



Bharatiya Vidya
Bhavan's

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2024-25

CLASS LKG

MORNING CIRCLE TIME

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	MY FAMILY ACTIVITIES 1.Finger puppet(Goal 1) 2. Rhyme with action (Goal 1) 3. picture reading(Goal 2) 4.See and tell (Goal 3)	Explores different roles and relationships within the family. Encourages peer engagement and cooperation during group activities involving rhymes and actions. Helps to recognize family members understand relationship remember happy moments Improves observation skills enhance memory, strengthen and foster sense of belonging and connection within the family.

<p>JULY</p>	<p>Health and hygiene</p> <p>Activities:-</p> <ol style="list-style-type: none"> 1. Health ,hygiene and sanitation (Goal 1) 2. Self -grooming And maintaining personal hygiene(Goal1) 3. My growth _height and weight (Goal 1) 4. Rhyme with action(Goal 1) 	<p>Helps to understand how to stay healthy.</p> <p>Demonstrates proper techniques for personal grooming, including grooming habits for hair, nails and skin as well as understanding the importance of good personal hygiene.</p> <p>Learns how to grow taller and gain weight as they get older.</p> <p>Engaging in rhymes with actions fosters a sense of joy and enthusiasm for learning.</p>
<p>AUGUST</p>	<p>Fruits</p> <p>Activities:-</p> <ol style="list-style-type: none"> 1. Join the dots(Goal 1) 2. Free hand drawing(Goal 2) 3. Guess the smell (Goal 3) 	<p>Connects the dots improves children's hand control and coordination.</p> <p>Learns to observe details like shapes and colors when drawing fruits.</p> <p>Identifies fruit smells based on their characteristics.</p>

	<p>4. Taste and tell (Goal3)</p>	<p>Learns about different tastes like sweet, sour, salty, and bitter by trying various foods.</p>
SEPTEMBER	<p>Vegetables</p> <p>Activities:-</p> <ol style="list-style-type: none"> 1. Gardening and taking care of plants(Goal 1) 2. Let's know about vegetables(Goal 3) 3. Pouring water into bottle using funnel(Goal 1) 4. Vegetables under the ground and above the ground (Goal 3) 	<p>Instills a sense of responsibility and stewardship. Gardeners learn to prioritize the needs of their plants, recognizing the impact of their actions on plant health and growth.</p> <p>Observing and understanding the growth stages of vegetables, from seed to harvest.</p> <p>Practices patience and concentration to pour steadily without rushing or making mistakes.</p> <p>Observes how vegetables like tomatoes, peppers, and beans grow and develop above the soil surface.</p>
OCTOBER	<p>Colours</p> <p>Activities:-</p> <ol style="list-style-type: none"> 1.Stringing beads(Goal 1) 2.Pick and speak(Goal2) 	<p>.</p> <p>Engages in collaborative bead stringing activities with peers, fostering communication and teamwork.</p> <p>Articulates their thoughts and ideas</p>

	<p>3.Sorting the colours(Goal3)</p> <p>4. Joining the dots and colouring the picture(Goal2)</p>	<p>verbally, enhancing their ability to express themselves clearly and effectively.</p> <p>Learns to identify and differentiate between different colors.</p> <p>Improves fine motor skills by accurately connecting dots and colouring within the lines</p>
NOVEMBER	<p>Animals on land</p> <p>Activities:-</p> <ol style="list-style-type: none"> 1. Let’s talk about animals(Goal 3) 2. Pick and tell (Goal 2) 3. Play an organized outdoor game on animals.(Goal 3) 4.jigsaw puzzles (Goal1) 	<p>Learns about different types of farm animals, their characteristics, behaviors and roles on the farm.</p> <p>Encourages children to express themselves orally, helping to build confidence in public speaking and communication skill.</p> <p>Engages in physical activity through the game, promoting exercise and outdoor play.</p> <p>Helps in the development of cognitive skills such as problem-solving, spatial reasoning, logical thinking, and planning.</p>
DECEMBER	<p>Animals in the Jungle</p> <p>Activities:-</p> <ol style="list-style-type: none"> 1. Sorting into two categories farm animals and wild animals.(Goal 1) 2. Animal puzzle(Goal 3. Pick and speak(Goal 2) 	<p>Develops an understanding of how to categorize and classify objects based on shared characteristics, in this case, whether they are farm animals or wild animals.</p> <p>Develops cognitive skills such as problem-solving, spatial awareness, and logical thinking.</p> <p>Articulates their thoughts and ideas verbally, enhancing their ability to express themselves clearly and</p>

