



Bharatiya Vidya  
**Bhavan's**

**S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL**

**AKAMALA**



**SYLLABUS BOOK**

**2024-25**

**CLASS VI**

**SUBJECT :- ENGLISH**

**CLASS – VI**

**TEXT BOOK : HONEY SUCKLE, SUPPLEMENTARY READER  
[A PACT WITH THE SUN] –NCERT &  
GEM’S ENGLISH GRAMMAR**

<b>TERM 1</b>		
<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>UNIT TEST 1</b>  <b><u>SYLLABUS OF UNIT TEST – I</u></b> <b>HONEY SUCKLE:</b> <b>CHAPTER 1, 2</b>  <b>A PACT WITH THE SUN:</b> <b>CHAPTER 1, 2</b>  <b>GRAMMAR:</b> <b>CHAPTER 1, 2, 5</b> <b>WRITING:NOTICE WRITING</b>	<b>HONEY SUCKLE:</b>  1. WHO DID PATRICK’S HOMEWORK?  A HOUSE, A HOME (POEM)  2. HOW THE DOG FOUND HIMSELF A NEW MASTER?  THE KITE (POEM)  <b>A PACT WITH THE SUN</b> 1. A TALE OF TWO BIRDS  2. THE FRIENDLY MONGOOSE  <b>GRAMMAR</b>  1. SENTENCES 2. TYPES OF SENTENCES 5. ARTICLE	  Listens to and engages in conversation with people from different walks of life  Develops the taste of poetry reading and writing  Learns to share stories and folk stories in grammatically correct language.  Shows interest to share personal experiences in English. Responds to a variety of questions  Uses synonyms/antonyms, deduces word meanings from clues in context.  Responds to variety of questions on familiar and unfamiliar texts verbally and in writing.  Use the sentences, nouns and articles in classroom activities, homework, assignments and in writing skill too.

<p><b>TERM 1 EXAMINATION</b></p> <p><b><u>SYLLABUS OF TERM 1 EXAM</u></b>  <b>HONEY SUCKLE</b>  <b>UNIT TEST 1 + CHAPTER 3, 4</b></p> <p><b>A PACT WITH THE SUN</b>  <b>:UNIT TEST 1 + CHAPTER 3, 7</b></p> <p><b>GRAMMAR</b>  <b>:UNIT TEST 1 + CHAPTER 3,4,6, 7, 8, 9,10</b></p> <p><b>WRITING :</b>  <b>MESSAGE WRITING &amp; STORY WRITING</b></p>	<p><b>HONEY SUCKLE:</b></p> <p>3. TARO’S REWARD</p> <p>THE QUARREL (POEM)</p> <p>4. AN INDIAN – AMERICAN WOMAN IN SPACE:KALPANA CHAWLA</p> <p>BEAUTY (POEM)</p> <p><b>A PACT WITH THE SUN</b></p> <p>3. THE SHEPHERD’S TREASURE</p> <p>7. A PACT WITH THE SUN  <b>Integrated with all subjects – Topic: Energy</b></p> <p><b>GRAMMAR</b></p> <p>3. NOUNS: KINDS  4. NOUNS: NUMBER AND GENDER  6. PRONOUNS  7. ADJECTIVES  8. DETERMINERS  9. SUBJECT – VERB AGREEMENT  10. VERBS – I</p>	<p>Builds up the qualities such as morality and kindness towards parents, and hardworking etc.</p> <p>Learns to compare between two persons, events, etc.</p> <p>Responds to variety of questions on familiar and unfamiliar texts verbally and in writing.-Develops interest in space</p> <p>Uses meaningful phrases and words to write English poems or songs. Understands that beauty lies in everything.</p> <p>Participates in activities in English like - introducing oneself and other persons; role play 7make a speech.</p> <p>Refers to dictionary to check meaning and spelling, and to suggested websites for information.</p> <p>Use the sentences, nouns and articles in classroom activities, homework, assignments and in writing skill</p> <p>Demonstrates how to use traditional grammar and enhances writing and speaking</p>
<p><b>TERM 2</b></p>		
<p><b>UNIT TEST II</b></p> <p><b><u>SYLLABUS OF UNIT TEST – II</u></b>  <b>HONEY SUCKLE:CHAPTER 5,6</b></p> <p><b>A PACT WITH THE SUN:</b>  <b>CHAPTER 4, 5</b></p> <p><b>GRAMMAR:</b></p>	<p><b>HONEY SUCKLE</b></p> <p>5. A DIFFERENT KIND OF SCHOOL</p> <p>WHERE DO ALL THE TEACHERS GO?(POEM)</p> <p>6. WHO I AM (PART- I)</p> <p>THE WONDERFUL WORDS (POEM)</p>	<p>Understands that experiences can make us strong.</p> <p>Familiar with new words, phrases, rhyming words etc.</p> <p>Creates awareness about different kinds of jobs.</p> <p>Understands more about the wonderful words in English.</p>

<p><b>CHAPTER 11, 12, 13, 14, 15</b></p> <p><b>WRITING: FORMAL LETTER</b></p>	<p><b>A PACT WITH THE SUN:</b></p> <p>4. TANSEN</p> <p>5. THE MONKEY AND THE CROCODILE</p> <p><b>GRAMMAR</b></p> <p>11. VERBS – II</p> <p>12. MODALS</p> <p>13. PRESENT TENSES</p> <p>14. PAST TENSES</p> <p>15. FUTURE TENSES</p>	<p>Writes grammatically correct sentences for a variety of situations.</p> <p>Reads a variety of texts in English</p> <p>Demonstrates how to use the sentences according to its Tenses.</p>
<p><b>ANNUAL EXAMINATION</b></p> <p><b><u>SYLLABUS OF ANNUAL EXAM</u></b></p> <p><b>HONEY SUCKLE</b></p> <p><b>CHAPTER 1,4,5 ,6, 7, 8</b></p> <p><b>A PACT WITH THE SUN</b></p> <p><b>CHAPTER 3, 5, 6,7</b></p> <p><b>GRAMMAR</b></p> <p><b>CHAPTER - 11, 12, 13,14,15,16, 17, 18, 19, 20, 21</b></p> <p><b>WRITING</b></p> <p><b>PARAGRAPH WRITING</b></p>	<p><b>HONEY SUCKLE</b></p> <p>7. FAIR PLAY</p> <p>VOCATION (POEM)</p> <p>8. THE BANYAN TREE</p> <p><b>Integrated with all subjects – Topic: Vegetation</b></p> <p><b>A PACT WITH THE SUN</b></p> <p>6. THE WONDER CALLED SLEEP</p> <p><b>GRAMMAR</b></p> <p>16. PARTICIPLES</p> <p>17. ADVERBS</p> <p>18. PREPOSITIONS</p> <p>19. CONJUNCTIONS</p> <p>20. VOICE</p> <p>21. SPEECH</p>	<p>Writes informal letter</p> <p>Learns to be truthful in actions.</p> <p>Explains more about the freedom we can enjoy in different jobs.</p> <p>Learns to observe objects of nature and share the experience. Listens English commentaries of various games.</p> <p>Refers to dictionary to check multiple meanings of word and their spellings in order to display ability to group words and use these words in context.</p> <p>Use the rules of grammar in speech and writing and contexts focusing on phrases and clauses, prepositions, conjunctions, voice, speech etc in order to demonstrate comprehension and knowledge of their usage through a variety of situations.</p>

