



**Bharatiya Vidya
Bhavan's**

S. RAMAKRISHNAN MEMORIAL PUBLIC SCHOOL

AKAMALA



SYLLABUS BOOK

2024-25

CLASS XII

SUBJECT: - ENGLISH

CLASS – XII

**TEXT BOOKS : FLAMINGO (TEXT BOOK),
VISTAS (SUPPLEMENTARY READER) –NCERT**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
PERIODIC ASSESSMENT I <u>SYLLABUS OF PERIODIC ASSESSMENT – I</u> FLAMINGO : PROSE 1 –THE LAST LESSON PROSE 2 – LOST SPRING PROSE 3 –DEEP WATER POETRY 1 – MY MOTHER AT SIXTY-SIX POETRY- 2- KEEPING QUIET VISTAS : 1. THE THIRD LEVEL 2. THE TIGER KING WRITING : NOTICE WRITING LETTER WRITING(Letter to the Editor & Letter of Job Application) ARTICLE WRITING	FLAMINGO: 1. THE LAST LESSON 2.LOST SPRING 3. DEEP WATER POETRY .1.MY MOTHER AT SIXTY SIX POETRY. 2. KEEPING QUIET VISTAS 1. THE THIRD LEVEL 2. THE TIGER KING	<p>Writes descriptions showing sensitivity to environment.</p> <p>Explains the harsh realities in the life of children who have undergone child labour</p> <p>Describes the challenges faced in their life and the way how they managed to overcome it.</p> <p>Writes a coherent and meaningful paragraph through the process of revising, editing and finalizing</p> <p>Narrates a story or real life experiences in fluent English.</p> <p>Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills</p> <p>Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate,</p>

		storytelling, etc. in order to demonstrate fluency in language.
<p>PERIODIC ASSESSMENT -II</p> <p><u>SYLLABUS OF PERIODIC ASSESSMENT II</u></p> <p>PORTIONS OF PERIODIC ASSESSMENT I +</p> <p>FLAMINGO : PROSE 4 – THE RATTRAP PROSE 5 – INDIGO POETRY 3 – A THING OF BEAUTY</p> <p>VISTAS : 3. JOURNEY TO THE END OF THE EARTH 4. THE ENEMY</p> <p>WRITING : INVITATION WRITING & REPORT WRITING</p>	<p>FLAMINGO:</p> <p>4. THE RATTRAP</p> <p>5. INDIGO</p> <p>POETRY. 3. A THING OF BEAUTY</p> <p>VISTAS</p> <p>3. JOURNEY TO THE END OF THE EARTH</p> <p>4. THE ENEMY</p>	<p>Speaks about excerpts, news or audio –video programs. Reads literature from different parts of the world , gives opinion on the characters, events, traditions and cultural norms of societies</p> <p>Participates in the discussion and speaks about situations, skit, news etc.</p> <p>Develops the creativity/ imagination.</p> <p>Uses meaningful phrases and words to write English poems or songs. Understands that beauty lies in everything.</p> <p>Compare and contrast characters/ events/ ideas/ opinions and relate them to life and tries to give opinions about issues by thinking critically.</p> <p>Participates in activities in English like in individual talk viz. introducing oneself and other persons; role play, group discussion, debate, make a speech, reproduce speeches of great speakers, storytelling, etc. in order to demonstrate fluency in language</p>

<p>PERIODIC ASSESSMENT III</p> <p><u>SYLLABUS OF PERIODIC ASSESSMENT – III</u></p> <p>PORTIONS OF PERIODIC ASSESSMENT II +</p> <p>FLAMINGO : PROSE 6 – POETS AND PANCAKES</p> <p>PROSE 7 – THE INTERVIEW PART I & II</p> <p>PROSE 8 – GOING PLACES</p> <p>POETRY 4 – A ROADSIDE STAND</p> <p>POETRY 5 – AUNT JENNIFER’S TIGERS</p> <p>VISTAS : 5. ON THE FACE OF IT</p> <p>6. MEMORIES OF CHILDHOOD</p> <ul style="list-style-type: none"> • THE CUTTING OF MY LONG HAIR • WE TOO ARE HUMAN BEINGS 	<p>FLAMINGO:</p> <p>6. – POETS AND PANCAKES</p> <p>7. THE INTERVIEW PART I & II</p> <p>8. GOING PLACES</p> <p>POETRY 4. A ROAD SIDE STAND</p> <p>POETRY 5. AUNT JENNIFER’S TIGERS</p> <p>VISTAS</p> <p>5. ON THE FACE OF IT</p> <p>6. MEMORIES OF CHILDHOOD</p> <ul style="list-style-type: none"> • THE CUTTING OF MY LONG HAIR • WE TOO ARE HUMAN BEINGS 	<p>Identifies details, main idea and sequence of ideas and views.</p> <p>Asks questions in different contexts and situations</p> <p>Engages in the conversations, announcement etc. in English with people from different professions</p> <p>Participates in the discussion and points out or relates the view point with real life situation.</p> <p>Participates in the activities organized by school or other such organisations.</p> <p>Write short paragraphs coherently with proper beginning, middle and end with appropriate language.</p> <p>Responds to a variety of questions on familiar and unfamiliar texts, verbally and in writing in order to demonstrate comprehension skills</p>
<p>MODEL EXAMINATIONS& REVISION</p> <p><u>SYLLABUS</u></p> <p>MODEL EXAMINATION – I – (100% SYLLABUS)</p> <p>MODEL EXAMINATION – II – (100% SYLLABUS)</p>		