	<p>4. Wild animals...hand puppets of wild animals(Goal 3)</p>	<p>effectively</p> <p>Exercises their creativity and imagination as they design and construct hand puppets, exploring various colors, textures, and features of wild animal</p>
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<p>JANUARY</p>	<p>Means of transport</p> <p>Activities:-</p> <ol style="list-style-type: none"> 1. Free Drawing(Goal2) 2. Sorting the vehicles according to means of transport.(Goal 3) 3. Making groups of vehicles (Goal3) 4. See and tell (Goal2) 	<p>Observes different types of means of transport in their environment and translate their observations into visual representations through drawing.</p> <p>Helps in developing critical thinking and categorization skills</p> <p>Learning how to work together effectively with others and improving how to express ideas and listen to others.</p> <p>Sharpens their observation skills as they carefully examine the object or image, noticing details, colors, shapes, and other visual characteristics.</p>
<p>FEBRUARY</p>	<p>Birds</p> <p>Activities</p> <ol style="list-style-type: none"> 1. Let's talk about birds(Goal 1) 2. Joining the dots and colouring the picture (Goal 1) 3. Guess the sound(Goal 3) 	<p>Develops skills in researching market conditions, analyzing requirements, and preparing competitive birds.</p> <p>Improves fine motor skills by accurately connecting dots and colouring within the lines.</p> <p>Engage in deductive reasoning and critical thinking to make educated</p>

	<p>4. Odd one out(Goal 3)</p>	<p>guesses about the identity of the birds based on the available clues.</p> <p>Develops the ability to observe and identify differences among various birds.</p>
MARCH	<p>Helpmates</p> <p>Activities:-</p> <ol style="list-style-type: none"> 1. My community helpers (Goal 1) 2. Matching and identifying(Goal 2) 3. Let us enact.....our community helpers (Goal 1) 4. Pick and speak (Goal 2) 	<p>Identifies different helpmates of our community. Understands and talks about the helps which they are giving to us.</p> <p>Develops plans to achieve objectives efficiently.</p> <p>Develops empathy and understanding as they step into the shoes of different helpers, fostering compassion and respect for diverse roles within the community.</p> <p>Articulates their thoughts and ideas verbally, enhancing their ability to express themselves clearly and effectively</p>

SUBJECT: ENGLISH

TEXT BOOK SPLASH SEM I AND II

<p>JUNE</p>	<p>STROKES : STANDING SLEEPING ----- SLANTING \ / CURVED :() U</p> <p>RHYMES : ROW ROW ROW YOUR BOAT, ABC SONG</p> <p>CONVERSATION WHAT IS YOUR NAME? WHAT IS THE NAME OF YOUR CLASS TEACHER?</p> <p>ACTIVITIES FROM SEM - I</p>	<p>Develops fine motor skills, pre-writing skills, and foundational hand-eye coordination</p> <p>Recites short poems, sings action rhymes with comprehension and participates in rhythmic activities.</p> <p>Develops the foundational aspects of communication, social interaction, and language development</p>
<p>JULY</p>	<p>RHYMES: PHONIC RHYME, TWO LITTLE HANDS GO</p> <p>CONVERSATION: HOW OLD ARE YOU? WHAT IS THE NAME OF YOUR SCHOOL?</p> <p>RECOGNIZING AND WRITING: Aa, Bb, Cc, Dd</p> <p>ACTIVITIES FROM SEM - I</p>	<p>Recites the rhyme with actions. Gets knowledge about parts of the body.</p> <p>Develops the foundational aspects of communication, social interaction, and language development</p> <p>Develops the ability to write both uppercase and lowercase letters. Develops phonic awareness skills through letter-sound relationships.</p>