**SUBJECT :മലയാളം**

കേരള പാഠാവലി, അടിസ്ഥാന പാഠാവലി

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<p><b>TERM-I UNIT TEST - I</b> കേരള പാഠാവലി</p> <p>അടിസ്ഥാന പാഠാവലി</p> <p><b>SYLLABUS OF UNIT TEST-I</b></p> <p>കേരള പാഠാവലി- <b>1,2,3</b> പാഠങ്ങൾ</p>	<p>1. ഒരു ചിത്രം</p> <p>2. ഓടയിൽ നിന്ന്</p> <p>3. മയന്റെ മായാജാലം</p> <p>1. ഉറങ്ങാൻപ്പാട്ട്</p> <p>2. തേങ്ങ</p>	<p>മാതൃസ്നേഹത്തിന്റെ മഹത്വം തിരിച്ചറിയുന്നു</p> <p>സ്നേഹവും ത്യാഗ മനോഭാവവും വളർത്തുന്നതിന് സഹായിക്കുന്നു.</p> <p>മലയാള സാഹിത്യ കൃതികളിലെ വാങ്മയ ചിത്രങ്ങൾ മനസിലാക്കുന്നു.</p> <p>കുടുംബ സ്നേഹം പ്രാധാന്യം തിരിച്ചറിയുന്നു</p> <p>സ്വന്തം നാടിന്റെ മഹത്വവും സൗഭാഗ്യങ്ങളും മനസിലാക്കുന്നു.</p>
<p><b>HALF YEARLY EXAM</b></p> <p>കേരള പാഠാവലി</p>	<p>9. പരിശ്രമം ചെയ്യുകിലെന്തിനേയും (Integrated )</p> <p>4. പാട്ടിന്റെ പാലാഴി (READING )</p> <p>6. പടയണി</p>	<p>പരാജയം വിജയത്തിന്റെ മുന്നോടിയാണെന്ന് കുട്ടികൾ തിരിച്ചറിയുന്നു</p> <p>പ്രശസ്തരായ വ്യക്തികളുടെ വിജയത്തിന് പിന്നിലെ കഥ മനസിലാക്കി ജീവിക്കുന്നതിന് സഹായിക്കുന്നു.</p> <p>ഓരോ കലാരൂപങ്ങളും ജീവിതവുമായി അഭേദ്യമായ ബന്ധം പുലർത്തുന്നുവെന്ന് തിരിച്ചറിയുന്നു.</p>

<p>അടിസ്ഥാന പാഠാവലി</p> <p><b>SYLLABUS OF HALF YEARLY EXAM</b></p> <p>കേരള പാഠാവലി- <b>1,2,3,4,6,9</b> പാഠങ്ങൾ</p> <p>അടിസ്ഥാന പാഠാവലി- <b>1,2,3,4</b> പാഠങ്ങൾ</p>	<p>3. വേശ്യാർത്ഥം</p> <p>4. ജീവിതത്തിന്റെ ഉപ്</p>	<p>കരുതലോടെ ജീവിക്കാൻ കുട്ടികൾ പഠിക്കുന്നു</p> <p>ഐതീഹ കഥകൾ മനസിലാക്കുന്നു.</p>
<p><b>TERM-II UNIT TEST-II</b> കേരള പാഠാവലി</p> <p>അടിസ്ഥാന പാഠാവലി-</p> <p><b>SYLLABUS OF UNIT TEST-II</b> കേരള പാഠാവലി-<b>7,8, 10</b> പാഠങ്ങൾ</p>	<p>7. ഹാമെലിനിലെ കഴലുത്തുകാരൻ (READING)</p> <p>8. ചിത്രശലഭങ്ങൾ</p> <p>10. മഞ്ഞുതുള്ളി</p> <p>5. ഓണം അന്നം ഇന്നം</p> <p>6. ബാലലീല</p>	<p>നാടോടിക്കഥ നാടക സവിശേഷതയോടെ അവതരിപ്പിച്ചിരിക്കുന്നത് മനസിലാക്കുന്നു.</p> <p>നാടക സാഹിത്യ മേഖലയുടെ സവിശേഷതകൾ മനസിലാക്കുന്നു. കരുതലോടെ ജീവിക്കാൻ പഠിക്കുന്നു</p> <p>പ്രകൃതിയിലെ സുന്ദര ദൃശ്യങ്ങൾ ആസ്വദിക്കാൻ പഠിക്കുന്നു.</p> <p>ഓണം ആഘോഷങ്ങൾക്ക് വന്നിട്ടുള്ള മാറ്റങ്ങൾ തിരിച്ചറിയുന്നു</p> <p>സ്വാതന്ത്ര്യം മഹത്വം മനസിലാക്കുന്നു.</p>