SUBJECT:-ACCOUNTANCY

CLASS - XII

TEXT BOOK- T.S GREWAL

BOOK-1- ACCOUNTING FOR PARTNERSHIP FIRMS

BOOK-2-ACCOUNTING FOR COMPANIES

BOOK-3-ANALYSIS OF FINANCIAL STATEMENTS

EXAM/MONTH	TOPIC	LEARNING OUTCOME
PERIODIC ASSESSMENT-I	Accounting for partnership firms Fundamentals, valuation of goodwill Admission of a partner Retirement/death of a partner	Knowledge about partnership fundamentals Skill to calculate value of goodwill under different methods Know the change in relation between partner in admission, retirement and death Skill to calculate new ratio, sacrificing and gaining ratio. Preparing revaluation account, partners' capital accounts and new balance sheet
PERIODIC ASSESSMENT-II	(PA I portion + Dissolution of partnership firm. Accounting for share capital Accounting for Debentures	Differentiate Dissolution of partnership and Dissolution of partnership firm. Prepare Realization account, partners' capital accounts Acquire knowledge about sources of owned fund and borrowed fund. Differentiate debentures from shares. Skill to write journal entries while procuring capital through shares and debentures Calls in arrear, advance, forfeiture-issue and over subscription Issue of debentures under different cases
PERIODIC ASSESSMENT-III	(PA I + PA II portion+ Financial statements of a company Analysis of Financial Statements Accounting Ratios Cash flow statement	Skill to arrange the items in order in the Balance sheet of a company Familiarize different tools for analysis Develop skill to draw comparative statements, common size statements Calculate different ratios Prepare cash flow statement
	Revision Model examination-I Model examination-II	

SUBJECT:-BUSINESS STUDIES**CLASS XII****TEXT BOOK-NCERT**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
PERIODIC ASSESSMENT-I	Nature and significance of Management Principles of Management Business Environment Planning	Learn the nature and significance of Management, features of Management. Different levels of management Knowledge about the General Principles of Management and Scientific Management Make a comparative study of Fayol's and Taylor's contributions Identify the economic, technological, social, political environments Identify the first function of management-planning, Realizes its importance, merits, limitations and steps in planning
PERIODIC ASSESSMENT-II	(PAI Portions + Organizing, Staffing, Directing and Controlling	Knowledge about other functions of Organizing, staffing, Directing and controlling-their principles, features, merits and demerits and steps
PERIODIC ASSESSMENT - III	(PAI and PA II portions +Financial Management Financial Market Marketing management Consumer Protection Act	Identify finance as the life blood of business. Knowledge about different financial assets Differentiates marketing and selling concepts Explain the different tools to manage the marketing function Awareness about Consumer Protection Act to protect the interest of consumers
REVISION MODEL EXAMINATION- I MODEL EXAMINATION- II	FULL SYLLABUS	

SUBJECT: ECONOMICS

CLASS: XII

TEXTBOOK : 1.) **INTRODUCTORY MACROECONOMICS for class XII**
by S.K Agarwal

2.) **INDIAN ECONOMIC DEVELOPMENT by the NCERT**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
PERIODIC ASSESSMENT – I <u>SYLLABUS OF PERIODIC ASSESSMENT – I</u>	<u>INTRODUCTORY MACROECONOMICS:</u> UNIT : 1. NATIONAL INCOME AND RELATED AGGREGATES UNIT : 2. MONEY AND BANKING	Explains the difference between micro and macro concepts and also explains different methods to calculate National Income and Per Capita Income. Explains the various aspects of money and also about the different monetary policy instruments of the RBI.
INTRODUCTORY MACROECONOMICS: UNIT : 1 NATIONAL INCOME AND RELATED AGGREGATES UNIT : 2 MONEY AND BANKING	<u>INDIAN ECONOMIC DEVELOPMENT:</u> UNIT : 1 DEVELOPMENT POLICIES AND EXPERIENCE (1947–90) UNIT : 2 ECONOMIC REFORMS SINCE 1991	Identifies the causes for the low level of economic development and policies launched by the British towards India. Explains the development policies in different sectors from 1950-1990. Describes the pivotal changes that had happened in the Indian Economy since 1991 – its background, policy measures adopted and the impacts of those policy norms in the major economic sectors of the Indian Economy.
INDIAN ECONOMIC DEVELOPMENT: UNIT : 1 DEVELOPMENT POLICIES AND EXPERIENCE (1947–90) UNIT : 2 ECONOMIC REFORMS SINCE 1991		