<p>AUGUST</p>	<p>RHYMES: PHONIC RHYME, JACK AND JILL</p> <p>CONVERSATION: IN WHICH CLASS ARE YOU STUDYING?</p> <p>WHAT IS THE NAME OF YOUR PRINCIPAL?</p> <p>STORY NARRATION: THE FOX AND THE GRAPES</p> <p>RECOGNIZING AND WRITING: Ee, Ff, Gg, Hh, Ii</p> <p>ACTIVITIES FROM SEM – I</p>	<p>Recites the rhyme with comprehension and participates in rhythmic activities</p> <p>Develops the foundational aspects of communication, social interaction, and language development</p> <p>Demonstrates comprehension of simple stories and answers basic questions about the main characters, events of a story.</p> <p>Develops the ability to write both uppercase and lowercase letters. Develops phonic awareness skills through letter-sound relationships</p>
<p>SEPTEMBER</p>	<p>RHYMES : RAINBOW IN THE SKY</p> <p>CONVERSATION: WHAT IS YOUR FATHER’S NAME? WHAT IS YOUR MOTHER’S NAME?</p> <p>STORY NARRATION: THE FOX AND THE GRAPES</p> <p>RECOGNIZING AND WRITING: Jj, Kk, Ll, Mm, Nn</p> <p>ACTIVITIES FROM SEM – I AND SEM – II</p>	<p>Recites the rhyme with comprehension and participates rhythmic activities</p> <p>Develops the foundational aspects of communication, social interaction, and language development</p> <p>Demonstrates comprehension of simple stories and answers basic questions about the main characters, events of a story.</p> <p>Develops the ability to write both uppercase and lowercase letters. Develops phonic awareness skills through letter-sound relationships</p>
<p>OCTOBER</p>	<p>RHYMES: DING DONG BELL</p> <p>CONVERSATION: WHERE IS YOUR SCHOOL LOCATED? WHO IS YOUR BEST FRIEND?</p>	<p>Recites the rhyme with action</p> <p>Develops the foundational aspects of communication, social interaction, and language development</p>

	<p>STORY NARRATION: THE LION AND THE MOUSE</p> <p>RECOGNIZING AND WRITING : Oo, Pp, Qq, Rr</p> <p>ACTIVITIES FROM SEM – II</p>	<p>Demonstrates comprehension of simple stories and answers basic questions about the main characters, events of a story.</p> <p>Develops the ability to write both uppercase and lowercase letters. Develops phonic awareness skills through letter-sound relationships</p>
NOVEMBER	<p>RHYMES: POP, POP, POP</p> <p>CONVERSATION WHERE DO YOU COME FROM?</p> <p>STORY NARRATION: THE LION AND THE MOUSE</p> <p>RECOGNIZING AND WRITING: Ss, Tt, Uu, Vv, Ww</p> <p>ACTIVITIES FROM SEM – II</p>	<p>Develops early literacy skills like repetition, listening and identifying rhyming words.</p> <p>Develops the foundational aspects of communication, social interaction, and language development</p> <p>Demonstrates comprehension of simple stories and answers basic questions about the main characters, events of a story.</p> <p>Develops the ability to write both uppercase and lowercase letters. Develops phonic awareness skills through letter-sound relationships</p>
DECEMBER	<p>RHYMES: HICKORY, DICKORY</p> <p>CONVERSATION: WHICH IS YOUR FAVOURITE COLOUR? WHICH IS YOUR FAVOURITE FOOD?</p> <p>STORY NARRATION: THE CLEVER CAP SELLER</p> <p>RECOGNIZING AND WRITING : Xx, Yy, Zz</p>	<p>Recites the rhyme with comprehension and participates rhythmic activities</p> <p>Identifies the colours of all most all objects. Talks about their favorite food.</p> <p>Narrates events of story in a sequence. Tells story with correct pronunciation and actions in a sequence and answers complex questions.</p>

