



**Bharatiya Vidya
Bhavan's**

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2024-2025

CLASS II

SUBJECT: - ENGLISH

TEXT BOOK: MRIDANG II(NCERT),
GEM'S ENGLISH GRAMMAR

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	UNIT 1. FUN WITH FRIENDS 2. PICTURE READING (SUBJECT INTEGRATED)	<ul style="list-style-type: none">• Describing and discussing pictures
	GRAMMAR: 1. ALPHABETS	<ul style="list-style-type: none">• Vocabulary building• Recognize and write the consonants and vowel letters.
JULY	UNIT 1. FUN WITH FRIENDS 1. MY BICYCLE	<ul style="list-style-type: none">• Role-playing and performing skits related to fun activities
	UNIT 2. WELCOME TO MY WORLD 1. IT IS FUN	<ul style="list-style-type: none">• Identifies different types of sentences
	GRAMMAR: 2. SENTENCES WRITING: PICTURE COMPOSITION	<ul style="list-style-type: none">• Observes the picture and makes simple sentences
AUGUST	UNIT 2. WELCOME TO MY WORLD 2. SEEING WITHOUT SEEING	<ul style="list-style-type: none">• Understanding the concept of seeing beyond appearances
	GRAMMAR: 3. NOUNS 4. PRONOUNS	<ul style="list-style-type: none">• Recognize nouns• Use the correct form of pronouns in sentences.
SEPTEMBER	UNIT 3. GOING PLACES 1. COME BACK SOON (SUBJECT INTEGRATED) WRITING: PARAGRAPH WRITING	<ul style="list-style-type: none">• Vocabulary related to farewell and goodbyes• writes simple and short sentences with space between words
OCTOBER	UNIT 3. GOING PLACES 2. BETWEEN HOME AND SCHOOL (SUBJECT INTEGRATED) 3. THIS IS MY TOWN	<ul style="list-style-type: none">• Engaging in discussions about different modes of transportation

	GRAMMAR: 5. VERBS	<ul style="list-style-type: none"> • Reads with comprehension • Formulates sentences using appropriate verbs
NOVEMBER	UNIT 4. LIFE AROUND US 1. A SHOW OF CLOUDS 2. MY NAME	<ul style="list-style-type: none"> • Understanding the concept of clouds and weather - vocabulary related to weather conditions • Writing about the meaning and importance of one's own name
	GRAMMAR: 6. TENSES WRITING: PICTURE COMPOSITION	<ul style="list-style-type: none"> • Identifies and uses simple present, simple past and simple future tenses • Observes the picture and writes short sentences
DECEMBER	UNIT 4. LIFE AROUND US 3. THE CROW (SUBJECT INTEGRATED) GRAMMAR: 7. ADJECTIVES	<ul style="list-style-type: none"> • Writing about personal experiences with crows or other birds - engaging in discussions about the role of birds in nature • Identifies and describes people, animals, places and things
JANUARY	UNIT 4. LIFE AROUND US 4. THE SMART MONKEY	<ul style="list-style-type: none"> • Reading and understanding a story about a smart monkey - writing about personal experiences with monkeys or other animals
	GRAMMAR: 8. ADVERBS WRITING: PARAGRAPH WRITING	<ul style="list-style-type: none"> • Identifies and uses suitably adverbs in sentence • Composes short sentences using the acquired knowledge of grammar.
FEBRUARY	UNIT 5. HARMONY 1. LITTLE DROPS OF WATER	<ul style="list-style-type: none"> • Understanding the importance of water in our lives
	GRAMMAR: 9. PREPOSITIONS	<ul style="list-style-type: none"> • Uses appropriate prepositions to locate things.
MARCH	UNIT 5. HARMONY 2. WE ARE ALL INDIANS	<ul style="list-style-type: none"> • Learning about the concept of national identity
	GRAMMAR: 10. CONJUNCTIONS	<ul style="list-style-type: none"> • Learns to use and/ or/ but appropriately in sentences

MONTHLY ASSESSMENT WILL BE DONE AT THE END OF EVERY MONTH.