<p><b>ANNUAL EXAM</b> കേരള പാഠാവലി</p>	<p>5.ജീവനുള്ള പാട്ട്(Integrated )</p> <p>11. ഒരു കെട്ടുകല്യാണം</p> <p>12. വിക്ടോറിയ വെള്ളച്ചാട്ടം</p> <p>13. സാധ്യമെന്ത്</p> <p>14. പുഴ</p> <p>7. അജയ്യതയുടെ പ്രതീകം</p> <p>8. തള്ള വിരലില്ലാത്ത ഗ്രാമം</p>	<p>മനുഷ്യ ജീവിതത്തെ സംഗീതവും താളങ്ങളും സ്വാധീനിക്കുന്നു.</p> <p>ആചാരങ്ങളെയും അനാചാരങ്ങളെയും തിരിച്ചറിയുന്നു. നവോത്ഥാന നായകരെ തിരിച്ചറിയുന്നു.</p> <p>പ്രകൃതി നമുക്കായി കരുതി വെച്ചിരിക്കുന്ന ദൃശ്യങ്ങൾ, പ്രതിഭാസങ്ങൾ ആസ്വദിക്കാൻ പര്യാപ്ത നേടുന്നു.</p> <p>മനുഷ്യന്റെ നേരമില്ലായ്മയും നഷ്ടപ്പെടുന്ന മൂല്യങ്ങളും കുട്ടികൾ മനസിലാക്കുന്നു.</p> <p>പുഴകൾക്ക് മനുഷ്യ ജീവിതത്തിൽ ഉള്ള സ്ഥാനം തിരിച്ചറിയുന്നു</p> <p>സ്വാതന്ത്ര്യം നമ്മുടെ ജന്മാവകാശമാണെന്ന് മനസിലാക്കുന്നു.</p> <p>ബ്രിട്ടീഷ് ഭരണകാലത്തെ ഭാരതത്തിന്റെ അവസ്ഥയെക്കുറിച്ച് മനസ്സിലാക്കുന്നു.സ്വാതന്ത്ര്യത്തിന്റെ മഹത്വം മനസിലാക്കുന്നു.</p>
<p><b>SYLLABUS OF ANNUAL EXAM</b></p> <p>കേരള പാഠാവലി- <b>2,5,8,9,10,11,12, 13,14</b> പാഠങ്ങൾ</p> <p>അടിസ്ഥാന പാഠാവലി- <b>5,6,7,8</b> പാഠങ്ങൾ</p>		

**CLASS -VI****Sanskrit**

<b>TERM I</b>		
<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>UNIT TEST I</b>	1. शब्दपरिचयः (पुल्लिङ्गः)	<ul style="list-style-type: none"><li>● संस्कृतशब्दानां पठने समर्थाः स्युः ।</li><li>● स्पष्टरूपेण उच्चारणम् करोति ।</li><li>● संस्कृतशब्दानां लेखनं अवगच्छन्ति ।</li></ul>
	2. शब्दपरिचयः (स्त्रील्लिङ्गः)	<ul style="list-style-type: none"><li>● संस्कृतशब्दानां पठने समर्थाः स्युः ।</li><li>● स्पष्टरूपेण उच्चारणम् करोति ।</li><li>● वर्णविच्छेदनं संयोजनं च प्रदर्शयति ।</li></ul>
	3. शब्दपरिचयः (नपुंसकल्लिङ्गः)	<ul style="list-style-type: none"><li>● संस्कृतशब्दानां पठने समर्थाः स्युः ।</li><li>● एतत् तत् शब्दयोः प्रयोगं करोति ।</li></ul>
<b>SYLLABUS OF UNIT TEST I</b>	Lesson 1,2, & 3	
<b>HALF YEARLY EXAM</b>	4. विद्यालयः	<ul style="list-style-type: none"><li>● विद्यालयसम्बन्धी पदानि प्रयुज्यते ।</li><li>● लटलकारस्य प्रयोगः करोति ।</li><li>● संवादः करोति ।</li></ul>
	5. वृक्षाः (Integrated)	<ul style="list-style-type: none"><li>● उच्चारणाभ्यासः कुर्वन्ति ।</li><li>● वृक्षकार्याणि विशदयति ।</li></ul>
	6. समुद्रतटः	<ul style="list-style-type: none"><li>● तृतीया -चतुर्थी विभक्ति प्रयोगः करोति ।</li><li>● समुद्रस्य महत्वम् अवगच्छन्ति ।</li><li>● वाक्यानि समुद्रमधिकृत्य लिखति ।</li></ul>
	7. बकस्य प्रतीकारः	<ul style="list-style-type: none"><li>● अव्ययानां प्रयोगः करोति ।</li><li>● नैतिकता अवगच्छन्ति ।</li><li>● सामाजिकता विवेचिनोति ।</li></ul>



<b>SYLLABUS OF HALF YEARLY EXAM</b>	UNIT TEST I +4,5,6&7	
<b>TERM II</b>		
<b>UNIT TEST II</b>	8. सूक्तिस्तबकः (Integrated)	<ul style="list-style-type: none"> <li>जीवनमूल्ययुक्तश्लोकान् अवगच्छन्ति  </li> <li>श्लोकार्थस्य अवगमनं करोति  </li> <li>नैतिकता प्रकटयति</li> </ul>
	9. क्रीडास्पर्धा	<ul style="list-style-type: none"> <li>संवादः करोति  </li> <li>अस्मद -युष्मत् शब्दयोः उच्चारणाभ्यासः करोति  </li> </ul>
	10. कृषिकाः कर्मवीराः (Integrated)	<ul style="list-style-type: none"> <li>कर्तुविवेचनम् करोति  </li> <li>कर्तृ -क्रिया अन्वयनम् करोति  </li> <li>कर्षकाणां विषमताः बोधयति</li> </ul>
	12. विमानयानं रचयाम	<ul style="list-style-type: none"> <li>गीतेषु अभिरुचिः  </li> <li>सुस्वरं गीतालापनम्  </li> </ul>
<b>SYLLABUS FOR UNIT TEST II</b>	Lesson 8, 9,10 &12	
<b>ANNUAL EXAM</b>	11. दशमः त्वमसि	<ul style="list-style-type: none"> <li>कर्तुविवेचनम् करोति  </li> <li>संख्यावाचकशब्दानां प्रयोगः करोति  </li> <li>कर्तृ -क्रिया अन्वयनम् करोति  </li> </ul>
	13. अहह आः च	<ul style="list-style-type: none"> <li>गद्यांशे अभिरुचि वर्धयति</li> <li>नैतिकता अवगच्छन्ति  </li> <li>साहित्यस्य भावाबोधनं करोति  </li> </ul>
<b>SYLLABUS OF ANNUAL EXAM</b>	UNIT TEST II+11 &13	