	<p>CURSIVE LETTERS a, b, c, d</p> <p>WRITING : A to Z AND a to z</p> <p>ACTIVITIES FROM SEM – II</p>	<p>Writes the alphabets A to Z, a to z and cursive letters a,b,c,d</p>
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JANUARY	<p>RHYMES : HOP A LITTLE</p> <p>STORY NARRATION: THE CLEVER CAP SELLER</p> <p>RECOGNIZING AND WRITING CURSIVE LETTERS e, f, g, h, i, j, k, l</p> <p>INTRODUCING : VOWELS a, e, i, o,u</p> <p>ACTIVITIES FROM SEM II</p> <p>REVISION : A to Z AND a to z</p>	<p>Recites the rhyme with comprehension and participates rhythmic activities</p> <p>Demonstrate increase in Vocabulary and develops language.</p> <p>Enables good progress in phonics and deals with cursive letters.</p> <p>Develops an awareness of the sounds associated with vowels and consonants.</p>
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FEBRUARY	<p>RHYMES: I AM A LITTLE TEAPOT</p> <p>RECOGNIZING AND WRITING CURSIVE LETTERS m, n, o,p,q,r,s, t</p> <p>MYSELF [ORAL] :</p> <ol style="list-style-type: none"> 1. MY NAME IS..... 2. I AM FIVE YEARS OLD 3. I AM STUDYING IN LKG 4. MY SCHOOL IS BVB AKAMALA 5. MY FATHER’S NAME IS 6. MY MOTHER’S NAME 	<p>Recites the rhyme with comprehension and participates rhythmic activities</p> <p>Enables good progress in phonics and deals with cursive letters.</p> <p>Express their confidence to say about themselves, about their name, age, in which class they are studying, what is the name of their school and from where they are coming.</p>
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	IS 7. I COME FROM	
MARCH	RECOGNIZING AND WRITING CURSIVE LETTERS :u, v, w, x, y, z REVISION : VOWELS, MYSELF [ORAL] WRITING : A to Z, a to z, CURSIVE LETTERS A TO Z.	Recognizes the letters, memorizes the alphabets, reads and writes the alphabets.

SUBJECT : MALAYALAM

പ്രിയമലയാളം

JUNE	തിരിച്ചറിയുക: റ, റ, അ, ആ, ഇ, ഇ പദ്യം : തത്തി നടക്കും കഥ ആനയും തയ്യൽക്കാരനും	Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language. Recites the rhyme with comprehension and participates in rhythmic activities Demonstrates understanding of simple instructions or a short story in Malayalam
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<p>JULY</p>	<p>തിരിച്ചറിയുക ഉ, ഉൗ, ള, എ, ഏ, ഐ</p> <p>പദ്യം കവിതകൾ</p> <p>പൂമ്പാറ്റ</p> <p>കഥ കുറുക്കന്റെ കഥ</p>	<p>Identifies and distinguishes between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language.</p> <p>Recites the rhyme with actions group wise and individually</p> <p>Demonstrates understanding of simple instructions or a short story in the second language</p>
<p>AUGUST</p>	<p>തിരിച്ചറിയുക</p> <p>ഒ, ഓ, ഔ, അം, അഃ</p> <p>പദ്യം കവിതകൾ</p> <p>ആന</p> <p>കഥ മടയൻ (TEXT BOOK PAGE 28)</p>	<p>Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language.</p> <p>Recites the rhyme with actions group wise and individually</p> <p>Demonstrates understanding of simple instructions or a short story in the second language</p>