SUBJECT: - SPOKEN ENGLISH

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	<p>UNIT 1- PRONUNCIATION</p> <p>1. PRONUNCIATION OF ALPHABETS, VOWELS AND CONSONANTS</p> <p>(NARRATION- MYSELF)</p>	Use clear pronunciation and speech clarity.
JULY	<p>UNIT 1- PRONUNCIATION</p> <p>2. VOCABULARY RELATED TO DAILY LIFE</p> <p>UNIT 2- INTERACTION (POEM/RHYME RECITATION)</p>	<p>Use appropriate vocabulary in age-appropriate kind of spoken discourse on various topics.</p> <p>Use basic structures in their oral communication.</p>
AUGUST	<p>UNIT 2- INTERACTION</p> <p>1. BASIC GREETINGS AND COURTESY</p> <p>2. EXPRESSING LIKES AND DISLIKES</p> <p>(STORY TELLING)</p>	Use appropriate vocabulary in age-appropriate kind of spoken discourse on various topics.
SEPTEMBER	<p>UNIT 2- INTERACTION</p> <p>3. ASKING PERMISSION</p> <p>4. MAKING REQUESTS</p> <p>(SHORT CONVERSATIONS)</p>	Use basic structures in their oral communication.
OCTOBER	<p>UNIT 3 – DESCRIPTION</p> <p>1. USAGE OF THIS, THAT, THESE, THOSE</p> <p>2. USAGE OF IS, AM, ARE</p> <p>(CONVERSATIONS/NARRATION)</p>	Recognize and use the basic structures/ grammatical patterns age appropriately in spoken discourse effectively

NOVEMBER	UNIT 3 – DESCRIPTION 3. DIALOGUES: ASKING FOR HELP 4. DIALOGUES: OFFERING HELP (CONVERSATIONS/ROLE PLAY)	
DECEMBER	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS (CONVERSATIONS)	Communicate effectively in spoken English on issues and ideas with a reasonable degree of fluency and accuracy in different social settings and different kinds of social encounters.
JANUARY	UNIT 4 - CONVERSATION 1. EXPRESSING FEELINGS (CONVERSATIONS)	
FEBRUARY	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(SCHOOL) (CONVERSATIONS)	
MARCH	UNIT 4 - CONVERSATION 2. CONVERSATIONS FOR EVERYDAY LIFE SITUATIONS(HOME) (CONVERSATIONS/ROLE PLAY)	

SUBJECT :- മലയാളം

TEXT BOOK: അമൃതകൈരളി

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	1.മധുരമഴ 2.ഒരു പുഴയുടെ കഥ	<ul style="list-style-type: none"> •പ്രകൃതിയെക്കുറിച്ചും പ്രകൃതിയിലെ പ്രതിഭാസങ്ങളെക്കുറിച്ചും അവബോധം ഉണ്ടാക്കുന്നു. •പുഴ സംരക്ഷണത്തിന്റെ പ്രാധാന്യം അറിയുന്നു.
JULY	3.കാറ്റ് (INTEGRATED) 4.മുത്തശ്ശിമാവ്	<ul style="list-style-type: none"> •കാറ്റിന്റെ വ്യത്യസ്ത ഭാവങ്ങൾ തിരിച്ചറിഞ്ഞ് പ്രവർത്തിക്കാൻ പ്രാപ്തനാകുന്നു. •മരം ഒരു വരം എന്ന ബോധവൽക്കരണം ഭാവി തലമുറയിൽ ഉണ്ടാകുന്നു.
AUGUST	5.സ്വന്തം വീട് 6.മേഘയുടെ ഡയറി (READING) (INTEGRATED)	<ul style="list-style-type: none"> •കുടുംബ ബന്ധങ്ങളുടെ പ്രാധാന്യം ഉൾക്കൊണ്ടു വളരാൻ പ്രാപ്തനാകുന്നു. •ഒരു ഡയറി എഴുതാനുള്ള കഴിവ് നേടുന്നു.
SEPTEMBER	7.ഓണം വരവായി	<ul style="list-style-type: none"> •കാലങ്ങളുടെ മാറ്റത്തിന് അനുസരിച്ച് മൂല്യങ്ങൾ നഷ്ടപ്പെടുന്നത് തിരിച്ചറിയുന്നു.