HINDI

TEXT BOOK : वसंत, मधुबन

TERM I		
EXAM/MONTH	TOPIC	LEARNING OUTCOME
<p><b>UNIT TEST I</b></p> <p><b>SYLLABUS OF UNIT TEST I</b></p> <p>वसंत-1,2,4 उपपाठ-मधुबन-1 व्याकरण-[ UT -I ]</p>	<p><b>वसंत</b></p> <p>1. वह चिड़िया जो Integrated Social science. Concept - Universe</p> <p>2. बचपन</p> <p>4. चाँद से थोड़ी - सी गप्पें</p> <p><b>उपपाठ (मधुबन)</b></p> <p>1. सहस्र मुद्राओं की थैली</p> <p><b>व्याकरण</b></p> <p>संज्ञा, सर्वनाम, विशेषण, क्रिया, उपसर्ग</p>	<p>विभिन्न प्रकार की ध्वनियों, जैसे-बारिश, हवा, रेल, बस, फेरीवाला) को सुनने के अनुभव, किसी वस्तु के स्वाद आदि के अनुभव को अपने ढंग से प्रस्तुत करते हैं।</p> <p>सुनी, देखी गई बातों, जैसे - स्थानीय सामाजिक घटनाओं, कार्यक्रमों और गतिविधियों पर बेझिझक बात करते हैं और प्रश्न करते हैं।</p> <p>विभिन्न अवसरों/संदर्भों में कही जा रही दूसरों की बातों को अपने ढंग से बताते हैं, जैसे - आँखों से न देख पाने वाले साथी का यात्रा - अनुभव।</p> <p>ईमानदारी, परिश्रम और उदारता की बेईमानी, लालच पर विजय।</p> <p>कक्षा की गतिविधियों, गृहकार्य, कार्यभार और लेखन में सर्वनाम, संज्ञा, क्रिया, विशेषण का उपयोग करें।</p>
<p><b>HALF YEARLY EXAM</b></p>	<p><b>वसंत</b></p> <p>3. नादान दोस्त</p> <p>6. पार नज़र के [ वाचन ] [Integrated with Science. Concept – Energy]</p> <p>7. साथी हाथ बढ़ाना</p>	<p>देखी, सुनी रचनाओं/घटनाओं/मुद्दों पर बातचीत को अपने ढंग से आगे बढ़ाते हैं, जैसी - किसी कहानी को आगे बढ़ाना।</p> <p>अपने से भिन्न भाषा, खान-पान, रहन-सहन संबंधी विविधताओं पर बातचीत करते हैं। सरसरी तौर पर किसी पाठ्यवस्तु को पढ़कर उसकी विषयवस्तु का अनुमान लगाते हैं।</p>

<p><b>SYLLABUS OF HALF YEARLY EXAM</b></p> <p>वसंत -1,3,4,7,8 मधुबन- 4,5 व्याकरण- UT I+ विभक्ति प्रत्यय, प्रत्यय</p>	<p>8. ऐसे -ऐसे</p> <p>9. टिकट-अलबम [गतिविधि]</p> <p><b>उपपाठ [मधुबन]</b></p> <p>4.मुस्कराता राजकुमार</p> <p>5. बात अठन्नी की</p> <p><b>व्याकरण</b> विभक्ति प्रत्यय, प्रत्यय</p>	<p>किसी पाठ्यवस्तु की बारीकी से जांच करते हुए उसमें किसी विशेष बिंदु को खोजते हैं । हिंदी भाषा में विभिन्न प्रकार की सामग्रियों को समझकर पढ़ते हैं और उसमें अपनी पसंद-नापसंद,राय,टिप्पणी देते हैं।</p> <p>निस्वार्थ भाव से ज़रूरतमंद निर्धनों की सहायता के लिए ,मूर्ति रूप में होने पर भी राजकुमार अपना सब कुछ दे देता है । आज के युग में रिश्वत का बोलबाला है । इंजीनियर बाबू और जिला मजिस्ट्रेट सरेआम रिश्वत लेते हैं ।</p> <p>प्रदर्शित करें कि पारंपरिक व्याकरण का उपयोग कैसे करें ,और अपने लिखने और बोलने के कौशल को कैसे बढ़ाएं ।</p>
<b>TERM II</b>		
<p><b>UNIT TEST II</b></p> <p><b>SYLLABUS FOR UNIT TEST II</b></p> <p>वसंत- 10,12,14 मधुबन- 7,8 व्याकरण</p>	<p><b>वसंत</b></p> <p>10. झाँसी की रानी</p> <p>14.लोकगीत</p> <p>12. संसार पुस्तक है</p> <p><b>उपपाठ [मधुबन]</b></p> <p>7. चूहा और मैं</p> <p>8. एक थी मनु</p> <p><b>व्याकरण</b> काल</p>	<p>भाषा की बारीकियों पर ध्यान देते हुए उसकी सराहना करते हैं ,जैसे - कविता के छंद ,लय कहानी ,निबंध में मुहावरे , लोकोक्ति आदि । विविध कलाओं जैसे - हस्तकला , वास्तुकला, खेती -बाड़ी ,नृत्यकला आदि से जुड़ी हुई सामग्री में प्रयुक्त भाषा के प्रति जिज्ञासा व्यक्त करते हुए उसकी सराहना करते हैं हिंदी भाषा में विविध रचनाओं को पढ़ते हैं । चूहे का उदाहरण देकर स्पष्ट करते हैं कि चूहा भी अपना 'भोजन पाने का अधिकार' ज़बरदस्ती ले लेता है । रानी लक्ष्मीबाई के बचपन का एक प्रसंग ।</p>

