUGUST	5.സ്വന്തം വീട് 6.മേഘയുടെ ഡയറി (READING) (INTEGRATED)	<ul style="list-style-type: none"> •കുടുംബ ബന്ധങ്ങളുടെ പ്രാധാന്യം ഉൾക്കൊണ്ടു വളരാൻ പ്രാപ്തനാകുന്നു. •ഒരു ഡയറി എഴുതാനുള്ള കഴിവ് നേടുന്നു.
SEPTEMBER	7.ഓണം വരവായി	<ul style="list-style-type: none"> •കാലങ്ങളുടെ മാറ്റത്തിന് അനുസരിച്ച് മൂല്യങ്ങൾ നഷ്ടപ്പെടുന്നത് തിരിച്ചറിയുന്നു.

OCTOBER	8.കുഞ്ഞേ കുഞ്ഞേ കരയാതെ.	•മാതൃവാത്സല്യത്തിന്റെ മഹത്വം തിരിച്ചറിയുന്നു.
NOVEMBER	9.സത്യം എന്ന മേന്മ	•സത്യത്തിന്റെ മൂല്യം മനസ്സിലാക്കി സത്യം പറയുമെന്ന പ്രതിജ്ഞ എടുക്കുന്നു.
DECEMBER	10.പുസ്തകം	•അറിവിന്റെ സമ്പത്തായ പുസ്തകം സൂക്ഷിക്കാൻ പഠിക്കുന്നു.
JANUARY	11.വിദ്യാലയം 12.ആനയും ഉറുമ്പും (READING)	•വിദ്യാലയവും പ്രകൃതിയും ക്ഷേത്രമാണ് അത് നശിപ്പിക്കരുത് എന്ന് തിരിച്ചറിയുന്നു. •അഹങ്കാരം ആപത്താണ് എന്ന് മനസ്സിലാക്കുന്നു.
FEBRUARY	13.കൊച്ചു പൂവ്	•വിവിധതരം പൂക്കളുടെ പേര്, നിറം ഇവ തിരിച്ചറിയുന്നു.
MARCH	14.ദയാലുവായ ചക്രവർത്തി (INTEGRATED)	•ത്യാഗത്തിന്റെ മഹത്വം തിരിച്ചറിഞ്ഞ് ജീവിക്കാൻ പ്രാപ്തരാകുന്നു.

MONTHLY ASSESSMENT WILL BE DONE AT THE END OF EVERY MONTH.

SUBJECT - हिंदी
GRADE- II

TEXTBOOK- सारंगी

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	पाठ -2 घर Subject integrated	<ul style="list-style-type: none"> चित्र के आधार पर कहानियों कविनाओं पढ़ने के अवसर के लिए सक्षम होने हैं।
JULY	पाठ -1 नीमा की दादी All subject integrated पाठ -3 माला की चाँदी की पायल	<ul style="list-style-type: none"> अक्षरों की आकृति बनाने में अपेक्षाकृत सगढ़ता का प्रदर्शन करने में सक्षम होते हैं। सुनी गीत बात, कविता, खेल गीत, कहानी आदि को अपने तरीके में कहने के लिए सक्षम होते हैं।
AUGUST	पाठ - 4 माँ पाठ-7 टिल्लू जी पाठ -8 तीन दोस्त	<ul style="list-style-type: none"> कहानी, कविता आदि को बोलकर पढ़कर सुनाने के अवसर होने में सक्षम होते हैं। भाषा में निहित धुनियों और शब्दों के साथ खेलने का आनंद प्राप्त करने में सक्षम होते हैं। अपनी कल्पना से कहानी, कविता आदि आगे बढ़ाने में सक्षम होते हैं।
SEPTEMBER	पाठ-9 दुनिया रंग – बिरंगी Subject integrated पाठ-10 कौन	<ul style="list-style-type: none"> चित्र के सूक्ष्म और प्रत्येक पहलुओं पर बारीक अवलोकन करने में सक्षम होते हैं। क्रमवार सजीव चित्रों में घटी अलग - अलग घटनाओं गतिविधियों और पात्रों को एक संदर्भ या कहानी के सूत्र को देखकर समझने में सक्षम होते हैं।
OCTOBER	पाठ-11 बैंगनी जोजो Subject integrated पाठ-13 तालाब पाठ-14 बीज	<ul style="list-style-type: none"> स्तर और पसंद के अनुसार कहानी, कविता, चित्र, पोस्टर को आनंद के साथ पढ़कर अपनी प्रतिक्रिया व्यक्त करने में सक्षम होते हैं। चित्रों के आधार पर अनुमान लगाकर तरह तरह की कहानियों कविताओं को पढ़ने के अवसर उपलब्ध करने में सक्षम होते हैं। सुनी, देखी बातों को अपने तरीके से कागज पर उतरने के अवसर प्राप्त करने में सक्षम होते हैं।
NOVEMBER	पाठ-15 किसान	<ul style="list-style-type: none"> सभी शिक्षार्थियों को व्यक्तिगत, सामूहिक रूप से कार्य करने के अवसर प्राप्त करने में सक्षम होते हैं।