OCTOBER	8.കുഞ്ഞേ കുഞ്ഞേ കരയാതെ.	•മാതൃവാത്സല്യത്തിന്റെ മഹത്വം തിരിച്ചറിയുന്നു.
NOVEMBER	9.സത്യം എന്ന മേന്മ	•സത്യത്തിന്റെ മൂല്യം മനസ്സിലാക്കി സത്യം പറയുമെന്ന പ്രതിജ്ഞ എടുക്കുന്നു.
DECEMBER	10.പുസ്തകം	•അറിവിന്റെ സമ്പത്തായ പുസ്തകം സൂക്ഷിക്കാൻ പഠിക്കുന്നു.
JANUARY	11.വിദ്യാലയം 12.ആനയും ഉറുമ്പും (READING)	•വിദ്യാലയവും പ്രകൃതിയും ക്ഷേത്രമാണ് അത് നശിപ്പിക്കരുത് എന്ന് തിരിച്ചറിയുന്നു. •അഹങ്കാരം ആപത്താണ് എന്ന് മനസ്സിലാക്കുന്നു.
FEBRUARY	13.കൊച്ചു പൂവ്	•വിവിധതരം പൂക്കളുടെ പേര്, നിറം ഇവ തിരിച്ചറിയുന്നു.
MARCH	14.ദയാലുവായ ചക്രവർത്തി (INTEGRATED)	•ത്യാഗത്തിന്റെ മഹത്വം തിരിച്ചറിഞ്ഞ് ജീവിക്കാൻ പ്രാപ്തരാകുന്നു.

MONTHLY ASSESSMENT WILL BE DONE AT THE END OF EVERY MONTH.

SUBJECT : HINDI

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	पाठ _2 घर Subject integrated	चित्र के आधार पर कहानियों कविताओं पढ़ने के अवसर ।
JULY	पाठ _1 नीमा की दादी All subject integrated पाठ _3 माला की चांदी की पायल	अक्षरों की आकृति बनाने में अपेक्षाकृत सगढता का प्रदर्शन । सुनी गीत बात, कविता, खेल गीत, कहानी आदि को अपने तरीके में कहना।
AUGUST	पाठ _4 मां 7. टिल्लू जी 8. तीन दोस्त	कहानी, कविता आदि को बोलकर पढ़कर सुनाने के अवसर हों। भाषा में निहित ध्वनियों और शब्दों के साथ खेलने का आनंद अपनी कल्पना से कहानी, कविता आदि आगे बढ़ाते हैं।
SEPTEMBER	पाठ 9. दुनिया रंग _बिरंगी Subject integrated 10. कौन	चित्र के सूक्ष्म और प्रत्येक पहलुओं पर बारीक अवलोकन करते हैं। क्रमवार सजीव चित्रों में घटी अलग अलग घटनाओं गतिविधियों और पात्रों को एक संदर्भ या कहानी के सूत्र को देखकर समझते हैं।
OCTOBER	पाठ 11. बैंगनी जोजो Subject integrated 13.तालाब 14. बीज	स्तर और पसंद के अनुसार कहानी, कविता, चित्र पोस्टर को आनंद के साथ पढ़कर अपनी प्रतिक्रिया व्यक्त करते हैं। चित्रों के आधार पर अनुमान लगाकर तरह तरह की कहानियों कविताओं को पढ़ने के अवसर उपलब्ध हों। सुनी, देखी बातों को अपने तरीके से कागज़ पर उतरने के अवसर हों।