<p>UT I+ विभक्ति प्रत्यय, प्रत्यय+काल</p>		<p>प्रदर्शित करें कि पारंपरिक व्याकरण का उपयोग कैसे करें ,और अपने लिखने और बोलने के कौशल को कैसे बढ़ाएं</p>
<p><b>ANNUAL EXAM</b></p> <p><b>वसंत</b></p> <p>13. मैं सबसे छोटी होऊँ</p> <p>11.जो देखकर भी नहीं देखते</p> <p>15. नौकर [गतिविधि]</p> <p>16. वन के मार्ग में</p> <p><b>उपपाठ [मधुबन]</b></p> <p>9.झोंपड़ी और महल</p> <p>12. चंदू चाचा ने तस्वीर टाँगी</p> <p><b>SYLLABUS OF ANNUAL EXAM</b></p> <p>वसंत - 3,11,13 ,14, मधुबन- 9,12 व्याकरण UT I + HALF YEARLY +UT II</p>		<p>नए शब्दों के प्रति जिज्ञासा व्यक्त करते हैं और उनके अर्थ समझने के लिए शब्दकोश का प्रयोग करते हैं ।</p> <p>विभिन्न विधाओं में लिखी गई साहित्यिक सामग्री को उपयुक्त उतार - चढ़ाव और सही गति के साथ पढ़ते हैं ।</p> <p>हिंदी भाषा में विभिन्न प्रकार की सामग्री को समझकर पढ़ते हैं</p> <p>विभिन्न विषयों , उद्देश्यों के लिए उपयुक्त विराम -चिह्नों का उपयोग करते हुए लिखते हैं ।</p> <p>धनी और निर्धन के व्यवहार के द्वारा स्थापित किया गया है कि महान वही है जो महान कार्य करता है ।</p> <p>इस नाटक के माध्यम से ऐसे व्यक्ति का चित्र खींचा गया है जिसे किसी काम को करने का शऊर नहीं है ।</p>

## MATHEMATICS

### TEXT BOOK : BOOK VI -NCERT

EXAM/MONTH	TOPIC	LEARNING OUTCOME
<b>UNIT TEST I</b>       <b>SYLLABUS OF UNIT TEST I - CHAPTERS 1,2</b>	CHAPTER 1 KNOWING OUR NUMBERS	Applies appropriate operations (addition, subtraction, multiplication and division) in order to solve problems involving large numbers.
	CHAPTER 2 WHOLE NUMBERS	Represents whole numbers on a number line, finds the predecessor and successor of whole numbers.
	CHAPTER 4 BASIC GEOMETRICAL IDEAS	Provides examples from surround in order to describes geometrical ideas like line, line segment, open and closed figures, angle, triangle, quadrilateral, circle, etc.
<b>HALF YEARLY EXAMINATION</b>       <b>SYLLABUS OF HALF YEARLY EXAMINATION - CHAPTERS 1,2,3,4,9,5</b>	CHAPTER 9 DATA HANDLING ( <b>Integrated with English, Malayalam &amp; Science. Concept-ENERGY</b> )	Arranges given /collected information in the form of table and pictograph in order to interpret them.
	CHAPTER 3 PLAYING WITH NUMBERS	Identifies number patterns through factorization in order to recognize the broad classification of numbers as even, odd, prime, co-prime, etc ,applies the concept of HCF or LCM in order to solve problems in a real-life situation.
	CHAPTER 5 UNDDERSTANDING ELEMENTARY SHAPES	Identifies examples of angles in the surrounding ,classifies angles according to their measure ,estimates the measure of angles using $45^\circ$ , $90^\circ$ , and $180^\circ$ as reference angles

<p><b>UNIT TEST II</b></p> <p><b>SYLLABUS OF UNIT TEST II CHAPTERS 6,7,8</b></p>	<p>CHAPTER 6 INTEGERS</p> <p>CHAPTER 7 FRACTIONS</p> <p>CHAPTER 8 DECIMALS <b>(Integrated with Science- Concept-Measurement)</b></p>	<p>Applies addition and subtraction rules involving positive and negative integers and solve real life problems.</p> <p>Calculates addition and subtraction fractions in different real-life situations in order to identify the appropriate quantity of money, length, temperature etc.</p> <p>Calculates addition and subtraction of decimals in different real-life situations in order to identify the appropriate quantity of money, length, temperature etc.</p>
<p><b>ANNUAL EXAMINATION</b></p> <p><b>SYLLABUS OF ANNUAL EXAMINATION 2,4,6,7,8,9,10,11, 12</b></p>	<p>CHAPTER 10 MENSURATION <b>(Integrated with English, Hindi , Malayalam, Science-NATURAL VEGETATION)</b></p> <p>CHAPTER 11 ALGEBRA</p> <p>CHAPTER 12 RATIO AND PROPORTION</p>	<p>Finds out the perimeter and area of the rectangular objects in order to calculate them for commonly found objects from the surroundings like floor of the class room, surfaces of a chalk box etc.</p> <p>Involves use of variables with different operations to generalize a given situation and find a solution to a given problem.</p> <p>Represents the measurement as ratios in order to compare two quantities in real life.</p>

**SUBJECT :- SCIENCE**  
**TEXTBOOK: NCERT - SCIENCE TEXTBOOK FOR CLASS VI**

<b>TERM -I</b>		
<b>EXAM/MONTH</b>	<b>CHAPTERS/TOPIC</b>	<b>LEARNING OUTCOME</b>
<p>UNIT TEST I</p> <p><b>SYLLABUS OF UNIT TEST – I</b> CHAPTER-2,8</p>	<p>2.COMPONENTS OF FOOD</p> <p>8.BODY MOVEMENTS</p>	<p>Conducts simple investigations to seek answers to the queries, to test the nutrients present in the given food items. Relates processes and phenomenon with causes e.g-deficiency diseases Applies scientific concepts in day-today life, e.g, selecting food items for a balanced diet.</p> <p>Identifies the type of joints in human body and their extent of movement/motion Compare and contrast between bones in different parts of human body.</p>
<p>HALF YEARLY EXAM</p> <p><b>SYLLABUS OF HALF YEARLY EXAM</b> CHAPTER-2,5,8,12</p>	<p>12.ELECTRICITY AND CIRCUITS (INTEGRATED)</p> <p>4.SORTING MATERIALS INTO GROUPS</p> <p>5.SEPARATION OF SUBSTANCES</p>	<p>Differentiates materials as electrical conductors and insulators on the basis of their properties. Constructs models of electric torch and electric circuits</p> <p>Classifies materials as hard and soft, soluble, insoluble, transparent, translucent and opaque</p> <p>Explains multiple processes to separate components from a mixture -thrushing, winnowing, sieving, filtration etc.</p>
<b>TERM II</b>		
<b>EXAM/MONTH</b>	<b>CHAPTERS/TOPIC</b>	<b>LEARNING OUTCOME</b>
<p>UNIT TEST – II</p>	<p>9.LIVING ORGANISMS AND THEIR SURROUNDINGS(ACTIVITY)</p>	<p>Classifies organisms and components of habitat as biotic and abiotic. Relates processes and phenomenon with causes e.g, adaptations of animals and plants with their habitat.</p>