<p>PERIODIC ASSESSMENT – II</p> <p><u>SYLLABUS OF PERIODIC ASSESSMENT – II</u></p> <p>PORTIONS OF PERIODIC ASSESSMENT – I +</p> <p>INTRODUCTORY MACROECONOMICS:</p> <p>UNIT : 3 DETERMINATION OF INCOME AND EMPLOYMENT</p> <p>INDIAN ECONOMIC DEVELOPMENT:</p> <p>UNIT : 3 CURRENT CHALLENGES FACING INDIAN ECONOMY – HUMAN CAPITAL FORMATION IN INDIA, RURAL DEVELOPMENT</p>	<p><u>INTRODUCTORY MACROECONOMICS:</u></p> <p>UNIT : 3 DETERMINATION OF INCOME AND EMPLOYMENT</p> <p><u>INDIAN ECONOMIC DEVELOPMENT:</u></p> <p>UNIT : 3 CURRENT CHALLENGES FACING INDIAN ECONOMY – HUMAN CAPITAL FORMATION IN INDIA, RURAL DEVELOPMENT</p>	<p>Interprets how the aggregate income affects the demand and supply for the goods in an economy supported by consumption, savings, and the impact of the investment as well as the money multiplier.</p> <p>Describes the concepts of Human Resource, Human Capital Formation and the need for government spending on education.</p> <p>Explains about the meaning and various factors associated with rural development along with the need for agricultural marketing and diversification of agricultural commodities.</p>
<p>PERIODIC ASSESSMENT – III</p> <p><u>SYLLABUS OF PERIODIC ASSESSMENT – III</u></p>	<p><u>INTRODUCTORY MACROECONOMICS:</u></p> <p>UNIT : 4 GOVERNMENT BUDGET AND THE ECONOMY</p>	<p>Describes the meaning, components, and objectives along with the calculation of deficit of a budget as well as the functions of the Government Budget.</p>

<p>PORTIONS OF PERIODIC ASSESSMENT – I + PORTIONS OF PERIODIC ASSESSMENT – II +</p> <p>INTRODUCTORY MACROECONOMICS:</p> <p>UNIT : 4 GOVERNMENT BUDGET AND THE ECONOMY</p> <p>UNIT : 5 BALANCE OF PAYMENTS</p> <p>INDIAN ECONOMIC DEVELOPMENT:</p> <p>UNIT :3 CURRENT CHALLENGES FACING INDIAN ECONOMY – EMPLOYMENT: GROWTH, INFORMALISATION AND OTHER ISSUES, ENVIRONMENT AND SUSTAINABLE DEVELOPMENT</p> <p>UNIT : 4 DEVELOPMENTAL EXPERIENCES OF INDIA – A COMPARISON WITH NEIGHBOURS</p>	<p>UNIT : 5 BALANCE OF PAYMENTS</p> <p><u>INDIAN ECONOMIC DEVELOPMENT:</u></p> <p>UNIT :3 CURRENT CHALLENGES FACING INDIAN ECONOMY – EMPLOYMENT: GROWTH, INFORMALISATION AND OTHER ISSUES,</p> <p>ENVIRONMENT AND SUSTAINABLE DEVELOPMENT</p> <p>UNIT : 4 DEVELOPMENTAL EXPERIENCES OF INDIA – A COMPARISON WITH NEIGHBOURS</p>	<p>Explains about the BOP accounts, BOP surplus and deficit as well as the determination of foreign exchange rates along with its characteristics.</p> <p>Describes a few basic concepts relating to employment such as economic activity, worker, workforce participation along with the problems and policies with reference to the job sector of India.</p> <p>Describes the significance and contribution of environment and economic development and to relate environmental issues to the larger context of sustainable development.</p> <p>Recalls the strategies that India and Her neighbouring countries have adopted to reach their present state of development, including the patterns, statistics as well as the unique development features attained by each of the nations.</p>
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**ANNUAL
EXAMINATION**