NOVEMBER	15. किसान 16. मूली 17. बरसात और मेंढक	सभी शिक्षार्थियों को व्यक्तिगत, सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिया जाएगा। सभी शिक्षार्थियों को व्यक्तिगत, सामूहिक रूप से कार्य करने के अवसर और प्रोत्साहन दिया जाएगा। सुनी हुई और अपने मन की बातों को अपने तरीके से और तरह तरह से चित्रों द्वारा अभिव्यक्त करते हैं।
DECEMBER	18. शेर और चूहे की दोस्ती Subject integrated 19. आउट	चित्र में या क्रमवार सजीव चित्रों में घटी अलग अलग घटनाओं गतिविधियों और पात्रों को एक संदर्भ या कहानी के सूत्र को देखकर समझते हैं। देखी सुनी बातों कहानी कविता आदि के बारे में बातचीत करते हैं और अपनी प्रतिक्रिया व्यक्त करते हैं।
JANUARY	20. छूपन _छुपाई 21. हाथी साइकिल चला रहा था 22. चार दिशाएं	अपनी निजी जिंदगी और परिवेश पर आधारित अनुभवों को अपने लेखन में शामिल करते हैं। अपनी कल्पना से कहानी, कविता आदि आगे बढ़ाते हैं। चित्र के सूक्ष्म और प्रत्येक पहलुओं पर बारीक अवलोकन करते हैं।
FEBRUARY	पाठ 23. चंदा मामा 24. गिरे ताल में चंदा मामा 25. सबसे बड़ा छाता	संदर्भ द्वारा अपनी वर्तनी गढ़ने की प्रवृत्ति को भाषा सीखने की प्रक्रिया का हिस्सा समझा जाए। संदर्भ द्वारा अपनी वर्तनी गढ़ने की प्रवृत्ति को भाषा सीखने की प्रक्रिया का हिस्सा समझा जाए। अपनी निजी जिंदगी और परिवेश पर आधारित अनुभवों को अपने लेखन में शामिल करते हैं।
MARCH	5 .थाथु और मैं 6. चींटा 12. तोसिया का सपना	बच्चों द्वारा अपनी वर्तनी गढ़ने की प्रवृत्ति को भाषा सीखने की प्रक्रिया का हिस्सा समझा जाए। कही जा रही बात, कहानी कविता आदि ध्यान से सुनकर अपनी भाषा में बताते सुनाते हैं। अपनी निजी जिंदगी और परिवेश पर आधारित अनुभवों को सुनाई जा रही हैं।

MONTHLY ASSESSMENT WILL BE CONDUCTED AT THE END OF EVERY MONTH

SUBJECT: -MATHEMATICS

TEXT: JOYFUL MATHEMATICS

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	1. A DAY AT THE BEACH (COUNTING IN GROUPS)	Uses place value in writing and comparing two-digit numbers.
JULY	2. SHAPES AROUND US (3D SHAPES) 3. FUN WITH NUMBER (PATTERNS)	Describes basic 3D and 2D shapes with their observable characteristics Describes the rule of pattern and create new patterns in different objects Solves simple daily life problems/situations based on addition of two-digit numbers
AUGUST	4. SHADOW STORY (TOGALU) 2D SHAPES (subject Integrated)	Identifies 2D shapes by their names like square, rectangle, triangle and circle.
SEPTEMBER	5. PLAYING WITH LINES (ORIENTATIONS OF A LINE)	Distinguishes between straight and curved lines.
OCTOBER	6. DECORATION FOR FESTIVALS (ADDITION AND SUBTRACTION)	Solves daily life situations based on subtraction of two-digit numbers.
NOVEMBER	7. RANI'S GIFT (MEASUREMENT)	Estimates and measures length/distances and capacities of containers using uniform nonstandard units like a rod/pencil, cup/spoon/bucket etc.