<p><b>SYLLABUS OF UNIT TEST – II</b> CHAPTER -10,11</p>	<p>10.MOTION AND MEASUREMENT OF DISTANCES(INTEGRATED)</p> <p>11.LIGHT, SHADOWS AND REFLECTION</p>	<p>Classifies motion as rectilinear, circular and periodic Measures physical quantities and expresses in SI units e.g-length.</p> <p>Explains processes and phenomenon during the formation of shadows, reflection of light from plane mirror.</p>
<p>ANNUAL EXAM</p> <p><b>SYLLABUS OF ANNUAL EXAM</b> CHAPTERS 7,8,10,11,12,13</p>	<p>13.FUN WITH MAGNETS</p> <p>7.GETTING TO KNOW PLANTS(INTEGRATED)</p> <p>15.AIR AROUND US(READING)</p>	<p>Classifies materials as magnetic and non-magnetic. Conducts simple investigations to seek answers to queries ,e.g-does a freely suspended magnet align in a particular direction? Applies learning of scientific concepts in day -to-day life, using compass needle for finding directions.</p> <p>Classifies plants as herbs, shrubs, trees, creepers, climbers. Differentiates taproot, fibrous roots on the basis of their properties and function. Draws labelled diagrams of parts of flower and leaf.</p> <p>Explains processes and phenomenon - variation in the composition of air. Relates processes and phenomenon with causes -quality of air with pollutants.</p>



**SUBJECT :- SOCIAL SCIENCE (2024-2025)**

**TEXTBOOK: NCERT**

**TERM I**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<p><b>UNIT TEST – I</b></p> <p><b>SYLLABUS OF UNIT TEST – I</b></p> <p><b>HISTORY:</b> CHAPTER 2</p> <p><b>GEOGRAPHY:</b> CHAPTER 1</p> <p><b>POLITICAL SCIENCE:</b> CHAPTER 2</p>	<p><b>HISTORY:</b></p> <p>1. WHAT, WHERE AND WHEN [READING]</p> <p>2. FROM HUNTING GATHERING TO GROWING FOOD</p> <p><b>GEOGRAPHY :</b></p> <p>1. THE EARTH IN THE SOLAR SYSTEM (Integrated Topic – Hindi &amp; Social Science) Concept: Solar System</p> <p><b>POLITICAL SCIENCE:</b></p> <p>1. UNDERSTANDING DIVERSITY [READING]</p> <p>2. DIVERSITY AND DISCRIMINATION</p>	<p><b>HISTORY:</b></p> <p>1. Identifies different types of sources (archaeological, literary etc.) and describes their use in reconstruction of history of this period.</p> <p>2. Explains broad developments during the ancient period, and relates the developments occurring in one place with another.</p> <p><b>GEOGRAPHY:</b></p> <p>1. Describes different characteristics and motions, etc. of stars, planets and satellites e.g., sun, earth and moon in order to distinguish between them.</p> <p><b>POLITICAL SCIENCE</b></p> <p><b>1.</b> Recognise various forms of discriminations and understand the nature and sources of Discrimination.</p> <p><b>2.</b> Differentiate between equality and inequality in various forms to treat them in a healthy way.</p>
<p><b>HALF YEARLY EXAM</b></p> <p><b>SYLLABUS OF HALF YEARLY EXAM</b></p> <p><b>HISTORY</b> UNIT TEST 1 + CHAPTER 3, 5</p> <p><b>GEOGRAPHY</b> UNIT TEST 1 + CHAPTER 2,</p>	<p><b>HISTORY :</b></p> <p>3. IN THE EARLIEST CITIES</p> <p>4. WHAT BOOKS AND BURIALS TELL US [READING]</p> <p>5. KINGDOM, KINGS AND AN EARLY REPUBLIC</p> <p><b>GEOGRAPHY :</b></p> <p>2. GLOBE LATITUDES AND LONGITUDES</p>	<p><b>HISTORY</b></p> <p><b>3.</b> Locates important historical sites, places on an outline map of India.</p> <p><b>4.</b> Describes issues, events, personalities mentioned in literary works of the time.</p> <p><b>5.</b> Describes the implications of India's contacts with outside India in the field of religion, art and architecture.</p> <p><b>GEOGRAPHY</b></p> <p><b>2.</b> Identifies latitudes and longitudes, e.g., poles, equator, tropics, states/ UTs of India and other neighboring countries on globe and the world map.</p>

<b>POLITICAL SCIENCE</b> UNIT TEST 1 + CHAPTER 3	<b>POLITICAL SCIENCE</b> : 3. WHAT IS GOVERNMENT	<b>POLITICAL SCIENCE</b> 3. Identifies various levels of the government, local, state and union.
<b><u>TERM-II</u></b>		
<b>UNIT TEST – II</b>  <b><u>SYLLABUS OF UNIT TEST – II</u></b> <b>HISTORY</b> CHAPTER 7 <b>GEOGRAPHY</b> CHAPTER 3, 4 <b>POLITICAL SCIENCE</b> CHAPTER 5	<b>HISTORY</b> : 6. NEW QUESTIONS AND IDEAS [READING]  7. FROM A KINGDOM TO AN EMPIRE  8. VILLAGES, TOWNS AND TRADE [READING]  <b>GEOGRAPHY</b> : 3. MOTIONS OF THE EARTH ( <b>Integrated Topic</b> - Social Science, Maths, Sanskrit, Science) Concept- Motion & measurement  4. MAPS  <b>POLITICAL SCIENCE</b> : 5. PANCHAYATI RAJ	<b>HISTORY</b> <b>6.</b> Analyses basic ideas and values of various religions and systems of thought during ancient period.  <b>7.</b> Lists out significant contributions of important kingdoms, dynasties with examples viz., Ashokan inscriptions, Gupta coins, Ratha temples by Pallavas etc.  <b>8.</b> Outlines India's significant contributions in culture and science viz., astronomy, medicine, mathematics and knowledge of metals, etc.  <b>GEOGRAPHY</b> <b>3.</b> Demonstrates day and night and seasons through oral discussions/ in writing/ through models and other formats.  <b>4.</b> Draws a neighborhood map showing scale, direction and features with the help of conventional symbols. <b>POLITICAL SCIENCE</b> <b>5.</b> Describes the role of government, especially at the local level in order to understand its complexity.
<b>ANNUAL EXAM</b>  <b><u>SYLLABUS OF ANNUAL EXAM HISTORY</u></b> :	<b>HISTORY</b> : 9. NEW EMPIRES AND KINGDOMS  10. BUILDINGS, PAINTINGS AND BOOKS [READING]  <b>GEOGRAPHY</b> : 5. MAJOR DOMAINS OF EARTH	<b>HISTORY</b> <b>9.</b> Synthesises information related to various historical developments.  <b>10.</b> Develops a sense of appreciation of textual and visual traditions of the periods.  <b>GEOGRAPHY</b> <b>5.</b> Draws and understands diagrams in order to understand lithosphere, hydrosphere, atmosphere and biosphere. Locates directions on the flat surface; and continents and oceans on