	पाठ-16 मूली पाठ-17 बरसात और मेंढक	<ul style="list-style-type: none"> सभी शिक्षार्थियों को व्यक्तिगत, सामूहिक रूप से कार्य करने के अवसर प्राप्त करने में सक्षम होते हैं। सुनी हुई और अपने मन की बातों को अपने तरीके से और तरह तरह से चित्रों द्वारा अभिव्यक्त करने में सक्षम होते हैं।
DECEMBER	पाठ-18 शेर और चूहे की दोस्ती Subject Integrated पाठ-19 आउट	<ul style="list-style-type: none"> चित्र में या क्रमवार सजीव चित्रों में घटी अलग अलग घटनाओं गतिविधियों और पात्रों को एक संदर्भ या कहानी के सूत्र को देखकर समझने में सक्षम होते हैं। देखी सुनी बातों कहानी ,कविता आदि के बारे में बातचीत करने हैं और अपनी प्रतिक्रिया व्यक्त करने में सक्षम होते हैं।
JANUARY	पाठ-20 छुपन-छुपाई पाठ-21 हाथी साइकिल चला रहा था पाठ-22 चार दिशाएँ	<ul style="list-style-type: none"> अपनी निजी जिंदगी और परिवेश पर आधारित अनुभवों को अपने लेखन में शामिल करने में सक्षम होते हैं। अपनी कल्पना से कहानी, कविता आदि आगेबढ़ाने में सक्षम होते हैं। चित्र के सूक्ष्म और प्रत्येक पहलुओं पर बारीक अवलोकन करने में सक्षम होते हैं।
FEBRUARY	पाठ-23 चंदा मामा पाठ-24 गिरे ताल में चंदा मामा पाठ-25 सबसे बड़ा छाता	<ul style="list-style-type: none"> संदर्भ द्वारा अपनी वर्तनी गढ़ने की प्रवृत्ति को भाषा सीखने की प्रतिक्रिया का हिस्सा समझने में सक्षम होते हैं। संदर्भ द्वारा अपनी वर्तनी गढ़ने की प्रवृत्ति को भाषा सीखने की प्रतिक्रिया का हिस्सा समझने में सक्षम होते हैं। अपनी निजी जिंदगी और परिवेश पर आधारित अनुभवों को अपने लेखन में शामिल करने में सक्षम होते हैं।
MARCH	पाठ-5 थाथु और माँ पाठ-6 चींटा पाठ-12 तोसिया का सपना	<ul style="list-style-type: none"> बच्चों द्वारा अपनी वर्तनी गढ़ने की प्रवृत्ति को भाषा सीखने की प्रतिक्रिया का हिस्सा समझने में सक्षम होते हैं। कही जा रही बात, कहानी, कविता आदि ध्यान से सुनकर अपनी भाषा में प्रयुक्त करने में सक्षम होते हैं। अपनी निजी जिंदगी और परिवेश पर आधारित अनुभवों को सुनने में सक्षम होते हैं।

MONTHLY ASSESSMENT WILL BE CONDUCTED AT THE EVERY MONTH.