<p>SEPTEMBER</p>	<p>തിരിച്ചറിയുക</p> <p>ക ഖ ഗ ഘ ങ</p> <p>പദ്യം</p> <p>കവിതകൾ മാമ്പഴം</p> <p>കഥ</p> <p>ഉറുമ്പും (പാമ്പും)</p>	<p>Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language.</p> <p>Recites the rhyme with action group wise and individually</p> <p>Demonstrates understanding of simple instructions or a short story in Malayalam.</p>
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<p>OCTOBER</p>	<p>തിരിച്ചറിയുക ച ഛ ജ ഝ ഞ</p> <p>പദ്യം</p> <p>കവിതകൾ</p> <p>അമ്പിളിഅമ്മാവൻ</p> <p>കഥ</p> <p>മുയലും സിംഹവും</p>	<p>Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language Recites the rhyme with action</p> <p>Narrates the story and understands the moral of the story</p>
<p>NOVEMBER</p>	<p>തിരിച്ചറിയുക ട റ ഡ ള ണ</p> <p>മഴവില്ല്</p> <p>തൊപ്പിക്കാരനും കുരങ്ങന്മാരും</p>	<p>Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language.</p> <p>Recites the rhyme with comprehension And participates rhythmic activities</p> <p>Demonstrates understanding of simple instructions or a short story in Malayalam</p>
<p>DECEMBER</p>	<p>തിരിച്ചറിയുക ത മ ദ ധ ന</p> <p>പദ്യം പൂച്ച</p> <p>കഥ</p> <p>കൊററിയും കുറുക്കനും</p>	<p>Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language.</p> <p>Recites the rhyme with comprehension and participates in rhythmic activities</p> <p>Demonstrates understanding of simple instructions of a short story in Malayalam</p>

<p>JANUARY</p>	<p>തിരിച്ചറിയുക പ ഫ ബ ഭ മ</p> <p>പദ്യം അണ്ണാറകണ്ണാ കഥ</p> <p>പൊൻമുട്ടയിടുന്ന താനാവ്</p>	<p>Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language.</p> <p>Recites the rhyme rhythmically</p> <p>Demonstrates understanding of simple instructions or a short story in Malayalam</p>
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<p>FEBRUARY</p>	<p>തിരിച്ചറിയുക യ ര ല വ ശ</p> <p>പദ്യം</p> <p>മൈന</p> <p>കഥ</p> <p>കുരങ്ങനും മുതലയും</p>	<p>Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language.</p> <p>Recites the rhyme with actions</p> <p>Demonstrates understanding of simple instructions or a short story in Malayalam</p>
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<p>MARCH</p>	<p>തിരിച്ചറിയുക ഷ സ ഹ ള ഴ റ</p> <p>REVISION</p> <p>സ്വരാക്ഷരങ്ങൾ വ്യഞ്ജനാക്ഷരങ്ങൾ</p>	<p>Identifies and distinguish between the various letters in the Malayalam script. Understands the sounds associated with each letter and recognizes them in spoken language.</p>
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SUBJECT : HINDI

JUNE	गिनती : एक से दस तक RHYME ; मछली जल की रानी है	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recites the rhyme with action group wise and individually
JULY	गिनती : एक से दस तक RHYME ; बारिश आयी	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recites the rhyme with comprehension And participates rhythmic activities
AUGUST	गिनती : एक से दस तक RHYME : ऊपर चन्दा	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recites rhyme with action and good pronunciation.
SEPTEMBER	गिनती : एक से दस तक RHYME : चंदामामा	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recites the rhyme group wise and individually
OCTOBER	गिनती : एक से बीस तक RHYME: एक दो कभी न रो	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recites the rhyme with comprehension and participates rhythmic activities
NOVEMBER	गिनती : एक से बीस तक	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recite the rhyme in group wise and

	RHYME : तितली रानी	individually
DECEMBER	गिनती : एक से बीस तक RHYME : काली कोयल	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recites the rhyme rhythmically with action
JANUARY	गिनती ; एक से बीस तक RHYME : बिल्ली	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recite the rhyme with action
FEBRUARY	गिनती ; एक से बीस तक RHYME ; मोर	Develops foundational numeracy skills by learning to count in Hindi, understanding the sequence of numbers. Recite the rhyme with action individually
MARCH	REVISION: एक से बीस तक	