<p>UNIT TEST 2 + CHAPTER 3, 5, 7, 9 <b>GEOGRAPHY</b> UNIT TEST 2 + CHAPTER 5,6</p> <p><b>POLITICAL SCIENCE</b> UNIT TEST 2 + CHAPTER 6, 7</p>	<p>6. OUR COUNTRY INDIA</p> <p><b>POLITICAL SCIENCE</b> :</p> <p>6. RURAL ADMINISTRATION</p> <p>7. URBAN ADMINISTRATION</p> <p>8. RURAL LIVELIHOODS [READING]</p> <p>9. URBAN LIVELIHOODS [READING]</p>	<p>the world map.</p> <p>6. Locates important historical sites, places on an outline map of India.</p> <p><b>POLITICAL SCIENCE</b></p> <p>6. Describes the functioning of rural local government body in sectors like health and education</p> <p>7. Describes the functioning of urban local government body in sectors like health and education.</p> <p>8. Describes factors responsible for availability of different occupations undertaken in rural and urban areas.</p> <p>9. .Describes factors responsible for availability of different occupations undertaken in rural and urban areas.</p>
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## SUBJECT :- COMPUTER SCIENCE

EXAM/MONTH	TOPIC	LEARNING OUTCOME
FIRST TERM	LESSON 1 1.MS WORD ADVANCED FEATURES	<ul style="list-style-type: none"> <li>Learn about various advanced features of MS Word.</li> </ul>
	LESSON 2 MORE ABOUT MS EXCEL (FORMULA AND FUNCTIONS)	<ul style="list-style-type: none"> <li>Learn to work with functions and formulae in MS-EXCEL</li> </ul>
	LESSON 3 EXCITE	<ul style="list-style-type: none"> <li>Identify and appreciate Artificial Intelligence and describe its applications in daily life.</li> <li>Relate and reflect on human machine interactions</li> </ul>
SECOND TERM	LESSON 4 COMPUTER LANGUAGES	<ul style="list-style-type: none"> <li>Learns the importance of using computer language to exchange the information</li> <li>And the need for different generations of computer languages</li> </ul>
	LESSON 5 INTRODUCTION TO HTML	<ul style="list-style-type: none"> <li>Introducing students to HTML</li> </ul>
	LESSON 6 ELEMENTARY HTML-I	<ul style="list-style-type: none"> <li>Learns about various formatting tags in HTML</li> </ul>
	LESSON 7 ALGORITHM AND FLOWCHART	<ul style="list-style-type: none"> <li>Able to define Algorithm, Pseudo code and Flowchart.</li> <li>Identifies Flowchart symbols and their uses</li> <li>Learns to draw Flowchart for the given simple problems</li> </ul>
<p><u>TERM I SYLLABUS</u></p> <ul style="list-style-type: none"> <li><u>LESSONS 1,2,3</u></li> </ul> <p><u>TERM 2 SYLLABUS</u></p> <ul style="list-style-type: none"> <li>LESSONS 4,5,6,7</li> </ul>		

	<b>ACP</b>
<b>EXAM/MONTH</b>	<b>TOPIC</b>
<b>JUNE</b>	SESSION 1&2
<b>JULY</b>	SESSION 3&4
<b>AUGUST</b>	SESSION 5&6
<b>SEPTEMBER</b>	SESSION 7&8
<b>OCTOBER</b>	SESSION 9&10
<b>NOVEMBER</b>	SESSION 11&12
<b>DECEMBER</b>	SESSION 13&14
<b>JANUARY</b>	SESSION 15&16
	<b>CULTURAL COURSE</b>
	<b>TEXTBOOK -SATTWA</b>
<b>JUNE</b>	<b>TOPIC -1 : TOLERANCE</b> 1.EMPATHY AND COMPASSION
<b>JULY</b>	<b>TOPIC-I: TOLERANCE</b> 2.PATIENCE
<b>AUGUST</b>	<b>TOPIC -1: TOLERANCE</b> 3.FORGIVENESS
<b>SEPTEMBER</b>	<b>TOPIC- II: HOLISTIC DEVELOPMENT</b> 1.GOOD MANNERS
<b>OCTOBER</b>	<b>TOPIC- II: HOLISTIC DEVELOPMENT</b> 2.SOCIAL ETIQUETTE
<b>NOVEMBER</b>	<b>TOPIC -II: HOLISTIC DEVELOPMENT</b> 3.ORDERLINESS
<b>DECEMBER</b>	<b>TOPIC-III: SELF AWARENESS</b> 1.MANAGING EMOTIONS
<b>JANUARY</b>	<b>TOPIC -III: SELF AWARENESS</b> 2.SELF CONTROL
<b>FEBRUARY</b>	<b>TOPIC-III: SELF AWARENESS</b> 3.SELF RELIANCE