SUBJECT: -MATHEMATICS

TEXT: JOYFUL MATHEMATICS

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	1. A DAY AT THE BEACH (COUNTING IN GROUPS)	Students will be able to: Uses place value in writing and comparing two-digit numbers.
JULY	2. SHAPES AROUND US (3D SHAPES) 3. FUN WITH NUMBER (PATTERNS)	Students will be able to: Describes basic 3D and 2D shapes with their observable characteristics Describes the rule of pattern and create new patterns in different objects Solves simple daily life problems/situations based on addition of two-digit numbers
AUGUST	4. SHADOW STORY (TOGALU) 2D SHAPES (subject Integrated)	Students will be able to: Identifies 2D shapes by their names like square, rectangle, triangle and circle.
SEPTEMBER	5. PLAYING WITH LINES (ORIENTATIONS OF A LINE)	Students will be able to: Distinguishes between straight and curved lines.
OCTOBER	6. DECORATION FOR FESTIVALS (ADDITION AND SUBTRACTION)	Students will be able to: Solves daily life situations based on subtraction of two-digit numbers.
NOVEMBER	7. RANI'S GIFT (MEASUREMENT)	Students will be able to: Estimates and measures length/distances and capacities of containers using uniform nonstandard units like a rod/pencil, cup/spoon/bucket etc.

DECEMBER	8. GROUPING AND SHARING.	Students will be able to: Solves simple daily life problems /situations based on multiplications. And division readiness also.
JANUARY	10. FUN AT THE FAIR (MONEY)	Students will be able to: Represents an amount up to 100 using 3-4 notes and coins of same/different denominations of play money.
FEBRUARY	10. MONEY (continue) 9. WHICH SEASON IS IT? (MEASUREMENT OF TIME)	Students will be able to: Represents an amount up to 100 using 3-4 notes and coins of same/different denominations of play money. Sequences the events occurring according to their duration in terms of hours/days.
MARCH	11. DATA HANDLING	Students will be able to: Collects Data and draws inference based on it.

MONTHLY ASSESSMENT WILL BE DONE AT THE END OF EVERY MONTH.

SUBJECT: -VALUE EDUCATION

EXAM/MONTH	TOPIC
JUNE	TOPIC-GOOD MANNERS 1. GREETING PEOPLE
JULY	TOPIC-GOOD MANNERS 2. ORDERLINESS 3. MY DAY AT SCHOOL
AUGUST	TOPIC-GOOD MANNERS 4. RETURN BORROWED THINGS 5. BODY LANGUAGE
SEPTEMBER	TOPIC-BE FAIR 1. APPRECIATE EACH OTHER 2. DO NOT HURT OTHERS
OCTOBER	TOPIC-BE FAIR 3. BE HONEST 4. BE TRUTHFUL
NOVEMBER	TOPIC-BE FAIR 5. BE A GOOD WINNER/GOOD LOSER
JANUARY	TOPIC- SCHOOL PRIDE 1. PROTECTING AND PRESERVING SCHOOL PROPERTY
FEBRUARY	TOPIC - SCHOOL PRIDE 2. BEING THE SCHOOL AMBASSADOR

SUBJECT: - PHYSICAL EDUCATION

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	DRILLS & MARCH PAST, RECREATION GAME TOPIC: -1 PERSONAL HYGIENE	Students will be able to: 1. Improve co-ordination
JULY	KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAME TOPIC: -2 ROAD SAFETY	Students will be able to: 1. Improve motor skill & stress management 2. To learn road safety
AUGUST	KHELO INDIA PHYSICAL FITNESS TEST TOPIC: -3 HEALTHY FOOD	Students will be able to: 1. Improve speed and muscular strength 2. To learn healthy food
SEPTEMBER	WARMING UP EXERCISE, FREE HAND EXERCISE, RECREATION GAME TOPIC: -4 GOOD TOUCH AND BAD TOUCH	Students will be able to: 1. Improve co-ordination and flexibility 2. Improve team spirit 3. To learn good touch and bad touch
OCTOBER	WARMING UP EXERCISE, FREE HAND EXERCISE, KIDS ATHLETICS EVENTS PRACTICE, RECREATION GAME	Students will be able to: 1. improve flexibility and muscular strength
NOVEMBER	WARMING UP FREE HAND EXERCISE, KIDS ATHLETICS PRACTICE, RECREATION GAME TOPIC: - 5 HEALTH AND WELLNESS CLASS	Students will be able to: 1. Improve muscular strength and flexibility 2. Increase stress management 3. To learn health and wellness
DECEMBER	WARMING UP, FREE HAND EXERCISE, KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAME	Students will be able to: 1. Identifying body conditions
JANUARY	WARMING UP, KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAME	Students will be able to: 1. Improve physical fitness components
FEBRUARY	WARMING UP EXERCISE, RECREATION GAME	Students will be able to: 1. Improve team spirit and stress management
MARCH	WARMING UP, RECREATION GAME	Students will be able to: 1. Improve team spirit and stress management