SUBJECT : MATHEMATICS

TEXT BOOK : SPLASH SEM – I, II

JUNE	COUNTING : NUMBERS 1 – 10 NUMBER RHYME: ONE, TWO BUCKLE MY SHOE	Understands the sequence of numbers and being able to recite them in order, forwards and develops the ability to count objects accurately and reliably, understanding that each number represents a quantity Identifies the numbers. Recites the rhyme with rhythm
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	<p>WRITING : NUMBER 1</p> <p>ACTIVITIES FROM SEM –</p>	<p>Understands the appropriate size and proportions of the numeral "1" in relation to other numbers and letters.</p>
JULY	<p>COUNTING : NUMBERS 1 – 20</p> <p>WRITING : NUMBERS 2, 3, 4, 5</p> <p>CONCEPTS : BIG AND SMALL, TALL AND SHORT</p> <p>ACTIVITIES FROM SEM – I</p>	<p>Understands the sequence of numbers and being able to recite them in order, forwards</p> <p>Develops the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</p> <p>Develops the ability to discriminate between objects based on their size, identifying big, small, tall and short items.</p>
AUGUST	<p>COUNTING : NUMBERS 1 – 30</p> <p>WRITING : NUMBERS 6, 7, 8,9,10 10</p> <p>CONCEPTS : NEAR AND FAR, THICK AND THIN</p> <p>ACTIVITIES FROM SEM – I</p>	<p>Understands the sequence of numbers and being able to recite them in order, forwards</p> <p>Develops the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</p> <p>Identifies which object is far and which is near and understands to sort thick and thin object</p>
SEPTEMBER	<p>COUNTING : NUMBERS 1 – 40</p> <p>WRITING : NUMBERS 11, 12, 13, 14, 15</p> <p>CONCEPTS : LONG AND SHORT, MORE AND LESS</p>	<p>Understands the sequence of numbers and being able to recite them in order, forwards</p> <p>Develops the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</p> <p>Develops the ability to discriminate between objects based on their size, identifying long, short, more, less, thick and thin items.</p>

	ACTIVITIES FROM SEM – I	
OCTOBER	COUNTING : NUMBERS 1 – 50 WRITING : NUMBERS 16, 17, 18, 19,20 SHAPES ACTIVITIES FROM SEM – I	<p>Understands the sequence of numbers and being able to recite them in order, forwards</p> <p>Develops the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</p> <p>Compares and classifies objects by using shapes.</p>
NOVEMBER	COUNTING : NUMBERS 1 – 60 WRITING NUMBERS 21, 22, 23, 24, 25, 26, 27, 28, 29,30 AFTER NUMBERS 1 TO 10 ACTIVITIES FROM SEM – II	<p>Understands the sequence of numbers and being able to recite them in order, forwards</p> <p>Develops the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</p> <p>Recognizes and understands numerical patterns and sequences</p>
DECEMBER	COUNTING : NUMBERS 1 – 70 WRITING : NUMBERS 31, 32, 33, 34, 35, 36, 37, 38, 39, 40 BETWEEN NUMBERS 1 TO 10	<p>Understands the sequence of numbers and being able to recite them in order, forwards</p> <p>Develops the ability to write numerals with proper strokes and structure, ensuring clarity and legibility.</p> <p>Develops foundational numeracy skills by understanding the sequential order of numbers and their relationships</p>
JANUARY	COUNTING: 1 TO 80 ORAL COUNTING BY TEN’S (10 TO 100) NUMBERS 41, 42, 43, 44, 45, 46, 47, 48, 49, 50	<p>Understands the sequence of numbers and being able to recite them in order, forwards</p> <p>Identifies skip counting by tens using objects.</p> <p>Writes numbers up to 50</p>

	AFTER NUMBER 11 to 20 BACKWARD COUNTING 10 to 1	Identifies and write after numbers Recognizes and understands numerical patterns and sequences Develops foundational numeracy skills by understanding the reverse order of numbers.
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FEBRUARY	COUNTING : 1 TO 90 10, 20, 30, 40, 50, 60, 70, 80, 90, 100 (TENS) WRITING : 10,20,30,40,50(TEN'S) GREATER AND SMALLER NUMBERS	Understands the sequence of numbers and being able to recite them in order, forwards Improves their counting fluency and recognize number patterns. Writes tens up to 50 Students should be able to compare numbers and determine which is greater and smaller.
MARCH	REVISIONS : CONCEPTS COUNTING : NUMBERS 1 – 100 WRITING : NUMBERS 1 – 50	Gets a clear picture of all concepts Counts 1to 100 Writes numbers from 1 to 50