**PHYSICAL EDUCATION**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
JUNE	1.MARCH PAST 2.MAKING CHESS BOARD IN CHART.	1.IMPROVE CO-ORDINATION. 2.TO LEARN MAKING CHESS BOARD.
JULY	1. KHELO INDIA PHYSICAL FITNESS TEST 2. INFORMATION REGARDING CHESS RULES AND REGULATIONS 3. FAMOUS PLAYERS IN CHESS AND OFFICIALS	1.IMPROVE CARDIO VASCULAR ENDURANCE, MUSCULAR STRENGTH 2.UNDERSTAND CHESS RULES AND FAMOUS PLAYERS
AUGUST	1. KHELO INDIA PHYSICAL FITNESS TEST 2. GENERAL INFORMATION ABOUT CARROM BOARD, ABOUT MEASUREMENT OF BOARD	1.IMPROVE SPEED AND AGILITY 2.HELP TO THINKING ANALYTICAL THINKING, SHARPNESS THE MIND
SEPTEMBER	1. FREE HAND EXERCISE AND RECREATION GAMES 2. RULES OF CARROM BOARD GAME	1.IMPROVE CO-ORDINATION AND STRESS MANAGEMENT 2.UNDERSTAND CARROM BOARD RULES
OCTOBER	1. FREE HAND EXERCISE AND RECREATION GAMES 2. HISTORY OF BADMINTON, DIMENSION AND EQUIPMENTS OF BADMINTON	1.IMPROVE MUSCULAR STRENGTH AND CO-ORDINATION 2.UNDERSTAND BADMINTON DIMENSION AND EQUIPMENTS

NOVEMBER	1. KHELO INDIA PHYSICAL FITNESS TEST 2. IMPORTANT TERMS AND CONDITIONS, CUP AND TROPHIES, RULES OF	1. ASSESS CURRENT PERSONAL FITNESS LEVEL 2. TO LEARN BADMINTON RULES.
	BADMINTON	
DECEMBER	1. KHELO INDIA PHYSICAL FITNESS TEST 2. HISTORY AND DIMENSION OF KABADDI	1.IMPROVE SPEED AND AGILITY 2.UNDERSTAND DIMENSION OF KABADDI COURT
JANUARY	1. MAJOR GAMES 2. ABOUT OFFICIALS AND RULES OF KABADDI GAME	1.IMPROVE PLAYING ABILITY KABADDI
FEBRUARY	1. RECREATION GAMES 2. HISTORY AND DIMENSIONS OF KHO-KHO	1.INCREASE MUSCLE STRENGTH, SPEED, ENDURANCE 2.TO LEARN KHO- KHO DIMENSION AND HISTORY
MARCH	1.RECREATION GAME	1.IMPROVE SPORTSMAN SHIP AND STRESS MANAGEMENT

**SUBJECT :-ART AND CRAFT**

<b>EXAM/MONTH</b>	<b>TOPIC</b>	<b>LEARNING OUTCOME</b>
<b>JUNE&amp;JULY</b>	<b>ACTIVITIES :</b> OBJECTS STUDY STILL LIFE LANDSCAPE	IMPROVES ADVANCED LEARNINGS OF DRAWING, AND USAGE OF DIFFERENT MEDIUMS AND TEXTURES
<b>AUGUST &amp; SEPTEMBER</b>	<b>ACTIVITIES :</b> PERSPECTIVE SHADINGS CRAFT WORK- HOUSE ( USING ICE CREAM STICK)	TO LEARN BASICS OF WATER COLOURS IMPROVE ON THE OBSERVATION AND CREATIVITY, IMAGINATION
<b>OCTOBER &amp; NOVEMBER</b>	<b>ACTIVITIES :</b> CARTOON POSTER DESIGNING CANVAS WORK -(MIRROR, AIR DRY CLAY, ACRYLIC PAINT)	STUDENTS WILL DEMONSTRATE UNDERSTANDING OF THE ELEMENTS OF ART AND PRINCIPLES OF DESIGN THROUGH EFFECTIVE COMPOSITIONS. IMPROVEMENT OF HAND-EYE CO-ORDINATION
<b>DECEMBER &amp; JANUARY</b>	<b>ACTIVITIES :</b> ANATOMY DRAWING COLLAGE	ENHANCE CREATIVITY, DEVELOPMENT OF FINE DRAWING SKILLS, LEARN TO APPRECIATE ART AND CULTURE TO IMPROVE THE DETAILED DRAWING METHOD
<b>FEBRUARY &amp; MARCH</b>	<b>ACTIVITIES :</b> OIL PASTEL WATER COLOUR	ENCOURAGES TEAM WORK & SOCIALISATION STUDENTS ART WORKS WILL SHOW ORIGINALITY



MUSIC	
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MONTH	TOPIC
JUNE	PATRIOTIC SONG
JULY	PRAYER SONGS
AUGUST	GROUP SONG(GURUVANDANAM)
SEPTEMBER	ONAPPATTU
OCTOBER	GROUP SONG
NOVEMBER	GROUP SONG
DECEMBER	KAROL SONG
JANUARY	LIGHT MUSIC
FEBRUARY	NADAN PATTUKAL
MARCH	NADAN PATTUKAL

DANCE	
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MONTH	TOPIC
JUNE	BASICS ON DANCE
JULY	EXERCISE AND TEACHERS DAY DANCE
AUGUST	TEACHERS DAY DANCE
SEPTEMBER	MUDRAS AND PAIRED STATE DANCE
OCTOBER	PAIRED STATE DANCE
NOVEMBER	MUDRAS AND STEPS
DECEMBER	MUDRAS AND EXERCISE
JANUARY	LANGUAGE DAY DANCE
FEBRUARY	LANGUAGE DAY DANCE
MARCH	MUDRAS

YOGA

EXAM/MONTH	TOPIC
JUNE	SIMPLE EXERCISE
JULY	EKAPADA CHAKRASANA, JANUTHARA SANA, TRADAKAM NATTARAJASANA
AUGUST	REVISION
SEPTEMBER	TEST
OCTOBER	YOGA COMPETITION SYLLABUS
NOVEMBER	YOGA COMPETITION SYLLABUS
DECEMBER	SURYA NAMASKARAM
JANUARY	SALABHASANA, PATHMA MAKARASANA PAVANA MUKTASANA, KAPALBHATI KRIYA
FEBRUARY	REVISION
MARCH	TEST