SUBJECT: -ART AND CRAFT

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	ACTIVITIES: 1. SHAPES (LESSONS ABOUT SHAPES) 2. DRAWING (BIRD, GIRL AND BOY USING SHAPES) 3. BASICS OF DRAWINGS	Understanding the basics of drawing
JULY	ACTIVITIES: 1. COLOURS-PRIMARY, SECONDARY, TERTIORY 2. INTRODUCING VIBGYOR COLOUR (ELEPHANT DUCK, DEER, PENGINS, T SHIRTS ETC) LANDSCAPES 3. MAKING BUTTERFLIES USING CARDBOARD AND COLOUR PAPER	Understanding the basic of colours
AUGUST	ACTIVITIES: 1. DRAWING LINES 2. STRAIGHT & CURVED LINES WITH COLOURED PENCILS AND SKETCH PENS 3. CLAY MODELING (AIR DRY CLAY) 4. JOINING THE GUIDELINES AND COLOUR	Enhance creativity Sharpens skill of decision making
SEPTEMBER	ACTIVITIES: 1. DRAWING IN STEPS DRAWING THE OWL AND CAT IN THREE STEPS 2. COLOURING – KRISHNA BUTTERFLY SUPERMAN 3. FREE DRAWING, SEA SHORE, RAINY DAY, DEERS	Improvement of simple drawing, improve skill development of clay modelling

OCTOBER	ACTIVITIES: 1. PHOTO FRAME MAKING (PISTA SHELL, CARD BOARD) 2. VEGETABLE PRINTING 3. THREAD PAINTING (ABSTRACT)	Students will demonstrate Technical ability and craftsmanship in their artworks
NOVEMBER	ACTIVITIES: 1. SPRAY PAINTING (BIRD, TREE) 2. CLOCK MAKING (OWL) 3. MASK MAKING (LION, MONKEY) 4. PAPER CRAFT	Artworks will communicate concepts effectively
DECEMBER	ACTIVITIES: 1. GREETING CARD MAKING 2. PAPER PLATE ACTIVITY (ANIMALS FACE) 3. FREE DRAWING (MONKEY, RABBIT) 4. 4.FREE DRAWING LANDSCAPE	Improvement of hand-eye coordination. Enhance creativity
JANUARY	ACTIVITIES: 1. COIN IMPRESSION (MAKING A MONEY BAG) 2. MAKING A POSTER – SAVE ENVIRONMENT 3. FREE DRAWING (BIRD, DOLL, OWL)	Improve creative thinking
FEBRUARY	ACTIVITIES: 1. SPONGE TEDDY BEAR MAKING 2. FREE DRAWING (FOREST) 3. ICE CREAM STICK ACTIVITY (PEN STAND)	Developing their cognitive physical and social skills by introducing them to arts and crafts and getting them involved in activities
MARCH	ACTIVITIES: 1. FREE DRAWING (GARDEN, SWEET HOME, MY FAMILY) 2. FREE DRAWING (ANIMALS)	Students gain understanding of the worth and awe of items and imagery from various cultures and eras via arts and crafts

SUBJECT: - MUSIC

EXAM/MONTH	TOPIC
JUNE	PATRIOTIC SONG, PRAYER
JULY	PATRIOTIC SONG
AUGUST	PRAYER SONGS
SEPTEMBER	LIGHT MUSIC
OCTOBER	NADAN PATTUKAL
NOVEMBER	GROUP SONG (NEW YEAR, CAROL SONG)
DECEMBER	GROUP SONG (NEW YEAR, CAROL SONG)
JANUARY	KUTTI KAVITHAKAL
FEBRUARY	MORAL SONGS
MARCH	MORAL SONGS