**SYLLABUS OF
ANNUAL
EXAMINATION**

**MODEL
EXAMINATION – I –
(100% SYLLABUS)**

**MODEL
EXAMINATION – II –
(100% SYLLABUS)**

CLASS XII**SUBJECT: -INFORMATICS PRACTICES****TEXTBOOK-NCERT**

EXAM/MONTH	TOPIC	LEARNING OUTCOME
PERIODIC ASSESSMENT-I	I. Querying and SQL functions Math functions, Text functions, Date Functions, Aggregate Functions, Querying and manipulating data using Group by, Having, Order by. Working with two tables using equi-join	Design SQL queries using aggregate functions.
SYLLABUS OF PERIODIC ASSESSMENT -I CHAPTER I & II	II. Data Handling using Pandas-I Introduction to Python libraries- Pandas, Matplotlib. Data structures in Pandas - Series and Data Frames. Importing/Exporting Data between CSV files and Data Frames.	Create Series, Data frames and apply various operations.
PERIODIC ASSESSMENT-II	IV. Plotting Data using Matplotlib Purpose of plotting; drawing and saving following types of plots using Matplotlib – line plot, bar graph, histogram Customizing plots: adding label, title, and legend in plots.	Identifies plotting using Matplotlib library.
SYLLABUS OF PERIODIC ASSESSMENT-II PA I+CHAPTER IV		
PERIODIC ASSESSMENT-III PA-I+ PA-II+ CHAPTER V	V. Introduction to Computer Networks Introduction to networks, Types of network, Network Devices: modem, hub, switch, repeater, router, gateway Network Topologies: Star, Bus, Tree, Mesh. Introduction to Internet, URL, W W W, and its applications- Web, email, Chat, VoIP. Website: Introduction, difference between a website and webpage, static vs dynamic web page, web server and hosting of a website. Web Browsers:	Understand the basics of Computer Networks. Learn terminology related to networking and internet. Identify internet security issues and configure browser settings.

	Introduction, commonly used browsers, browser settings, add-ons and plug-ins, cookies.	
<p>ANNUAL EXAMINATION</p> <p>SYLLABUS OF ANNUAL EXAMINATION</p> <p>MODEL EXAMINATION I</p> <p>100%SYLLABUS</p> <p>MODEL EXAMINATION II</p> <p>100%SYLLABUS</p> <p>100 % SYLLABUS WILL BE THERE FOR BOARD EXAM</p>	<p>VI. Societal Impacts</p> <p>Digital footprint, net and communication etiquettes, data protection, intellectual property rights (IPR), plagiarism, licensing and copyright, free and open source software (FOSS), cybercrime and cyber laws, hacking, phishing, cyber bullying, overview of Indian IT Act. E-waste: hazards and management. Awareness about health concerns related to the usage of technology.</p>	<p>Understand the impact of technology on society including gender and disability issues.</p>

SUBJECT :-PHYSICAL EDUCATION

EXAM/MONTH	TOPIC	LEARNING OUTCOME
JUNE	March Past Rules and Regulation of Chess	1.Improve co-ordination 2.Understanding Chess Regulation
JULY	Khelo India Physical Fitness Test, Rules and Regulations of Kabaddi	1.Increase Speed and Agility 2.Understanding Rules and Regulation Of Kabaddi
AUGUST	Khelo India Physical Fitness Test And Rules of kho kho	1.Increase Muscular Strength and Co-ordination 2.Understanding kho kho Rules
SEPTEMBER	Free hand Exercise, Rules of badminton	1.Improve co-ordination 2.To Learn Badminton Rules
OCTOBER	Free hand Exercise , Rules of volley ball	1.Improve Flexibility 2.Understanding Volley ball Rules
NOVEMBER	Major Game of Foot ball	1.Increase Playing Agility of Foot ball
DECEMBER	Khelo India Physical Fitness Test , Rules of Athletics	1.Improve Speed and Agility 2.Understanding Rules of Athletics
JANUARY	Khelo India Physical Fitness Test And Basket ball	1.Improve co-ordination and Flexibility 2.Understanding Basket ball Skills

FEBRUARY	Recreation Games And Carroms	1.Help For stress Management 2.To Learn carroms Rules
MARCH	Recreation Games	1.Improve Leadership skills and stress Management

YOGA

EXAM/MONTH	TOPIC
JUNE	SIMPLE EXERCISE
JULY	EKAPADA CHAKRASANA, JANUSIRSASANA, TADASANA NATARAJASANA
AUGUST	REVISION
SEPTEMBER	TEST
OCTOBER	YOGA COMPETITION SYLLABUS
NOVEMBER	YOGA COMPETITION SYLLABUS
DECEMBER	REVISION
JANUARY	TEST