DECEMBER	8. GROUPING AND SHARING.	Solves simple daily life problems /situations based on multiplications. And division readiness also.
JANUARY	10. FUN AT THE FAIR (MONEY)	Represents an amount up to 100 using 3-4 notes and coins of same/different denominations of play money.
FEBRUARY	10. MONEY (continue) 9. WHICH SEASON IS IT? (MEASUREMENT OF TIME)	Represents an amount up to 100 using 3-4 notes and coins of same/different denominations of play money. Sequences the events occurring according to their duration in terms of hours/days.
MARCH	11. DATA HANDLING	Collects Data and draws inference based on it.

MONTHLY ASSESSMENT WILL BE DONE AT THE END OF EVERY MONTH.

SUBJECT: -VALUE EDUCATION

EXAM/MONTH	TOPIC
JUNE	TOPIC-GOOD MANNERS 1. GREETING PEOPLE
JULY	TOPIC-GOOD MANNERS 2. ORDERLINESS 3. MY DAY AT SCHOOL
AUGUST	TOPIC-GOOD MANNERS 4. RETURN BORROWED THINGS 5. BODY LANGUAGE
SEPTEMBER	TOPIC-BE FAIR 1. APPRECIATE EACH OTHER 2. DO NOT HURT OTHERS
OCTOBER	TOPIC-BE FAIR 3. BE HONEST 4. BE TRUTHFUL
NOVEMBER	TOPIC-BE FAIR 5. BE A GOOD WINNER/GOOD LOSER
JANUARY	TOPIC- SCHOOL PRIDE 1. PROTECTING AND PRESERVING SCHOOL PROPERTY
FEBRUARY	TOPIC - SCHOOL PRIDE 2. BEING THE SCHOOL AMBASSADOR

SUBJECT: - PHYSICAL EDUCATION

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	DRILLS & MARCH PAST, RECREATION GAME TOPIC: -1 PERSONAL HYGIENE	1.Improve co-ordination 2.Understand personal hygiene
JULY	KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAME TOPIC: -2 ROAD SAFETY	1.Improve motor skill & stress management 2.To learn road safety
AUGUST	KHELO INDIA PHYSICAL FITNESS TEST TOPIC: -3 HEALTHY FOOD	1. Improve speed and muscular strength 2. To learn healthy food
SEPTEMBER	WARMING UP EXERCISE, FREE HAND EXERCISE, RECREATION GAME TOPIC: -4 GOOD TOUCH AND BAD TOUCH	1. Improve co-ordination and flexibility 2. Improve team spirit 3. To learn good touch and bad touch
OCTOBER	WARMING UP EXERCISE, FREE HAND EXERCISE, KIDS ATHLETICS EVENTS PRACTICE, RECREATION GAME	1.improve flexibility and muscular strength
NOVEMBER	WARMING UP FREE HAND EXERCISE, KIDS ATHLETICS PRACTICE, RECREATION GAME TOPIC: - 5 HEALTH AND WELLNESS CLASS	1. Improve muscular strength and flexibility 2. Increase stress management 3. To learn health and wellness
DECEMBER	WARMING UP, FREE HAND EXERCISE, KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAME	1. Identifying body conditions
JANUARY	WARMING UP, KHELO INDIA PHYSICAL FITNESS TEST, RECREATION GAME	1. Improve physical fitness components
FEBRUARY	WARMING UP EXERCISE, RECREATION GAME	1.Improve team spirit and stress management
MARCH	WARMING UP, RECREATION GAME	1. Improve team spirit and stress management