SUBJECT: - DANCE

EXAM/MONTH	TOPIC
JUNE	BASICS OF DANCE AND RAMAYANA DANCE
JULY	RAMAYANA DANCE
AUGUST	ASAM YUKTA MUDRAS HALF
SEPTEMBER	KERALA PIRAVI DANCE
OCTOBER	KERALA PIRAVI DANCE
NOVEMBER	ASAM YUKTA MUDRAS
DECEMBER	THATTADAVU HALF
JANUARY	THATTADAVU
FEBRUARY	EXERCISE AND MUDRAS
MARCH	STEPS

CIRCLE TIME ACTIVITIES

MONTH	DEVELPMENTAL GOALS	ACTIVITIES	LEARNING OUTCOMES
JUNE	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	<ol style="list-style-type: none"> 1. Rhyme With Actions 2. Jigsaw Puzzles 3. Balancing 4. Musical Chair 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Maintains correct posture, uses various body movements to participate in games and sports -Follows rules and enjoys movement and rhythm, participates in play activities
JULY	Developmental Goal 2: Children become effective communicators (EC)	<ol style="list-style-type: none"> 1. Identifying Objects 2. Songs 3. Guess The Word 4. Jumbled Word Contest 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Narrates stories and recites poems in their own language using their own style/way. -Tries to decode unfamiliar words while reading.
AUGUST	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	<ol style="list-style-type: none"> 1. Nature Walk 2. Touch And Tell 3. Guess The Sound 4. Smell And Tell 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Identifies simple observable features of objects, plants, animals in the immediate surroundings
SEPTEMBER	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	<ol style="list-style-type: none"> 1. My Community Helpers 2. Healthy Habits- Collage Making 3. Safety Inside and Outside 4. Know The Great Personalities 	<p>Students will be able to:</p> <ul style="list-style-type: none"> -Demonstrates care and respect for immediate and extended family, friends, neighbors and pets -Exhibits awareness and complains about bad touch and maintains distance from the strangers

OCTOBER	Developmental Goal 2: Children become effective communicators (EC)	<ol style="list-style-type: none"> 1. Show And Tell 2. Rhyme Recitation 	Students will be able to: -Predicts the story, talks about the characters bilingually -Recognizes and writes/draws frequently occurring
		<ol style="list-style-type: none"> 3. Listen And Draw 4. Story Card Activity 	Students will be able to: words/pictures in a story being read.
NOVEMBER	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	<ol style="list-style-type: none"> 1. Think Box- Picture Card Activity 2. Puzzle Completion 3. Matching Of Colours 4. Odd One Out 	Students will be able to: -Remembers and recalls more objects seen at a time and describes a few in his/her own words -Compares given objects/pictures and identifies similarities and difference
DECEMBER	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	<ol style="list-style-type: none"> 1. Festival Celebration 2. Dance 3. Clay Or Dough Moulding 4. Rangoli /Patterns Making 	Students will be able to: -Takes initiative in creative activities, dance, music, drama, role play, mimicry, imitation, etc. -Shows team spirit, teaches games and sports activities to other children in group
JANUARY	Developmental Goal 2: Children become effective communicators (EC)	<ol style="list-style-type: none"> 1. Sharing Experiences 2. Picture Reading 3. Creating And Labelling 4. Role Play 	Students will be able to: -Expresses their responses, likes-dislikes, and asks questions -Uses words related to size, shape, colour, weight, texture..

FEBRUARY	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	<ol style="list-style-type: none"> 1. Comparison And Sorting Objects 2. Magnet Activity 3. Identify And Name Shapes 4. Seasons 	Students will be able to: -Compares and classifies objects/ pictures based on multiple factors and describes them using properties -Shows curiosity and interest in experimentation and exploration...
MARCH	Developmental Goal 2: Children become effective communicators (EC)	<ol style="list-style-type: none"> 1. Story Card Activity 2. Make A Greeting Card 3. Word Hunt 4. Story Telling 	Students will be able to: -Narrates story/ recites poems of their own choice -Predicts and reads textbooks and children's literature in familiar contexts