ART AND CRAFT WORK ACTIVITY

JUNE	SEQUENCE ART	Encourages students to express their creativity Identifies the butterfly and understands its features
JULY	RUBBER BAND ART	Handling small rubber bands and manipulating them into different configurations helps improve fine motor skills, particularly in the fingers and hands

AUGUST	COTTON WORK	Cotton work activities like embroidery and quilting involve precise hand movements and manipulation of small tools, which can help develop and improve fine motor skills
SEPTEMBER	FINGER PRINT ART	Finger print art provides a fun and engaging way for individuals to explore their creativity while also developing various cognitive and motor skills.
OCTOBER	COLLAGE ART	Students develop skills in cutting, pasting layering and other techniques involved in creating collages, enhancing their craftsmanship and attention to details.
NOVEMBER	PUNCH ART	Punch art helps improve hand-eye coordination and creativity. By selecting shapes and arranging them, individuals refine their fine motor skills and learn to think creatively.
DECEMBER	VEGETABLE ART	Creating vegetable art can be a fun and educational activity that enhances various skills. Through vegetable art, individuals can develop creativity by exploring different shapes, colors, and texture inherent in vegetables.
JANUARY	WOOLEN ART	Develops an understanding of different types of wool and fibers, their properties, and how they can be manipulated for artistic purposes.
FEBRUARY	PAPER FOLDING ART	Develops an understanding of basic origami techniques, including folding, creasing, and shaping paper.it improves fine motor skills and eye-hand co-ordination.
MARCH	BINDI WORK	Applying small bindis requires precision and control, which helps develop fine motor skills, hand-eye coordination. Bindi work provides opportunities for individuals to express their creativity

		through the arrangement of colors, patterns, and designs.
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FREE DRAWING

JUNE	SCRIBBLING, SUN	Drawing a sun involves basic shapes like circles and rays. Develops the ability to observe and analyze the shape and features of a sun.
JULY	APPLE	Develops the ability to observe and analyze the shapes, textures and details of an apple.
AUGUST	BIRD	Develops the ability to observe and analyze the features of a bird.
SEPTEMBER	CUP	Develops the ability to observe and analyze the shapes, proportions and details of a cup.
OCTOBER	CAT	Develops the ability to observe and analyze the features of a cat.
NOVEMBER	FISH	Develops the ability to observe the features of a fish and it also provide knowledge about aquatic life and anatomy.
DECEMBER	FLOWER	Develops the ability to observe and analyze the shapes, color and details of different kinds of flowers.
JANUARY	CAR	Develops the ability to observe and analyze the shape, color and details of a car.

FEBRUARY	BALLOON	Develops the ability to observe and
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		analyze the shapes, colors and features of a balloon
MARCH	JOCKER	Develops the ability to understanding the symbolic characters of a Jocker.

MONTHLY ACTIVITIES FOR 2024-2025

JUNE 5	ENVIRONMENTAL DAY
JUNE 21	TOYS DAY
JULY 5	A TALK ON HEALTH AND HYGIENE
JULY 19	OUR WONDERFUL WEATHERS
JULY 25	DAY OF VIBRANT RED
AUGUST 12	FRUIT SALAD DAY
AUGUST 23	SREEKRISHNA JAYANTHI CELEBRATION
AUGUST 30	PUPPET SHOW
SEPTEMBER 6	SING A RHYME ACTIVITY
SEPTEMBER 25	DAY OF PEACEFUL BLUE
OCTOBER 8	A DAY IN A FARM
OCTOBER 24	DAY OF BRIGHT YELLOW
NOVEMBER 1	KERALA FESTS
NOVEMBER 8	A GLANCE TO NATURE
NOVEMBER 22	FLOWER SHOW
DECEMBER 10	A GLIMPSE TO FOREST
DECEMBER 17	DAY OF PLEASANT PURPLE
JANUARY 6	VEG SALAD DAY
FEBRUARY 5	DAY OF ENERGETIC ORANGE
FEBRUARY 14	A TRAVEL ON WHEELS
FEBRUARY 28	OUR WONDERFUL FLYING CREATURES
MARCH 6	DAY OF PLAYFUL PINK
MARCH 14	ROLE OF HELPMATES

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