SUBJECT: -ART AND CRAFT

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	ACTIVITIES: 1. SHAPES (LESSONS ABOUT SHAPES) 2. DRAWING (BIRD, GIRL AND BOY USING SHAPES) 3. BASICS OF DRAWINGS	Understanding the basics of drawing
JULY	ACTIVITIES: 1. COLOURS-PRIMARY, SECONDARY, TERTIORY 2. INTRODUCING VIBGYOR COLOUR (ELEPHANT DUCK, DEER, PENGINS, T SHIRTS ETC) LANDSCAPES 3. MAKING BUTTERFLIES USING CARDBOARD AND COLOUR PAPER	Understanding the basic of colours
AUGUST	ACTIVITIES: 1. DRAWING LINES 2. STRAIGHT & CURVED LINES WITH COLOURED PENCILS AND SKETCH PENS 3. CLAY MODELING (AIR DRY CLAY) 4. JOINING THE GUIDELINES AND COLOUR	Enhance creativity Sharpens skill of decision making
SEPTEMBER	ACTIVITIES: 1. DRAWING IN STEPS DRAWING THE OWL AND CAT IN THREE STEPS 2. COLOURING – KRISHNA BUTTERFLY SUPERMAN 3. FREE DRAWING, SEA SHORE, RAINY DAY, DEERS	Improvement of simple drawing, improve skill development of clay modelling

OCTOBER	ACTIVITIES: 1. PHOTO FRAME MAKING (PISTA SHELL, CARD BOARD) 2. VEGETABLE PRINTING 3. THREAD PAINTING (ABSTRACT)	Students will demonstrate Technical ability and craftsmanship in their artworks
NOVEMBER	ACTIVITIES: 1. SPRAY PAINTING (BIRD, TREE) 2. CLOCK MAKING (OWL) 3. MASK MAKING (LION, MONKEY) 4. PAPER CRAFT	Artworks will communicate concepts effectively
DECEMBER	ACTIVITIES: 1. GREETING CARD MAKING 2. PAPER PLATE ACTIVITY (ANIMALS FACE) 3. FREE DRAWING (MONKEY, RABBIT) 4. 4.FREE DRAWING LANDSCAPE	Improvement of hand-eye coordination. Enhance creativity
JANUARY	ACTIVITIES: 1. COIN IMPRESSION (MAKING A MONEY BAG) 2. MAKING A POSTER – SAVE ENVIRONMENT 3. FREE DRAWING (BIRD, DOLL, OWL)	Improve creative thinking
FEBRUARY	ACTIVITIES: 1. SPONGE TEDDY BEAR MAKING 2. FREE DRAWING (FOREST) 3. ICE CREAM STICK ACTIVITY (PEN STAND)	Developing their cognitive physical and social skills by introducing them to arts and crafts and getting them involved in activities
MARCH	ACTIVITIES: 1. FREE DRAWING (GARDEN, SWEET HOME, MY FAMILY) 2. FREE DRAWING (ANIMALS)	Students gain understanding of the worth and awe of items and imagery from various cultures and eras via arts and crafts

SUBJECT: - MUSIC

EXAM/MONTH	TOPIC
JUNE	PATRIOTIC SONG, PRAYER
JULY	PATRIOTIC SONG
AUGUST	PRAYER SONGS
SEPTEMBER	LIGHT MUSIC
OCTOBER	NADAN PATTUKAL
NOVEMBER	GROUP SONG (NEW YEAR, CAROL SONG)
DECEMBER	GROUP SONG (NEW YEAR, CAROL SONG)
JANUARY	KUTTI KAVITHAKAL
FEBRUARY	MORAL SONGS
MARCH	MORAL SONGS

SUBJECT: - DANCE

EXAM/MONTH	TOPIC
JUNE	BASICS OF DANCE AND RAMAYANA DANCE
JULY	RAMAYANA DANCE
AUGUST	ASAM YUKTA MUDRAS HALF
SEPTEMBER	KERALA PIRAVI DANCE
OCTOBER	KERALA PIRAVI DANCE
NOVEMBER	ASAM YUKTA MUDRAS
DECEMBER	THATTADAVU HALF
JANUARY	THATTADAVU
FEBRUARY	EXERCISE AND MUDRAS
MARCH	STEPS

CIRCLE TIME ACTIVITIES

MONTH	DEVELPMENTAL GOALS	ACTIVITIES	LEARNING OUTCOMES
JUNE	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	<ol style="list-style-type: none"> 1. Rhyme With Actions 2. Jigsaw Puzzles 3. Balancing 4. Musical Chair 	<p>-Maintains correct posture, uses various body movements to participate in games and sports</p> <p>-Follows rules and enjoys movement and rhythm, participates in play activities</p>
JULY	Developmental Goal 2: Children become effective communicators (EC)	<ol style="list-style-type: none"> 1. Identifying Objects 2. Songs 3. Guess The Word 4. Jumbled Word Contest 	<p>-Narrates stories and recites poems in their own language using their own style/way.</p> <p>-Tries to decode unfamiliar words while reading.</p>
AUGUST	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	<ol style="list-style-type: none"> 1. Nature Walk 2. Touch And Tell 3. Guess The Sound 4. Smell And Tell 	<p>-Identifies simple observable features of objects, plants, animals in the immediate surroundings</p>
SEPTEMBER	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	<ol style="list-style-type: none"> 1. My Community Helpers 2. Healthy Habits- Collage Making 3. Safety Inside and Outside 4. Know The Great Personalities 	<p>-Demonstrates care and respect for immediate and extended family, friends, neighbors and pets</p> <p>-Exhibits awareness and complains about bad touch and maintains distance from the strangers</p>
OCTOBER	Developmental Goal 2: Children become effective communicators (EC)	<ol style="list-style-type: none"> 1. Show And Tell 2. Rhyme Recitation 	<p>-Predicts the story, talks about the characters bilingually</p> <p>-Recognizes and writes/draws frequently occurring</p>

		<ol style="list-style-type: none"> 3. Listen And Draw 4. Story Card Activity 	words/pictures in a story being read.
NOVEMBER	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	<ol style="list-style-type: none"> 1. Think Box- Picture Card Activity 2. Puzzle Completion 3. Matching Of Colours 4. Odd One Out 	<ul style="list-style-type: none"> -Remembers and recalls more objects seen at a time and describes a few in his/her own words -Compares given objects/pictures and identifies similarities and difference
DECEMBER	Developmental Goal 1: Children maintain Good Health and Well Being (HW)	<ol style="list-style-type: none"> 1. Festival Celebration 2. Dance 3. Clay Or Dough Moulding 4. Rangoli /Patterns Making 	<ul style="list-style-type: none"> -Takes initiative in creative activities, dance, music, drama, role play, mimicry, imitation, etc. -Shows team spirit, teaches games and sports activities to other children in group
JANUARY	Developmental Goal 2: Children become effective communicators (EC)	<ol style="list-style-type: none"> 1. Sharing Experiences 2. Picture Reading 3. Creating And Labelling 4. Role Play 	<ul style="list-style-type: none"> -Expresses their responses, likes-dislikes, and asks questions -Uses words related to size, shape, colour, weight, texture..
FEBRUARY	Developmental Goal 3: Children become involved learners and connect with their immediate environment (IL)	<ol style="list-style-type: none"> 1. Comparison And Sorting Objects 2. Magnet Activity 3. Identify And Name Shapes 4. Seasons 	<ul style="list-style-type: none"> -Compares and classifies objects/ pictures based on multiple factors and describes them using properties -Shows curiosity and interest in experimentation and exploration...
MARCH	Developmental Goal 2: Children become effective communicators (EC)	<ol style="list-style-type: none"> 1. Story Card Activity 2. Make A Greeting Card 3. Word Hunt 4. Story Telling 	<ul style="list-style-type: none"> -Narrates story/ recites poems of their own choice -Predicts and reads textbooks and children's literature in familiar contexts